

# TEMPE HIGH SCHOOL

Innovation, Opportunity, Excellence

Unwins Bridge Road TEMPE NSW 2044

TERM 4

WEEK 11, 2013

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## From the Principal

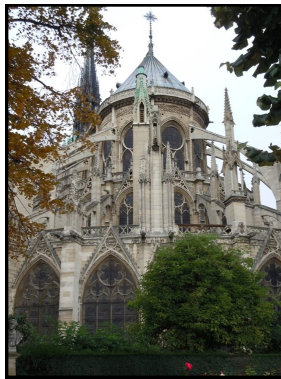
As another year draws to an end I would like to celebrate the fine achievements and efforts that have come to characterise Tempe High School. This year students have excelled in academic, sporting and extracurricular fields. This has only been possible because of the support they have received from their families, and our staff. This team approach has remained the key to why Tempe High is so successful.

I'd like to thank our students who strive to do their personal best and take pride in their school, fostering a sense of inclusion. This must be celebrated and nurtured and I was pleased to be part of our recognition assemblies and our presentation day where so many students were acknowledged for their fine work

This year has seen significant progress made at Tempe High School. Although our data shows that we are above state average in NAPLAN, HSC, attendance and value adding we have set ourselves the ambitious task of further improving our performances by 5%. A target that we are well in reach of. In addition to this we have expanded our extracurricular activities this year.

Our SRC is more active than ever and as well as Chess, Titration, Robo Gals, leadership courses, engineering challenges and a raft of extension activities too long to mention, we have added a Shakespeare group The Tempe Times and Cyber Seniors to the mix.

Notre Dame



We had a plethora of excursions and camps ranging from local excursions to the Cooks River, to our Grande tour of the finest Galleries of Paris Florence and Rome.

We have been supported by our wonderful P & C with another excellent Spring Event and our groovy Sapphires night. They have installed outdoor Table Tennis tables, made our route to Tempe station safer, provided funding for Indigenous programs and supported the school in many other ways. In 2014 they plan to revamp our stage, lighting and sound in the hall.

Our school has provided many opportunities for students to experience success both in and out of the classroom. If they did not seek or take up these opportunities: they must think about what they will do differently next year so that they can achieve their personal best. If there are obstacles to overcome, they should seek out help, but always remember that at Tempe we are about making progress, not excuses. So let's work on turning the B's into A's or the D's into C's. Let's work on improving our attendance, our participation and our attitude.

I wish all in our community a safe and happy holiday period and I look forward to seeing you all refreshed and ready to learn in 2014.

**Mr S Dassaklis—Principal**

## IMPORTANT DATES:

### 2014

**Tuesday 28 January**  
Staff Return - School Development Day

**Wed. 29 January**  
Years 7, 11, 12 return

**Thursday 30 January**  
Years 8, 9, 10 Return

**Tuesday 11 February**  
1<sup>st</sup> P & C Meeting All Welcome

**Thursday 13 February**  
Open Night for Year 7, 2015

### Vacations 2014

#### Term 1

Saturday 11 April -  
Sunday 27 April (incl.)

#### Term 2

Saturday 28 June -  
Sunday 13 July

#### Term 3

Saturday 20 September -  
Monday 6 October

#### Term 4

Saturday 20 December -  
Tuesday 27 January 2015

*Seasons Greetings to our Tempe High School Community.*

*Enjoy a safe and enjoyable holiday*

*Innovation, Opportunity, Excellence*



### An explanation of the RECORD OF SCHOOL ACHIEVEMENT (RoSA)

From 2012, eligible students who leave school before receiving their Higher School Certificate (HSC) will receive the NSW Record of School Achievement (RoSA). The RoSA is a **cumulative credential** in that it allows students to accumulate their academic results until they leave school. The RoSA records completed Stage 5 and Preliminary Stage 6 Courses and Grades, and participation in any uncompleted Preliminary Stage 6 Courses.

It is of specific use to students leaving school prior to the HSC. Students who go on to complete the HSC will see all their Stage 6 (Year 11 and 12) courses and results on their HSC.

The RoSA will record all Courses a student has completed, along with the grade awarded, and any Stage 6 (Preliminary) Courses in which the student has satisfactorily participated but not completed at the date of leaving school.

### YEAR 11 RoSA GRADES

The Board of Studies new reporting requirements are that Tempe HS must provide an overall Grade for each Preliminary Course studied for every student. The grades for Preliminary courses are an extension of the A–E (or equivalent) grading system used in Years 1–10. They are based on the Common Grade Scale for Preliminary courses. These grades will appear on RoSA's issued to school leavers who complete Preliminary courses, and on the HSC Record of Achievement for those students continuing on to their HSC in 2015. All Board Developed and Board Endorsed Preliminary courses (except for VET and Life Skills) will be reported to parents and students. These Grades are then lodged with the Board of Studies.

### PROVIDING STUDENTS WITH AN ENHANCED SENIOR SECONDARY CREDENTIAL

In May and October 2013, students who were considering leaving school had an opportunity to sit the Board's [optional Literacy and Numeracy tests](#). Schools may enrol school leavers in the next available Literacy and Numeracy test window after the student has left school. For more information see the website:

<http://news.boardofstudies.nsw.edu.au/index.cfm/2013/10/25/How-to-request-RoSA-credentials-for-Years-10-and-11-school-leavers>



The parents of Year 11 students will have already seen the new style of Yearly reports with Grades as well as other indicators of achievement. The Preliminary Course Grade is a **SUMMATIVE** account of how the student has performed. *The Common Grade Scale for Preliminary Courses* from the Board of Studies is a description of the typical skills, knowledge and level of achievement for each Grade A – E and appears on your child's report. The *Common Grade Scale for Preliminary Courses* should be used to understand what your child has been able to demonstrate within that Course or reporting period.

The report contains other information about each subject your child studies including; marks determined by their performance in Assessment Tasks, information about their strengths and weaknesses within the subject (These are the Syllabus Outcomes and your child has been given a Grade so you might know how they are performing in aspects of their skill and knowledge development), as well as Preliminary Course Ranks (that is where you child was placed in a subject at Tempe HS).

Each cohort is different and we at Tempe HS are student data driven. The candidates in each Preliminary Course at THS will demonstrate their level of achievement and faculties use that data to make decisions about how best each student fits into the *Common Grade Scale for Preliminary Courses*.

### STUDY SKILLS

Late in Term 3, Prue Salter from her Enhanced Learning Educational Services organisation visited the school and held a workshop for Year 11 about study skills. Great news! Our school has subscribed to the ELES Online Study Skills Handbook.

The ELES Online Study Skills Handbook provides a comprehensive and interactive online guide for the school community (students, parents and teachers) as to the study skills needed for success in high school studies. This approach taps into students' affinity with technology to create a new and effective way to improve students' study skills.

This is a great online resource for parents and students to address all their study skills issues and concerns and enable students to learn new ways to improve their results at school. The handbook has a huge amount of information for both students and parents as well as a large number of interactive activities.

To access the handbook, go to

[www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)

and **login as a subscriber** with these details:

user name: tempehs

password: 61success



The topics currently covered by the handbook are:

<b>at home</b>	<b>specific skills</b>	<b>extra 'general' mini-units</b>
1. Home Study Environment	1. Reading Skills	1. Starting Secondary School
2. Organisation and Filing	2. Writing Skills	2. Becoming a Senior Student
3. Time Management Skills	3. Mathematical Skills	3. Bullying: Issues and Strategies
4. Managing Workload	4. Language Skills	4. Managing Part-Time Jobs
5. Dealing with Distractions	5. Research Skills	5. Your Brain and Memory
6. Overcoming Procrastination	6. Presentation Skills	6. Live Your Best Life
7. Developing Motivation	7. Science Skills	+ Educational Kinesiology
8. Goal Setting		+ Living Across 2 Houses
9. Lifestyle and Balance		+ Travel: A Motivator to Learn
10. Managing Stress		+ Uni: Lecture Note-Making
<b>at school</b>	<b>tests and exams</b>	<b>extra 'technology' mini-units</b>
1. Will we ever use this?	1. Summarising	1. Technology Tools
2. Using Classtime	2. Active Studying	2. Basic Computer Skills
3. Asking for Help	3. Preparing for Exam Blocks	3. Be CyberSmart
4. Dealing with Conflict	4. Test-Taking Techniques	+ Useful Apps for iPads
5. Groupwork Skills	5. After Tests & Exams	+ Microsoft OneNote

*In addition to the huge amount of content, the systematic program for students to work through includes: online quizzes, summary sheets, worksheets, lots of FAQs answered, articles and links, online polls, facility to submit questions, helpful grids and planners, jokes and quotes, student thoughts, images and photos, students can submit ideas to win, competitions, audio and video files, streaming audio (to allow students the option to read or listen to the content) And: new content added regularly, new units added each year, new features added regularly. There is also a tracking system where students save the results of their end of unit quizzes and modules over the years.*

**Please note:**

***The above user name and password is for the use of the secondary school parents and students AT OUR SCHOOL ONLY. Please do not pass our school's details onto students or parents from other schools or other individuals or organisations as this is a prosecutable breach of copyright and also will result in frequent password changes for our school. Please also ensure you read through the terms of use the first time you access the handbook.***

***We encourage all parents and students to take advantage of this opportunity to further develop their students' study skills abilities through this online resource***



### We Can Teach an Old Dog New Tricks

Tempe High Year 9 students participated in the Cyber Seniors program with Marrickville Council which brought young and old together in a shared learning experience. Students “taught” seniors from the Marrickville community a variety of computer skills such as emailing, importing and exporting photos, surfing the internet, mobile phone networks and so much more. The students met people from many cultures and were impressed with their wisdom of time and their determination to enter the cyber world. Our students were proud to give the benefits of learning about computers to the aging Marrickville community and have actively understood the importance of life long learning.



Students were presented with certificates by the Mayor of Marrickville at Marrickville Town Hall.



**UNSW**  
THE UNIVERSITY OF NEW SOUTH WALES

### Career Education Survey

Students in Years 7, 8 and 9 were invited to participate in a career education survey conducted by the University of NSW. This survey asked students to explore their career aspirations and to rate what they believed to be their personal expectations for their future. These same students will be surveyed again in 2015 and their results compared to identify how their views have changed. This longitudinal will provide a valuable insight into the mental processes of the career aspirations of talented high school students.

### Silver Award Excursion

As part of our merit system at Tempe, students who have achieved a silver award this year are rewarded with an excursion. This year fifty two students who have excelled academically and have been excellent school citizens went to Cronulla beach where they enjoyed a swim, a sausage sandwich and a drink and a variety of fun activities. It was a day of relaxation and a sense of accomplishment for all. Thirty Year 10 silver award students went to Tempe Laser Seige where they could fire up their sense of completion.







UNIVERSITY OF  
TECHNOLOGY SYDNEY

## Health Psychology Unit

### Managing HSC Stress Program

The Higher School Certificate can be stressful for many students. However there are things that you can do to get through Years 11 and 12 with less stress and reduce the impact that stress has on your academic performance.

The UTS Health Psychology Unit has been running **Managing HSC Stress** programs for many years now and is pleased to be able to offer this program again in **Term 1 2014**.



The **Managing HSC Stress** program is a group program that assists students to better manage the stress of the HSC by teaching a broad range of skills that can be helpful in any stressful situation. Students also have the opportunity to learn from and assist each other.

The program can also be useful for students who are struggling with anxiety, low self-esteem or low mood.

- When?** Wednesday afternoon  
19<sup>th</sup> February, 26<sup>th</sup> February, 5<sup>th</sup> March, 12<sup>th</sup> March
- Time?** 4 – 5.30pm  
*Afternoon tea will be provided.*
- Where?** Health Psychology Unit  
Ground Floor, 174 Pacific Highway  
Greenwich  
*The Health Psychology Unit is a 5-10 minute walk from St Leonards train station. Buses 252 and 290 stop right out the front. Metered & time-limited street parking is available in surrounding streets.*
- Cost?** \$90.00 (\$22.50 per session)  
*Private Health Insurance may apply.*
- Register?** Registration is essential as numbers are limited.  
To register call 9514 4077 or email [Health.Psychology@uts.edu.au](mailto:Health.Psychology@uts.edu.au)



## **free two-hour workshop**

### **Helping Learner Drivers become Safer Drivers**



Are you going to teach your teenager to drive? **Don't despair.** Marrickville and Leichhardt Councils, with the support of the Roads and Maritime Services are conducting a two-hour workshop to help parents teach their learner drivers to be safer drivers.

This free workshop will be conducted in Petersham on **Monday 16 September 2013.**

Please arrive by 6:20pm for a 6:30 pm start.

Bookings are essential for the workshop.

For more information about the workshop please contact Marrickville Council's Road Safety Officer on 9335 2207 or email [rso@marrickville.nsw.gov.au](mailto:rso@marrickville.nsw.gov.au)

Parents should be aware that the workshops offered throughout 2013 may be offered by the local councils again in 2014. These are valuable courses and do assist parents with the demands of what can be a testing time for all parties concerned. Check the website or phone the number above to speak with the Council's Road Safety Officer.



**Transport**  
Roads & Maritime  
Services





## Youth holiday activities

### MARRICKVILLE LIBRARY

cnr Marrickville & Petersham Rds  
Marrickville Phone: 9335 2173

#### Opening Hours

Monday - Friday 9am - 7.30pm  
Saturday 9.30am - 5pm  
Sunday 1pm - 4pm

### DULWICH HILL LIBRARY

12-14 Seaview St  
Dulwich Hill Phone: 9335 2182

### ST PETERS / SYDENHAM LIBRARY

39 Unwins Bridge Rd  
Sydenham Phone: 9335 2184

### STANMORE LIBRARY

Douglas St  
Stanmore Phone: 9335 2183

#### Opening Hours

Monday - Wednesday, Friday  
10am - 5.30pm  
Thursday 12.00pm - 7.30pm  
Saturday 9am - 12pm  
Sunday closed

### COUNCIL ARCHIVES

Petersham Town Hall  
107 Crystal St  
Petersham Phone: 9335 2185

#### Opening Hours

Wednesday 9.30am - 5pm

## December 2013 - January 2014

For 10 - 18 year olds.

Book online into fun holiday workshops!



### Holiday activities | December 2013 - January 2014

#### FUN IN THE HOLIDAYS

Keep busy during summer holidays with these workshops. Learn a new skill and make new friends. All events are free of charge.

Bookings open from Tuesday 17 December.

Phone 9335 2173 or book online at [marrickvillelibrary.eventbrite.com.au](http://marrickvillelibrary.eventbrite.com.au)

#### JAPANESE SUSHI MAKING:

Marrickville Library: Thursday 9 January 2pm - 3pm

Bookings open: Tuesday 17 December

Learn how to whip up these delicious and healthy snacks and surprise the folks at home with your new skills.

For 10 - 18 year olds.



#### HIP HOP WORKSHOP:

Herb Greedy Hall: Wednesday 15 January 2pm - 4pm

Bookings open: Tuesday 17 December

An exciting opportunity to work out with Daniel Huet, a talented hip hop teacher from *Urban Dance Studio*.

For 10 - 18 year olds.



#### WII PLAYER CHALLENGE:

Marrickville Library: Friday 17 January 3pm - 4pm

Bookings open: Tuesday 17 December

Sign up and take on the challenge - have fun and win prizes! **For 10 - 18 year olds.**



#### CHOCOHOLICS WORKSHOP:

Marrickville Library: Tuesday 21 January 3pm - 4pm

Bookings open: Tuesday 17 December

Create a selection of yummy chocolates, using dark, milk and white chocolate and a variety of sweet fillings. **For 10 - 18 year olds.**



#### JEWELLERY MAKING WORKSHOP:

Marrickville Library: Thursday 23 January 2pm - 3pm

Bookings open: Tuesday 17 December

Design and create a unique jewellery set, using a range of beautiful glass beads. **For 10 - 18 year olds.**



#### LUNAR NEW YEAR FUN:

Marrickville Library: Tuesday 4 February 3.30pm - 4.30pm

Bookings open: Tuesday 17 December

A special event to celebrate the Year of the Horse, including craft and refreshments **For 10 - 18 year olds.**

