



TEMPE HIGH SCHOOL

Innovation, Opportunity, Excellence

Unwins Bridge Road TEMPE NSW 2044

TERM 1
WEEK 8 2014

PHONE : 9558 2023
FAX : 9558 9460

Email : tempe-h.school@det.nsw.edu.au
Website : www.tempe-h.schools.nsw.edu.au

From the Principal

2014 has started well and we have already settled in positive patterns of learning at Tempe High school.

Staffing

We have been fortunate to secure the services of some key staff :

Deb Davidson (HSIE)
Mike Beazley (Science)
Georgie Brewer (English)
Lee Carr (LOTE)
Ellie Stinson and Alex Greene
(Special Programs)

Results

2013 was a spectacular year with our school achieving excellent results, in attendance, attainment and matriculation. 105 of our 128 Year 12 studentS gained University entry, the majority into their first choices. Other year 12 students have gained TAFE places or joined the workforce.

Sport

Our swimming carnival was excellently attended and our new house structure added extra spark to the day. Year 12 in particular showed enthusiasm and were excellent role models for the younger years. More on the carnival and our successes in recent knock out competitions can be found in the sports section of this newsletter.

Bring Your Own Device (BYOD)

We have invested heavily in infrastructure to provide a stable environment for information communication technology that will be introduced into our school this year. Both staff and students will be using devices to assist with teaching, learning and administration this year. Our ICT committee is at work finalising our policies and procedures around these changes. It is envisaged that staff will be moving to web based attendance, welfare and reporting practices by the end of the year.

Years 10, 11 and 12 have DER laptops and we are moving towards a model of BYOD for year 9. Year 7 and 8 students will not need to purchase a device.

Whilst other schools may have introduced there programs, they are still waiting for software to be made available and infrastructure to be made reliable. An orderly introduction of a well developed policy is a better way of approaching this exciting leap forward. Students in year 9 that experience difficulties accessing technology due to financial issues will have alternative plans made for them. Further details on this will be made available by early next term.

Lateness

We are making a concerted effort to reduce lateness to school. Students who are consistently late will need to adjust their routine to ensure they are not disrupting their learning.

If a student is late for a legitimate reason, for example; a doctor's appointment, they will need to bring a written explanation. Sleeping in or missing a train are not legitimate reasons for lateness.

If a student is late on 3 occasions, without a legitimate explanation, a letter will be sent home to inform parents and caregivers. It is hoped that steps will then be taken to rectify the pattern of behaviour. Students could catch an earlier train, set alarms earlier, pack bags the night before and so on.

Continued lateness after warning letters have been issued will be deemed persistent disobedience and may result in a pre suspension warning and a formal interview of student and parents with the Deputy to resolve reasons for lateness.



IMPORTANT DATES:

Thursday	27 March Catch up day School Photographs
Thursday	27 March Year 10 Geography Field Trip 10 J 10V 10 M
Friday	28 March Year 10 Geography Field Trip 10 A 10R 10 Y
Friday	28 March Vaccination Year 7 & 8
Wednesday	2 - 10 April Year 12 Mid Course Assessment Period
Friday	11 April School Cross Country

School Holidays 14—28 April

Monday	28 April Staff development Day
Tuesday	29 April Students return to school
Monday	5-9 May Year 11 & 7 Assessment Week
Tuesday	13-15 May NAPLAN years 7 & 9

Choosing the most appropriate level of mathematics in Years 11 and 12

When developing syllabuses for Years 11 and 12, the Board of Studies, Teaching and Educational Standards (BOSTES) considers what students do when they leave high school.

For mathematics, BOSTES has three different courses of study for Year 11 students, and five different courses for Year 12 students. The range of courses means that students can assess the content of the courses and select the one (or more) that provide the best mathematics background for their future needs and aspirations.

The Universities Admissions Centre (UAC), which is responsible for the scaling processes used for the Australian Tertiary Admission Rank (ATAR), advises that students shouldn't choose courses based on what they believe are the likely effects of scaling.

Choices should be based on "interests, demonstrated abilities and the value of courses for future career plans".

The [Preliminary Mathematics General](#) course and the [HSC Mathematics General 2](#) and General 1 courses provide students with the opportunity to develop appropriate understanding and competence in aspects of mathematics for a range of vocational pathways, in careers or in further training.

Study of the HSC Mathematics General 2 course can provide students with a strong foundation for university courses in the humanities, nursing and paramedical sciences.

BOSTES recommends the [Mathematics](#) ('2 Unit') course as the most appropriate basis for further studies in mathematics in tertiary courses such as in the life sciences, business, finance, technology and education. For students who require substantial mathematics at a tertiary level, BOSTES recommends that they undertake one or both of the Stage 6 Mathematics Extension courses.

The [Mathematics Extension 1](#) course provides students with the opportunity to develop thorough understanding and competence in aspects of mathematics for further studies in mathematics itself, and in such areas as physics, chemistry, engineering, statistics, and computer science.

Students of outstanding mathematical ability should also consider undertaking the [Mathematics Extension 2](#) course. This course provides a strong basis for a wide range of useful applications of mathematics, as well as a strong foundation for the further specialised study of the subject.



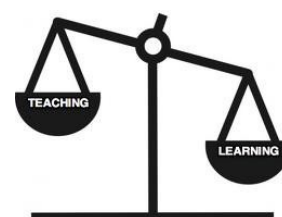
Teaching and Learning

My name is Julie Duncan and I am the Head Teacher Teaching and Learning at Tempe High School. For the past five years I have also supervised the LOTE faculty. This year marks some important changes for staff and students alike. The focus for 2014 in regards to curriculum will be the implementation of the National Curriculum in the core subjects of Mathematics, English, Science and HSIE. Staff have been trained in regards to implementing the curriculum changes and I have been working with Head Teachers and executive to ensure effective teaching and learning programs for students.

The professional learning of all staff is a primary focus of my role within the school. Staff are given many opportunities to attend workshops which enhance their teaching practice. Teachers are also part of community networks with neighbouring schools to discuss matters of assessment and teaching programs. Workshops are aligned to our school priorities including: Quality Teaching, Syllabus Implementation, Welfare, Technology and Learning Support. I also work with our Learning Support Officer and Support Teacher, ensuring that all our students are given equal access to the curriculum. Tempe High School's Learning Support Team, "GROWTH" focuses on meeting the academic, social and behavioural needs of our students. This may include in class support, examination considerations or Personalised Learning Plans.

Another important part of my role at Tempe is to organise enrolments and class placements. This is done in consultation with Year Advisors, office staff, Head Teachers and classroom teachers. The process for Year 7 enrolment starts in March, the year prior to entry. To ensure a smooth transition into Year 7, the school holds an Open Night, a "Meet the Parents" evening and an Orientation Day. For the past few weeks, I have been observing our Year 7 students, ensuring that their classroom placement is most suitable to both their academic and social needs. Every student in Year 7 has now been tested in Literacy and Numeracy and this data has been collated by our Learning Support Team. With this data we are better able to support our students in their learning and pinpoint areas for improvement and growth. If you have any questions regarding future enrolments or the class placement or progress of your child, please feel free to contact me.

Julie Duncan—Head Teacher Teaching & Learning



ENGLISH 2014

A veritable smorgasbord of extra-curricular goodness is on offer this term:

Tempe's **Shakespeare Performance Group** has commenced. Currently preparing for an appearance at the *Year 7 Parent / Teacher Evening* in Week 8, from Week 9 we'll be casting for our ongoing production of *The Tragedy of King Lear*. This group is a lot of fun, and occasionally there's free food. Here is your chance to act. The Group has workshops every Wednesday afternoon, with students from Year 7 through to Year 12 involved in getting their Shakespeare on. See Mr Lyons or your English teacher for more information and a permission note.



*"Which of you shall we say doth love us most,
that we our largest bounty may extend?"*

**Tempe's Shakespeare Performance Group in
a scene from *King Lear*.**

Debating – We're taking a new approach this year, with weekly workshops for all students interested in this highly advantageous activity. Tempe has entered multiple teams in the *NSW Premier's Debating Challenge* – two teams in the Year 7/8 competition, two in the in Years 9/10 competition, and one in the Year 11/12 competition. To supplement this inter-school debating program, we have a large debating squad with at least 5 teams in both 7/8 and 9/10, and a further two in 11/12. These twelve teams are building towards a competition within the school which aims to give all interested students a chance to engage in competitive debating, and thus strengthen our representative teams. We are also planning a **Debating Intensive Workshop** in the upcoming school holidays. It's not too late to join debating, no experience necessary. See Ms Brewer, Mr Lyons, Mr Dias or Mr Ruckendorfer for more information.



Tempe's Zone-winning Debating Squad

The Tempe Times – the gestation has been lengthy, but Edition 2 of our local paper is imminent. We're currently securing the advertising and working on the final composite. After the success of our first edition, so many students contributed to this second edition that editing has been a challenge. We think you'll agree it's worth the wait – we think the second edition is a pearler. Start thinking about your articles and features for Edition 3. All students are welcome to contribute. Weekly workshops are about to re-commence. See Mr Dias or Mr Lyons for more information.



There's a great deal more happening in English – Tempe students are encouraged to enter the **ICAS competitions in both English and Writing** this year, and a lot of our students are also entering a number of national **creative writing** and **persuasive writing** competitions. Details about these competitions, and more that are coming up, can be found on the notice board outside the English staffroom, or ask your English teacher.

Apart from the extra-curricular, there is great work happening in every class. The end of the term is busy, with assessments for most year groups: **Year 7** are working on their Shakespeare soliloquies and critical reflection assignments; **Year 8** has just completed their critical review task; **Year 9** are preparing for their feature article based on the Shakespearean text they've studied; **Year 10** and **Year 11** are both preparing speeches for their assessment tasks; and **Year 12** are preparing for the examination on Module A which occurs in Week 10. It's great to see how determined our students are to pursue excellence.



**Some of The Tempe Times Editorial Committee
meeting with Mike, the Store Manager of IKEA**

Sport News!

It has been a jammed packed start to the year in sport with many outstanding performances already. The swimming carnival and CHS knockout sport have been highlights along with the successful start to the Bligh Zone Tuesday afternoon grade competitions. Below are some examples of what our students have been up to in sport.

Open Boys Basketball

The boys started emphatically with a thrilling victory against Blakehurst HS at their home court. **Raymond Mai** was voted players player in a team with a host of great performers. Unfortunately the run was brought to an end in the finals rounds against a strong Blackwattle Bay side. **Edwin Teng** and **Vishal Hidayat** deserve special mention as they are awaiting the final cut for the Sydney East side. Good luck boys!



Open Girls Basketball

The girls were gallant in defeat against a red hot Alexandria Park side this year. Coach Bolton was very impressed with the sportsmanship of the entire side. **Petrina Singh** was a standout leader in the side and all the signs look great for a strong showing next year.



Open Boys Volleyball

After an intense pre season the volleyball side were primed for a strong performance in the CHS knockout this year. The boys drew Matraville Sports HS in the first round and really took the game to their highly fancied opponents. In a thrilling match that went to five sets, Tempe went down, but not without some excellent fight. Edwin Teng was voted players' player in another example of his all round sports ability.



Swimming Carnival

With the new and improved House structure, led by Tempe's driven and visionary SRC and newly elected House Captains the swimming carnival was a great day of competition and community. As usual the year 12 regatta was a blast and a strong zone team was selected to compete at the Bligh Zone carnival. Official results below:

- 1st – Apollo
- 2nd – Poseido
- 3rd – Ares
- 4th – Pegasus



Apollo House Captains accepting the trophy

"Who is that fantastic mascot?".... Watch out for the SRC Tempe T-Rex Age Champions

12 yrs boys	Suhit Gurung
13 yrs boys	Tyrone Aquino-Solamon
14 yrs boys	Daniel Woo
15 yrs boys	Andrew Nguyen
16 yrs boys	Wessam Faour
17+ yrs boys	Joshua Tran
12 yrs girls	Peta Macpherson
13 yrs girls	Mingie Wang
14 yrs girls	Jacinta Talevska
15 yrs girls	Zara McGuire
16 yrs girls	No qualifiers
17+ yrs girls	Nomiki Lau

Good luck to the competitors who will be representing at the Sydney East Regional Championships after their stellar performance at the Bligh Zone Carnival:

Tyrone Aquino – Solamon
 Dion Fena
 Clayton Feng
 Daniel Lee
 Andrew Nguyen
 Daniel Woo



HSIE

Another year is in full swing at Tempe High School. It is fantastic to see all the eager faces of our new Year 7 students as they come to the door of the HSIE staffroom in search of Ms Riad, their Year Advisor. They all appear to be settling in well.

Lots of exciting things are happening in the HSIE faculty in 2014. Coming up at the end of March is Year 10's annual Geography field trip. This year they are studying the intertidal wetlands at Homebush Bay. They will be using the information gained on the day to write their first assessment task on land and water management.

In early April the Australian Geography Competition will be held, organised at Tempe High School by Ms Davidson. Classes 9A, 9V and 9Y will be participating. In the past we have performed very well in this competition, and are hoping for some of students to move to the next level of competition. For more information, visit the competition website at <http://www.geographycompetition.org.au>.

The NSW Geography Competition is being held in July, and all of Year 10 will take part. Results of the top performers in both competitions will be published in a later edition of this newsletter.

In Commerce, Ms Jennings will be running the ASX (Australian Stock Exchange) Game. This gives our students the chance to learn about finance while having a great time and pitting themselves against students from all over Australia in this highly competitive game.

In November and December the wonderful presenters from the Commonwealth Bank's StartSmart team will be presenting full day workshops to Year 10. Every class is included in the program, and students always come away with a lot of practical knowledge on money matters. We consider financial literacy so important to today's young people that the program has been made available to the whole of Year 10, not just those studying Commerce.

I must make a mention here about the conferences and professional development activities our staff have participated in this term. Conferences were attended by Ms Riad for Legal Studies, Ms Jennings for Business Studies and Ms Davidson for Economics. The valuable insights gained are brought back and shared with other faculty members, enriching the teaching/learning process at our school.

Here is a shot of Ms Davidson discussing economic issues with Ross Gittins, economics editor of the Sydney Morning Herald, at a recent Economics seminar.



Great HSC results

One of the greatest pleasures I have as head teacher HSIE is to report on the HSC results of our wonderful students. I cannot believe that when I arrived at Tempe High School, the Year 12 2013 cohort were just in Year 8. How time flies! They have grown into a wonderful group of young adults and have been a great example to the younger students. Having their year advisor, Mr Jackson, in our staffroom made our connection in HSIE with the students even closer, as they were forever at the door for one reason or another.

So, I would like to congratulate every single one of them on their individual achievements. As a parent who has had four children go through to the HSC, I know that success is not simply the achievement of high HSC results. Those who do well in the HSC need to follow through and use their results to best advantage. Those who do not gain the results they wished for will find there are other avenues to follow in achieving their dreams. However, at this stage of the game, the results are of vital importance to parents and students alike, so here is how we went.

Firstly, in Legal Studies, the percentage of students gaining Band 5 or 6 was 47%, compared to the State average of 31%. Band 6's went to Benny Dung, Jessica Xie and David Guo.

In Ancient History, there were 45% of students with Bands 5 and 6, compared with 26% overall in the State, with Band 6 going to Thomas Connop, Tom Shu (is it the name?) and Jessica Xie.

Again in Economics we surpassed the State average with 39% of students gaining Bands 5 and 6, compared to the State's 31%. And again, our Jessica Xie blitzed it with a Band 6.

In Business Studies, while we were just over State average in Bands 5 and 6, we gained 11% of Band 6's compared to the State's 8%. Congratulations to Andy Cai, Varun Gnanasundaram, David Guo, Doriana Szkudlarek and Natalie Xu on their Band 6

Again in Modern History we outdid the State average, with 55% gaining Bands 5 and 6 compared to the state's 36% - and you guessed it – Jessica did us proud again with a Band 6.

Finally, I would like to commend our History Extension students. While there were none in the highest band, this subject is extremely demanding, and only those with a passion for the subject can see it through to the end. So, well done to Lachlan Burrows, Aliza Chin and Thomas Connop for showing us what you are made of.

Congratulations to those who did their personal best. Your future lies not in the marks you got, but what you make happen with what you have achieved.



Mrs Plioplis—Head Teacher HSIE

LIBRARY NEWS

Welcome back to another year of enjoying reading and books in Tempe High School library.

I have been buying some great new books – check our catalogue to see what we have. This can be done at home by clicking on 'My Library' on the student portal homepage.

Just a few reminders: students can still borrow books even if they don't have a library card and can people please look around at home for any overdue library books and return them.

Ms K Salisbury—Teacher Librarian



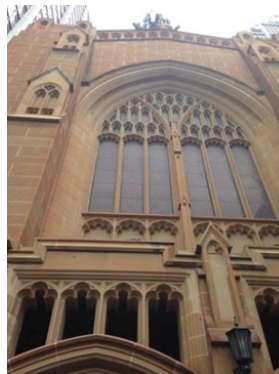
CAPA

**Visual Arts Excursion Year 10
Digital Photography Sydney ICONS**

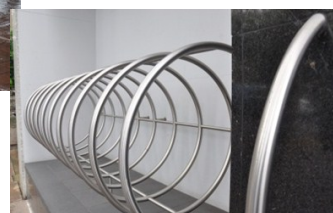
Po Yee Lam



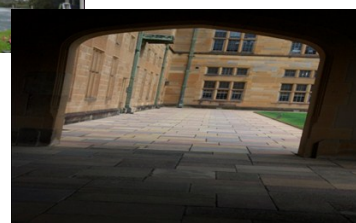
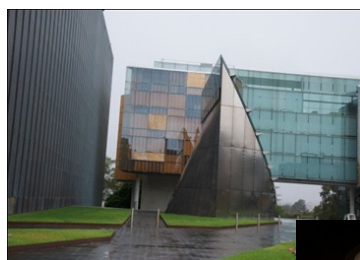
Julalak Laokittichai



Belinda Zhang



Samuel Martin





Marrickville Movie Night

6pm Saturday 29 March @ Marrickville Town Hall

BUY TICKETS ONLINE NOW: trybooking.com/78253

Adults \$20
Kids \$10
Families \$50

Come along to the best Aussie movie since *The Castle* and help a local boy get back on his feet

Marrickville Cricket Club has organised a movie night to support our seriously injured U12 player Laurence Bain and help fund his rehab.

Backyard Ashes is an Australian comedy set in Wagga Wagga, in the backyard of a local bloke and cricket fanatic named Dougie Waters. Cricket is used to settle a dispute with his English neighbour.

This is a movie for the whole family.



Supported by:



MARRICKVILLE
council



MARRICKVILLE FOOTBALL CLUB
Community Grassroots Football in Sydney's Inner West

Food & drinks on sale before movie starts at 6.30pm
Buy tickets online NOW!




More info:

antonysachs@me.com

0458 458 078

PARKING OUTSIDE SCHOOLS IN MARRICKVILLE

The 'Drop-off and Pick-up' initiative, if present, utilises existing No Parking areas at schools. The area, always on the school side of the road, provides a facility that is convenient for drivers and an environment that enhances children's safety. Parents and carers are able to legally drop-off or pick-up their children within a two minute timeframe while a volunteer adult supervisor marshals students at the designated school gate. Drop off / Pick up zones are for your child's safety, your convenience and to minimise congestion and confusion.

			<p>No Parking</p> <p>What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers.</p> <p>You must stay within three metres of your vehicle at all times.</p>
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Safety tips for drivers using a school 'Drop-off / Pick-up' area


- Always drop-off or pick-up your child from the designated area, following the school's procedures.
- Drivers should remain in their vehicles at all times in the 'Drop-off and Pick-up' area.
- Never **double park**.
- Never park **across a pedestrian crossing**.
- Never **undertake a U-turn in close proximity to the school**.
- Make sure children use the footpath-side door when getting in and out of a car.
- Make sure the hand brake is applied when the vehicle is stationary.

Remember


- Do not leave your vehicle – To assist with traffic flow, drivers should remain in the car whilst children get in and out. Children should travel with bags in the car (not in the boot).
- Be timely – If your child does not get in or out of the vehicle within 2 minutes, you must leave and re-enter the No parking zone.
- Stay in sequence – Don't cut in the queue. Drop off or pick up your child close to the top of the zone, allowing vehicles following you to enter the zone in an orderly manner.

Please drive carefully around school zones.




September 2013

SCHOOL ZONE
 8-9³⁰ AM
 2³⁰-4 PM
 SCHOOL DAYS


School Zone Parking Offences

END
 SCHOOL
 ZONE


Penalties that apply to illegal parking on all roads in School Zones – from 1 July 2013

	<p style="text-align: center; color: red;">No Stopping</p> <p>Means that under no circumstances are you permitted to stop on a length of road to which a No Stopping sign applies. Aus Road Rule - 167</p>	<p>Penalty \$304 + 2 demerit points</p>
	<p style="text-align: center; color: red;">No Parking</p> <p>Means that you have no more than 2 minutes for drop-offs or pick-ups and must stay within 3 metres of your vehicle. ARR - 168(1)</p>	<p>Penalty \$169 + 2 demerit points</p>
	<p style="text-align: center; color: red;">Bus Zone</p> <p>Means that you must not stop your vehicle in the indicated zone unless you are driving a public bus. ARR - 183(1)</p>	<p>Penalty \$304 + 2 demerit points</p>

Help keep our kids safe!

Obey these parking signs at all times.

When it comes to child safety, Marrickville Council makes no apologies for fining drivers who break the law around schools. If you are caught endangering a child by parking illegally in a school zone you will be fined.

MARRICKVILLE

council

Please note: fines are subject to change without notice. Penalties apply to offences in school zones during posted school hours on gazetted school days.