

TEMPE HIGH SCHOOL

Innovation, Opportunity, Excellence

Unwins Bridge Road TEMPE NSW 2044

TERM 4,
WEEK 4, 2012

PHONE : 9558 2023
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From the Principal

Welcome back to Term 4. This is a busy term with the HSC, Year 11 commencing HSC studies, Years 7-10 assessments and our Presentation Day where we recognise the achievements of our school community. Our guest speaker this year is writer and columnist Dr Anne Summers.

Last term we farewelled our Year 12 students at a special assembly. This group of students have been exemplary role models and have actively participated in school life. I wish all our students the best for the HSC and their future. They will be missed.

Congratulations to our new Senior Leadership Team led by School Captains Michelle Xiang and Harry Murphy. Vice Captains Kathleen Cai and Amr Mustafa. Senior Prefects Cleona Ha, Marni Reti, Justin Lin and Matthew Mojsovski.



One of this team Marni Reti co-hosted the recent Sydney Region Deadly Awards. Among the special guests was Minister for Aboriginal Affairs Victor Dominello who commented on the event and how impressed he was with the award recipients, performers and MC's. Congratulations Marni!

This year's Expanding Horizons Tour to China was a great success. Our 7 students and Ms Evangelinos joined other students from Sydney Region who visited Shanghai, Nanjing, Hangzhou and Chengdu. From all accounts the students and teachers found the tour a very worthwhile and memorable experience.

During the holidays, Ms Fountoulis accompanied 10 students on a week trip to Coonabarabran sponsored by Sydney Rotary. This was a fantastic bush holiday for our students. Thank you Ms Fountoulis for accompanying our students and to Sydney Rotary for financing the trip.

At Year meetings I challenge the students to think about their learning goals for this term, and what were two or three things they could change to help them achieve this goal. Parents may be interested in asking their children these same questions.

Important Dates

- Weeks 3 & 4 - Years 7 & 8 Assessment Week
- 4 & 5 - Years 7 & 10 Assessment Week
- 13 November - P & C Meeting—Meet our Student Leaders
- 20 November - Year 12 Formal
- 26—30 Nov. - Year 10 Work Experience
- 5 December - Year 7 2013 Orientation Day
- 10—14 Dec. - Year 10 Leadership Program
- 18 December - Presentation Day – 12.30pm
- 19 December - HSC Results -
- Years 7, 8, 9 Reports distributed
- 20 December - ATAR results

Vacation

19 December - 29 January 2013 (inclusive)

- 30 January - Years 7, 11, 12 return
- 31 January - Years 8, 9, 10 return



C.A.P.A.**Excursion to China****China Expanding Horizons**

Nearly 100 students & teachers from schools across Sydney Region participated in the 12 day tour, which included Shanghai, Nanjing, Hangzhou & Chengdu. The different school groups all participated in a range of activities & school visits related to their particular interest group.

Tempe High school had 7 students participate in this event. Aliza Chin Y11 Debating, Cleona Ha & Julie Luoh Nyugen Y11 Hospitality. Lisa Chan Y10 V/Arts, Margaret Phu, Y9, Michelle Khazaee & Lisa Huynh, all V/Arts students.

Student Reports:**Michelle Khazaee 9V**

Last month on the 15th, 7 students along with Ms. Evangelinos, went on the Expanding Horizons China Tour. We visited four cities: Shanghai, Hangzhou, Nanjing and Chengdu. Overall, it was an enjoyable trip where I saw many historical building, amazing views and learnt about how things were done in China (especially their art lessons).

Predominately, Chinese art lessons taught their students calligraphy, paper-cuts, painting in watercolours, and painting traditional opera masks as well as western art.

In one school, we had the opportunity to try out calligraphy, paper-cutting, painting in watercolours, and painting traditional opera masks. To me, paper-cutting was the best option as it wouldn't need to dry and I could easily store it in my suitcase. However, once I started, I realised it was harder than I expected.

In paper-cutting, precision is everything; one accidental flick of the blade can lead into the impression of a messy paper-cut and, if you were reckless, would ruin the artwork. Not only was it hard, it was time-consuming. I wasn't even half way until many of the others doing calligraphy and painting, went to another station. Eventually, I completed my paper-cut and it was quite remarkable seeing the finished product that took so long to do.



Lisa Chan– Year 10

My ten day visit to China was a forever changing experience. Having to visit large schools and their school performances, eat ridiculously appetizing foods, seeing the neon lights every night, frantic shopping and culture was truly an experience that many people missed out on.

Schools in China are large which support 1000-3000 students almost every day. Their students' view on art is to draw anime, calligraphy, paintings and bust. Surprisingly many of the students understood English, but didn't know how to hear or speak it fluently but the most efficient way to communicate with them was to write what you wish to say. To sum it up China's students work hard and are always focusing on their studies, many of them hate PE and have many sleepless nights. The performances are impressive and left me more open minded for more ideas.

Apparently every night, everywhere in the city, the neon lights turn on making the city itself look like a glowing light bulb. Shopping was frantic as ever with people chasing foreigners and selling fake items. Some of these shop owners go to extremes to chase you out of their own shop and pressure you to buy the product regardless if you're interested or not. Food there was most appetising, but that much of the food served to us couldn't be finished. Funny enough China has many fast food restaurants, KFC and Starbucks could be practically found within every street.

China itself is extremely large, so many areas that we didn't even have enough time to explore them. Traffic is wild as is shopping. The tour is something that I'll never forget especially the people I met. I would also like to thank Julie Evangelinos for offering this opportunity to me.



Lisa Huynh—9Y

Recently, the NSW Education Department organised and planned a trip for Australian students to visit China, a land of rich history and culture. This trip was called the "Expanding Horizons Tour 2012", a title signifying our desire to expand our horizons, thoughts and boundaries. By doing so, we were to travel abroad to China where we had the most marvellous and memorable time. An experience we will endlessly treasure and cherish.

Throughout this trip we experienced new and different environments, seeing their rich culture and history, learning new facts, expanding our thoughts, touring the most beautiful places, tasting various Chinese cuisines and meeting new people.

One of the various and important aspects of this trip I especially enjoyed was meeting new people. During most of the school trips, we were paired to a buddy. With our buddy we were to befriend and discuss various things from who we are to what we like and what we were going to do to what we were going to eat for lunch that day.

Through this trip were cultural exchanges where we exchanged gifts, spoke in each other's language and tried out one another's form of art. Although time was short we all bonded well and have created a connection that will forever stay within us.

Another trait of this trip was the sights we saw and the sites we went to. From Shanghai's Yu Garden and Pearl Tower to Yangzhou's west lake and Temple of the Soul's Retreat to Nanjing's M50 Art Gallery and Zhonghua city gate to Chengdu's Jinli Street and Chengdu Research Base of Giant Panda Breeding. There was amazing scenery, souvenirs and food. One of the places we went to also offered McDonalds.



Some of the most breathtaking moments were of Chinese students performing a beautiful cultural dance, laughing so hard at the see-through glass bathrooms and of the terrifying ferocious closing elevators. Through tears and laughter, the memories through this trip will be unforgettable and the moments of bittersweet farewells to our sister schools and new friends.

Margaret Phu-9Y

This year I participated in the Expanding Horizons China Tour. There were a few subject areas who participated such as Hospitality (Food Tech), Visual Arts and Public Speaking from our school which was a total of 8 people including Mrs Evangelinos (the head teacher of CAPA) who also attended. The five places included: Shanghai, Hangzhou, Nanjing and Chengdu.

On the day, I had to wake up very early around 5am to get ready. I left the house at 6 and got there at 6:40 around there. I had to get out early because of the traffic in the morning.

My group/flight was group C. We checked in at 8-8:30 with our luggage to Air China. As soon as we're done checking in, we got to go and buy food for breakfast and the plane. I went to get Maccas with some friends and then ate until it was time for us to go to the plane. Once we were on the plane we were very excited. Each one of us on the trip weren't sitting together as a whole group because we were given random spots... It was a tiring and long flight on the way there to Shanghai, China. Once we got there we went to our first hotel and got ready to go to sleep since it was very late... We went to different schools in different cities. My favourite school was the one in Shanghai. It was an experimental school. I made new friends with the students there and we exchanged gifts for each other. The day seemed so short. We had to leave after a few hours.

All the students there were very hard-working and were very determined to try their best. I learned that they have less sleep than us students here in Australia.

We got to see pandas in Chengdu. We went shopping often and I spent so much. Our group got to shop and look around for approximately 3 hours each time. It was heaps of fun. We often went to see the performances from our tour group (The Performing Art Students) and also the Chinese student's performances as well. Everyone was pretty amazed at their performances.

I made some new friends not only from China but from the people who were on the trip as well. They were also from the other schools in Sydney such as Sydney Tech, Canterbury Girls, Caringbah High School, Engadine and our school etc. They are such nice people!

Overall it was a great experience and I really enjoyed it and would definitely want to go again next time if there is another opportunity. I was extremely tired on the way home and hardly slept on the overnight plane. I would like to thank Scott Smith, Rod Megahey and all the other teachers, staffs and tour guides and so on, and my teacher from my school Ms Evangelinos.



CAPA (continued)**Excursion to Virtuosos in the Production House**

On Friday 19 October some people went to the virtuosos in the production house at the Australian Institute of Music. We watched some pianists play the piano. They were great at playing piano and they were amazing. At the Australian Institute of Music they showed us the way to fill in the gaps of speech and sounds in a part of a video (missing the speech). We had a computer person to put the speech into place and to record the voice and sound. There was a video that was missing some parts to be filled in. The way they put the speech was that they would go back 4 beats and start it from there. They told the person to say the words at the exact speed and exact moment until they get it right. William Bradley "Brad" Pitt a famous American actor and film producer was there to fill in the words for the missing part of the video.

Next was the sound part of the video. Bruce Ji and Brian Wen volunteered for the sound part of the video. The sound of a bottle being put down on the concrete had to make a sound so a tile was put on the stage and the two bottles had to be put on the concrete tile so it would create the sound. The sound had to be put down the same time as in the video. And then a punching scene was next. The sound of being punched in the side of the head had to be made. This time the sound had to be made by punching a cabbage wrapped up in cling wrap. And the last one was a cracking sound of the neck. This was performed with a celery stick and you had to bend it in half quickly. This will produce a cracking sound. At last the adding of the sounds and voices was done. The computer man then put the sound and voices into the video. We watched the video and it was like a video that had no errors it sounded great. And that was the end of the event.

Brian Wen, 7B

**Sydney Region Music Festival**

We are the Ukes of Today. We are Bradley and Matthew Deacon, 8Y, Michael Lansdowne, 7Y, and Ned Olive, Newtown HS of the Performing Arts. You may have heard us play at the Spring Event. On 20th September we performed in the Sydney Region Music Festival in the Sydney Opera House. We performed two original songs – 'Keep on Flowin' and 'If Life Becomes a Mess' – on stage in the Concert Hall. We had our own dressing room, with our name on the door and a view of the Sydney Harbour Bridge, which was pretty exciting. However, what was even more exciting than that was performing in front of 2500 people, a full house, in the incredible Concert Hall. Although it was hard work it all paid off to hear the congratulations we received afterwards. We impressed Dr Phil Lambert (director of the Sydney Region) so much that he invited us to play at another prestigious gig on 17th October. We cannot wait for this and other gigs and are really looking forward to the future.



'Chillin in the dressing room' - Sydney Opera House



MATHEMATICS

- Calculators are on sale again at the Front Office. The model is Casino FX 82 AU PLUS and the cost is \$22
- Tempe High students performed extremely well in the "Australian Mathematics Competition" and the "ICAS"

Australian Mathematics Competition

- 1 High Distinction
- 27 Distinctions
- 86 Credits
- 167 Students sat for the examination

Top Students**Year 7**

Zachariah ABDUL-HADI
 Tam LAM
 Casey LIN

Year 8

Natia LI
 Oscar WONG
 Matthew ZHOU

Year 9

Caitlin PHAM
 Selina SU
 Sherry ZHANG

Year 10

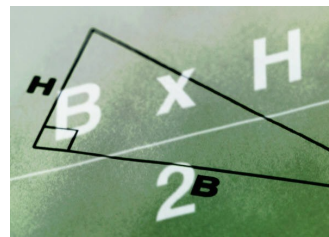
Jamie KHA
 Anthony LE
 Shilong ZHU

Year 11

Ivan BAI
 Joanna JIN
 Shirley LUO

Prudence Award Winner

Prudence Award is given to the student in each school with the highest number of consecutive correct responses starting from question 1. The winner must have at least the first ten answers correct.

Oscar Wong (Year 8)**MATHEMATICS****ICAS Competition**

- 7 High Distinctions
- 61 Distinctions
- 75 Credits
- 171 Students sat for the examination

Top Students**Year 7**

Tim CHEN
 Casey LIN
 Steven LUU
 Vijaya SAINJU

Year 8

Neil BORGES
 Brian CHAN
 Luke ZHOU

Year 9

Priscilla RUAN
 Vincent TRAN
 Irene XIE

Year 10

Helen (Xiaozhen) DANG
 Silvia LIN
 Michael WANG

Year 11

Joanna JIN
 Catherine NGUYEN
 Vivek SAINJU

Congratulations on your excellent efforts.

Mr S Gouzoulis

Head Teacher Mathematics

CAREERS

KPMG Careers Workshops

On Wednesday, 17th October, we were privileged to have six representatives of the firm KPMG in our school conducting career advisory workshops with Year 10. Our contact was Julia Frame, Senior Coordinator of Corporate Citizenship with the company. She arranged for six young professionals from the firm to conduct workshops with our Year 10 classes: Monica, Ian, Simmy, Shafeem, Natasha and Yoke-Koon.

Firstly, in teams of two, they went through some common skills and attributes that employers look for, and Year 10 were surprised to discover that they already possessed some of these. The students were then shown, through activity based learning, the importance of communication skills and teamwork. As you can see from the photos, a great time was had by all in the process.

After the sessions, in the informal atmosphere of a morning tea, Tempe High School staff were able to interact more freely with the KPMG team

I would like to take this opportunity, on behalf of Year 10 and Tempe high School, to thank the team from KPMG for their most impressive performance – the students were totally engaged for the whole time and learnt a great deal. Also thanks to Ted Surette, a partner at KPMG, for enabling this to happen.

Thank you also to the Tempe High School staff involved: Mrs Phillips, Dr Cambridge, Ms Kritikos, Ms Vimalarajah, Ms White and Mr Fawcett.

Mrs J Plioplis—Head Teacher HSIE



REMINDERS

Year 10 Work Experience—Student Placement

Forms are due NOW. Work Experience is Week 8 (26—30 November 2012)

Year 12 students should see me to finalise any UAC applications, outstanding SPECIAL ACCESS documentation or TAFE applications

Mr S Fawcett—Careers Advisor

HSIE REPORT

Hello again from the HSIE faculty. Since my last report, lots of things have happened. The NSW Geography Competition was held during Term 3, with of our all Year 10 students taking part. Around 8,000 students participated from 65 schools, with the top 8% obtaining High Distinction. Those in the top 20% obtained High Distinction or Distinction (HD or D), while those with Credit were in the top 57%.

The 54 Tempe High School students who gained HD and D are listed below. 68 students gained a Credit. My congratulations go to all our students who did their personal best, however special mention must go to Jimmy James, our top-performing student in the competition, who was hotly pursued by Yussie Feng and Steven Tran.



Jimmy James, top performer at Tempe High school
in the NSW Geography Competition

My thanks go to the Year 10 Geography coordinator, Ms White, for organising the competition this year.

High Distinctions**Class 10A**

Yussie Feng
Ruth Costa
Lucy Nguyen
Katherine O'Chee
Michael Canh
Anthony Le

Class 10V

Steven Tran
Lyman Juli
Helen Dang
Geoffrey Li
Lachlan Adamson
Nomiki Lau

Class 10Y

Jimmy James
Jamie Kha
Simon Tran
Andy Nguyen

Distinctions**Class 10A**

Silvia Lin
Zoe Yalouris
Narelle Afenir
Jessica Bui
Jerin Chowdhury
Shamima Khan
Natalie Nand
Winnie Phung
Michael Wang
Sukhandeep Bedi
Tony Lai
Jonathan Ma
Kushal Shirodkar

Class 10G

Ngoc Bao Le
Class 10V
Dang Ngo
Michelle J Zhong
Richard Huang
Yeung Cheng
Christian Daly
Williamson Zhao
Peter Papapostolou
Jordan Wang
Rachel Li
Petrina Singh
William Zhang
Shi Long Zhu

Class 10R

Nikkie Luong
Oscar Calvi
Sam McGuinness

Class 10Y

Stephen Canh
Keith Nguyen
Chevalier Small
Joshua Citraloren
Jessica Lie
Ezekial Norved
Zak St Clair
Miranda Wang
Carmen Huang

Thank you to the Uniform Exchange
20 Kitchener Street, St Ives NSW 2075
www.theuniformexchange.com.au
for their generous donation of pre-loved textbooks to the
HSIE, CAPA, English, Science and Maths faculties
Mrs Plioplis, Head Teacher HSIE

On to History now, and Tempe High School celebrated 2012 History Week with its annual Medieval History Day. Year 8 were treated to an exciting performance from two presenters new to Tempe High School, Tom and Ben, who kept the students enthralled. Students were invited to participate in the activities, and at the end of the performance, were allowed to touch and pick up objects used in the performance and to dress up in the medieval style clothes and armour provided.





It has been a busy year for Year 12, preparing for their HSC examinations. As part of this preparation, Year 12 have attended lectures in Legal Studies, with Ms Simmelhaig, Economics with Mr Michos and Mr Kokkorogiannis and Geography with Mrs Plioplis.

Finally, on behalf of all the staff in the HSIE faculty, and in particular the teachers of Year 12, I would like to wish Year 12 all the best in their HSC exams and in their future endeavours. We look forward to seeing them all again at the end-of-year formal so we can enjoy their last days at Tempe High school in a stress-free way.

Jennifer Plioplis, Head Teacher, HSIE

NAME OF AWARD	COLOUR OF AWARD	AWARDED FOR	WHAT DO I HAVE TO DO?	WHO ISSUES THEM?
MERIT AWARD (No Maximum)	White	<ul style="list-style-type: none"> • Effort in Class • Achievement in Class • Quality of Class Work • Co-operation in Class • Improvement in Learning • Outstanding Achievement or Work 	Your very best in class	Classroom Teacher
FACULTY AWARD (No Maximum)	Maroon	5 Merit Awards in the SAME subject	Hand in your 5 White Merit Awards to the Head Teacher of that Subject	Head Teachers of Faculties
YEAR ADVISERS AWARD (Maximum ONE per Term)	Maroon	5 White Merit Awards for any of the following:- <ul style="list-style-type: none"> • Achievement • Effort • Quality of Work • Co-operation • Improvement in Learning/ Behaviour • Citizenship • Community Involvement • Performances • S.R.C. Work • Being a Buddy <i>* ALSO CAN INCLUDE 5 MERIT AWARDS FROM DIFFERENT SUBJECTS</i>	<ul style="list-style-type: none"> • Your best in all classes • Help and encourage others • Make school a better place • Help with school activities • Positive involvement in the Community 	Year Advisers
CERTIFICATE OF EXCELLENCE (No Maximum)	Silver	3 Faculty Awards or 3 Year Advisers Awards or 3 Mixed Maroon Awards	Take your 3 Maroon Awards to Ms Griffiths, School Counsellor	Awards Coordinator (Ms Griffiths)
PRINCIPAL'S AWARD (No Maximum)	Gold	3 Certificates of Excellence Awards	Take your 3 Silver Awards to Ms Griffiths	Principal

TO STUDENTS:

- It is your responsibility to keep your awards in a safe place as they cannot be replaced
- If you have 5 Merit Awards from different faculties, you may hand them to your Year Adviser for a Year Adviser's Award
- All awards carry over from year to year (*so don't lose them*)
- A copy of the Merit System should be pasted in your school diary to refer to at any time

Premier's Sporting Challenge – Monday 15th October

These Year 10 students have been handpicked by the Jack Newton Golf Academy to assist with the coordination of the Primary Golf Day at Marrickville Golf Club.



“Just another example of outstanding leadership at Tempe High.”

Congratulations everyone! Have a great day!

PREMIER'S SPORTING CHALLENGE YOUNG LEADERS – 2012

Year 10

1st Row

Selina Le, Bonnie Poon, William Zhang, Peter Le, Vivian Dang, Khiem Le

2nd Row

Jessica Cai, Jonathan Ma, My Tran, Cheanda The, Anthony Le, Jessica Huynh

Tempe High School Reunion—28 July 2012

Dear John

Simply, thank you.

Your support has been appreciated by all and the use of the school cafeteria was just fabulous.

All past students were at a high just being back to where they had spent 4 to 6 great years of their lives. Much was learnt and unbreakable bonds were forged, with many successful stories through business and/or scholar. It was also good to see some past teachers and thank you for putting me in touch with them, maybe next time we can improve on the numbers.

There was much to talk about and catching up with old friends from various years (1989—1972). The result being that all wanted this to become an annual fixed date event. The event was topped by the great service provided by Daisy with her staff and Steve, a true credit to the school.

Please accept this cheque of \$750 as a donation to the school, which I am sure you can put to good use.

Please do not hesitate to contact me if you feel I can be of any assistance, it would be a pleasure to help in any way.

Yours sincerely

PETER CVETKOVSKI

NSW Transport**Roads & Maritime Services**

Dear Mr Fairburn

School Zone Flashing Lights Initiative

Roads and Maritimes Services (RMS) is pleased to advise that the school zone on **Unwins Bridge Road at Tempe High School** has been included as one of the next school zone sites to receive school zone flashing lights.

This project aims to alert motorists of the speed restriction around schools to improve safety for school children.

It is not possible to provide you with a date for the installation of the lights, however, it is expected that the work will start in late October and all school zones in this rollout should be fitted with the flashing lights by December 2012.

Yours sincerely

**Project Management Officer
Intelligent Transport Systems Project**



Tempe Traffic Forum

Date : Tuesday November 27, 2012

Time : 7—8pm

Venue : Tempe High School Hall

We want your help and ideas on how to make our local area safer for our students. We need to improve crossing points, drop-off zones at school and driver awareness in the Tempe, Marrickville, Sydenham area.

Representatives from state and local government will be there as well as the local police.

For further information contact:

Tanya Burrows
President Tempe High School P & C
lantlburrows@bigpond.com



TEMPE HIGH SCHOOL P&C – MINUTES

Date	Tuesday 11 Sep 2012
Time & Venue	7pm – Upstairs in Library
Discussion Topic	Cyber bullying by Constable Matt Smith, School Police Liaison Officer.

Item	Action & Description	Owner	Action
1	Welcome, introductions and acknowledgement to traditional landowners Acceptance of minutes from previous meeting – Accepted Rosemary Monin, seconded Chris Small		
2	No Business arising from previous minutes		
3	Cyber bullying Discussion with Matt Smith, School Police Liaison Officer Cyber safety – computer usage - monitor internet sites, set rules, install filters (available free on internet), talk about sharing personal information. Cyber bullying – harassment, can happen at home or school (not always easy to escape), encourage teens report bullying to authorities (praise your teen for telling in you), keep copies so authorities can help, check privacy settings on social networks. Communication with your teen is important in building trust. Texting – Sexting- (definition) sending explicit messages or photos on mobile devices. Sexting can add to the pool of explicit child imagery for pedophiles. Sexting carries heavy law penalties.		
4	Principal's Report Const. Matt Smith will address Yr 8 students in Term 4 on Cyber bullying. New student leaders have been appointed HSC preparations are being held: students have high expectations of themselves Yr11 – Cross roads camp 17 – 19 Sept Talent quest is on this Friday 14 Sep – perhaps this can be before Spring Concert next yr Yr 10 – finish 19 th Dec – guest Science speakers will come to talk to inspire students – Karen will contact Richard Vickery and Louise to contact family and friend re school visit. Parents are encouraged to write to Anthony Albanese about sponsoring a new performance space for school – his office c/o 334a Marrickville Rd Marrickville	KT/LR	Active
5	Deputy Principal's Report Timetables for yr 9 students have gone well with few clashes Timetables for yr 11 students more problematic, there are some discussions being held with students where clashes have occurred. Battle for Australia, at Martin Place was held Sep 5 – students representative attended Proud Schools – program to tackle homophobia, students/teachers wore purple in support	SD	Closed
6	Spring Concert Organisation – feedback can be emailed to Leonie at leonie42@me.com who will put together report for 2013's Concert (see attached), great fundraiser with \$4144.95 being raised on the night. Certificates of Appreciation were handed to parents for distribution. John thanked all involved and said this was most dynamic P&C he had worked with in 38yrs.	LS	Active
7	Secretary's Report – Rapid News email update – good response. Q. Can school send out text message and put copy on website for parents that are not on P&C email list.	LS/JF	Closed
8	Treasurer's Report – Balance of accounts \$12,106.00 plus \$1,130 in fees still to be banked. Balance: \$13,755.00 Spring Concert: • Auction: \$2,230 , Door and Raffle: \$2,519.85, Expenses: \$604.90, Profit: \$4,144.95		



WHAT IS THE AUSTRALIAN CURRICULUM?

The Australian Curriculum, Assessment and Reporting Authority (ACARA), in collaboration with states and territories, has developed agreed Australian curriculum for English, Mathematics, Science and History. Each of these learning areas includes content statements that represent essential learning for all Australian students.

HOW IS AUSTRALIAN CURRICULUM BEING IMPLEMENTED IN NSW?

In NSW, the Board of Studies has worked closely with teachers and key education stakeholders to develop syllabuses that include the Australian curriculum content and further detail that clarifies learning. As a result of this work, Kindergarten to Year 10 syllabuses provides direction to ensure greater consistency between NSW schools.

Kindergarten – Year 6	
2011–2012	Syllabus and support material developed by December 2012 Sectors plan implementation support
2013	Familiarisation and planning
2014	English – start teaching Mathematics – optional to start teaching Science and Technology – optional to start teaching
2015	Mathematics – start teaching Science and Technology – start teaching History – optional to start teaching
2016	History – start teaching

WHEN WILL THE NEW SYLLABUSES FOR K–6 INCORPORATING AUSTRALIAN CURRICULUM BE TAUGHT IN NSW?

Years 7–10	
2011–2012	Syllabus and support material developed by December 2012 Sectors plan implementation support
2013	Familiarisation and planning
2014	Years 7 and 9: English, Mathematics, Science and History – start teaching
2015	Years 8 and 10: English, Mathematics, Science and History – start teaching

Parent Tips

Movies and Books

Is your child a reluctant reader? Why not try helping them find the book that goes with a movie or DVD they've enjoyed, or are about to see. Encouraging your child to read can help them to build their imagination.

For tips and ideas:

<http://www.schoolatoz.nsw.edu.au/homework-and-study/english/my-book-club/how-movies-can-inspire-kids-to-read>

Working Children

Is your child under 16 and about to be employed in some form of modelling, entertainment or photography work? You will need to know about the employer's obligations.

Find out more:

<http://www.kidsguardian.nsw.gov.au/children-s-employment-1>

HSC—University Pathways

Talented students can begin their university studies while still at school. They can study by distance with the option of a weekend residential, or attend university on campus for an early experience of the university environment. Find out about the courses on offer:

www.boardofstudies.nsw.edu.au/syllabus_hsc/pathways.htm

Career Options

Is your child trying to decide on a career pathway? These videos show 25 young apprentices and trainees telling inspirational stories while on the job.

Find out more:

<http://www.youtube.com/playlist?list=PL78g8-WmjFKvFrtgPCB5CalbSAJCX7MAh&feature=plcp>

Budding Artists

Young aspiring artists could get off to a great start by entering this competition to design the look for Youth Week 2013. Winners get to showcase their work and win \$1000.

Find out how to enter:

<http://www.youthweek.nsw.gov.au/>

A degree at TAFE

If your child has decided to embark on a degree course at TAFE in 2013, remember their application needs to be in by October 26

Go to the application:

<http://www.highered.tafensw.edu.au/applying-and-fees/how-to-apply.html#UHJaLK5Nt8E>

Safe Driving

Is your teen learning how to drive?

YouthSafe an organisation dedicated to preventing serious injury in young people aged 15 to 25 years, has developed resources for parents on how they can help their children become safer drivers. To download the fact sheet and for further information go to:

<http://www.youthsafe.org/publications-resources/for-parents/42-publications-a-resources/resource-parents.html>

Young Endeavour

Young Endeavour is a not for profit organisation that provides young Australian aged 16-23 with a unique, challenging and inspirational experience at sea aboard the national sail training ship Young Endeavour.

Applications are now being taken for voyages in the first half of 2013. For more information go to:

<http://www.youngendeavour.gov.au/site/>

Do your block for Gonski

If you would like to assist in the campaign for better funding for public schools like ours, there is a great opportunity coming up.

As part of the national I Give a Gonski campaign, parents, teachers, principals and education support staff from schools across Australia will be letterboxing in their local neighbourhoods between Novembers 10 and 17.

They will be letting people know about the Gonski Review, which found there needs to be an urgent increase in funding for education and public schools in particular, across the nation and an overhaul of the way funding is delivered.

Extra funding would make a real difference, allowing schools like ours to invest in ways that will benefit students like additional teachers and more support for students in the classroom.

Teachers, parents and support staff from our school will be taking part in this action. It would be great if you could assist to help keep the pressure on the politicians to deliver for our children.

The Gonski Review report was released in February this year. In September, the Federal Government agreed to act on the findings of the Gonski Review. But all the state and territory governments are yet to come on board and agree to contribute at least part of the extra funding required.

Please support this activity if you can. You can distribute letters in your street, your block or even the whole neighbourhood if you have time.

The school contact for more information is 9558 2023

You can learn more and download a copy of the letter to distribute at the campaign website:

www.igiveagonski.com.au

Carlton South Parents and Citizens' Association



Are you a past student of Carlton South Public School?



Carlton South Public School
founded 1923
by Mrs. J. H. HARRIS
C. F. HARRIS

In celebration of Carlton South Public School's 90th Birthday in 2013, you are invited to become part of Carlton South Public School's **Walk of Knowledge**.

This commemorative project will enable students and staff – past and present – to donate a paver engraved with their name that will be used to build a pathway to the School library.

A single paver can be purchased for \$60 or a double-paver set for \$95.

Each purchase will help to cover the cost of additional pavers required to create the path, and building costs.

Don't miss out on this once in a 90 year opportunity to become part of Carlton South Public School's history.

You can **download Walk of Knowledge forms** from the School website: <http://www.carltonsouth-p.schoolwebsites.com.au/>. Or for more information please contact Tonia Gemmell on 0405 837 230.

*We hope that many **students and staff from both past and present years** will become part of the Walk of Knowledge, so please help us to spread the news wide and far!*



Walk of Knowledge Paver Fundraiser
Celebrating Carlton South Public School's 90th Birthday in 2013

21/8/12

Don't miss out on becoming a permanent part of our school's history!

Carlton South Public School Walk of Knowledge ORDER FORM FOR PAST STUDENTS



STEP ONE: Please complete the details of the name or message you would like engraved in your paver(s) in the template provided below.

Option 1: SINGLE PAVER \$60 - single name or message

Please print clearly. Each letter, number, punctuation mark or space represents one character.



Line 1: 12 Characters

maximum

Line 2: 12 Characters

Line 3: 12 Characters

Option 2: DOUBLE PAVER \$95 – family/double paver set



Please print clearly. Each letter, number, punctuation mark or space represents one character.

Line 1: 12 Characters

maximum

Line 2: 12 Characters

Line 3: 12 Characters

Line 4: 12 Characters

Line 5: 12 Characters

Line 6: 12 Characters

STEP TWO: MAKE YOUR 'WALK OF KNOWLEDGE' (WOK) PAYMENT

- Please make your WOK payment via **direct deposit** to the Carlton South P&C account below, using your SURNAME+WOK as reference (e.g. SMITH WOK):

BSB No. 062 190

Account No. 0090 3559

- Complete your name and payment details below:

Name: _____ Contact Tel. Number: _____

Amount paid: \$ _____ Transaction no: _____ Date paid: _____

(Note: The preferred payment method is via direct deposit. However, if you are unable to arrange for direct deposit then cash – exact money, no change - can be handed to the canteen on Thursday & Friday mornings ONLY.)

STEP THREE: RETURN YOUR COMPLETED FORM(S) TO THE SCHOOL.

Mailing address: Carlton South Public School, Jubilee Ave, Carlton NSW 2218.

A receipt will be issued once payment is confirmed.

*Thank you for your support
Carlton South Parents & Citizens' Association*



Experience St Peters @ Sunset
Family Fun & Outdoor Movie Night

ALVIN
AND THE
CHIPMUNKS
CHIPWRECKED

Includes Sausage sizzle, live music,
bouncy slide and kids activities

Saturday November 10th from 5pm (movie starts at sunset)
St Peters Public School Oval entry via St Peters St or Silver St
Tickets \$10 pre-purchased/booked or \$12 at the gate
Click on the P&C Store Icon to buy tickets
or phone: 0411 013 048 to book