



TEMPE HIGH SCHOOL

Innovation, Opportunity, Excellence

Unwins Bridge Road TEMPE NSW 2044

TERM 2,
WEEK 10, 2012

Phone : 9558 2023
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SYDNEY REGION AWARDS

The annual Sydney Region Awards were held recently where Tempe High School received more awards than any other school in the Sydney Region of 229 schools and scooped the most outstanding service awards. The awards were presented by Sydney Region Director of Education, Dr Phil Lambert and Deputy Director General for Schools, Mr Greg Prior.

Congratulations to:

<i>Istiak Ahmed</i>	<i>Year 12 student (School Captain)</i> Outstanding Achievement by a Sydney Region Student Years 11-12
<i>Aunt Carol Timbery</i>	<i>CLO Staff (Aboriginal)</i> Outstanding Service by an Aboriginal and Torres Strait Islander Staff Member
<i>John Tsounakis</i>	<i>Casual Teacher</i> Outstanding Service to Public Education by a teacher—Classroom
<i>Peter Morgan</i>	<i>CLO Staff (Pacific Islander)</i> Outstanding Service to Public Education by a Regional Support Staff Member



Important Dates

29 June	-	Visit to school by Federal Minister for Education, Mr Peter Garrett
Last day for Term 2		
TERM 3		
16 July	-	School Development Day
17 July	-	All students commence classes
19 July	-	Vocational Education & Training (VET) audit of school
19 July	-	Year 10 Job Interview Day
30 Jul-10 Aug	-	Trial H.S.C.
6 August	-	Course information evening for Years 8 and 10 (choosing subjects for Years 9 and 11—for students and parents to attend) Year 8 - 5 - 6.00pm Year 10 - 6 - 7.00pm (both in the School Hall)
14 August	-	P & C—University Course Selection
22 August	-	HSC EXPO
5 Sept.	-	SPRING CONCERT - V.Arts/Design
11 Sept.	-	P & C - NAPLAN results discussed
14 Sept.	-	China Tour
10-19 Sept.	-	Year 11 Preliminary Year Exams
20 Sept.	-	Year 12 Graduation
21 Sept.	-	Last day of Term 3
TERM 4		
Mon. 8 Oct.	-	Years 7-11 students return
9 Oct.	-	P & C Meeting
15 Oct.	-	H.S.C. commences
18 Dec.	-	Presentation Day - 12.30pm
19 Dec.	-	Years 7, 8, 9, 10 Reports distributed and final day for students
21 Dec.	-	Final day for staff

For your diary:

THS P&C Meeting - Tuesday 14 August :- Topic - University Course Selection - meetings take about an hour and are a great way of keeping in touch with news at the school.

Reminder to all parents - second-hand school uniforms can be left at the front office, as our clothing pool stocks are currently very low.

Our last clothing sale was very popular with the majority of our stock selling. Thanks for your contributions.

Innovation, Opportunity, Excellence

School Attendance

Consistent attendance at school is a key to maximising achievement at school for students. Students need to be regularly in class to develop concepts and then to build on those concepts. As we all know, Tempe High School achieves outstanding results and one indicator of student achievement is regular attendance at school. Whilst illness is certainly a part of life and students should not attend school if they are too ill to do so, a student's normal routine should unquestioningly involve getting up to go to school from Monday to Friday. In addition, all students should focus on arriving on time to school and to each class so that their own learning as well as that of the rest of the class is not interrupted. Please remember that we require a note for all periods of absence and it is best for this to be provided on the first day that a student returns to school following an absence.

We ask that parents assist in the process of encouraging regular school attendance particularly on these cold winter mornings. Sometimes, a student who complains that he or she doesn't feel well when they have to get out of bed changes their mind as they get on with the day. There are times when giving in to the request to stay home may be the easier option for a busy parent who may be trying to get to work but is not always in the student's best interests.

It is usually possible to arrange appointments with doctors and dentists for outside school hours and we would ask that this be a priority wherever possible. It is also worth bringing to your attention that students remaining at home to care for younger brothers or sisters, going shopping, staying home to study or complete work or meeting relatives at the airport are not determined as authorised absences by the Department of Education and Communities.

Students are expected to attend school on each and every school day unless illness prevents this from occurring. This includes sports and swimming carnival days as well as the last days of term. We have had occasions when parents have phoned to ask what our policy is regarding attendance of the **last day of term** and the answer is that it is the same policy as for any other day which is that **students are to attend school**.

Situations may arise where students require long term leave from school. Parents should note that applications for periods of leave in excess of 3 school days and up to 15 days need to be made in writing to the Principal well in advance of the intended period of leave. The student has the responsibility of approaching each of his/her class teachers who will note all work and assessment tasks that will be missed or require completion during the leave period. For periods of leave in excess of 15 school days, a formal application form must be completed and submitted.

These applications must be regarded as applications for exemption from school attendance and a key concern in considering these applications is maintaining continuity of student learning when such an absence occurs.

As with all issues, you are invited to contact the school on 9558 2023 to discuss any concerns which you may have regarding your child's attendance. In the first instance, you should speak to your child's Year Advisor or Head Teacher Welfare.



Building stronger families

The teen years can be testing for everyone, but there are some strategies you can try to build stronger bonds with your teens while allowing them the independence they need for healthy development.

One strategy can be to "book in" planned family meetings to promote open and honest communication where everyone's opinion is valued. When families are busy, this can be a great way to reconnect as a family.

For other tips and strategies on raising children from birth to teenagers go to:

<http://raisingchildren.net.au>



Honour Roll Students Half Yearly Reports

YEAR 7

Andreea	Amarinei
Felicity	Giang
Yeh Rim	Han
Yvette	Huang
Mohamed	Ibrahim
Noor	Ijaz
Natalie	Ilievskia
Furkan	Kilic
Tam	Lam
Elisiva	Latu
Kelly	Lay
Sherry	Liu
Steven	Luu
Lilian	Macpherson
Vivek	Mishra
Fenella	Palanca
Lilia	Riahi
Sweetchelle	Simon
James	Vu
Amy	Wong
Sandy	Zhu

Honour Roll Students Half Yearly Reports

YEAR 8

Nicholas	Berridge-Argent
Neil	Borges
Lynn	Chen
Wendy	Cheung
Michelle	Dam
Julia	Do Nguyen
Matthew	Ha
Carmen	Huang
Elton	Huynh
Suna	Kaya
Rika	Kobayashi
Matthew	Kurniawan
Minh	La
Duy Anh	Le Nguyen
Wei Natia	Li
Belinda	Luo
Thomas	Lymn
Emelie	Marques
Christian	Mojsovski
Jasmine	Ng
Anthony	Ngo
Linh	Nguyen
Ryan	Parker
Emily	Pham
Jenny	Pham
Daniel	Sun
Jaya-Ivy	Tomlin-Neil
Deirdre	Truong
Mihail	Vavayis
Aarushi	Verma
Donna	Win
Sammy	Wong
Alfred	Yeh
Michael	Yoo
Emma	Zhang
Belinda Ruo	Zhang
Luke	Zhou

Honour Roll Students Half Yearly Reports

YEAR 9

Angela	Abraham
Dominic	Causley-Todd
Vicky	Chen
Jeanette	Darmawan
Majid	Davis
Joanna	Feng
Sarah	Fletcher
Lucinda	Fong Hee
Elena	Garoufalis
Shelley Si Yuan	Gu
Zara	Hang
Damien	Ho
Anna	Huang
Amanda	Huang
Lisa	Huynh
Michelle	Khazaee
Beryl	Li
Shirley	Liao
Austien	Lie
Corinne	Liu
Teresa	Luong
Julie	Luong
Nicolas	Muscio
Roqkel	Nazar
Tina Thuy	Nguyen
Linton	Nguyen
Lisa	Nguyen
Brandon	Nguyen
Dominic	Palanca
Emily	Pan
Martin	Peng
Bobi	Perdulovski
Caitlin	Pham
Minh Tri	Pham
Abraham	Potten
Samantha	Read
Caitlyn	Sinclair
Wei-Jun	Si-Tu
Chris	Song
Selina	Su
Michael	Tan
Stefanus	Tanuarta
Vincent	Tran
Johnny	Tran
Peter	Tran
Hieu Huyen	Truong
Joanna	Wang
Irene	Xie
Wen Ting	Zhang

Honour Roll Students Half Yearly Reports

YEAR 10

Bilal	Abou Ghaida
Sukhandeep	Bedi
Jessica	Bui
Michael	Canh
Yeung	Cheng
Brenton	Cheung
Jerin	Chowdhury
Ruth	Costa
Helen	Dang
Irene	Deng
Yussie	Feng
Jimmy	James
Jamie	Kha
Nomiki	Lau
Selina	Le
Bao Ngoc	Le
Monica	Le
Brian	Leong
Rachel	Li
Silvia	Lin
Cindy	Ly
Ivy	Ng
Thanh Phuc	Nguyen
Lucy	Nguyen
Andy	Nguyen
Katherine	O'Chee
Hai Yen	Pham
Bonnie	Poon
Normandy	Ramos-Maghacut
Roger	Shan
Yi Fan	Shen
Shayaan	Sukhla
Steven	Tran
Simon	Tran
Christine	Tsang
Ha Ling	Vu
Jordan	Wang
Miranda	Wang
Zoe	Yalouris
Lucy	Zhao

Honour Roll Students Half Yearly Reports**YEAR 11 to be handed out next term.****YEAR 12**

Istiak	Ahmed
Toyo	Asari
Henry	Cai
Era Gin Sydney	Camilet
Arlena	Chen
Connie	Chen
Minh Tu	Chu
Naomi	Dang
Christopher	Donovan
Eugenia	Jin
Koray	Kilic
Trevor	Le
Gwen	Leong
Demi	Ljilja
Thanh Vu	Luong
Adrian	Ly
Benjamin	Ma
Lachlan	McCauley
Mohamed	Mokdad
Thu Ha	Nguyen
Sebastien	Small
Katie	Tran
Thi Kim Tuyen	Tran
Lisa	Van
Adam	Vo
Sandy	Wong
Carol	Zhou

HARD-WORKING PRINCIPAL IS MARRICKVILLE WOMAN OF YEAR

Principal of Marrickville West Public School, Ruth Bradfield-Ling has been named Marrickville Local Woman of the Year 2012.

State MP Carmel Tebbutt nominated Ms Bradfield-Ling saying she had worked hard to build partnerships that benefited the school and broader community, since becoming principal in 2005.

"The school motto" 'Many Families, One Community' reflects Ms Bradfield-Ling's belief that a supportive community is the heart of a successful school," Ms Tebbutt said.

"Her partnership with Connect Marrickville makes a huge difference to parents from non-English speaking and disadvantaged backgrounds who use the centre every day. Dance Around the World, now the Marrickville Children's Festival, is a result of this collaboration.

"Ms Bradfield-Ling's dedication, enthusiasm and optimism are inspiring. Marrickville has thrived under her leadership.

Ms Bradfield-Ling has also established partnerships with the Federation of Community Languages School, Sydney University's Compass Program and even established a community garden on the school grounds.

Ms Tebbutt joined Ms Bradfield-Ling at Parliament House, where she collected her Marrickville Local Woman of the Year 2012 Award.



HSIE

Semester 1 is finally over and we look forward to the second half of the year with enthusiasm after a refreshing break, although Year 12, studying hard for their Trial HSC exams in Weeks 3 and 4 of the new term, will have to wait just a few months more for their well-earned break.

As usual, a lot has happened in the last two terms in HSIE. Our Year 12 Legal Studies, Economics and Geography students attended HSC lectures days, designed to help them better answer HSC questions.

Six of the Year 7 and 8 classes participated in the Australian Geography Competition. This year, the students and teachers noted that the questions were particularly demanding, so our congratulations go to all who attempted the competition, but in particular, those gaining High Distinctions, Distinctions and Credits. These students are listed below. Those receiving High Distinctions and Distinctions will receive their certificates in the next school Recognition Assembly.

Australian Geography Competition Results, 2012**High Distinction**

Sandy Zhu	7B
Lilian Macpherson	7W
Nicholas Berridge-Argent	8Y
Nicholas Parmeter	8Y
Neil Borges	8B
Brian Chan	8B
Michael Vavayis	8W

Distinction

David Braverman	7B
Yida Chen	7W
Fenella Palanca	7W
Jaya Tomlin-Neil	8Y
Johnny Le Nguyen	8B
Thomas Lymn	8B
Johnny Tran	8B
Emma Zhang	8B
Rika Kobayashi	8W
Wei Natia Li	8W
Anthony Lu	8W
Winson Quan	8W
Alfred Yeh	8W

Credit**7B**

Justin Chau
Tim Chen
Felicity Jiang
Susan Huang
Shelley Ni
Timothy Rawson
Vijaya Sainju
Allan Shao
Sandra Thompson
Brian Wen

Credit**7Y**

Renai Aktipis
Clio Davidson-Lynch
Noor Ijaz
Lachlan Sinclair
Anthony Thai

Credit**7W**

Eliza Luu
Jordan Mock
Victoria Shaw
Amber Zhang

Credit**8B**

Jonathan Cheng
Cassandra Le
Aziza Malik
Ryan Parker
Deirdre Truong
Aarushi Verma

Credit**8Y**

Hassan Chebab
Bradley Deacon
Kamran Jusufovic
Matthew Kurniawan
Raidyn Murley-Sputore
Anthony Ngo
Aisya Rahayu

Credit**8Y**

Hassan Chebab
Bradley Deacon
Kamran Jusufovic
Matthew Kurniawan
Raidyn Murley-Sputore
Anthony Ngo
Aisya Rahayu

More information on the competition is available on the competition website:

<http://www.geographycompetition.org.au>

Geography Field Trip—Taronga Park Zoo

Year 12 Geography studied Taronga Zoo as an example of a tourist enterprise at a local scale. As part of the study, they did comprehensive virtual fieldwork on the zoo's website, followed by a trip to the zoo on May 15th. The task associated with this case study forms a component of their school HSC mark. All students worked very hard on the day, forgoing some of the pleasures which the zoo offers in order to complete their fieldwork tasks, and asked very searching and relevant questions of the fieldwork officer who presented the formal lecture part of the field trip. We (Year 12 and I) would like to thank Cyrelle Field, who provided us with up-to-date information on the zoo's operation and linkages, and designed study trails for different groups of students to take in order to maximise our coverage of the zoo as a tourist enterprise. We would also like to thank Ms Simmelhaig, who supervised and assisted groups of students on the zoo trails.



Geography Field Trip—Homebush Bay

On March 27th and April 5th, Year 10 Geography classes went to Homebush Bay wetlands to study land and water management. This topic is a very important component of the Year 10 Geography course, and fieldwork is mandatory. In early Term 2, they used the information gathered to write a report which contributes to their Record of School Achievement grade for Year 10. The students participated enthusiastically, but special mention must go to Katherine O'Chee of 10A, Steven Tran of 10V and Jimmy James of 10Y for their outstanding fieldwork reports.



HSIE Subject Selection

Very soon Years 8 and 10 will be choosing their elective subjects for next year. In Year 9, the mandatory subjects in the HSIE faculty are Australian History and Australian Geography. The electives offered include: *Commerce*, *Elective History* and *Elective Geography*. Our subjects offered in Stage 6 (Preliminary and HSC) are: *Aboriginal Studies*, *Ancient History*, *Business Studies*, *Economics*, *Geography*, *Legal Studies* and *Modern History*, with the option of *History Extension* in Year 12 for those who have achieved a high standard in a History subject in Year 11.

More information will be available soon about these subjects. In the meantime, students are welcome to browse the Moodle sites for these subjects in order to see what they involve.

Finally, I must issue a reminder to Years 7 and 8 that their HSIE subjects change in the new term. Year 8 will be doing History, while Year 7 will be starting Geography. You will be requiring new exercise books for these subjects. Please check with your teachers on the requirements before buying the books, to ensure you have the correct one. Please also ensure that all the other required equipment is purchased.

Mrs Jennifer Plioplis, Head teacher, HSIE

Careers

Term 3 will be a busy time in careers.

Year 10 - Job Interview Day—Thursday 19 July

Year 12 - University Entry (U.A.C.)

Applications are due by Sunday 30 September.

UAC Guides will be distributed early in Term 3.

Students should make an appointment with Mr Fawcett to discuss potential University entry and the process involved.

Mr Fawcett - Careers Advisor

Sydney Region Writing Review

Sydney Region conducts review of some part of its service delivery each year. This year we are looking at the teaching of writing across the Region. The aim is to both look at and celebrate what we are doing well. To pinpoint any particular needs across the region that we can address in the future and to compare what we do with the latest research into best practice in the teaching of writing to students K-12. The result of the review will be a report that captures our strengths as a Region and recommendations as to what we can do to continue to support students across the region achieve through writing.

We are seeking the views of teachers, principals, parents and students about the teaching of writing in our schools. The link below will take you a survey that will take no more than 10 minutes of your time. Your views will remain confidential and will help us to deliver better resources and professional learning across the region to Support student learning. The Survey will stay open until the end of July.

PRINCIPAL SURVEY LINK <http://www.zoomerang.com/Survey/WEB22FS6S2GHSJ/>

TEACHER SURVEY LINK :<http://www.zoomerang.com/Survey/WEB22FSJCKPKZZ/>

STUDENT SURVEY LINK: <http://www.zoomerang.com/Survey/WEB22FSY7RY2M2/>

PARENT SURVEY LINK: <http://www.zoomerang.com/Survey/WEB22FSJE5PLYJ/>

ATHLETICS CARNIVAL 2012

Congratulations to all students and staff for making the 2012 Athletics Carnival at Hensley Athletics Track a wonderful success on Thursday 14 June. Participation rates were very high and the mood was festive with Year 12 students creating a great atmosphere with their costumes. There were also some great performances and a strong zone team was fielded on the 22 June. The results of the zone carnival will be available in the next newsletter in term 3. Congratulations to the following students who were our 2012 age champions:

12 years	Clayton Feng
13 years	Vijaya Sainju
14 years	Anderson Zhang
15 years	Tony Hoang
16 years	Vivek Sainju
17+ years	Lachlan Burrows

House Results

- 1st Perkins**
- 2nd Gaze**
- 3rd Freeman**
- 4th Bradman**



CAPA**Visual Arts Student Achievement**

Congratulations to Nancy He Year 11.

Nancy has been accepted into the National Art School for the HSC Intensive Studio Practice Program.

This provides Nancy the opportunity to work with professional practicing artists in the area of Life Drawing over a 2 week period during the July and September holidays.



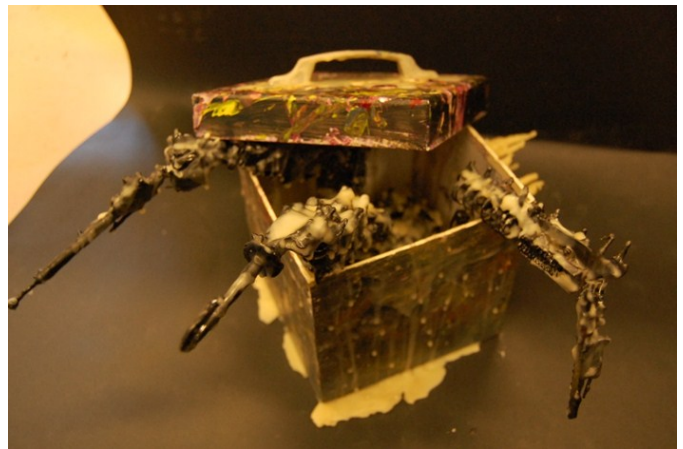
"The Body as Site" Term 1 2012

Pre-Service Teacher

College of Fine Arts University of New South Wales

Although my stay here at Tempe High School has been a very quick 9 days, I have had a great time teaching and learning. In the beginning I was very nervous despite this being my 3rd professional experience as an Art Education student at COFA but the staff and students were very friendly and welcoming. I would like to thank everyone for my wonderful experience and I wish you all the best in the future.

Ms Soo Cho



Joseph Duong Y10 "Wicked Wicked"



Lucy Zhao Y10 "Wicked Wicked"

UPCOMING EVENTS – Term 3

Concert & Jazz Band Performance at Tempe Primary School on Wednesday 1 August 2012

HSC EXPO on Wednesday 22 August 2012

Spring Event – Wednesday 5 September 2012

SYDNEY MORNING HERALD Article—18 June 2012

Sitting in the parliamentary press gallery in Canberra, waiting with the other vultures for Craig Thomson to make his statement to Parliament on May 21, I was surprised by the venom already being directed in the chamber. It had nothing to do with Thomson, Dr Sharman Stone, a Liberal MP, was on her feet blasting away:

“We all know that NAPLAN is a farce—it is not a sensible way to measure your children’s increasing knowledge across the nation—but we already have NAPLAN indicating that there is a substantial drop in literacy, numeracy and people being able to interpret literature”.

Stone’s loathing of the one-size-fits-all measurements imposed on the nation’s schools by the Gillard government was echoed in an open letter signed by 100 academics last month which condemned the NAPLAN tests wholesale:

“As a group we are appalled at the way in which the Commonwealth government has moved to a high stakes testing regime in the form of NAPLAN, despite international evidence that such approaches do not improve children’s learning outcomes”.

Farce. Appalled. These are strong terms. Then last week came a report from the Australian National Audit Office which found that the \$322 million spent by the government over the past three years to lift national literacy and numeracy standards had barely made a dent.

All this raises the question: is the NAPLAN scheme just another Labor bureaucratic white elephant like the pink batts scheme, the gold-plated school building program and the billion-dollar-a-year asylum-seekers debacle?

The jury is out. Whatever flaws the NAPLAN data may have, it does tell a great deal. It confirms private schools generally outperform non-selective public schools of comparable socio-economic rank. It confirms girls schools outperform boys schools. It confirms that a socio-economic catchment area has a huge bearing on school performance.

Everyone already knew that—except for the NSW Teachers Federation, which prefers ideology over reality—but now the figures say it. What those NAPLAN scores and ICSEA (Index of Community Socio-Educational Advantage) indexes also reveal—and this their point—is that the hero schools can rise above their socio-economic limitations and deliver superior academic performance that breaks the iron grip of wealth.

You don’t have to be wealthy to get a good education. I’ve gone through the data and ranked schools by their ICSEA socio-economic scores, then cross-referenced these with their NAPLAN scores rank. I found a dozen schools which rank at least 200 places in NAPLAN results above their socio-economic rank.

Here are those schools, from modest, low socio-economic areas. Half are public and half are private:

1.	Pal College Sydney School of Mathematics and Science, Cabramatta NAPLAN scores rank 161)	
2.	Taree Christian College	(321)
3.	Moriah College, Queens Park	(87)
4.	Sefton High	(42)
5.	Barellan Central	(134)
6.	Tempe High	(116)
7.	Macquarie Fields	(86)
8.	Cabramatta High	(481)
9.	Freeman Catholic College, Bonnyrigg	(140)
10.	Malek Fahd Islamic, Greenacre	(48)
11.	James Sheahan Catholic High, Orange	(303)
12.	St Ursula’s college, Kingsgrove	(110)

Two schools have the advantage of being partially selective, Sefton High and Tempe High, while two other state schools, Barellan Central and Macquarie Fields High, also partially selective, belong to centre-of-excellence programs. But all draw students from modest socio-economic areas.

Why rate a school like Cabramatta High so highly when it ranks only 481 on the NAPLAN scores? Because it ranks 758 among the 783 high schools in NSW in the ICSEA socio-economic measure. Thus it is a comprehensive school in one of the 30 poorest areas in the state but its scores ranked in 277 places above its socio-economic ranking. This is exceptional.

Another school in Cabramatta did even better, topping my list. Pal College Sydney School of Mathematics and Science is a small private school which, like Cabramatta High, has more than 90 per cent of its students from non-English speaking backgrounds. Despite a low socio-economic score of 925, Pal College ranked 161 in NAPLAN scores, by my calculation a phenomenal 510 places above its ICSEA socio-economic rank.

Seven of these 12 schools have students who are predominantly from non-English-speaking backgrounds while an eighth, St Ursula’s, has a small NESB majority, mainly Chinese. These schools—Pal College, Sefton High, Tempe High, Macquarie Fields High, Cabramatta High, Freeman Catholic, Malek Fahd and St Ursula’s—are engine rooms of upward social mobility for immigrant families.

The three schools in regional NSW on this list, Taree Christian, Barellan Central and James Sheahan Catholic have almost no students from non-English-speaking backgrounds.

The six private schools, Christian, Jewish and Muslim, would be selected by parents with a heavy investment in their children’s education, as would non-denominational Pal College.

Overall, good religious schools deliver the highest economic pay-off in delivering above-average performance. Although state selective schools, being free, are the great bargains of the education system, even they tend to match the high correlation between superior test scores and superior socio-economic ranking.

The sheer diversity of these 12 schools points to common advantage: they must all have high-quality leadership. Thus the move to give greater autonomy for headmasters at state schools, to match that of private schools, should be buttressed by the NAPLAN data because it shows schools can rise above modest circumstances.

The chairman of the Australian Curriculum Assessment and Reporting Authority, Barry McGaw, says: “Opponents of NAPLAN would deny parents and students information that sits in a bigger picture than the local school. They would deny the schools the chance to identify others from which they might usefully learn”.



Dear Principal

Thank you for entering your students' short stories in *The Sydney Morning Herald* Younger Writer Competition. We received many entries from Tempe High which is wonderful!

We received around 1200 entries from Years 7, 8 and 9 this year and between them the judges read every single one – a number of times! They were very impressed by the standard of the entries and the energy and creativity that had gone into each of the stories.

Congratulations to you, your teaching staff and all your students that participated in the competition. We hope you all keep reading and writing wonderful stories!

With best wishes,

Amanda Wilson Ben Strout Chip Rolley
Editor Executive Director Artistic Director
The Sydney Morning Herald Sydney Writers' Festival Sydney Writers' Festival

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1 June 2012

Dear Student,

CityRail is currently running "quiet carriages" on intercity train services between Central and Newcastle, and trialling the "quiet carriages" on intercity train services between Central and Lithgow, and Central and Kiama.

What are quiet carriages?

Quiet carriages are train carriages where everyone, including school students, is asked to respect the peace and quiet of others by avoiding:

- Loud conversations
- Loud mobile phone calls
- Playing loud music – including headphones

Who are quiet carriages for? – Maybe you / Maybe not

If you like to read, play games on your phone or laptop (with the sound off), or just sit and think, then a quiet carriage might be for you.

If you like to socialise and talk with others, in line with the School Code of Conduct, then a regular or non quiet carriage is probably more suitable.

Which carriages are quiet carriages?

Quiet carriages are available on trains operating **between Central and Newcastle**. In addition, quiet carriages will be available from 1 June on trains operating **between Central and Lithgow**, and **between Central and Kiama**. Quiet carriages are the:

- **First and last carriages of 6 and 8-carriage trains**
- **Last carriage of 4-carriage trains**

What can you do?

Avoid any problems by re-considering where you wait on the platform. Non-quiet carriages are typically located in the middle of the platform.

How do quiet carriages work?

Quiet carriages are self regulated. This may mean that other passengers, who feel you are being too noisy, may ask you to be quiet or move. If a passenger says something like this to you - the best course of action is to simply comply and/or move on to another regular carriage.

No one will receive a fine for not being quiet (in a quiet carriage), but we encourage you to be community minded and play your part in this trial.

Tony Eid
RailCorp

TEMPE HIGH SCHOOL P&C – Minutes

Date	Tuesday 12 June 2012
Meeting Opened	7.03pm

Item	Action & Description	Owner	Status
1	Apologies -	LS	Closed
2	Acceptance of Previous Minutes – Sophie Norved accepted, seconded Christopher Small		
3	<p>Discussion Subject choices for your child</p> <p>In years 7 & 8 students study a broad range of subjects In Year 8 students can choose three elective subjects to study in Year 9 & 10 Year 11 the only compulsory subject is English - although this year 95% of students also chose Maths The range of Subject choices in both year 9 and 11 are determined by a number of factors popularity, teacher availability and timetabling- therefore subjects may change each year When choosing subjects – consider choosing something you enjoy &/ are good at Some university courses do have pre-requisites</p> <p>IMPORTANT DATES FOR ALL YR 8 & YR 10 STUDENTS</p> <ul style="list-style-type: none"> • Week 1-3 in Term 3 – information booklet and choice sheet yr8/subject selection survey yr10 are sent home or available online - yr 10 students work alongside mentors to determine suitability for subjects (reports determine suitability, effort & attitudes maybe considered if class sizes are limited) • Monday 6 Aug – subject selection evening for parents and students • Friday 10 Aug – subject selection forms are due back to the Deputies <p>In Yr 10 students are able to choose from a wider selection of subjects for their HSC</p> <ul style="list-style-type: none"> - Due to the size - THS offers a wide range of subjects - Students fill in a subject selection survey and this information is correlated - in 2012, 95% of students were able to get their first preferences for subjects - 5% had problems with courses – some student getting only 3 out of 6 subjects - Course specific information is available in booklet or on web; including cost for subjects - Q. Is cost an issue for some students? Parents may contact J. Fairburn if cost is an issue - Q. How important are Yr 9 subject courses selections for yr 11? – Student's can pick up a class in yr 11 even if it has not been studied in yr 9/10. - Q. What is a unit of study? – two hrs/week of study. To be eligible for the award of the HSC a student must have satisfied the requirements in at least twelve preliminary level units, and at least ten HSC level units, with the additional requirements that: <ul style="list-style-type: none"> • at least two must be English units; at least six units must be Board of Studies-developed courses; • at least three courses are of two unit or greater value, at least four subjects have been completed. • no more than six units of science are studied. -Q. TVET courses (are courses offered at TAFE), in order to complete these courses students are required to complete 12 units at TAFE and the extra TVET course is additional, if a student passes yr 11 the extra units can be dropped in yr 12. 30 out of 150 students did a TVET course in yr 11 approx. 10-15 complete it in yr 12. 		
	No Business arising from previous minutes	All	Closed
4	Update current newsletter – is easily accessible on the website, text message will be sent to show parents link to newsletter	SD	Closed
5	Library Refurbishment – new electronic panel and carpet have been installed, new over-head projector and screen on their way	SD/JF	Active
6	Update school toilets & change rooms – repairs have been inspected and graffiti removed Boys change rooms – next to hall recently refurbished, girls change rooms are upstairs.	SD/TB	Closed

Item	Action & Description	Owner	Status
7	Spring Concert Organisation – Spring concert will be held on Sep 5 Those interested in forming a sub-committee to help with the organisation can email Tanya Burrows - lantiburrows@bigpond.com Have Drama or Textiles been contacted to join the concert?	All TB	 Active
8/9	Deputy Principals Report - Slide presentation Carol Timbery, John Tsounakis, Peter Morgan acknowledge for outstanding contribution to public education with the Sydney Region and Istiak Ahmed awarded Yr 11 & 12 student of the region, thanks to Doreen Wilson for interviewing and writing submissions SRC garden completed - just needs plants Tune into Tempe – see point 14. TV screens outside office working well: recent posts included Reconciliation, Laptop yr 10,11,12 upgrades and stocktake and HSC seminars – Marrickville council holding seminars over the next few weeks – for more information please contact Socrates Dassaklis.	SD	
10	Secretaries Report – Minutes posted to website have names removed Waiting response from Woodturners Guild re: donation of chess set, no response yet. Letter supporting Gonski Report – sent to local MP and Prime Minister Q. Student bags are still very heavy especially with the addition of a laptop? Heavy bags – some teacher use CD-roms for maths text book – students can ask teacher for CD-rom if they are having very heavy bags. See attached file: Tips for a heavy school bag. Q. P&C can ask school to consider if a child needs to take two different uniforms if just the sports uniform can be worn, lightening the load on days were two uniform need to be carried, it does change the tone of the school? Uniform passes can be issued to students if the student have many changes of uniform	LS LS TB/LS LS TB/JT	Closed Closed Closed Closed Active
11	Treasurers Report – Audit complete for last year posted to P&C Federation Account balance \$2,700 (cash reserve) & \$1,926 (deposit bearing account) Outgoing expenses: Tune into Tempe - \$124 Incoming: \$30 chq & \$ 5,902 collected from the P&C levy	LR	Active
12	Traffic Report – nothing new to update Waiting on SRC to get a group of students to look at traffic ideas. Who: JF When: Jul-Aug Traffic on Collins Street is still dangerous. Reminder to all parents: Please phone council on 9335 2222 to report traffic problems	JF/LR All parents	Active
13	Second Hand School Uniform Room Winter jacket – black fleecy lined winter jacket with logo was well received, it was suggested if it could be waterproof and we will need to check with Lowes on prices Please donate any preloved uniforms to the clothing pool we have run out of stock; bags can be left at the front office. We do not have enough uniforms to open uniform room on 2/7/12	JF All	Active Active
14	Band – “Tune into Tempe” Successful afternoon, we would have liked more students to attend but great to see the talent we have at Tempe HS, perhaps rethink timing of event, \$150 – profit made for school, thanks to parent and student helpers	LR/JF	Closed
15	General Business Guidelines for spending the P&C funds have been created by the P&C executive committee. A new wish-list form is available for Teacher, SRC and parents making it easier to submit ideas to the P&C for consideration.	Executive Committee	Active
16	ICAS exams (University of NSW) – Q. Is there a way of communicating the information out to parents when exams are coming up? It is a commercial enterprise organised by the UNSW and is valued perhaps more by parents than teachers. It is using the schools resources and time and for some faculties (ie maths & science) it has an educational outcome. The decision to host the ICAS English exam was made today & will go ahead, more information to follow.		Closed
17	Approximate idea on expenses for the year - big item expenses can a expensive, if parents have an idea they can budget, Socrates will speak with Wilma	DS	Active
18	Acknowledge traditional owners - will be added to the next agenda.	LS	Active
19	Meeting closed: 8.02pm		
20	Next Meetings 14 August - Naplan results <ul style="list-style-type: none"> 11 September - University course selections 9 October - New National Curriculum 13 November - Voice of the Students 11 December - Wine and cheese evening 		