



# TEMPE HIGH SCHOOL

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Office Hours : 8.30am—3.15pm

## Newsletter 8

Term 4 Week 11

December  
2015

### From the Principal

I look back at the year that was and I am in awe of the amazing accomplishments that our school community has achieved in this time. This is no coincidence or chance event; it is a result of strategic planning, determination, and dedication of students, staff and parents.

This year has been the first year of our new School Plan 2015-2017. Our School Plan focuses on three strategic directions, and they are: inspiring our students, increasing staff capacity, and enhancing our organisational effectiveness. Implementing the projects to address these strategic directions has meant that this year has been a year of rapid change in many areas across the school, namely Administration, Wellbeing, School Policies and Procedures. I look forward to next year where we start to consolidate many of the projects we have started, as well as implementing a Study Skills Program and Teaching English Language Learners (TELL) Program.

Tempe High School prides itself on offering students a rich and varied Enrichment Program which gives our students many opportunities to showcase their talents in particular areas. As evidenced at our recent Recognition and Presentation Day Assemblies, our students continue to experience success in many sporting, curricular, extra-curricular events.

I have already had a look at our 2015 HSC results and am pleased to report that from what I have seen so far, I am extremely proud to announce that our Year 12 students, class of 2015, have outperformed every expectation across all faculties. Pancake Day was well attended with a most positive atmosphere around the kitchen as staff and students shared stories and results. Congratulations go to our students, their teachers and parents. Further details, including a more detailed results analysis, will follow early in the new year.

Our Student Representative Council continues to build strong links with our community and have begun a tradition of providing for those less fortunate in the lead up to the Festive Season. I look forward to supporting the SRC in promoting their Toy and Food drive next year.

The GROWTH Committee goes from strength to strength, supporting staff, students and families with the learning and wellbeing needs of our students. It consists of our School Learning Support Officers (SLSO), Year Advisors, Learning and Support Teacher (LaST), Head Teacher Welfare, School Counsellor, Deputy Principals and other staff members.

We have a very proactive and caring P&C, who visibly contribute to the betterment of our school; from the classroom to the playground and beyond. The P&C meets on the second Tuesday of every month in the school Library at 7:00pm. If you are unable to attend, I encourage parents and carers to visit the [P&C page of our school website](#) to keep up to date with what's happening in the school.

As we come to the end of 2015 and look forward to the school holidays, I like to think about the new year and all the exciting possibilities that it may bring. The beginning of a new year is an opportunity to start fresh (on a 'clean slate') and a good time to help our children plan how they are going to do better or how they are going to improve in a particular area (it's a good idea to write these things down).

Where will your child be in their schooling next year? Year 7 will be going to 'big school', Year 8 continue with Stage 4 courses, Year 9 will be starting their Stage 5 courses and their new electives, Year 10 will continue with Stage 5 courses, Year 11 will begin their Preliminary course (which is only 3 terms) and Year 12 will be sitting for their HSC. The new year may mean that your child may be going into the senior years (Years 10, 11 & 12) and will need a senior uniform. Please visit the [Uniform page of the school website](#) for further details. The P&C also runs a [Uniform Shop](#).

It has been an honour to be the Relieving Principal of this wonderful school community. I'd like to take this opportunity to congratulate our students for their achievements, thank the staff for their dedication and acknowledge our parents and carers for their continued support.

**Ms M Fountoulis—Relieving Principal**



Sentral	Monday	Tuesday	Wednesday	Thursday	Friday
1			Jan 27 <a href="#">STAFF DEVELOPMENT</a>	Jan 28 <a href="#">Yr 7,11 &amp; 12 Return</a>	Jan 29 <a href="#">Yr 8,9 &amp; 10 Return</a>
2	Feb 1 <a href="#">EXECUTIVE MEETING</a>	Feb 2 <a href="#">FACULTY MEETING</a>			Feb 5 <a href="#">Bligh Zone Meeting</a>
3	Feb 8 <a href="#">NO EXECUTIVE MEETING</a>	Feb 9 <a href="#">STAFF MEETING P &amp; C</a>	Feb 10 <a href="#">Competitors Only Swimming Carnival</a>		
4	Feb 15 <a href="#">12 EXTENSION 1 SPEECH ASSESSMENT WEEK MS TAOUBE NO EXECUTIVE MEETING</a>	Feb 16 <a href="#">12 EXTENSION 1 SPEECH ASSESSMENT WEEK MS TAOUBE STAFF MEETING Bligh Zone Summer Grade Competition Start</a>	Feb 17 <a href="#">12 EXTENSION 1 SPEECH ASSESSMENT WEEK MS TAOUBE</a>	Feb 18 <a href="#">12 EXTENSION 1 SPEECH ASSESSMENT WEEK MS TAOUBE GRIP</a>	Feb 19 <a href="#">12 EXTENSION 1 SPEECH ASSESSMENT WEEK MS TAOUBE</a>
5	Feb 22 <a href="#">EXECUTIVE MEETING Bligh Zone Swimming</a>	Feb 23 <a href="#">FACULTY MEETING</a>	Feb 24 <a href="#">Girls Bligh Zone Soccer Trials</a>	Feb 25 <a href="#">Year 12 Extension 1 Speech Assess Thursday and Friday Ms TAOUBE</a>	Feb 26 <a href="#">12 Extension 1 Speech Assess Thursday and Friday- Ms TAOUBE UNSW CAREERS ADVISERS SEMINAR - Mr Fawcett</a>
6	Feb 29 <a href="#">NO EXECUTIVE MEETING</a>	Mar 1 <a href="#">STAFF MEETING NETWORK MEETINGS 09am - 3pm UTS IT Info. Careers Day</a>	Mar 2 <a href="#">Boys Bligh Zone Soccer Trials 08:45am - 11am Yr 12 Hospitality practical assessment task in class</a>	Mar 3 <a href="#">Year 7 Vaccination</a>	Mar 4 <a href="#">Bligh Zone Meeting Yr 12 FT Assessment Task due</a>
7	Mar 7 <a href="#">EXECUTIVE MEETING Year 11 PE Assessment</a>	Mar 8 <a href="#">FACULTY MEETING P &amp; C</a>	Mar 9 <a href="#">Y 7 Cmp 1:20pm - 3:08pm Year 12 "Wired" Incursion</a>	Mar 10 <a href="#">Y 7 Cmp FINANCE COMMITTEE 08am 2:30pm Selective High School Test</a>	Mar 11 <a href="#">Y 7 Cmp</a>
8	Mar 14 <a href="#">YR 12 BLOCK OUT WEEK EXECUTIVE MEETING</a>	Mar 15 <a href="#">YR 12 BLOCK OUT WEEK FACULTY MEETING Sydney East Swimming</a>	Mar 16 <a href="#">YR 12 BLOCK OUT WEEK</a>	Mar 17 <a href="#">YR 12 BLOCK OUT WEEK</a>	Mar 18 <a href="#">YR 12 BLOCK OUT WEEK Year 11 Business Studies - Task 1</a>
9	Mar 21 <a href="#">YR 12 BLOCK OUT WEEK EXECUTIVE MEETING It is the official Harmony Day today.</a>	Mar 22 <a href="#">YR 12 BLOCK OUT WEEK COMMITTEE MEETINGS</a>	Mar 23 <a href="#">YR 12 BLOCK OUT WEEK Young Leaders Day</a>	Mar 24 <a href="#">YR 12 BLOCK OUT WEEK</a>	Mar 25 <a href="#">GOOD FRIDAY</a>
10	Mar 28 <a href="#">EASTER MONDAY</a>	Mar 29 <a href="#">YR 12 ASSESSMENT WEEK - OUT OF CLASS FACULTY MEETING</a>	Mar 30 <a href="#">YR 12 ASSESSMENT WEEK - OUT OF CLASS 08:20am-3:08pm 10R, 10V, 10Y Geography mandatory fieldwork</a>	Mar 31 <a href="#">YR 12 ASSESSMENT WEEK - OUT OF CLASS</a>	Apr 1 <a href="#">YR 12 ASSESSMENT WEEK - OUT OF CLASS Bligh Zone Meeting Yr 11 FT Assessment task due Yr 11 Hospitality Assessment task due 08:20am - 3:08pm 10P 10A, 10G Geography mandatory fieldwork</a>
11	Apr 4 <a href="#">YR 12 ASSESSMENT WEEK - OUT OF CLASS EXECUTIVE PLANNING DAY CHS Swimming</a>	Apr 5 <a href="#">YR 12 ASSESSMENT WEEK - OUT OF CLASS CHS Swimming Geography Task 1 - 10R</a>	Apr 6 <a href="#">YR 12 ASSESSMENT WEEK - OUT OF CLASS Geography Task 1 - 10Y</a>	Apr 7 <a href="#">YR 12 ASSESSMENT WEEK - OUT OF CLASS Geography Task 1 - 10V, 10G</a>	Apr 8 <a href="#">YR 12 ASSESSMENT WEEK - OUT OF CLASS School XC Geography Task 1 - 10A, 10P</a>

### A Message from the Careers Adviser

First, CONGRATULATIONS to all of Year 12. Wishing you all the very best for the Holiday Season.

Remember, there are many different pathways available to you for further study.

You may have always desired a university education leading to a certain career. However, landing with a lower than estimated ATAR may require a re-appraisal of other post-school options. There are additional channels to follow, and school-leavers may still reach the same destination.

### Considering Flexible Study Options

Courses offered at colleges and TAFE's prepare individuals for well-paying, highly regarded occupations, sometimes offering more accessible, practical training to students.

In the workplace, it is the hands-on, real-world training that counts. Having access to a course—no matter what the tertiary environment—which encourages proactive thinking and equips with beneficial concrete knowledge stands to provide a strong basis for success in that vocation. This unprejudiced view of what is on offer is a vital factor to be borne in mind when making decisions about prospective careers.

### Alternate Pathways

Attaining the right ATAR ensures direct access to a particular university course. Students who think they have missed the mark as a result of a lowered ranking should understand that there are alternate pathways to a career of their choice. Changing the institution, rearranging preferences or considering a related course with a lower ranking are all viable options.

For example, a student who wishes to work in the health sciences may have not reached the required score for a specialised science degree. An alternate pathway could be to enrol in a more generalised course, such as a Bachelor of Science, attempting to incorporate some of the specialised units. In the second year of study, an application could be made to transfer into the original course, with a request for Recognition of Prior Learning, and thus secure a place in the desired course.

Course advisers and pathway counsellors at universities can be invaluable points of contact when looking at individual pathways and unique course mapping.

### Uni Preparation Courses/Pre-Tertiary Courses

Many universities now offer uni preparation or pre-tertiary—courses to assist students who have scored lower ATARs. These are preparatory courses which serve as a transition for students, frequently offering sound, long-term grounding for success with university study.

For example, the uni preparation courses at UWS, UNSW and MQ are transition programs aimed at assisting school-leavers with getting ready for university study. You will find that most universities have their own versions of a uni preparation course.

These programs often incorporate units of study related to the student's desired course of study, consequently offering a targeted package that has significant benefits. It not only places the student in a strengthened position to tackle a full-blown degree course at university, but it increases their chances of success.

In summary, a lower than expected ATAR may not necessarily indicate firmly closed doors. It may require a re-evaluation of your position. Keeping the score in perspective as a ranking, rearranging preferences, considering alternative pathways, contemplating a bridging course or investigating the possibility of special entry access are all worthwhile options. The key is to persevere and understand that there are always opportunities.

Best Wishes

Mr Fawcett—Careers Adviser



**MACQUARIE**  
University



**UNIVERSITY OF**  
**WOLLONGONG**



**UNSW**  
AUSTRALIA



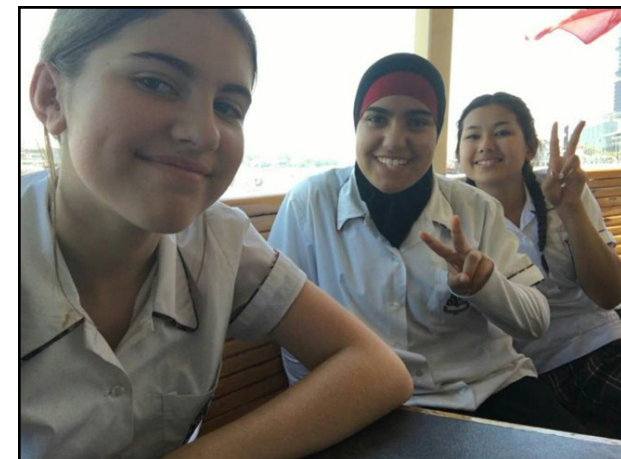
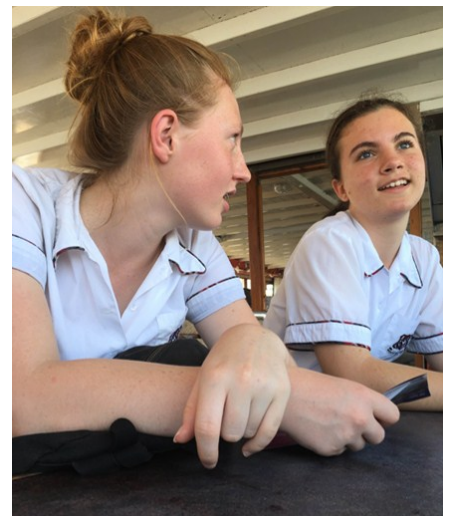


## HSIE

What an amazing term we have had in HSIE. We are now finishing up our courses for 2015 and busily finalising our programs for 2016.

I am taking a break now to just drop you a quick line to let you know what has been happening this term in the HSIE faculty.

Several students from class 9Y had the opportunity to be part of a select group from various schools to attend a cross-curricular urban design workshop to celebrate World Town Planning Day. The workshop, entitled Mastering the Bays, took place in the Barangaroo-Darling Harbour area, and speakers from various government departments and organisations spoke to the students about design principles, large-scale urban redevelopment and careers in town planning. Part of the day was a private ferry ride to see up close the areas under study. The following are a couple of shots from the ferry ride:



Back at school the students prepared their entries for the associated urban design competition, to present their ideas for the redevelopment and refurbishment of the Fishmarket-Wentworth Park section of the Bays precinct.

Below are models submitted by our students as part of their overall plans.



The students who took part were: Isabella Aguilar, Aaliyah Ardiansyah, Martina Bai, Valerie D'Arney, Camille Day-Williams, Jinan Elhusseini, Maiya Irving MacKinnon, Ben Limberg, Tristan Meza Mollo and Maia Protivinsky.

Stop press.

In news just in: first prize went to Team 2 from Tempe High School: Ben, Isabella, Jinan and Tristan. Second prize went to Valerie, Camille, Martina and Maiya. Congratulations on a job well done.

Closer to home, students in Ms Davidson's 9V class have been learning about urban growth and decline and design principles in a series of in-class excursions to both Wolli Creek and Sydenham. Here are some pictures of the Wolli Creek field trip:



This fieldwork will stand them in good stead for their Geography studies in Year 10 and beyond.

Again this year we were visited by the wonderful speakers from the CBA Foundation, who regularly provide valuable financial literacy information to our Year 10 students. The workshops run over four periods, and students come away from these sessions much wiser in the ways of handling their money.

The three Year 12 Business Studies classes attended Taronga Zoo as their major mandatory case study. This was a fantastic opportunity to see one of the businesses they are studying first-hand, and will provide invaluable information for their assessment tasks and their HSC. We look forward to more details and photographs from the attendees in the first newsletter of 2016. My thanks to Ms Jennings, Ms Siddiqua and Ms Duncan, our enthusiastic and capable Year 12 Business Studies teachers, for organising this for our students.

On the History front, our Year 10 Elective History class have just finished their final topic of the course, a unit on Big History, which I mentioned to you back in Term 1. They have now handed in their portfolios of work. In this course, History is studied from the Big Bang to the present. In our final week of the course, we looked into the future of our planet from a historian's perspective.



Next, I must correct an omission from my article in the September-October newsletter. I listed the names of those amazing students who gained a High Distinction in the NSW Geography Competition, but I missed one of our best students, Calvin Ching of 10A.

So, here is the High Distinction honour roll again. Congratulations to: Tim Chen, Calvin Ching, Lilian MacPherson, Fenella Palanca, Henry Zhan, Shakib Ahmed, Ijaz Noor, Pearl Junor and James Vu.

Finally, here is a summary of our great HSC results again this year, addressed in alphabetical order, so as not to show favouritism (I am of course biased towards all our subjects).

In Ancient History, 60% of our students achieved Band 5 or above, with Dominic Causley-Todd and Lauren Vickery attaining Band 6.

Business Studies students performed extremely well, with eight students gaining Band 6 and over, 60% again in the Band 5-6 range. Congratulations on their Band 6 results to Ebru Erdogan, Joanna Feng, Erin Jeffrey, Crystal Lai, Corinne Liu, Tina Nguyen, Stefan Pesic and Sophie Wines.

Moving along through the alphabet we get to Economics, where a sizeable 43% got Band 5 and above, with Chris Song a standout in the group with his Band 6, and Tina Nguyen, Nathan Chalak and Kimia Rezaeizadeh hot on his heels with high Band 5s.

In History Extension, Lauren Vickery was first, with the top Band, E4.

Special mention must go to the Legal Studies class, with a phenomenal 80% in Bands 5-6, and with no-one achieving less than Band 4. Well done to all of you. Band 6 went to Ebru Erdogan, Hal Fowkes, Erin Jeffrey and Stefan Pesic.

The very small Modern History class held their own with 7 of the eight students achieving Band 5. It is very hard to separate this group, but honours must go to Dominic Causley-Todd and Stefan Pesic, just one mark below the Band 6 cutoff. The benchmark of success is the State average achieved in each Band, and we performed very favourably in comparison with the State.

Looking forward to our break and then to a wonderful year in 2016.

**Mrs Plioplis, Head Teacher HSIE**



### LIBRARY NEWS

The Tempe High School Library staff would like to thank everyone for another wonderful year. We have now finalised the stocktake for the year and our loss figures are well below the Department's acceptable loss rate. However, there are a few books missing and I would love to have them back. Could I ask everyone to please have a good look around your homes for any stray THS Library books and return them to us?

We would like to wish you all the very best for the season and the new year and have a great holiday reading lots of good books.

**Ms K Salisbury and library staff**

### CAPA

The Creative and Performing Arts Department would like to congratulate Shelley Gu on her selection for Art Express 2016. Art Express is an annual exhibition featuring exemplary bodies of work from the NSW Higher School Certificate.

It is a prestigious honour with 242 bodies of work being selected out of the 9,033 students who submitted artworks. Shelley's work is to be exhibited at: The Art Gallery of NSW and Wagga Wagga Art Gallery

All Creative and Performing Arts students are to be congratulated on their outstanding dedication and hard work during the HSC.

**Ms L Rumble—CAPA Teacher**

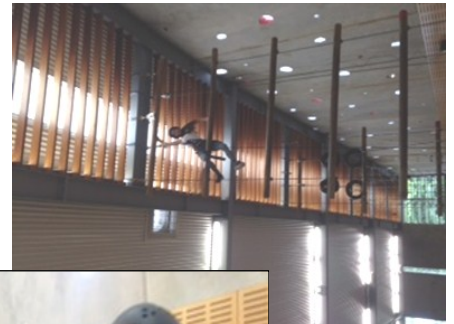


### Premier's Sporting Challenge Camp

On the 7<sup>th</sup> December 8 Year 10 students embarked on a three day leadership camp experience at Berry Sport and Recreation Centre as a reward for their exceptional efforts in the Young sports Leaders Program throughout 2015. The students; (Natalie Ilievska, Renai Aktipis, James Vu, Zac Abdurahaman, Matthew Smith, Kelly Lay, Lauren Anderson & Dimitri Vavayis) all represented themselves with distinction.

They learnt about how recreation can be led to teach outdoor education, sport and fun, personal development and therapy and students were introduced to many possible career opportunities within the Sport and recreational field. It was particularly rewarding for students to be exposed to fantastic activities and to interact with likeminded students from other schools. The Tempe crew all explained how they couldn't wait to bring back their new skills and knowledge to the Tempe High School community.

**Mr J Hartley—Rel. Head Teacher PDHPE**





**TAS**

Food Technology – Celebrations!

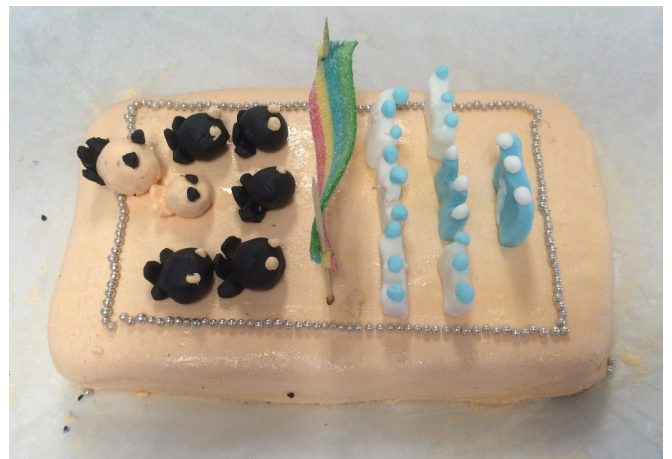
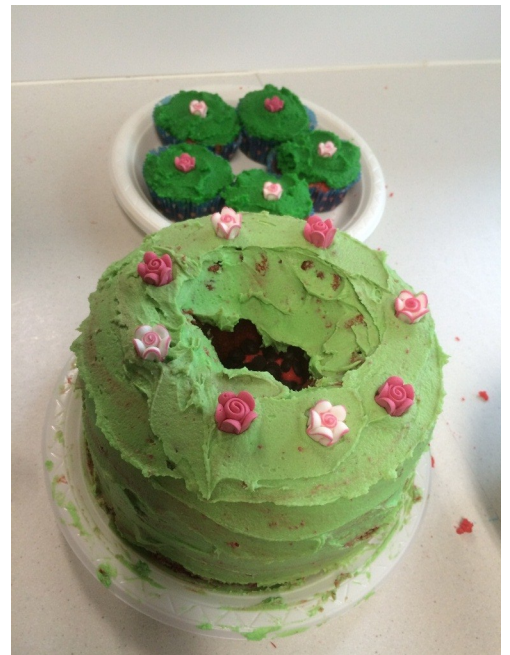
This term in Food Technology we made an elaborate cake based off our unit of work called Celebrations. We had to choose a theme for our assessment and plan a whole event based around that celebration including: menus, location, decorations, invitation ect.

For the actual cakes: It was a great learning experience because we were challenged to use processes and techniques we never had before. It definitely took a lot of determination and effort to make our cakes stand out and succeed. The decorating of the cakes was fun; however, some of us struggled to get the icing the right consistency and to use fondant. Miss Rumble showed us some fantastic techniques for decorating cakes including colouring and piping. It was wonderful to show off our cakes to other teacher's around the school.

**Amy Vagi and Elissa Tram (Year 9 students)**









## School bus number changes



### From the start of the school year 2016

Most School Special bus services will be renumbered to eliminate duplication of route numbers.

Please note these changes do not impact the level of service provided to your school or the route taken by these services. The only change is to the three-digit route number of these services.

Detailed information regarding these changes is available on the Sydney Buses website [sydneybuses.info](http://sydneybuses.info)

SPA 10/15

Visit [transportnsw.info](http://transportnsw.info)  
Call 131 500 TTY 1800 637 500



### *If you need support during the school holidays*

#### *Where to get help*

- Your GP
- A psychologist or counsellor (your GP can refer you)
- Lifeline 13 11 14 [www.lifeline.org.au](http://www.lifeline.org.au)
- Kids helpline - 1800 55 1800 - is a 24 hour telephone and online counselling service for young people aged 5-25  
– [kidshelpline.com.au](http://kidshelpline.com.au)
- eheadspace provides online counselling and telephone support (1800 650 890) to young people aged 12-25  
– [eheadspace.org.au](http://eheadspace.org.au)
- headspace centres provide support, information and advice to young people aged 12-25  
– [headspace.org.au](http://headspace.org.au)
- Suicide Call Back Service – 1300 659 467 –  
[www.suicidecallbackservice.org.au](http://www.suicidecallbackservice.org.au)

Have a happy and safe holiday and see you in 2016

Vanessa Worrall

School Counsellor