



TEMPE HIGH SCHOOL

Unwins Bridge Road, TEMPE NSW 2044

Phone: 9558 2023 Fax: 9558 9460

Email: tempe-h.school@det.nsw.edu.au

Website: www.tempe-h.schools.nsw.edu.au

Office Hours : 8.30am—3.15pm

Newsletter 2

Term 2 Week 4

May / June
2017

From the Principal Naplan

Last week our year 7 and 9 students sat for the NAPLAN test and from all accounts worked very well in completing the test to the best of their abilities. I would like to thank Ms Regan and Ms Trotter as well as all the other staff that made sure the days ran smoothly. The results from the test will help the school determine where additional instruction is required and which students need to be supported further in their numeracy and literacy.

There has been some concern about the introduction of minimum standards for Numeracy and Literacy for qualification towards a Higher School Certificate (HSC). Students who achieve a band 8 in the year 9 NAPLAN will have been deemed as having passed the prerequisite for the minimum standard for the HSC in Both Literacy and Numeracy.

At Tempe we are more about achieving excellent rather than minimum results and we expect over half of our year 9 students to achieve the HSC minimum standard through the NAPLAN test. Other students will need to sit an online test in year 10, 11 or 12 to ensure they satisfy the minimum requirements or a written test for those that do not prequalify with a band 8 in Writing.

The Minimum standard for year 12 will not be at a Band 8 level which is significantly higher and thus allows the automatic qualification in year 9. The minimum standard is set at Level 3 of the [Australian Core Skills Framework \(ACSF\)](#), a nationally agreed standard of functional literacy and numeracy. Federal and state government ministers have endorsed the ACSF.



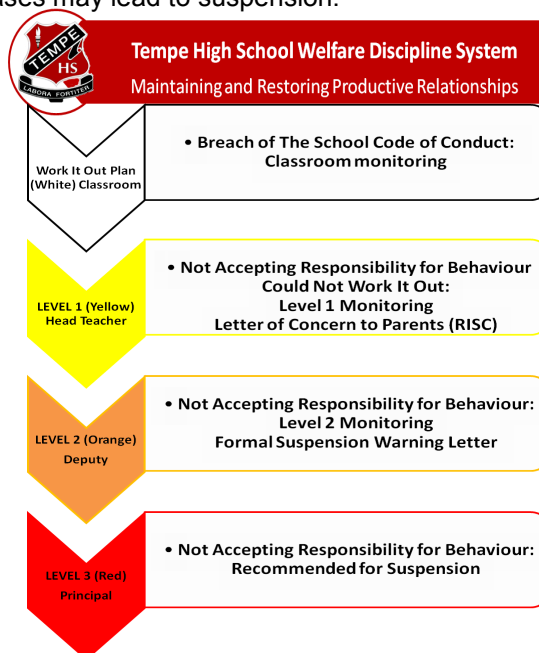
At ACSF Level 3, students can do things like:

- Find the time and date of a music concert on an online ticket website
- Calculate the quantity of paint needed to paint a room
- Estimate distance, travel time and costs for a transport route
- Take notes from a lecture or training session
- Create a personal weekly budget in a spreadsheet
- Measure quantities to follow a recipe
- Follow safety instructions in an equipment manual
- Enter data in a computer based management system

At Tempe High we pride ourselves on helping students achieve to the best of their abilities and I have assured students that we will assist them in attaining the minimum standards for the HSC.

Uniform

I have noted that with the change of seasons, some students are not wearing the complete uniform. Students have been warned about this and will find themselves on detention if they do not wear the complete school uniform. Persistent offenders will be disciplined in line with the schools welfare and discipline policy for disobedience which in extreme cases may lead to suspension.



Common out of uniform infringements include:

- Wearing shoes that are not all black and all leather
- Wearing parts or all of the sports uniform on non-sports days. Students are allowed to wear sports uniform on sports days for their particular year group as outlined below:

| Sports days for various year groups | | | |
|-------------------------------------|----------|-----------|-----------|
| Year 7 & 8 | Year 9 | Year 10 | Year 11 |
| Tuesday | Thursday | Wednesday | Wednesday |

Students who are having PE are expected to change into PE uniform at the beginning of the lesson and change back into school uniform at the end of the PE lesson

- Wearing track suit pants/ leggings / tights instead of pants or skirts
- Wearing coloured jackets/jumpers or caps

I am including a LOWES brochure and a TED NOFFS pamphlet in this newsletter.

If students need time or assistance in complying with the uniform expectations they should bring a note from their parents and seek assistance from the Principal or Deputy Principals.

**Financial System Upgrade**

Tempe High School will transition to the new NSW public schools' finance system and a new bank account on **24 July 2017**.

To ensure a smooth transition, there will be changes to the way we accept parent or carer payments.

Direct deposits:

As of **30 June 2017**, we will no longer accept direct deposits into our current school bank account as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's account in a timely manner. Please ensure you have made any outstanding direct deposits before **30 June 2017**

EFTPOS payments:

We will not be able to accept EFTPOS payments between **19 July** and **24 July 2017**. Please ensure that you have made any outstanding EFTPOS payments before **19 July 2017**. From **25 July 2017**, EFTPOS payments will be accepted as before

Cash and cheque payments:

Between **19 July 2017** and **24 July 2017**, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before **19 July 2017**. From **25 July 2017**, cash and cheque payments will be accepted as before

Online payments (POP):

As of **30 June 2017**, payments to our current online payment facility will cease. You will not be able to use the Department of Education's Parent Online Payment (POP) system until **Monday 24 July**

Thank you for your patience and understanding as we transition to our new finance system. If you have any questions, please contact the School Administration Manager on 9558 2023.

Mr S Dassaklis—Principal



| WEEK | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|------|--|--|---|--|---|
| 4 | May 15 YR 8 ASSESSMENT WEEK IN CLASS YR 12 ENGLISH SPEECHES Y11 Economics final project due | May 16 YR 8 ASSESSMENT WEEK IN CLASS YR 12 ENGLISH SPEECHES Grade Sport Winter Start Year 12 Tempest Excursion Ms Taoube (24 students) Committee Meetings R & A: Year 11 Modern History Oral Presentations in class Boys cricket KO Mr Fulton - All day | May 17 YR 8 ASSESSMENT WEEK IN CLASS YR 12 ENGLISH SPEECHES Year 11 and 12 Debate with Sydney Tech 09am - 2pm Premier's Sporting Challenge | May 18 YR 8 ASSESSMENT WEEK IN CLASS R & A: Year 12 Extension 2 Report Assessment hand in R & A: Year 11 Modern History oral presentations in class 12 SLR excursion Year 7 Maths Assess Task Recognition Assemblies P2 - Year 11 P3 - Year 10 P4 Year 9 5pm - 7pm Meet the parents (Aboriginal families) | May 19 Athletics Carnival |
| 5 | May 22 YR 7 ASSESSMENT WEEK IN CLASS Reconciliation week Yrs 7-12 debating (see note) Year 8 Maths Assessment Task Recognition Assembly P4 Year 12 Year 9 vs 10 debating Competition MS BAULDERSTONE | May 23 YR 7 ASSESSMENT WEEK IN CLASS YEAR 7 WHOLE YEAR MIDSUMMER NIGHT DREAM @ SEYMOUR CENTRE ICAS Digital Technologies exam Year 12 English Extension 1 Task Mr Tennent Year 10 Mathematics Assessment Task (9ELMTH) 11am - 02:15am Duke of Ed. Training | May 24 YR 7 ASSESSMENT WEEK IN CLASS YR 10 Reports to YA Australian History Competition Sydney Writers Festival 20 Students with Ms Yin Year 10 Maths Assessment Task | May 25 YR 7 ASSESSMENT WEEK IN CLASS Year 11 & 12 vaccination Bronze Duke of Ed. Expedition | May 26 YR 7 ASSESSMENT WEEK IN CLASS Bligh Zone Cross Country R & A: YR 11 Reports to HT Bronze Duke of Ed. Expedition |

| WEEK | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|------|--|---|---|---|--|
| 6 | May 29 YR 9 ASSESSMENT WEEK IN CLASS | May 30 YR 9 ASSESSMENT WEEK IN CLASS YR 10 Reports to DP Faculty Meeting ICAS Science exam | May 31 YR 9 ASSESSMENT WEEK IN CLASS YR 11 Reports to YA Year 9 Maths Assessment Task | Jun 1 YR 9 ASSESSMENT WEEK IN CLASS 7 AND 8 DEBATING @ Randwick High Ms Yin 08:15am - 2:30pm Year 12 Economics lectures UBS | Jun 2 YR 9 ASSESSMENT WEEK IN CLASS 2pm - 3pm Elevate Year 10 |
| 7 | Jun 5 | Jun 6 7-10 SLAM POET FOR ALL GIFTED CLASSES MS TAOUBE | Jun 7 09am - 11am Science Challenge | Jun 8 Kickstart Physics Year 11 Extension 1 Essay exam Debating Training 6:30pm - 8:30pm Meet the Music - Music 1 | Jun 9 |
| 8 | Jun 12 YEAR 12 BLOCK OUT WEEK English Advanced Task 4 - Read and Write ICAS English Writing exam | Jun 13 YEAR 12 BLOCK OUT WEEK | Jun 14 YEAR 12 BLOCK OUT WEEK Sydney East Cross Country Carnival YEAR 12 HSC MODULES DAY ENGLISH ALL STANDARD AND ADVANCED Prelim. Hosp. practical assessment 5 & 6 | Jun 15 YEAR 12 BLOCK OUT WEEK | Jun 16 YEAR 12 BLOCK OUT WEEK |

Archery

21/4/2017

Giorgio—Year 7 represented NSW in last week's 2017 Youth National Archery Championships held at Morwell, Victoria in the U13 division.

He entered 4 events. Giorgio has been shooting for the past 3 years at Sydney Olympic Park Archers.

Event Results:

Field Archery: GOLD National Champion

Clout Archery: SILVER

Short Distance Target 30m: SILVER (lost Gold by 2 points scoring 660 which was a NSW state record)

Target Archery: 4th place



PDHPE FACULTY Open Boys Football

Congratulations to a slick and determined Tempe High School Open Boys Football team who held onto a lead under immense pressure to run out winners in the First Round Sydney East knockout Football match against Kogarah High School 5-4.

All the boys played for each other and pushed through exhaustion to keep showing up for one another in defence in what was a performance to be proud of.

Dimitri deserves special mention for scoring all five of the goals for Tempe in the match. The squad can look forward to little rest before the next round against the winners of James Cook HS and Kirrawee HS.

Let's get behind the team Tempe

Mr Hartley—Football Coach



Year 10 Dance is underway!



Well done to Year 10 for starting their composition and performance assessment under the guidance of Ms D Paras. Students will be busy practising throughout the term in order to prepare for their big performance on the last day of term. Groups should refer to their teachers for planning tips and by this stage they should all have their song choices and be in agreement with their group on splitting up the choreography.

Good luck!

Alan Davidson Boys Cricket Knockout—Round 2

After a long wait due to wet weather, The Tempe High School open boys cricket team, finally got to play their second round Alan Davidson Cup game against Menai High School. The team arrived at the sports field in a minivan and won the toss. This meant that the Captain, Tavish, was able to choose whether to bowl or bat. He chose to bowl. This meant that the team would go out into the field and bowl for forty overs, unless they got all of the other teams batsmen out before that. After twenty overs of hard core cricket, Tempe had taken no wickets and it was not looking good with Menai 0/175. However, Tempe did not put their heads down. Instead, they held them high and kept trying for that all important wicket, which was taken a few overs later by Daniel in year 10. After this, Menai started trying to hit out to get a few runs. This meant that the ball was going all over the field with a few near catches. There was also lots of great fielding by Basel and Serhan who did some quality dives to stop boundaries.

By the end of the 40 overs, Menai had hit 319 runs, a massive total for a forty over game. Even though there was little or no chance Tempe kept on trying. Tavish and Callum opened the batting and after a few quick runs by Tavish, it looked as though, even if Tempe couldn't catch the total, they could finish off in style. A few overs later after some solid sledging by the Menai players a great ball by the bowler took Tavish's wicket. After this, wickets began to fall quickly, with not many runs being hit. Before the 22nd over, the team had all got out for a small total of 47. Although the performance does not look the best on paper, everyone should be proud of the teams effort against a very strong Menai team.

by Callum—Year 8

From Mr Fulton.....The boys represented Tempe High School with great character and must be congratulated on the way they carried themselves and the values they displayed. The below quote from one of India's greatest cricketers sums up the boys attitude.



"I think we judge talent wrong. What do we see as talent? I think I have made the same mistake myself. We judge talent by a people's ability to strike a cricket ball. The sweetness, the timing. That's the only thing we see as talent. Things like determination, courage, discipline, temperament, these are also talent." -



Rahul Dravid

CAPA FACULTY

Visual Arts – Year 10

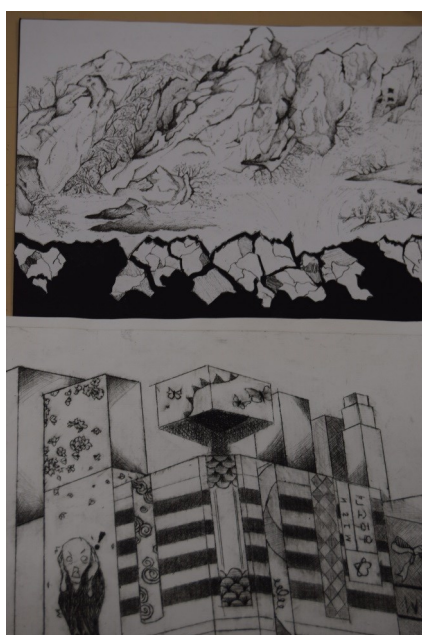
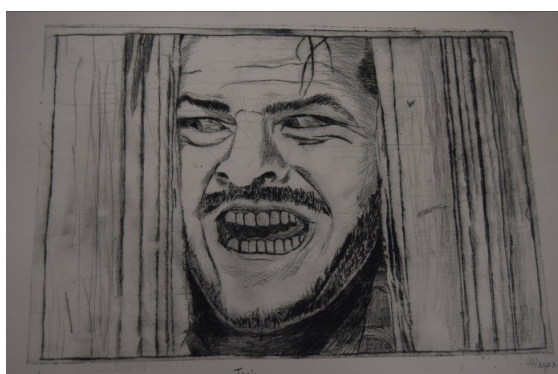
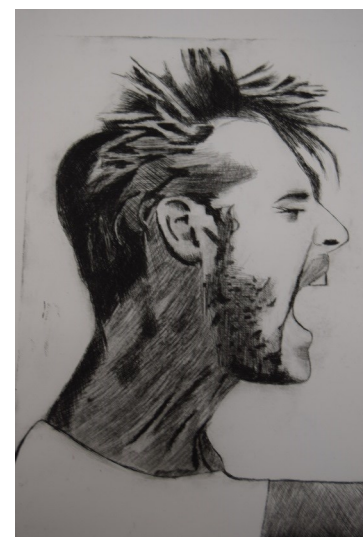
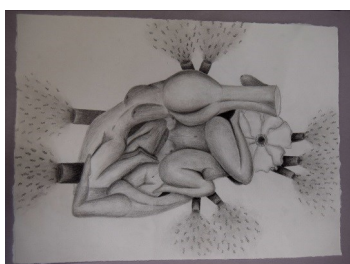
Year 10 have been showcasing their talents through a variety of mediums such as drawing, painting and etching (printmaking). The focus was to develop upon developing artmaking skills and experiences.

Students developed their own conceptual ideas, representing aspects of our world that are thought-provoking and challenging. They chose concepts that were of particular concern to themselves.

They created a body of work around themes such as: asylum seekers, racism, political issues, globalisation and the environment. What emerged from their process of art making were artworks that shocked, confronted norms and confronted cultural expectations.

What is to be commended is the bravery and maturity through which they approached such sensational subject matter, an outstanding result was achieved.

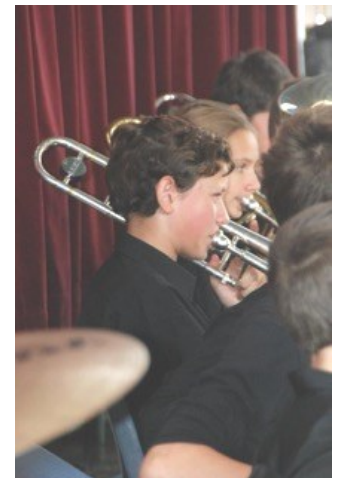
Mr Dawson and Ms Rumble, CAPA Teachers



CAPA FACULTY**Tempe High School Band**

On Saturday the 13th of May, two of the schools extra-curricular music ensembles represented Tempe HS at the Ferncourt Public School Family Fare. With several stages providing amazing live music throughout the day, the Tempe Concert Band and Vocal Ensemble dazzled with fantastic performances showcasing the hard work and dedication they have put in this year. It was a great day had by all.

The band are performing at the 2044 Festival this weekend - Sunday 21 May at Tillman Park, Unwins Bridge Road, Tempe—choir at 11am and band 11.25—would love to have students there to cheer them on!



Police Social Media Talk

Thanks go out to Senior Constable John Tikisci from Newtown Local Area Command who on Friday, 12 May spoke with years 7 to 10 students. The subject was social media, cyber bullying, sexting and the issues relating to the law surrounding these topics. Students are not always thinking of the consequences when negotiating the cyber world and it is important that students are made aware of the risks they take when they leave behind a digital footprint on the web and the long lasting effect this can have on their lives.

Also a Tempe High School draft mobile phone policy, was presented to the P&C at their last meeting. Once consultation with stakeholders has finished, this will be placed on the school website.



Mr A Murphy—Rel. Deputy Principal

ENGLISH FACULTY

PBL

All Year 8 students have started working on PBL (project based learning) this term. They have been placed in groups and given a driving question related to a cross-curricula focus: sustainability. The faculty teams involved in this project are:

Science, English, TAS and CAPA

In the first week of term we had a hook event to allow students to start thinking about their response to the driving question; we asked them to consider what product or service would change the way we view sustainability. Presenters from SwitchedOnSchools took students through the different avenues from which they can promote change and contribute to the global conversation and action on sustainability.

Currently, students are working on mastering skills and knowledge they will need in thinking about the way their project will and could work once implemented. As we move into weeks 5 and 6, we should see students starting to develop a clearer direction of where they would like to go with their project.

We want to focus on two main goals of PBL : problem solving and critical thinking. These are tied to evidence based research that show students benefit from activities and tasks that promote such learning strategies.

As students near the end of the term, two teams from each Year 8 class will be chosen to present to an authentic audience - a panel of experts, their year advisor and a student representative. They will judge groups on their ability to meet the requirements of the driving question and their overall presentation.

If you are interested in being on this panel, or know someone who would like to be on this panel, please contact Ms Taoube, Head Teacher, English.

Ms W Taoube

PBL Coordinator,
Head Teacher, English





Tempe High School

Unwins Bridge Rd., Tempe

UNIFORM PRICE LIST

Girls All seasons Uniform

| | | | |
|-----------|-----------------------------------|------|----------|
| SKIRT: | CHECK FABRIC PLEATED STYLE | | \$56.99 |
| BLOUSE: | PEAK COLLAR-TRIM EMB. POCKET | | \$36.99 |
| PULLOVER: | MAROON WOOL BLEND CREST YRS 7-12 | From | \$72.99 |
| JACKET: | BLACK MICROFIBRE -EMB (OPTIONAL) | From | \$51.99 |
| SLACKS: | BLACK STRETCH TAILORED STYLE | | \$39.99 |
| BLAZER: | BLACK WITH SCHOOL CREST | | \$199.50 |
| SOCKS: | WHITE ANKLE STYLE | | \$4.99 |
| SHOES: | BLACK | | |
| CAP: | BLACK BASEBALL WITH EMB. | | \$13.95 |
| SCARF: | BLACK "CASHMERE FEEL" WITH CREST | | \$14.99 |
| | NOTE: | | |
| | SAME UNIFORM FOR ALL YEARS EXCEPT | From | \$27.99 |
| | YEARS 10-12 WHITE S/S STANDARD | | |
| | BLOUSE WITH SNR ON POCKET | | |

Boys All Season Uniform

| | | | |
|-----------|-----------------------------------|------|----------|
| POLO TOP: | PANEL STYLE STRIPED COL. | From | \$32.99 |
| TROUSERS: | BLACK COLLEGE BAGGIES | | \$53.99 |
| SHORTS: | BLACK COLLEGE BAGGIES | | \$43.99 |
| PULLOVER: | MAROON WOOL BLEND CREST YRS 7-12 | From | \$72.99 |
| JACKET: | BLACK MICROFIBRE-EMB (OPTIONAL) | From | \$51.99 |
| BLAZER: | BLACK WITH SCHOOL CREST | | \$199.50 |
| TIE: | MAROON SPEC. DESIGN-OPT YRS 10-12 | | \$26.99 |
| SOCKS: | BLACK ANKLE STYLE | | \$5.95 |
| SHOES: | BLACK | | |
| CAP: | BLACK BASEBALL WITH EMB. | | \$13.95 |
| SCARF: | BLACK "CASHMERE FEEL" WITH CREST | | \$14.99 |
| | NOTE: | | |
| | SAME UNIFORM FOR ALL YEARS EXCEPT | | |
| | YRS 10-12 WHITE OVERSHIRT & CREST | | |

Sports Uniform

| | | | |
|----------------|-----------------------------|------|---------|
| JACKET: | BLACK MICROFIBRE -EMB CREST | From | \$51.99 |
| TRACKPANTS: | BLACK BBT MICROFIBRE | From | \$31.99 |
| SPORTS POLO: | BLACK/MAROON PANELS CREST | From | \$32.99 |
| SPORTS SHORTS: | BLACK MICROFIBRE CREST | From | \$31.99 |
| CAP: | BLACK BASEBALL WITH EMB. | | \$13.95 |

ALL PRICES ARE SUBJECT TO ALTERATION

Note: A SPECIAL \$50 DISCOUNT OFF THE RETAIL PRICE WILL APPLY FOR ALL BLAZERS PURCHASED OR ORDERED IN STORE BETWEEN THE PERIOD OF 12TH JANUARY - 12TH FEBRUARY- INCLUSIVE.

Marrickville Metro Shopping Centre

Shop 47, 34 Victoria Road, NSW 2204

(02) 95197580



Please shop instore at



or online at

www.lowesschoolwear.com.au



WITH YOUR LOWES ZERO CARD YOU WILL RECEIVE 5% DISCOUNT ON EVERY PURCHASE, RECEIVE 5% IN REWARDS POINTS TO REDEEM, PLUS GREAT FEATURES AND BENEFITS.

For more information please contact Ezy-Way on 1300 156 937 or zero@lowes.com.au

SECOND HAND UNIFORMS

PURCHASES

The Noffs Shop in Marrickville has kindly agreed to sell our second hand uniforms, with all proceeds being returned to the Noffs Foundation. Originally named The Wayside Foundation, the Noffs Foundation's mission is to *help disadvantaged young Australians become advantaged*. Read more about the Noffs Foundation at noffs.org.au



Address:

The Noffs Shop

Unit 3, 359 Illawarra Road, Marrickville

This is under the Revolution apartment complex, just next to Marrickville station

Opening hours:

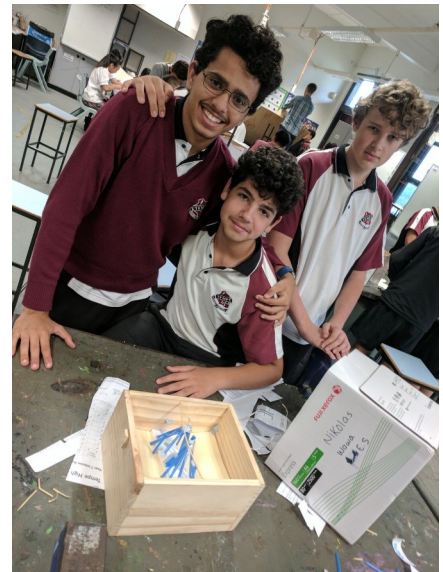
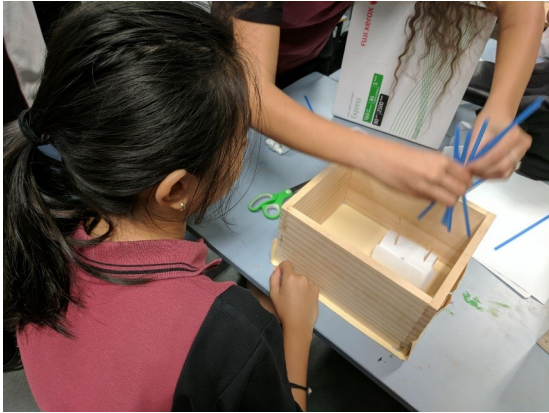
Monday to Saturday, 10am to 5pm

DROP OFFS

Freshly laundered uniforms can be dropped off at both the school (main office) and the Noffs Shop DURING OPENING HOURS only

Please **do not** leave donations while the shop is closed

These photos were taken by Ms Natalie Hale—
Relieving Principal, before leaving to proceed to her
appointment of Principal, Moorefields Girls High
School. She wished to pass on her best wishes and
thank our community for making her feel so welcome.



THE UNIVERSITY OF
SYDNEY

Year 10 Academic Excellence Awards
Ceremony Schedule