

2024 Year 10 Subject Selection for Stage 6

For Year 10 students and their parents/caregivers

Ms Vanessa Williams
Principal



Acknowledgement to country

“We acknowledge the Gadigal people of the Eora Nation as the Traditional Custodians of the Country we are meeting on today. We recognise their continuing connection to the land and waters. We pay our respects to Elders past and present and extend that respect to all First Nations people present today.”



Purpose of this presentation

- Year 10 into 11 subject selection – students moving from stage 5 into stage 6
- Year 11 is known as the foundation year
- Year 12 leads to the award of the NSW Higher School Certificate

18th June 2024



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Course Selection Considerations



Year 10 Subject Selection for Stage 6



Abilities



Interests/Motivation



Career aspirations and needs



Syllabus requirements - Practical/Major work components



Subject combinations



Other commitments

Course Selection Considerations



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HSC

NESA oversees the Higher School Certificate (HSC) and provides HSC support for students and schools.

Course Selection Considerations



Years 11 and 12 subject choices and career opportunities

Students can see the connections between their subject choices in Years 11 and 12 and the career opportunities these subjects can lead to after school.

NESA has worked with education and industry experts and added information to Stage 6 course descriptions about the possible study, work, and training paths relevant to the subject.

BOARD DEVELOPED COURSES

English Standard

Course description ^

Board Developed Course

Course number(s):

- 11130 English Standard (2 units –Year 11)
- 15130 English Standard (2 units –Year 12)

Prerequisites: Nil

Corequisites: Nil

Eligibility: Nil

Study via self-tuition: Yes

Exclusions:

Related industries

The knowledge and skills developed in this course can be applied across a range of career pathways.

Industries related to this course include, but are not limited to, the following outlined on the [Your Career website](#):

- [Education and Training](#)
- [Electricity, Gas, Water and Waste Services](#)
- [Health Care and Social Assistance](#)
- [Professional, Scientific and Technical Services](#)
- [Public Administration and Safety](#)

Course Selection Considerations



Choosing a broad range of subjects in your senior years may allow you to be better equipped to succeed in further education, training or work.

If you wish to undertake an ATAR pathway, any course the school offers, for which there is a formal HSC examination in 2026, can be used to calculate your ATAR.

The University Admissions Centre (UAC) calculate the ATAR. Further information can be found at <https://www.uac.edu.au/future-applicants/atar/atar-eligibility>



Record of School Achievement



Record of School Achievement



The **Record of School Achievement (RoSA)** is the credential available to all students, following the completion of Year 10, who leave school prior to the completion of the HSC, or who are not eligible for the HSC credential.

If you **decide to leave school**, you will need to:

- ✓ speak with your Year Adviser/Coordinator/Careers Adviser to discuss your decision
- ✓ confirm the signing-out process
- ✓ check your school has placed a request for your RoSA credential with NESAs, before you sign out
- ✓ request your NESAs number from your school.
- ✓ activate your **Students Online** account
- ✓ log into **Students Online** to make sure your personal details are correct
- ✓ download your eRecord from **Students Online** to use as an interim result report. The eRecord can be used to support TAFE enrolment as proof of RoSA eligibility while awaiting the RoSA nomination from your school.

Higher School Certificate



Higher School Certificate (HSC)

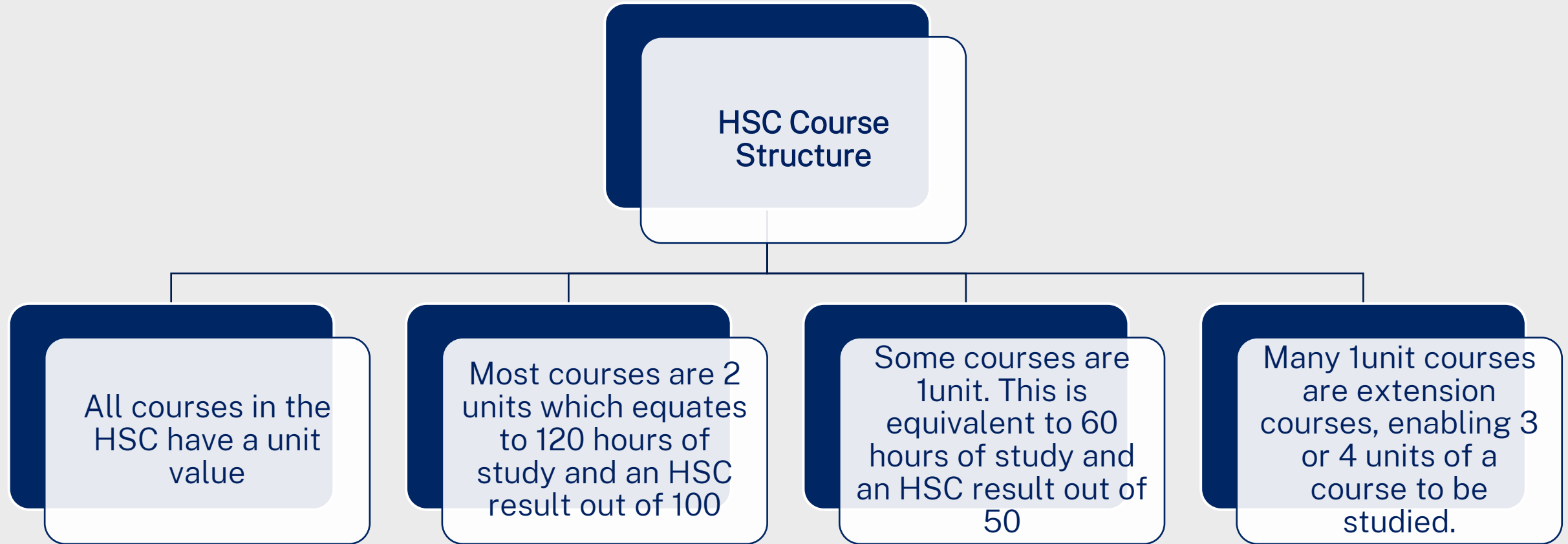


The HSC:

- is the culmination of a student's school career
- is the highest educational award that can be achieved at secondary school in NSW
- reports student achievement in terms of a standard achieved in individual courses
- presents a profile of student achievement across a broad range of subjects



Higher School Certificate (HSC)



Higher School Certificate (HSC)



Requirements for the HSC

Year 11

- minimum of 12 units
- students must satisfactorily complete the Year 11 course before commencing the corresponding Year 12 course

Year 12

- minimum of 10 units

Higher School Certificate (HSC)



Requirements for the HSC

Both the Year 11 and Year 12 pattern of study must include:

- 2 units of **compulsory English**
- at least **6 units** of Board Developed Courses
- at least **3 courses** of **2 units** value or greater
- at least **4 subjects** (including English)
- a maximum of **6 units** of Science may be included in the Year 11 pattern of study
- a maximum of **7 units** of Science may be included in the Year 12 pattern of study.

Higher School Certificate (HSC)

Requirements for the HSC

HSC minimum standard

To be eligible for an HSC students need to demonstrate they have met a minimum standard in literacy and numeracy.

The HSC minimum standard is set at Level 3 of the Australian Core Skills Framework (ACSF)

Students need to achieve Level 3 or 4 in short online numeracy, reading and writing tests of skills for everyday life to meet the HSC minimum standard.



Higher School Certificate (HSC)



The principal certifies that you have **completed a course**, when there is enough evidence that you:

followed the course

applied yourself with diligence and sustained effort to the set tasks and experiences that the school provided in the course

achieved some or all the course outcomes.



For most VET Industry Curriculum Framework courses, you must undertake set work placement hours to develop industry competencies and practise learned skills. You **must** complete any required work placement to complete these courses.

Higher School Certificate (HSC)



Students will receive a NESAC Confirmation of Entry from the school.

Before signing the Confirmation of Entry each year (Years 10, 11 and 12) students should check that they are:

- enrolled in the appropriate courses
- eligible for their intended pathway:
 - Record of School Achievement (RoSA)
 - Higher School Certificate (HSC)
 - the ATAR (if applicable)

Higher School Certificate (HSC)



HSC: All My Own Work is a program designed to help HSC students follow the principles and practices of good scholarship. This includes understanding, valuing and using ethical practices when locating and using information as part of their HSC studies.

To be eligible for the HSC, students must complete *HSC: All My Own Work* (or its equivalent) before they submit any work for Preliminary (Year 11) or HSC (Year 12) courses, unless they are only entered for Year 11 and Year 12 Life Skills courses.



English



Year 11	Year 12
English Advanced	English Advanced
English Extension 1 (must be studied with English Advanced)	English Extension 1 (must be studied with English Advanced)
	English Extension 2 (must be studied with Extension 1)
English Standard	English Standard
English EAL/D (English as an additional language or dialect)	English EAL/D (English as an additional language or dialect)
English Studies	English Studies

Creative and Performing Arts – Year 11 and Year 12



Dance

Drama

Entertainment (VET)

Music 1

Music 2

Visual Arts

Photography, Video and Digital Imaging (CEC)



Music Extension - Year 12 only (study of Music 2 in Year 11 and continue the study of Music 2 throughout Year 12).

Human Society and its Environment (HSIE) Year 11 and Year 12



Business Services (VET)	Legal Studies
Ancient History	Modern History
Business Studies	Society and Culture
Economics	
Geography	



History Extension - Year 12 only (Study of Ancient History or Modern History in Year 11 and continue the study of at least one of these throughout Year 12).

Languages



Learning languages opens minds to difference where diversity is seen as a regular part of society. Proficiency in languages provides a national resource that encourages more effective engagement with the global community.

Students need to meet specific eligibility criteria for some Stage 6 Languages courses. For each of these courses, students must apply for an eligibility determination by completing the relevant application form.

Extension courses are available for selected Languages courses in Year 12

Mathematics



Year 11	Year 12
Mathematics Advanced	Mathematics Advanced
Mathematics Extension 1 (must be studied with Mathematics Advanced)	Mathematics Extension 1 (must be studied with Mathematics Advanced)
	Mathematics Extension 2 (must be studied with Extension 1)
Mathematics Standard	Mathematics Standard 2
	Mathematics Standard 1

Personal Development, Health and Physical Education (PDHPE) – Year 11 and Year 12



Community and Family Studies

Health and Movement Science

Sport, Lifestyle and Recreation Studies (CEC)



Science – Year 11 and Year 12



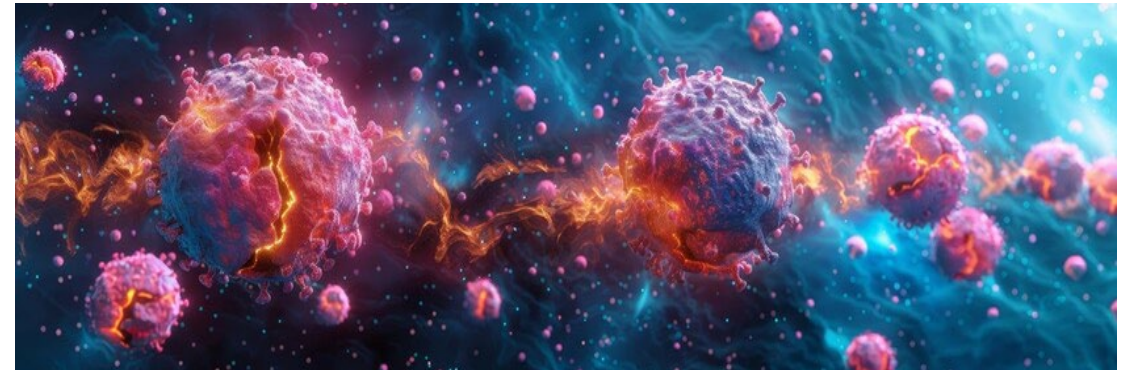
Biology

Chemistry

Earth and Environmental
Science

Investigating Science

Physics



Science Extension – Year 12 only (Study of at least one of Biology, Chemistry, Earth and Environmental Science, Investigating Science or Physics in Year 11 and continue the study of at least one of these science courses throughout Year 12).

Technological and Applied Studies – Year 11 and Year 12



Hospitality (VET)	Industrial Technology (Multimedia Technologies)
Design and Technology	Software Engineering
Engineering Studies	Textiles and Design

Vocational Education and Training (VET) in the HSC



- Package/endorse VET qualifications for HSC 2- unit credit
 - **Board Developed VET courses**
 - Stage 6 Industry Curriculum Frameworks
 - Optional exam – counts towards ATAR
 - **VET courses offered at school**
 - **Business Services**
 - **Entertainment**
 - **Hospitality (Food and Beverage)**
- See Mr Fawcett for external VET options**



Tempe High School - Subject selection

HSC Results and Certificates



HSC Results



HSC results contain a detailed package of information about each student's achievements in each course. They are not a single number like an ATAR.

Your mark in each course is a 50:50 combination of your HSC exam mark and your school-based assessment mark.



HSC Record of Achievement (RoA)



HIGHER SCHOOL CERTIFICATE

Record of Achievement

Education Standards Authority

This is to certify that
Sample Student
of
Other Sample High School
has met the requirements of the Higher School Certificate and has received the results shown below.

Year	Course	Examination Mark/Grade	Assessment Mark/Grade	HSC Mark/Grade	Performance Band
2019	Biology (2 unit)	80/100	82/100	84	5
	Classical Hebrew Continuers (2 unit)	94/100	94/100	94	6
	Classical Hebrew Extension (1 unit)	46/50	46/50	46	E4
	English Advanced (2 unit)	86/100	86/100	86	5
	Legal Studies (2 unit)	85/100	86/100	86	5
	Studies of Religion II (2 unit)	87/100	84/100	87	5

Student Number: 7333813

[Signature]
Chief Executive Officer
NSW Education Standards Authority

Issued by NESA without alteration or erasure on 12 December 2019 at Sydney, NSW, Australia.

HIGHER SCHOOL CERTIFICATE

Course Report

Education Standards Authority

2018
Business Studies
Sample Student

Assessment Mark: 77

Examination Mark: 78

State Distribution

HSC Mark 78 →

The typical performance in this band:

Band 6
Demonstrates comprehensive knowledge and understanding of business functions and operations. Critically analyses the nature, role and structure of business. Evaluates the effectiveness of management responses to internal and external influences that affect business. Interprets and applies specific numerical data to analyse and solve business problems and predict future trends. Synthesises contemporary business issues when evaluating management responses and strategies. Clearly communicates using business terminology, concepts and comprehensive case studies in a variety of appropriate formats.

Band 5
Demonstrates thorough knowledge and understanding of business functions and operations. Analyses the nature, role and structure of business. Analyses management responses to internal and external influences that affect business. Interprets and applies numerical data to analyse and solve business problems and predict future trends. Applies contemporary business issues when analysing management responses and strategies. Communicates using business terminology, concepts and comprehensive case studies in a variety of appropriate formats.

Band 4
Demonstrates knowledge and some understanding of business functions and operations. Explains the nature, role and structure of business. Explains management responses to internal and external influences that affect business. Interprets and applies numerical data with some analysis to solve business problems. Summarises contemporary business issues with some analysis of management responses and strategies. Communicates using business terminology, concepts and comprehensive case studies in descriptive formats.

Band 3
Demonstrates basic understanding of business functions and operations. Describes the nature, role and structure of business. Describes management responses. Refers to numerical data when solving business problems. Displays limited analysis of contemporary business issues. Communicates using basic business terminology in simple formats.

Band 2
Demonstrates limited understanding of business functions and operations. Demonstrates limited knowledge of the nature, role and structure of business. Identifies management responses. Uses elementary numerical data. Shows limited communication skills.

Band 1
A mark in this band indicates that the student has achieved below the minimum standard expected.

The candidature of this course was **17,612**.

Student Number:

Issued by NESA without alteration or erasure on 18 February 2019 at Sydney, NSW, Australia.

[Signature]
Chief Executive Officer
NSW Education Standards Authority

HIGHER SCHOOL CERTIFICATE

This is to certify that
Sample Student
who attended
Sample High School
has met the requirements for the award of a Higher School Certificate

Student number: 37024743

[Signature]
Chief Executive Officer
NSW Education Standards Authority

The Higher School Certificate is accredited by NESA and is recognised as a Senior Secondary Certificate of Education within the Australian Qualifications Framework, issued by NESA without alteration or erasure on 12th September 2023 at Sydney, NSW, Australia.

Australian Tertiary Admission Rank



Australian Tertiary Admission Rank (ATAR)



The ATAR:

- is for students wishing to gain a place at a university
- is a rank NOT a mark
- provides information about how a student performs overall in relation to other students
- is calculated by the University Admissions Centre (UAC)
- is NOT calculated by NESA.



Other considerations



Other considerations



- What do I want for my future?
- What 'pathway' best suits me?
- What do I enjoy studying?
- Research options
- Ask for advice from:
 - ❖ teachers
 - ❖ parents
 - ❖ year adviser
 - ❖ careers adviser



Thank you for
your
attendance

