



TEMPE HIGH SCHOOL

Innovation, Opportunity, Excellence

Unwins Bridge Road TEMPE NSW 2044

TERM 2
WEEK 9, 2013

PHONE : 9558 2023
FAX : 9558 9460

From the Principal

Reports

Tempe High School has a reputation for getting the best out of its students. This is achieved by a three way partnership between teachers, students and parents. It is for this reason that I am asking all members of this team to carefully consider student half yearly reports and act on the recommendations of teachers. Years 7, 11 and 12 have already received their reports and years 8, 9 and 10 will receive their reports early next term. Close reflection on strengths and areas for improvements has the potential to increase student performance at every level. At Tempe High we are all about making progress, not excuses.

School successes

This term has been shorter than usual but we have achieved some excellent result in Debating, Mock Trials, Model United Nations, Knock Out Sports Competitions, Chess and Titration. Some of these are elaborated on further on in the newsletter, but I would like to thank all the students who participated as well as Ms Riad, Ms DiRamio, Ms White, Ms Vimalarajah and all the other staff involved, for doing Tempe High School proud.



Dates for your Diary

15 July	Staff development day (staff only)
16 July	Term 3 first day back for students
23 July	Parent Teacher Night Years 8,9 & 10
28-30 July	Ski Trip
28 July	HSC Trials begin
6 August	Subject Information evening Yrs 8 & 10
9 August	Subject Selections Surveys due to Deputies
14 August	Year 8 Gala day
4 September	Year 7 Gala Day
4 September	P & C Spring Concert

Mr Lyons has been working hard with 7 Blue and I am looking forward to the printing of a school newspaper early next term, in which our school newsletter will also be included. The year 10 dance assessment has been completed again and it was a delight to see the students committing themselves to hours of practice which culminated in some truly excellent performances. The way the students were able to show teamwork, leadership, resilience and resourcefulness was impressive. These skills learnt by working with others will be the foundation for further success for students in their lives beyond the dance assessment.

Course Selections

The process for course selections will continue next term with information booklets and evenings. Years 8 and 10 will be choosing courses. Year 10 will be counselled extensively and choices will be influenced on results that students have achieved in their half yearly reports. Each course has a limited number of places in it and students who perform poorly in year 10 may find themselves missing out on some courses. The good news is that if they perform better in their year 10 yearly report they may be reconsidered for courses at the end of the year.

Mr S Dassaklis– Principal



Innovation, Opportunity, Excellence

From the Deputy**Parent/Teacher Interviews**

- YEAR 12 HALF YEARLY REPORTS HAVE ALREADY BEEN DISTRIBUTED TO STUDENTS
- YEAR 7 & 11 HALF YEARLY REPORTS WERE DISTRIBUTED ON PARENT/TEACHER EVENING
- YEARS 8, 9 & 10 WILL BE DISTRIBUTED ON PARENT/TEACHER EVENING

Years 7, 11 & 12 - Tuesday 25 June 2013
 Years 8, 9 & 10 - Tuesday 23 July 2013
 Time - 3.30—6:30pm in the School Hall

Instructions:

1. Students make appointments with their teachers
2. Appointment times are recorded on their green forms
3. Teachers will record the appointment time on their forms
4. Parents bring their green appointment form to the parent/teacher interviews
5. Staff will be seated in the School Hall in faculty groups. Banners and signs will be displayed for your information. Feel free to ask our friendly staff for help
6. Interviews are booked for 5 minutes. Should you require more time, an alternative appointment will have to be made
7. Light refreshments will be provided
8. Interpreters are available - bookings required

**9. Contact List:**

Principal : Mr Socrates Dassaklis

Deputy Principal : (Years 8,10,12) Ms Maggie Fountoulis

Deputy Principal : (Years 7,9,11) Dr Lynda Pinnington-Wilson

Year 7 Advisor : Ms Kelly O'Brien

Year 8 Advisor : Ms Phoebe Baylis
 : Ms Danielle Palmer

Year 9 Advisor : Ms Chooi Tang

Year 10 Advisor : Mr Stephen Bird

Year 11 Advisor : Mr Corey Newton

Year 12 Advisor : Mr Hamish Jackson

TLaS : Ms Cidnii Napier

CLO (Aboriginal) : Ms Carol Timberly

CLO (Pacific Islander) : Mr Peter Morgan

CLO (Chinese) : Lily Sun

**SUBJECT SELECTION EVENING**

Date : Tuesday 6 August 2013

Venue : School Hall

Years 8 and 10 students and their parents are invited to attend our Subject selection Evening.

The purpose of the meeting is to advise and support students and their families in the subject selection process.

Notes and details to follow.

Half Yearly Reports

If any parent missed the Parent/Teacher Interview evening and did not collect their child's report, please send an explanatory note to the appropriate Year Advisor.

Ms M Fountoulis—Deputy Principal

From the Deputy

Update on NSW Government Buses

Our school community experienced some disruptions to the school bus service last month. The Government's "Optimisation" strategy of taking former Metro drivers and reallocating them to shared routes from Tempe and Kingsgrove Depots has resulted in a fortnight of drivers learning new routes and processing passenger fares for the first time. Such change manifested in late or lost buses in addition to the complication of one afternoon bus breakdown.

After repeated calls by Tempe High School to the bus company about the lateness issue, a discussion with Steve, one of the duty managers from the Kingsgrove Depot (tel; 95823015) resulted in the following information; the morning buses come from the Tempe Depot and the afternoon service start from the Kingsgrove Depot. Steve's counterpart at the Tempe Depot is Warren. (tel: 95082964).

The complaints hotline number is: 131500, however, verbal complaints will not active an investigation into incidents of customer dissatisfaction. Only by forwarding a written complaint to the responsible Depot will the issue be investigated. Tempe High School lodged a formal, written complaint to the Kingsgrove Depot regarding the bus breakdown. The Manager of the Depot then downloaded footage from all seven bus cameras, the audio of the calls to the Depots and the service history of the bus. A full report was given to the school by the State Transit Authority within 48 hours. The investigation found that there was a Workplace Health and Safety issue with the bus, students were told to alight from the bus while another was called to collect the students from the side of the road and continue with the journey.

While disruptions such as these have not continued beyond the change over period, parents are encouraged to make written complaints directly to the State Transit Authority should this happen again. The Manager of the Kingsgrove Depot can be contacted using the following email address:

Rod_Patterson@sta.nsw.edu.au

The gap between the Manager's first and second name has an underscore.



Measles Update

A recent case of Measles in the community triggered a NSW Government Health Unit operation at Tempe High School. Consultation with medical staff from the Health Unit revealed that letters, information and fact sheets were to be written by a doctor and sent to the school. The Immunisation Unit previewed that there was to be a vaccination clinic at the school. On Thursday 13th June, students were given letters along with a fact sheet about exposure, identification and care for those with suspected cases. The school also sent out an SMS to alert parents that these items were arriving home that day. On the following day, another NSW Health Unit information sheet and consent form were sent home. On Friday 21st June 161 students and teachers were vaccinated by the Immunisation Unit's Registered Nurses in the school hall. The school has been advised that child health after the clinic on Friday should be managed by the family General Practitioner.

Dr. Lynda Pinnington-Wilson, Deputy Principal



Message from the CAREERS ADVISOR

Reminders

Year 10

SUBJECT SELECTION for Year 11

Please come and see me to discuss your choices.

PDHPE/Careers Assignment is due first day of Term 3.

Year 10 Job Interview Day is Thursday 25 July.

Year 12

Focus on your trial exam.

Once the trials are completed you should make an appointment to speak with me about your plans beyond school.

UAC GUIDES for university entry will be available from my office in early Term 3.

Check your DEC email as I send out information regularly.

Mr Fawcett—Careers Advisor

SCIENCE DEPARTMENT**Titration Contest**

Titration is a skill used to determine the concentration of unknown solutions. The titration contest is a state wide event where students compete in teams of three and, in ninety minutes, must complete a set of acid-base titrations to determine the unknown concentration of a weak acid. The team's score depends on the accuracy of the work of its members.

Ms Vimalarajah spent many Fridays after school with a dedicated team of year 12 students training them for a titration show down. The competition happened on Saturday the 15th June at the University of Sydney. There were ten schools and 60 teams from across Sydney.

The team made up of Vivek Sainju, Vincent Nguyen and Cian De Bhaldraithe won first place, congratulations! They now begin training for the national competition.

One of our teams comprising Monique Lek, Andy Luu and Jessica Kha were commended for their skill.

Congratulations go to the coach, Ms Vimalarajah and many thanks go to all the staff through the preparation process and all the students who participated .

Ms R Vimalarajah– Science Teacher

MATHEMATICS DEPARTMENT

It is with great regret we are farewelling Ms Chooi Tang from Tempe High School. Ms Tang has taken a position at an international school in China for a period of two years. We wish her the very best of luck and we look forward to seeing her back at Tempe High School. She has been a valuable member of the school and the local community and will be very dearly missed.

We welcome back Ms Dawra who is replacing Ms Kyriakopoulos who is currently on maternity leave. We also welcome back an old time favourite Mrs Dunn who is currently replacing Ms Sellis for 5 weeks while she is on long service leave.

Mathematics Competitions

- The ICAS Mathematics competition will be held on the Tuesday 13 August 2013
- The AMC Mathematics competition will be held on the Thursday 1st August 2013

We wish all students the best of luck in these competitions.

There will be free Mathematics tutoring for Years 7 to 12 during the school holidays at Marrickville Municipality libraries.

Marrickville	9335 2173
Dulwich Hill	9335 2182
St Peters	9335 2184
Stanmore	9335 2183

I strongly recommend this for senior students who may otherwise not be able to get help elsewhere.

Mr S Gouzoulis—Head Teacher Mathematics

HSIE DEPARTMENT

Mock Trial Competition

On the 19th of June, our Year 11 Mock Trial team faced their most challenging case yet, coming up against St. George Girls High School. The Mock Trial Competition is conducted by the Law Society of NSW and is a practical means of introducing students to the law system and aims to increase the students understanding of our judicial system. The competition also helps students to increase basic skills such as listening, speaking, writing, reading and analysing. The goal is not to win for the sake of winning, but to learn and understand the meaning of good citizenship through participation in our system of law and justice.

The Law Society provides 'the case' for the mock trials. The cases are confined to simple criminal and civil matters heard in the Local or District Court. Each trial is presided over by a Magistrate, who awards marks to each team based on a range of criteria, such as opening addresses, closing submissions and cross examinations. For the last three rounds, Tempe High School has obtained the highest marks, thereby winning the trials.

The students were required to represent the defendant in a civil case. Our client was being charged with negligence due to an alcohol driven injury at a party. Our barristers, Christian Daly and Normandy Ramos-Maghacut, alongside our solicitor, Sukhandeep Bedi, did a marvelous job of proving, on the balance of probabilities, that the defendant showed a reasonable duty of care at all times. Our witnesses, Jerin Chowdhury and Zoe Yalouris, were very convincing and the magistrate was most pleased with the way they were able to compose themselves during a very tough cross examination period. Our court officer, Henry Lai, was also extremely helpful in assisting the magistrate in running the case as smoothly as possible.

Tempe High School will now go through to elimination rounds. I would like to congratulate Sukhandeep Bedi, Jerin Chowdhury, Christian Daly, Henry Lai, Normandy Ramos Maghacut and Zoe Yalouris for their tremendous efforts and wish them luck for the rest of the competition.

Ms C Riad—HSIE Teacher





MARRICKVILLE LIBRARY
cnr Marrickville & Petersham Rds
Marrickville Phone: 9335 2173

Opening Hours
Monday - Friday 10am - 8.30pm
Saturday 9.30am - 5pm
Sunday 1pm - 4pm

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Friday closed
Saturday 9am - 12pm
Sunday closed

COUNCIL ARCHIVES
Petersham Town Hall
107 Crystal St
Petersham Phone: 9335 2185

Opening Hours
Wednesday 9.30am - 5pm

Free help with mathematics
Tuition for Years 7 - Year 12

HSIE DEPARTMENT

Congratulations to the following students for their outstanding results.

AUSTRALIAN GEOGRAPHY COMPETITION

Summary : 84 Candidates $\begin{matrix} \nearrow 9A \\ \rightarrow 9V \\ \searrow 9Y \end{matrix}$ = 36 Awards

7 High Distinctions
9 Distinctions
20 Credits

HIGH DISTINCTIONS	
Neil Borges	9A
Natia Li Wei	9A
Thomas Lymn	9A
Ryan Parker	9A
Emma Zhang	9V
Bradley Deacon	9Y
Jaya Tomlin-Neil	9Y

DISTINCTIONS	
Brian Chan	9A
Tony Do	9A
Matthew Ha	9A
Cassandra Le	9A
Johnny Tran	9A
Deidre Truong	9A
Luke Zhou	9A
Theo Ginis	9V
Po Ye Lam	9Y

CREDITS			
Lyn Chen	9A	Tamara Francis	9V
Elton Huynh	9A	Jackie Leong	9V
Rika Kobayashi	9A	James Li	9V
Brandon Nguyen	9A	Daniel Sun	9V
Winson Quan	9A	Lily Wong Gaits	9V
Victoria Tan	9A		
Michael Vivayis	9A		
David Wang	9A		
Donna Win	9A		
Oscar Wong	9A		
Alfred Yen	9A		
Emma JY Zhang	9A		

Parent's Reminder

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the Principal. This will greatly assist our school in planning to support your child's health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter's health needs or as otherwise required by law.

LIBRARY NEWS

New Cards

This year's library cards are now available. If your child hasn't picked up their new card please remind them to come and see the library staff at recess or lunch to pick up their card. Students with overdue library books will not be issued with their new card until they have returned their overdue books. Please check to see if there are any overdue books hiding around your home.

Encourage your children to read books!

I recently attended a Professional Learning Day at the NSW State Library. One of the presenters had done a survey of university lecturers asking them what they thought Teacher Librarians could be doing to better prepare students for university. The overwhelming majority of the lecturers said they were most disappointed with the fact that many of the students today aren't readers. The message from the lecturers was that the best way we can prepare students for success at university is to encourage them to read as much as possible.

All the latest academic research proves that teenagers who are avid readers are more successful in their learning and in their later careers. So, if you want to help your child, encourage them to read books.

Kim Salisbury—Teacher Librarian

Writing Workshops at Sydney Story Factory

The Sydney Story Factory will run a series of 'zine workshops for students interested in magazine writing, blogging and journalism. During the three workshops students will write articles and design the layout for their individual 'zine. A selection of the articles will be published in our magazine of teen writing, Whelp. Students who have completed the term three 'zine workshops will be invited to join our term four Magazine Workshops.



Lowes—Marrickville Metro



**Till the end
of June 2013**

Reduced to Clear

**Tempe High
School**

Current Tracksuit:

Track pants From \$39.99 to **\$19.99**

Track jackets From \$59.99 to **\$20.00**



Shop 47, Marrickville Metro, Cnr Smidmore & Murray Sts, MARRICKVILLE NSW 2204

 **02 9519 7580**

Year 7 Peer Support Camp 2013

This year, on the 6th to the 8th of March, year 7 and our year 11 Peer Support leaders travelled north to Broken Bay Sport and Recreation Centre. We travelled by bus up to the Central Coast for an hour until we reached the Hawkesbury River Docks. From there, he sailed over the sea by a ferry. Only one word could describe it "Magical". Once arrived there was no going back. We met our camp instructors who where all very friendly and always tried to toy around with us just for fun. Just after lunch we were sorted into our lodges. Luckily I had some of my friends in that room and so they made me feel more joyful.

Sometime later we moved onto activities, first up I had Surf Skiing which was pretty much kayaking on an open beach. It was a beautiful sunny afternoon and we made the most of the hot weather with lots of splashing and very little paddling. After that fun activity we moved onto Orienteering which was basically map reading (so we still had to do maths!). That night we had the games night, so we played a few games, had a few laughs and before you knew it, we had to go to bed.

The first activity in the morning we had to do was High Ropes which challenged our fear of heights. Most of us got up the top and moved around the obstacle track, it was a good feeling completing such a hard course. Next we had abseiling which was practically walking backwards down a 12 metre cliff; honestly, I didn't know what those guys were talking about 'cause to me, that looked liked 50 metres. And on top of that we had to do a 15 minute bush walk while risking getting a leach on me! (By the way I did). That night we were expecting to have a disco night but instead we played a game called "The Priest of the Parish" and the winning team got a prize and it just turned out the prize was do the Harlem Shake so that was a great way to kick off the disco.

The next morning, we had one activity to do left and guess what that was... a bush walk! This time, we walked up the same mountain and when we reached the top we created our own little campfires and cooked damper over them. The damper was delicious. When we got down from the mountain we packed up and it was time to say goodbye. Broken Bay Camp was definitely one to remember.

Christos Siafakas 7Y




RoSA Update

Attention: Year 10 and 11 students, 2013


RoSA stands for Record of School Achievement. It is an important credential for students who leave before the completion of the HSC. For more details and updates visit the Board's website:

<http://www.boardofstudies.nsw.edu.au/rosa/>



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Record of School Achievement (RoSA)

From 2012, eligible students who leave school before receiving their Higher School Certificate (HSC) will receive the NSW Record of School Achievement (RoSA).

The RoSA is a **cumulative credential** in that it allows students to accumulate their academic results until they leave school.

The RoSA records completed Stage 5 and Preliminary Stage 6 courses and grades, and participation in any uncompleted Preliminary Stage 6 courses.

It is of specific use to students leaving school prior to the HSC.

Any time a student or school wants an up-to-date snapshot of a student's academic progress, a transcript called a Student eRecord can be accessed via [Schools Online](#) or [Students Online](#) and printed or emailed.

Students who go on to complete the HSC will see all their Stage 6 (Year 11 and 12) courses and results on their HSC.

More information for students is available in the [students](#) section.

If you are a parent or an employer, you will find specific information at [parents and employers](#).

Key dates and actions

See the [HSC and RoSA timetable of actions for schools](#) for a list of all the 'actions' related to Year 10, Year 11 and Year 12 students. [Subscribe to the Board Bulletin](#) to keep up-to-date with the latest RoSA news and actions.

- Teachers should submit grades to the Board of Studies NSW for all courses students complete in Stage 5 and Preliminary courses they complete in Stage 6.
- Schools will be advised of the submission dates for Year 10 and Year 11 grades each year.
- For information to support Stage 5 grading, see [support for schools in awarding Year 10 grades](#)
- For information to assist with Year 11 grading, see the section on [Year 11 grades](#).

The RoSA will record all courses a student has completed, along with the grade awarded, and any Stage 6 (Preliminary) courses in which the student has satisfactorily participated but not completed at the date of leaving school.

Further information

For further information, visit:

- [About the RoSA](#)
- [RoSA credentials](#)
- [Grades](#)

Athletics Carnival 2013



Table Tennis

On Friday 7th June, four Tempe students accompanied by Mrs Bolton, played in the Sydney East School Table Tennis knockout competition. The competition was held at Homebush and was a friendly but competitive day.

Derek Choy, Thien Huynh, William Zhang and Wilbur Huang were outstanding in their dedication, enthusiasm and sportsmanship on the day. We defeated Canterbury girls in round one but were unlucky enough to draw Sydney Boys in the second round. Sydney Boys has three State players, but that didn't stop our team from playing their best and putting up a challenge. Unfortunately we lost the game and were eliminated.

It should be noted that we played Menai High school who came third in the competition to see how we would have performed had we not had such a hard draw. The boys managed to win this game and prove their ability to play as one of the top teams in the comp. Well done to all of our Table Tennis players.



Ms D Bolton—PDHPE Teacher

Marrickville Council—Youth Holiday Activities

MARRICKVILLE LIBRARY
cnr Marrickville & Petersham Rds
Marrickville Phone: 9335 2173

Opening Hours
Monday - Friday 10am - 8.30pm
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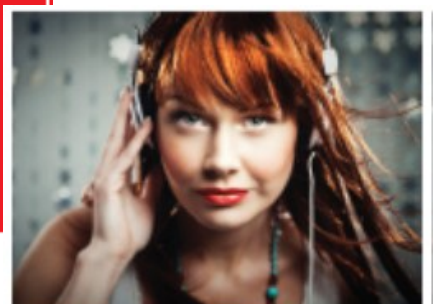
Opening Hours
Wednesday 9.30am - 5pm

Youth holiday activities

July 2013

For 10 - 18 year olds.

Book online into fun holiday workshops!



YEAR 7 HONOUR ROLL**1ST SEMESTER**

Isabella	Aguilar
Martini	Bai
Julia	Cassis
Kimberley	Dang
Camille	Day-Williams
Jinan	Elhusseini
Gabriel	Jessop-Smith
Harit	Kaur
Molly	Kyriakidis-Costello
Kylie	Liang
Benjamin	Limberg
Annie	Lin
Gloria	Lombardo-Olsen
Tiffany	Luong
Sarah	Nazar
Eden	Neilson
Victoria	Nguyen
Lewis	O'Flynn
Mathew	Powell
Maia	Protivinsky
McKenzie	Read
Theodore	Richardson
Trisha	Sarker
Cassandra	Sfetsos
Christos	Siafakas
Christovian	Tanuarta
Jacky	Xie
Jessica	Xu
Jasmine	Yip
Angela	Zhou

YEAR 11 HONOUR ROLL**1ST SEMESTER**

Lachlan	Adamson
Sukhandeep	Bedi
Jessica	Bui
Stephen	Cahn
Yeung	Cheng
Jerin	Chowdhury
Yussie	Feng
Carmen	Huang
Angel	Huang
Jamie	Kha
Shamima	Khan
Nomiki	Lau
Cindy	Ly
Jonathan	Ma
Andy	Nguyen
Ken	Nguyen
Katherine	O'Chee
Normandy	Ramos Maghacut
Cameron	Sayers
Linh	Vu
Zoe	Yalouris

YEAR 12 HONOUR ROLL

1ST SEMESTER

Joshua	Abfalter
Lachlan	Burrows
Andy	Cai
Kathleen	Cai
Sarah	Candy-Keely
Ritchie	Chakma
Anson	Chang
Mandy	Cheung
Aliza	Chin
Nattacha	Chinnasri
Sharmin	Chowdhury
Derek	Choy
Sarah	Do Nguyen
Benny	Dung
Chetina	Galea
Varun	Gnanasundaram
David (Si Hao)	Guo
Nancy	He
Phill	Hwangbo
Marco	Ilievski
Joanna	Jin
Jessica	Kha
Karen	Lay
Helen	Le
Monique	Lek
Garlo	Li
Janet	Lin
Shirley	Luo
Kevin	Meng
Matthew	Mojsovski
Leon	Nguyen
Vincent	Nguyen
Kenix	Pang
Marni	Reti
Mahrendra	Sharma Aryal
Tom	Shu
Doriana	Szkudlarek
Jessica	Tao
Alice	Teoh
Vincent (Gia Huy)	Tieu
Joyce	Van
Kimberley	Viray
Kelvin	Wang
Michelle	Xiang
Jessica	Xie
Ivy	Xu
Natalie	Xu
Michelle	Zhang

P & C UPDATE

We are starting to plan for the annual Spring Concert on 4 September 2013. All money raised will go to the school to help purchase resources for the students. We need your help with planning and organisation of the night so please come to our planning meeting at Georgia's Kitchen on Illawarra Rd, Marrickville on Friday 26 July at 11am. Please let us know if you would like to help in any way even if you can't make it to the meeting.

We will also hold a Silent Auction at the Spring Concert. In keeping with the creative arts theme, we are asking if you are able to donate hand made items with a creative theme for the auction or have contacts with any relevant local businesses.

TEMPE HIGH SCHOOL P&C – Minutes

Date	11 June 2013
Time & Venue	7pm – Upstairs in Library
Discussion Topic	Student well being and disciplinary procedures
Attendance: Tanya Burrows, Maria Amaral, Louise Roberts, Christopher Small, Maruti Lyons, Bronwyn Causley Todd, Bronwyn Deacon, T Moysiadis, Soula Ginis, Beth Limberg, Julie Tomlin, Marcella Aguilar, Heather Davidson, Yoko Bracken, Leonie Sinclair, Maggie Fontoulis, Athena White, Peta O'Flynn	
Apologies: Karen Turvey, Glen Powell, Angelli Mezza, Socrates Dassaklis, Emma Price, Diana Moore	

Item	Action & Description	Owner	Action
1	Welcome and Acknowledgement to traditional landowners Acceptance of minutes from previous meeting Opened meeting at 7.02pm. BD accepted and CS seconded the minutes from previous meeting		
2	Business arising from previous minutes <ul style="list-style-type: none"> Bus shelter - Idea was raised to build a bus shelter inside the school grounds for kids waiting for the bus. Sub-committee formed of MF and CS to investigate this idea. Woolies earn and learn - Parents encouraged to send/bring stickers into the school office in, including incomplete forms as promotion is now over. MF to send text to parents to remind them. website update Website meeting was attended by SA, TB, CS, KT and SD. Website P&C section to be expanded. The website got 2231 clicks last week includes students going to moodle. LR suggested a breakdown of where website visitors are going. KT updating P&C section of the website Library Gate. Item was closed as the cost of books is much cheaper than cost of the gate. Updates on Celebrate 2044 by ML. Photos were shown of the Year 7 children performing Shakespeare soliloquies. Well done to the kids. Marcus from Year 7 spoke about the proposed School Newspaper. A mock-up has been produced. It is currently a Year 7 initiative, but would like to expand it to the whole school. The first edition is to be published in late term 2. SRC and senior students are also involved. There will be a charge of \$2 per paper. ML has put an application to Marrickville Council for funds. Each edition will be 32 pages. 500 copies will cost about \$800 to print. \$100 has been pledged for the Shakespeare pages, plus \$200 contribution from school for 4 page news. Marcus is seeking a letter of introduction/endorsement from the P&C to use to approach businesses for funds/advertising. P&C also encouraged suggesting businesses and/or personal leads. Newspaper looking to be once a term – plenty of material/photos/ads to fill 32 pages. <p>CS moved that the P&C contribute \$200. Seconded by MA. Congratulations to Marcus and Mr Lyons and Thanks for attending the P&C meeting.</p>	MF, CS MF MF LR	Investigate bus shelter options Send text to remind parents Expand details of web visitation report \$200 contribution by P&C

	<p>P&C agreed to draft the letter of introduction/endorsement. Louise asked about any limitations on types of businesses to approach. RSL, Rotary, Bunnings, IKEA, Martial Arts.</p> <ul style="list-style-type: none"> • Marcus is also attending Sydney Story Factory – this is a creative way of getting children interested in writing. There is a meeting next week between Tempe High and the director of Sydney Story Factory to see what bonds could be established. • Sanitary products vending machines –sanitary products can be obtained from the office, rather than a vending machine. This system works well. LS rose that some students are embarrassed to go to the office. Item carried forward. AW to look in to it. 	<p>TB</p> <p>AW</p>	<p>TB to draft a letter of introduction for potential sponsors</p> <p>Item carried forward. AW to investigate further</p>
3	<p>Discussion topic: Student well being and disciplinary procedures</p> <p>See attached Powerpoint presentation</p> <p>School rarely uses Level 3 strategies. The focus is on resolving at the class level. Parents are contacted at Level 1, with a response slip to acknowledge that they received the letter. The deputy also phones the parents.</p> <p>The model works on restorative behaviour and dialogue with the children.</p> <p>If a child is on level 1 for several subjects – then teachers take a pro active approach and manage the situation together.</p> <p>Staff communicates with the kids who are on a Work-it-out-Plan – but the restorative approach makes sure that the impact of behaviour doesn't flow to other classes/teachers where the kid might be behaving well.</p> <p>CS asked if there was monitoring of the number of plans per teacher or per groups of students. MF responded that when it is communicated to staff about the student, it is also announced which staff members are involved. Head Teachers do monitor patterns/grouping of Work-it-Out-plans to identify problems in classes/groups/teachers. The plans do tend to work, and it isn't often that children are on them repeatedly. Children always go back to the base level when they have fulfilled their "work it out" responsibilities, regardless of the level that they were on.</p> <p>Children on suspension are sent work to do at home. Most suspension is 2 days.</p>	<p>AW</p>	
4	<p>Band Committee Report</p> <ul style="list-style-type: none"> • Event "Bangers and Band" is NOT an open event – it is for band families and invitations will be sent out to all band families. It is a meeting/info session about their involvement in the band and expectations of being in band. "Tune in to Tempe" has been postponed due to difficulties finding a date. • Band committee are buying more instruments.. • Band Guidelines will be placed on website and attached to minutes. The guidelines detail how the band committee should run. Comments and questions to BD. P&C voting at August Meeting. • The Guidelines aim to clarify that the Band committee need to submit a report to P&C, and that Band Funds belong to the band rather than the P&C. • 2 motions to be added to the Guidelines: <ul style="list-style-type: none"> that the band committee provides a report at each meeting of the P&C Association. <p><i>Background: the sub-committee fact sheet published by the Association</i></p>	<p>BD/HD</p>	<p>BD/HD to ensure that Bangers and Band is promoted as a BAND event only</p> <p>Band Guidelines to be placed on website.</p>

	<p><i>requires a written report be provided each meeting. I believe only a verbal report is required, however suggest we just remove 'written' so it's open to whatever format they like.</i></p> <p>at any profits which may have resulted from the band sub-committee's activities be automatically returned to the band sub-committee.</p> <p><i>Background: the sub-committee fact sheet published by the Association states that any profits are returned to the school's P&C association. In helping create an independent music sub-committee at THS, I would like to have it formally approved that all profits are returned direct to the band sub-committee</i></p> <ul style="list-style-type: none"> • Invitation to perform at Ferncourt on evening 26 June. • Thank you to those involved in drafting the Guidelines. 		
5	<p>Principal's Report – Socrates Dassaklis</p> <ul style="list-style-type: none"> • Apologies from SD • MF presented report on behalf of Principal. • Table tennis tables very popular. P&C waiting for invoice. Students bring their own bats and balls. CS asked if paving needed. Yes, mostly likely. • The Athletics Carnival was a success. • Draft proposal for Extended Periods of Leave. Parents need to submit a note. Students will need take form to each of their teachers to find out what work will need to be completed while they are away. This will apply to any periods of a week or more. It is a student self-regulated system. 	SD / MF	SD
6	Deputy Principal's Report –see above	MF	
7	<p>Secretary's Report Info/Correspondence in</p> <ul style="list-style-type: none"> • Letter from Ron Hoenig re cuts to education. P&C will respond and ask for his support so that funds aren't cut to schools. • P&Cs have been reorganised. TB and LS will go to the District P&C meeting (Sydney South East & South West) once a term. There is no cost for being part of this District P&C. The annual conference is in July. 	KT	TB to respond to Ron Hoenig
8	<p>Treasurer's Report</p> <p>Quote for digital camera. \$2600 committed to table tennis. Teachers invited to put forward ideas for funding by P&C. Current balance of accounts \$9,603.16 for P&C and \$5,817 for Band.</p>	LR SD	
9	<p>Traffic Report</p> <ul style="list-style-type: none"> • NRMA did not provide funds to open Toyer St gate etc. Driver behaviour has improved since SD did a blitz and police presence. • The three traffic hot spots – Carrington Rd at Mackey Park is still moving along. Sydenham Station Student crossing behaviour needs improving. P&C would like to organise meeting with Ron Hoenig. Unwins Bridge Rd and Richardson Crescent intersection – Assessment report has been completed. Recommendations from traffic engineer are being tabled on Thursday at Marrickville Council – fence on Unwins Bridge Rd, increase size of island, and pedestrian activated crossing lights. LS will attend Pedestrian meeting of Council meeting on Thursday. Bollards not mentioned in report and what Council will do with them, as they have been consistently knocked down. 	LR	LS to attend council meeting on traffic assessment report

[illegible]

Term 2 P&C News

There have been a number of issues the P&C has been involved with this term. Firstly, student safety at Tempe High School. As you know we have been working hard to keep our students safe on their journey to and from school. Our Tempe Traffic Forum last November highlighted Richardson Crescent and Unwins Bridge Rd as its number one priority. This intersection has multiple problems for trucks, buses, cars, pedestrians and our precious students and teachers.

Marrickville council along-side RMS are working on this corner and looking at design options (these traffic studies are complex). Attached are some of the findings, if you would like more details.

<http://saferstreetsforall.blogspot.com.au/2013/06/vote-1-plus-more-for-richardsons.html?m=1>

One of our parents Leonie Sinclair has suggested that in order to keep our students safety we would like to see the removal of the traffic island, purchasing of land from State rail to increase path widths and create safe turning circles for cars, large vehicles as well as protective measures like pedestrian fencing and lights signals and painted road signs. She has also put together a petition, so please sign and comment to send a message to Marrickville Council.

<http://chn.ge/167JJuL>

We would like ALL parents, teachers and students (and wider community) consider signing the petition to make this intersection safe for all, it has reached London!!! So keep spreading the word...

For the latest information on this corner please visit -

<http://saferstreetsforall.blogspot.com/2013/06/blind-corner.html?m=1>

Secondly, school funding is also of crucial concern to us and we do not want cuts to our funding. With the Federal election looming it is important that whoever wins the election implements the Gonski reforms.

We would also like to remind parents that the uniform room is open the first Monday of the month 8:30-9:00am and we constantly need pre-loved uniforms. These can be left at the School Office.

For the first time we participated in the Woolworths Earn and Learn Program. A big thank you to all who brought in stickers! We will keep you posted as to what we have earned for the school.

"Tune into Tempe" has been temporarily delayed - it will be held later in the year. For all our band families we are holding a "Bangers and Band" night July 24 6:30-8:00pm as an opportunity for students in the band program to perform for their families and to learn more about how to support the band in the school. Invitations will be sent out to band families. We are very proud of our band program which is only a year old, keep up the great work!

With funds raised by the P&C we have purchased 2 outdoor table tennis tables. They have proved to be a big hit with the students and we are delighted to support initiatives that all students can enjoy. Keep your ideas coming in.



A reminder that our meetings are the 2nd Tuesday of every month in the library at 7pm and our minutes are posted on the website. We'd love to see you at meetings - it's a great way to find out what's happening at Tempe High School and be part of our special community. We are in the midst of updating the P&C information on the school website so if you have ideas of what else you would like to see please email us at tempehs.pandc@gmail.com.

Finally, a dream of ours is to have a new performance space at Tempe High School. We would like to have plans drawn up as to how this building would look so if you have a talent in this area please contact us. As always, please contact us if we can help you in anyway.

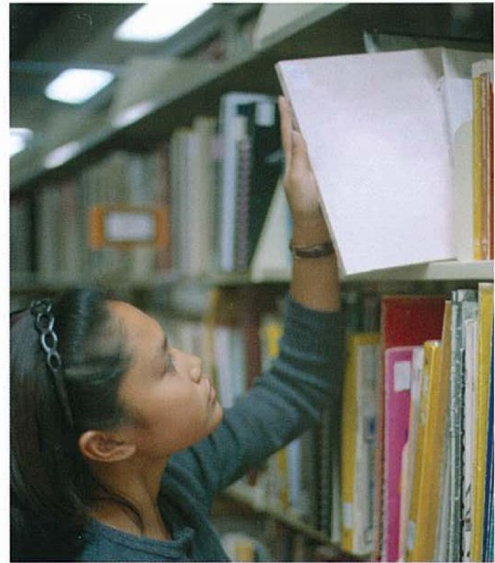
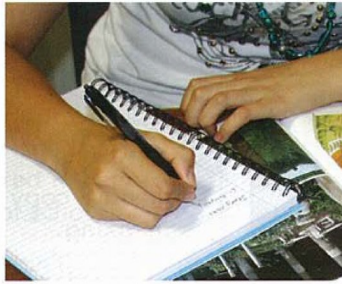
Kind regards

Tanya Burrows

President Tempe High School P&C Association

tempehs.pandc@gmail.com

Parents



HSC Assessments and Submitted Works

Advice to Parents

As a parent of an HSC student, you want your child to succeed on their own merits.

This pamphlet offers ideas to support your child during the HSC assessment program. It provides advice on:

- how your child can prepare for and manage assessment tasks
- their rights and responsibilities in HSC assessment
- ways to prevent malpractice, or cheating, in HSC assessment tasks and examinations.

The advice here applies to *all* assessment tasks and exams, including projects, practical works, and performances.

Help your child make a good start

By the start of Year 11, your child must have satisfactorily completed the *HSC: All My Own Work* program, or its equivalent. This program, which you will find on the Board's website, encourages students to follow good principles and practices in assessments and exams. Speak with your child's school Principal about special arrangements related to this program for students undertaking only Life Skills courses.

There is also very important information that your child **must read** in a booklet called *Rules and Procedures for Higher School Certificate Candidates*. Schools will give students a copy, and it also appears on the Board's website. 'Honesty in Assessment – the Standard' is published on page 8 of that booklet, and is also shown here at the top of page 4.

When your child signs their HSC Confirmation of Entry form, they are telling the Board of Studies that they have read, understood and agreed to follow the rules in the Rules and Procedures booklet. It's important that you too understand those rules.

If your child is enrolled in a subject with a submitted project or practical work component, such as Design and Technology, Music 2 or English Extension 2, they must also certify that the work they submit to the Board for marking is their own. They must acknowledge any assistance they received. The teacher and Principal will also have to say whether they believe the work is authentically the student's.





What is the purpose of assessment in the HSC?

Your child's HSC marks are in two parts. Half the marks are from external exams set by the Board of Studies. The other half are from school assessments leading up to the final exams.

Assessment in the HSC is mainly to:

- assist students in their learning
- provide information on student achievement and progress in each course
- provide evidence that students have satisfactorily completed a course
- allow reporting of the standard achieved by each student at the end of a course.

Your child's teacher will set several assessment tasks to help determine the final HSC mark.

How can you help your child to prepare for assessment tasks?

The Board of Studies encourages you to take an active interest in your child's education. You can give them support with their HSC assessment tasks by encouraging them to:

- be aware of due dates
- keep an up-to-date diary of all their assessment activities and other commitments
- start tasks early so that they will have time to ask for help if they need it
- break tasks into smaller steps and set themselves deadlines for each step
- record their information sources when they find them so that acknowledgements don't become a major task at the end

- frequently save and back up all computer work. Technology failure is generally not an acceptable excuse for submitting work late
- keep all their earlier drafts and copies of their resources
- keep a copy of everything they submit for marking.

A wall calendar, study planner or whiteboard can be useful for keeping track of due dates and deadlines.

Remember, however, that while your support is important, you must not do your child's school work for them. Doing their own work will benefit both your child's learning and their overall sense of achievement in the HSC.

Why does honesty matter in the HSC?

The Higher School Certificate is a well-respected and widely recognised educational credential. Many students use the HSC to enter employment and further education.

Cheating is absolutely unacceptable in the HSC as it undermines the integrity of the qualification. It distorts a student's achievements and disadvantages other students.

What is cheating in HSC assessment?

Cheating, or malpractice, is dishonest behaviour by a student that gives them an unfair advantage. It includes:

- copying, buying, stealing or borrowing any part of someone else's work and presenting it as their own
- using material directly from any source – books, magazines, CDs, DVDs or the internet – without acknowledging where it came from
- handing in work that contains an unacknowledged contribution from any other person, including yourself, or a tutor, coach or author
- paying someone to write or prepare material associated with a task. This includes process diaries, logs or journals.

Why would a student cheat?

Some students cheat when they feel they are under pressure – perhaps they haven't organised their time well, and they may take shortcuts to meet the course requirements. They may feel pressured if they are trying to achieve unrealistic goals at school.

Some students cheat because they don't understand the seriousness of what they are doing and tell themselves it doesn't matter. Others cheat accidentally because they do not understand plagiarism.

What happens if a student cheats?

The Board of Studies treats cheating very seriously. It penalises students caught cheating in HSC written examinations, projects or practical works.

Students who cheat will face one or more of the following serious consequences:

- reduced marks for part or all of the examinations
- zero marks for part or all of the examinations
- an interview with a 'malpractice' panel at the Board of Studies
- loss of one or more courses counted towards the award of the HSC
- damage to their ability to apply for entry to TAFE or university courses or scholarships.

Cheating in school assessment tasks is dealt with at school. Your child's teachers and the school Principal have to certify to the Board of Studies that all of your child's work is their own, particularly in take-home tasks. Any help they receive must be acknowledged. Cheating may result in zero marks for the task and, depending on the task, a student may lose that course from their HSC award. The school may refuse to certify practical works or projects as 'authentic work' before sending them to the Board of Studies, and may also take further disciplinary action.

Just as importantly, someone caught cheating is likely to lose their fellow students' trust as well as their own self-respect.

When your child is working on assignments, your support and the support of teachers and friends is very important, but they must not let anyone else do their work for them. Remember that when your child does their own work, they are not only

learning – they are adding to their overall sense of achievement in completing the HSC.

Preventing malpractice



You need to be aware that your child's school safeguards the authenticity of students' work in take-home tasks in many ways, including:

- thoroughly briefing them about the requirements of each task
- allocating class time to the planning of a response to the tasks
- requiring them to maintain a process diary or journal to show how their response has been developed
- requiring them to submit tasks for consideration by the teacher at critical points as the tasks are developing
- asking them to submit their original drafts with the final copy of their assignment
- getting them to deliver a short presentation or answer some questions about their work
- showing them how to acknowledge the ideas or assistance of other people.



Honesty in HSC Assessment – the Standard

This standard sets out the requirements of the Board of Studies NSW concerning students submitting their own work for HSC assessment. Candidates for the Higher School Certificate, as well as their teachers and others who may guide them, are required to comply with the standard.

The honesty of students in completing assessment tasks, examinations and submitted works, and of teachers and others in guiding students, strengthens the integrity of the Higher School Certificate. Throughout the assessment process, the highest level of honesty is required.

Each student's mark will be determined by the quality of the work produced by the student only. To demonstrate honesty, any component of a student's work that has been written, created or developed by others must be acknowledged in accordance with the

Board's subject-specific documentation. Use or inclusion of material from other sources such as books, journals and electronic sources, including the internet, must be acknowledged. General teaching and learning do not require formal acknowledgement.

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating. Malpractice in any form, including plagiarism, is unacceptable. The Board of Studies NSW treats allegations of malpractice very seriously and detected malpractice will limit a student's marks and jeopardise their HSC.

Should malpractice be suspected, students will be required to demonstrate that all unacknowledged work is entirely their own. Serious and deliberate acts of malpractice amount to corrupt conduct and, where appropriate, the Board of Studies NSW will report matters to the Independent Commission Against Corruption.

Your child's rights and responsibilities in the HSC

Your child has the following rights:

- to be informed of the assessment policies of their school and the Board of Studies
- to receive clear guidelines on the requirements of each assessment task
- to be told in advance of the due date for each assessment task
- to receive feedback that assists them to review their work
- to query the mark for an individual task at the time it is returned to them
- to request a review of the calculation of the final assessment mark if they believe their final assessment rank is incorrect.

Your child has the following responsibilities:

- to become familiar with and follow the assessment requirements set by the school, and the rules in the *Rules and Procedures for Higher School Certificate Candidates* booklet
- to complete all set tasks on time, or talk to teachers about what to do if they can't meet a deadline
- not to engage in behaviour which could be considered malpractice, or cheating, including plagiarism, by ensuring that all assessment work is their own or that they acknowledge the contribution of others
- to follow up any concerns with tasks at the time they are marked and returned.

Further help

Contact your child's school if you have questions about their assessment policies. Most schools have a website which usually includes staff contact information.

Look on the Board of Studies website www.boardofstudies.nsw.edu.au for the *Rules and Procedures for Higher School Certificate Candidates*, *How your HSC works*, *HSC: All My Own Work* and details of courses, past examinations and other valuable information about the HSC.

The Department of Education and Training website www.det.nsw.edu.au contains useful information about NSW schools and the education policy.

There are many internet sources of advice on how to avoid plagiarism and how students can manage their studies. University websites often have good general advice that can also apply to the HSC. Another good source is the *HSC Online* website www.hsc.csu.edu.au which has special advice and links on study skills and plagiarism.