



TEMPE HIGH SCHOOL

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Newsletter 6

Term 3 Week 10

September / October
2017

From the Principal

Well done year 12

After 6 years of applying themselves to their studies Year 12 will be graduating on Thursday the 21st of September . They have been well prepared for the HSC and practical subjects have produced some excellent Major works and performances which have already been examined. I would like to thank the teachers and other staff for preparing them so soundly for their HSC. Additionally Year 12 have benefitted for the support of their parents and carers. Ms Palmer and Ms Yin have told to me how proud they are of this year group and I thank them and Ms Baylis for all their hard work over the last 6 years which has helped these students develop and grow into fine citizens.

Year 11 are completing the final Preliminary Assessment period, with the HSC starting for them next term. Some year 11 students will be leaving us to further their education at TAFE or to take up apprenticeships and employment, we wish them well.

Year 12 School Leaders for 2018

After an exhaustive three day process I am pleased to announce the Year 12 leaders for 2018. A strong field of candidates impressed the selection panel through their written applications, forum discussions and interviews. Six candidates were selected as the office bearers as follows:

Matthew Powell	Captain
Martina Bai	Captain
Roisin Murphy	Vice Captain
Baden Spargo	Vice Captain
Isabella Aguilar	Prefect
Christos Siafakas	Prefect



Uniform

I am pleased to report that there has been a marked improvement in students wearing the correct uniform and I thank parents who have assisted us in reasserting a high standard. Once again I ask that if for any reason a student cannot be in uniform, you provide them with a note outlining the nature of the problem and how long it will take to be rectified. Lowes and the Noffs shop both stock our uniform but if there is a problem with the purchase of uniform I can assist and I ask that you contact me.

Students Leaving at the end of 2017

Any student who will not be attending Tempe High School in 2018 is asked to bring a letter from a parent to me. This information is required for the organisation of the next twelve months.

Our staff have been busy on 3 afternoons staying back and upskilling themselves in First Aid, Asthma, Assessment task writing Gifted and talented education, Sports teaching, CPR and Anaphylaxis. Our ongoing commitment to keeping up to date on current teaching methodology and complying to Departmental mandatory training helps make Tempe High school a safe environment where our students can learn and thrive in a supportive environment.

Mr S Dassaklis—Principal

Week	Monday	Tuesday	Wednesday	Thursday	Friday
10	YR 11 EXAMS OUT OF CLASS	YR 11 EXAMS OUT OF CLASS	YR 11 EXAMS OUT OF CLASS	Yr 12 Graduation Meet the Music - Music 1	Yr 10 Commerce classes to run stalls at Multicultural Day 11am - 3pm Multicultural Day
TERM 4 1	Oct 9 School begins for ALL STUDENTS	Oct 10	Oct 11 08:45am - 3:08pm First aid certificate training selected Yr 11 + staff	Oct 12	Oct 13 Train safety incursion Yr 8 PSC day Yr 9 PASS at Jannali HS
2	Oct 16 Train safety incursion Yr 7	Oct 17 Yr 6 Orientation for Yr 7 2018	Oct 18 Bligh Zone Touch Gala Day 6:30pm - 8:30pm Meet the Music - Music 2	Oct 19 Yr 7 Vaccination	Oct 20 09:30am10:30am Selective school tours
3	Oct 23 JUNIOR ELECTIVE ASSESSMENTS IN CLASS Work Placement Yr 12 Hospitality	Oct 24 JUNIOR ELECTIVE ASSESSMENTS IN CLASS Work Placement Yr 12 Hospitality STAFF MEETING	Oct 25 JUNIOR ELECTIVE ASSESSMENTS IN CLASS Work Placement Yr 12 Hospitality R & A: YR 11 Reports to YA	Oct 26 JUNIOR ELECTIVE ASSESSMENTS IN CLASS Work Placement Yr 12 Hospitality	Oct 27 JUNIOR ELECTIVE ASSESSMENTS IN CLASS Work Placement Yr 12 Hospitality
4	Oct 30 JUNIOR YEARLY EXAMS IN HALL R & A: Yr 11 Reports to DP	Oct 31	Nov 1	Nov 2 2pm - 3pm Elevate Yr 12 2018 6:30pm - 8:30pm Meet the Music - Music 1	Nov 3

ENGLISH FACULTY

THE ENGLISH CORNER @ Tempe

The English Faculty has provided students with a range of educational and entertaining experiences this year. Over the course of the year, students have participated in a range of writing, viewing and compositional processes aimed at broadening their understanding of content and refining their skills.

I would like to thank the staff who organised these experiences for students and attended the events in the interest of student enrichment. Thank you in particular to Ms Salisbury, Mr Lyons and Ms Yin for their organisational input.

The excursions and opportunities in 2017 included:

- Year 12 students attended an evening performance of Shakespeare's *Richard III* and Michael Gow's *Away* - both HSC texts
- Year 12 students also attended a spectacular interpretation of Shakespeare's *The Tempest* at the Seymour Centre (see photos)
- Year 12 Standard and Advanced attended the *HSC Modules Day* at the University of Sydney
- Year 9 attended an entertaining performance of *Romeo and Juliet* at The Greek Theatre
- Year 7 attending a performance of Shakespeare's *A Midsummer Night's Dream*
- A range of students attended award-winning author's James Roy presentation at Marrickville Town Hall - enrichment experience
- A range of students attended *The Sydney Writer's Festival* - enrichment experience
- All Gifted and Talented classes 7-10 participated in a *Slam Poetry Workshop* run by a winner of the Australian Slam Poetry Competition - enrichment experience
- 7-12 debating teams attended a *debating workshop at the University of Sydney*
- 7-12 debating teams were supported by a debating coach every two weeks in Term 2
- A variety of students were provided with online programs to refine their literacy skills using the *Wordflyers* online program
- All Years - participation in *ICAS English* examination

Term 4 opportunities include:

- Year 12 Extension 1 2018 excursion to *The Crucible* at Bondi Beach Pavilion
- Year 10 *The Merchant of Venice* (Shakespeare)
- Year 7 - Guest Author *Oliver Phommavanh (Thai-Australian Writer)*- attending Tempe High School
- EALD students attending a *HSC Symposium* at the University of NSW
- Book Club run by Mrs Hall and Mr Ruckendorfer

CONGRATULATIONS!!!

We would like to congratulate:

1. Sidney Boen in Year 12 for making it onto the short list for the *What Matters Competition*
2. The **29 students** who successfully completed *The Premier's Reading Challenge* for 2017
3. 9Y who all participated in the *What Matters Competition*



Special Mentions

- The *Tempe 'Documentary' Oscars* aired in Term 3 after 9Y engaged in PBL (Project Based Learning) to compose 'An Australian Story'. We are grateful for Mr Crosland's lesson on Adobe Premiere which had the students pumped into action once they knew the basics.

Student work included:

- A student interviewing a parent who was a journalist during the time of the 911 attack
- A group interviewing a human rights activist who went to Palestine
- A group interviewing a grandfather or grandmother with a fascinating story of resilience
- A group interviewing a screen writer who lives on a farm - best documentary

Thank you to all the people who participated in these projects; we realise that excellence in student effort is often supported by family and friends.

- Year 12 students who attended the HSC English sessions (by Ms Taoube and Mr Lyons) commissioned by St Peters Library. The sessions included students from other schools but there was widespread support from Tempe on the days.

New HSC English Syllabus

The current Year 10 cohort will be the first group to be educated in the new senior syllabus as they enter Year 11. The new syllabus has a focus on drafting and reading; it is essential that parents support us in bolstering the reading capacity of their child by modelling reading themselves or by insisting on reading as part of a daily routine.

Students should never stop at one draft of writing. The best writers (who are essentially good communicators) write a draft, seek feedback, and improve their draft. This should be done several times if a student is to see significant improvement in their compositions. Please support us in encouraging your child to develop this approach to their writing.

Ms W Taoube—Head Teacher English

THE TEMPEST AT THE SEYMOUR CENTRE



PBL Coordinator: Ms Taoube**Phase 1: The Hook Event**

Year 8 viewed a presentation about sustainability by *SwitchedonSchools*. The presenters took students through different ways they could approach the topic of sustainability which was a key focus of their driving question.

Students were placed in mixed groups for this project. They were encouraged to collaborate on an idea, an approach and discover the particular skills of each group member that could contribute to the overall project. Who would be leader? Who would be technology expert?



PBL Driving Question: How could we create a product/service that could change the way we view sustainability?

The focus was on developing:

- Creativity
- Collaboration
- Critical Thinking
- Problem Solving

Phase 2: PBL Planning



Besides time in their subject classes, students were engaged in TWO half days on PBL to allow them to make a significant 'dent' in their project.

They considered:

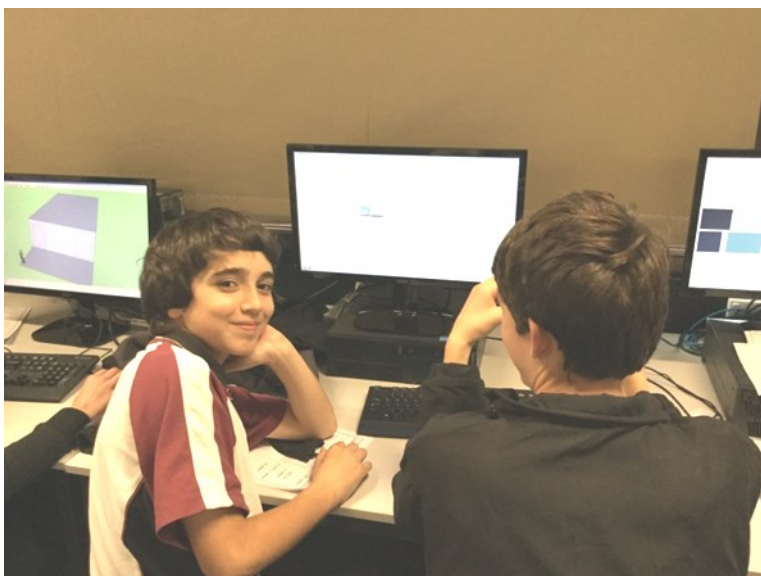
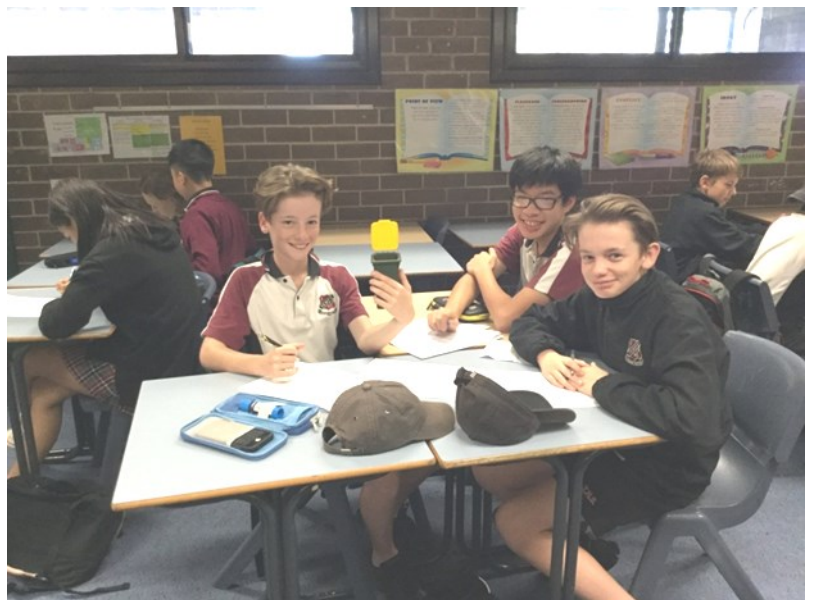
- What service or product would they be researching
- How they would create or pitch their product or idea
- Planning schedule and allocation of duties





Some became passionate...

Others started small...



Some knew that posing for photos was all part of the project process ...



And it was clear that planning was a group process

Phase 3: Presenting Work to a Panel



The Hall was set up for the presentations:

- a) Students set up and presented their pitches
- b) Parents came to visit the stalls
- c) Finalists were decided



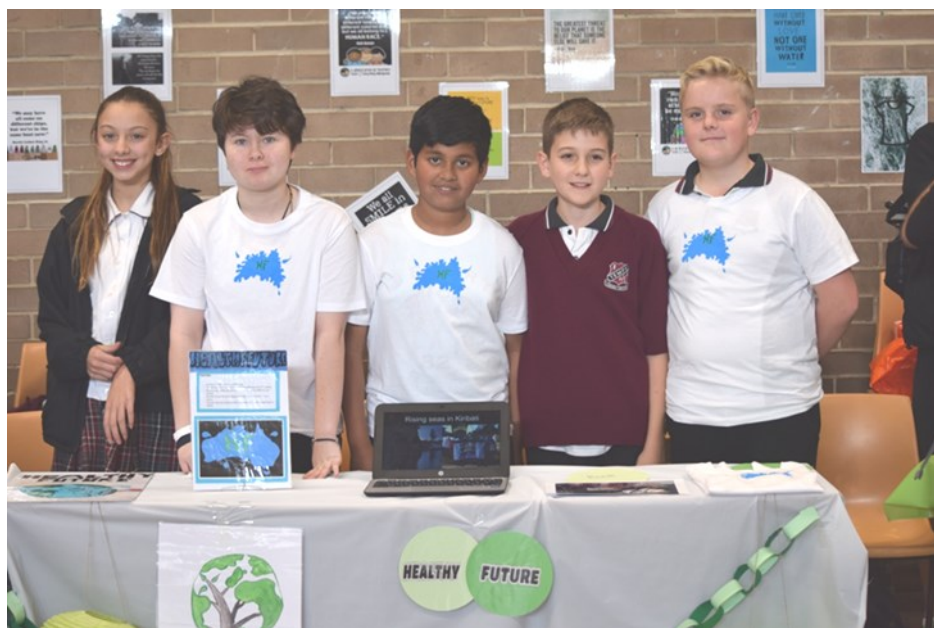
One of our great teacher panels:
Ms Hall, Mr Tennent and
Ms Di Rosario



One of our fantastic teams of senior student judges

Groups set up their stall. After the presentation of persuasive speeches, finalists were chosen for the PBL Finale





These students created their own t-shirts as part of their pitch...



And so did this group...



These students were dizzy with excitement...



And these students practically grew a garden inside milk bottles!



We saw everything from Bluetooth Bins...

To a company called 'Homeless Helpers' whose focus was on social sustainability





Our panel - authentic audience - for the finale: a parent, a rep from Marrickville Council, a politician, A TAS rep and Year 8 Year Adviser
...and the school captains

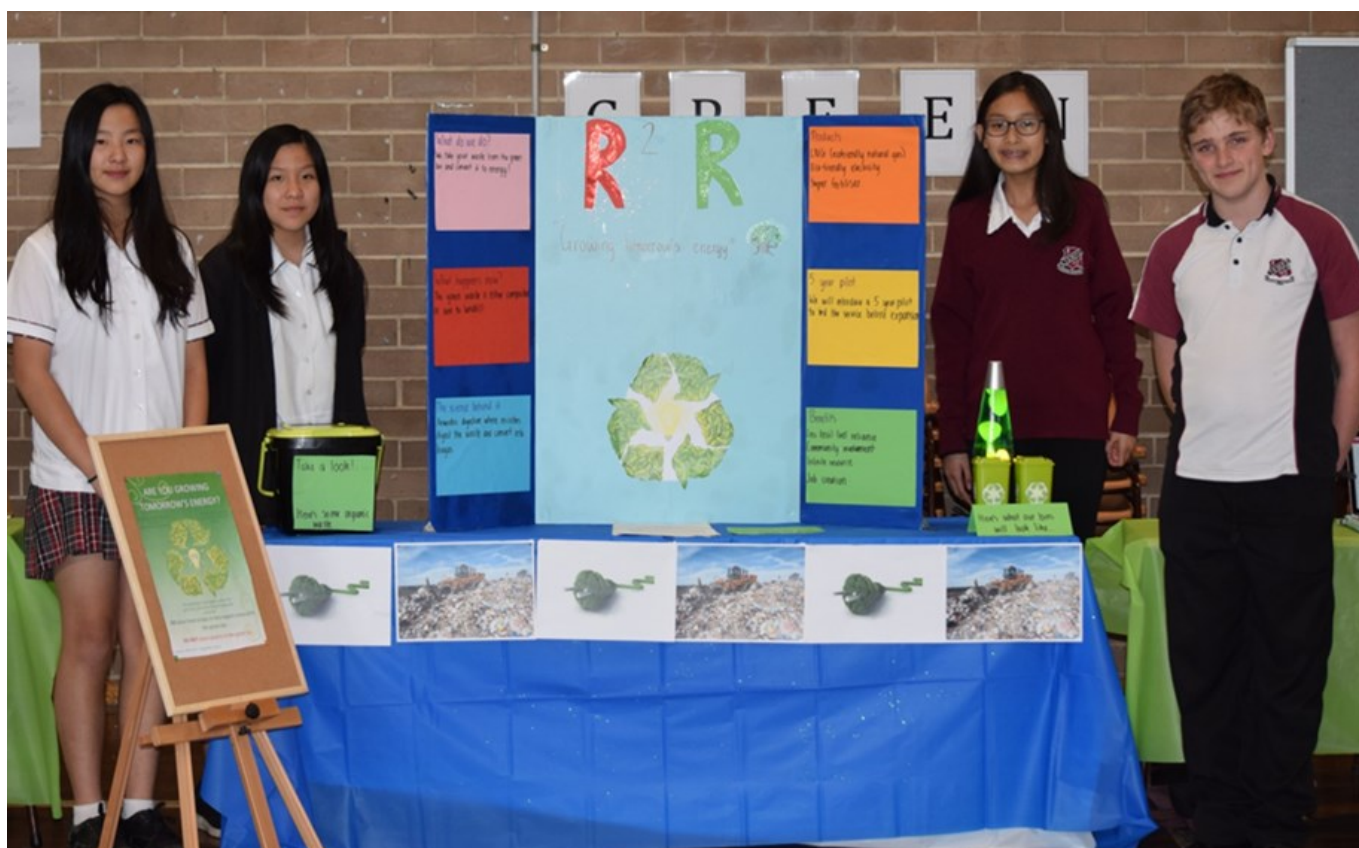




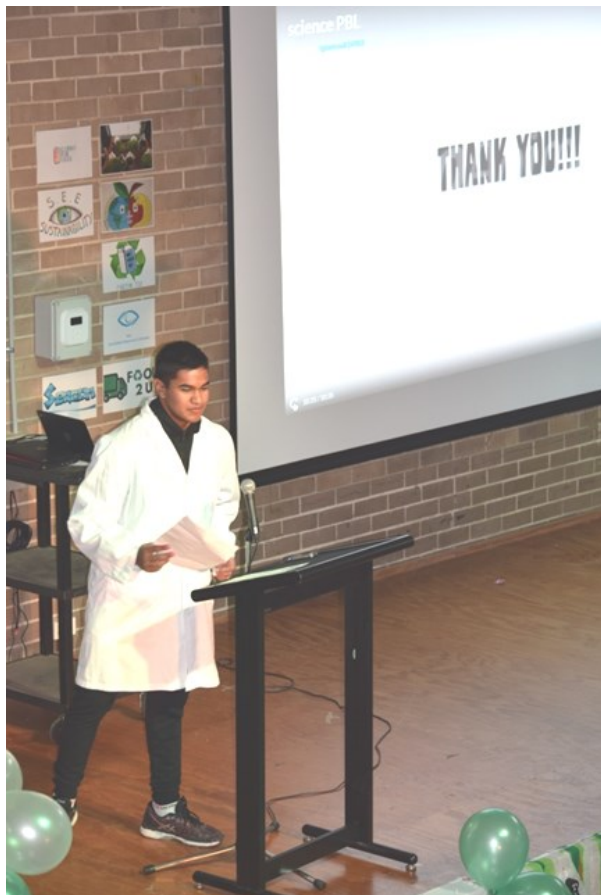
And the winning team can be seen below



CONGRATULATIONS!



PARALLEL PBL: Year 10 Scientists and 9Y Documentary Makers



Year 10 Scientists also participated in PBL

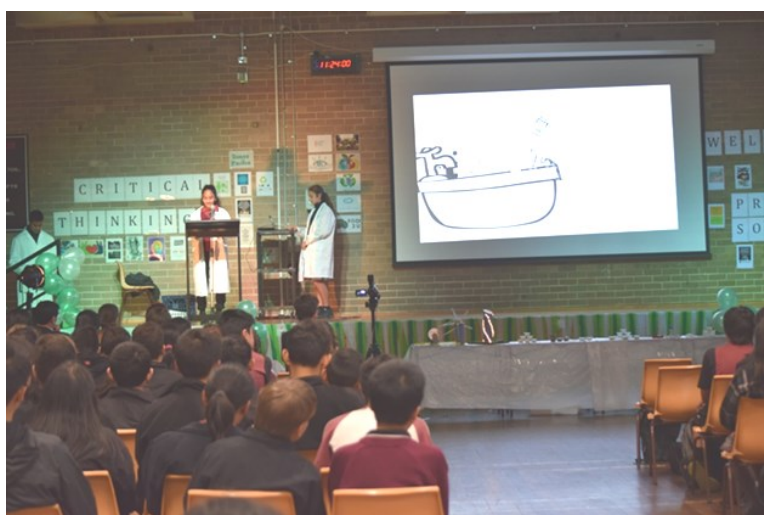
They were required to:

- Research a product
- Create it after thorough research
- Consider how they would use natural ingredients to create a sustainable product

Students presented their work to Year 9 and 10 students as well as a panel of executive members.

We tried some of their wonderful products!

Genius!



9Y wrote and directed their documentary titled 'Australian Story'. Fascinating, polished pieces emerged from this line up of talented students.

The following documentaries included:

- September 11 - a student's father was a journalist who covered the story and the student was born the same year
- Human Rights Activist- students interviewed an Australian woman who travelled to the Middle East
- Sports Psychologist - a student documented the life of a person who works with top Australian athletes

THANK YOU to all staff, students and parents/relatives whose efforts were clearly recognised through the breadth, depth and presentation of the products of PBL

SCIENCE FACULTY

NATIONAL SCIENCE WEEK

On the 17th of August 2017, Tempe High School celebrated National Science week by having our annual Science Fair. It was an exciting day for the students who were selected to represent their Year 9 class by showcasing their Student Research Project to four respective scientists Physicist, Chris Garvey - ASNTO, Neuroscientist - Richard Vickery University of NSW, Senior Lecturer-Tatjana Seizova-Cajic, University of Sydney, Chemist -David Beardmore and Kelsie Dadd, Geologist and Director of Curious Minds.

Students from Year 9 worked diligently on their projects for 8 weeks. They conducted experiments in class and presented their findings to judges and Year 8 students. The judges were impressed with some of the originality of their ideas and quality of the students work.

On the day, the judges assessed the excellent work of our students and held careers talks with our Year 10 and Year 11 Science students. It was a good opportunity for these students to hear from Scientists with a diverse range of expertise.

The student's research projects were judged on the originality of the idea, scientific method and presentation.

Congratulations to the following winners:

- 1st place : Johan, Adam Powell
- 2nd place : Rory Adam, Jessica Li, Natasha Hossain
- 3rd place : Alex Nguyen, Stephanie Nguyen, Melisa Nguyen

People choice Award: Year 9P- Mary Karydis, Emily Lombardo- Olsen, Mina Hoang

Special thanks to teachers who helped with supervision of students. Without their help this day could not had been successful.

Ms Leena Reddy—Science Fair Coordinator



Jeans for Genes Day

Tempe High School celebrated, Jeans for Genes Day on August 4th 2017. Students and Staff showed their support by wearing jeans and donating a gold coin on the day. SRC members supported the day by organising a lolly guessing competition and a \$50 Westfield gift voucher raffle. Special thanks to Ms Yin and Ms Au who worked with SRC members to collect funds for the day. A total sum of \$438 was collected which will help fund research into childhood diseases and cancer.

Ms Leena Reddy—Science Teacher



CAREERS FACULTY

Year 12—UAC Reminder

Make sure you apply before midnight on the 'on-time' closing date, 29th September. If you apply after this date you will pay a progressively higher processing charge.

Some courses have earlier application closing dates than the UAC closing dates. Check these details in the course search on UAC's website, in My UAC or in the UAC Guide before you apply.



It doesn't matter if you're not sure which course to apply for—just apply on time by the end of September and list at least one preferred course. You can change your preferred courses as many times as you want before change of preference deadlines. When you get your ATAR in December, you can make more informed choices about the university courses you want to apply for and change your preferences.

When you apply you will receive your UAC application number. This number will also be printed on your Confirmation of Application.

Write this number down as you will need it to log in to Check & Change on UAC's website or in the My UAC app, to change your preferences or to retrieve your ATAR and uni offer/s.

When you've completed your application, download and print your Confirmation of Application.

If you are considering an EAS (Education Access Scheme) application, please see me asap to discuss.

Year 10 Work Experience Term 4

- Dates for work experience are

(Week 8) November 27 - December 1

Paperwork and other documentation can be collected from Mr Fawcett in the Careers Room.

Deadly Kids Doing Well Awards

Each Year the Ultimo Operational Directorate recognises Aboriginal students who are performing well at school with an award. This Year, Brooklyn Pulevaka of Yr 12 was awarded the Deadly for her continued contributions to student leadership and application to her studies. Brooklyn is one of our prefects and has been an active member of our SRC and Aboriginal community. Well done Brooklyn!!



Mr Fawcett—Careers Advisor

HSIE FACULTY**Year 9 Geography Fieldwork to Chipping Norton**

On Thursday 31st August and Friday 1st September, Year 9 Geography went to Chipping Norton. There they learnt about the impact of sand mining of the Georges Rivers, how it has been rehabilitated and managed since sand mining ceased. It is part of a comparison study for the topic 'Environmental Management and Change' in which they are also investigating the impact of sand mining and the 'Sand Mafia' in India. During the day students learnt how to construct a 3D map using natural objects and use this map to draw a sketch map.

They compared sand samples from Georges River with Whitehaven Beach in QLD to learn how sand from the Georges River is considered the best sand in the world for concrete strength. The sand has even been used to build skyscrapers in Dubai! They participated in water testing of the Georges River and collected rubbish found on the beach and along the river bank. A big thanks for the teachers that attended the day and the staff at Georges River Environmental Education Centre for facilitating the activities. All the students attending participated enthusiastically.

Ms D Davidson—HSIE Teacher



3D maps



Rubbish found



Water testing

Duke of Edinburgh 2017

Congratulations to 20 students from year 10 for successfully completing the adventurous journeys component of their Duke of Edinburgh Bronze award for 2017. This involved undertaking two overnight hikes where they carried all food and equipment to be self-sufficient. On these hikes students learned skills like; route planning and navigation, selecting necessary equipment and how to use it for overnight hiking and preparation of food and cooking while camping.

Tempe High also offers Duke of Edinburgh at Silver level. This involves undertaking two slightly more challenging 3 day adventurous journeys.

To complete their Bronze Duke of Edinburgh Award the students also need to complete three months of volunteering encouraging them to connect with and contribute to the wider community. As well they need to do for three months some form of physical recreation and to learn a new skill to encourage the development of personal interests.

Mr G Miller—Duke of Edinburgh Coordinator



Wear it Purple Day

Police visited our school at lunch time on Wear it Purple Day, 25th of August 2017 to talk to students about accepting diversity and warn against Homophobia and bullying.

Lots of pens, rulers and stickers were handed out as well as good advice about getting along. Constable Coven and Senior Constable Tikisci commented on how receptive our students were and the possibility of future visits.



CAPA FACULTY

HSC Music Drama and Visual Arts Expo – What a night!!!!

The evening started off with a fantastic showcase of the Visual Arts students major works (in progress) Teachers and students worked hard all day to display the variety of 2D, 3D and 4D mediums students had elected to work with.

Ranging from Photography and video works to detailed painting and drawing. The exhibition was a showcase of all the hard work and dedication students had shown throughout the year.

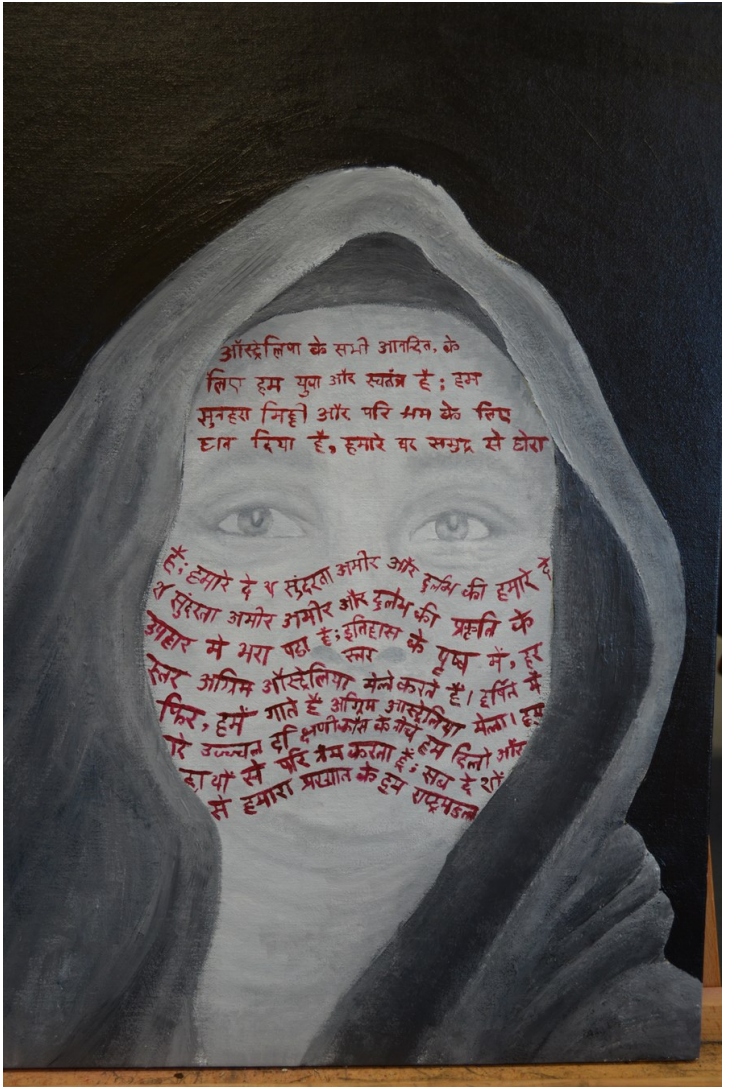
To accompany the exhibition a delicious selection of food and beverages was provided by Ms Pooley, Ms Di Rosario and Ms Bakas – thankyou for taking the time to help make the expo a success.

Musical and Drama performances stole the spotlight from 6; as a packed audience was delighted by fantastic musicians and captivating drama performances.

To all staff and parents, a huge thank you for your dedication!

Most importantly, congratulations to all the CAPA students for an outstanding effort to your HSC practical majors.

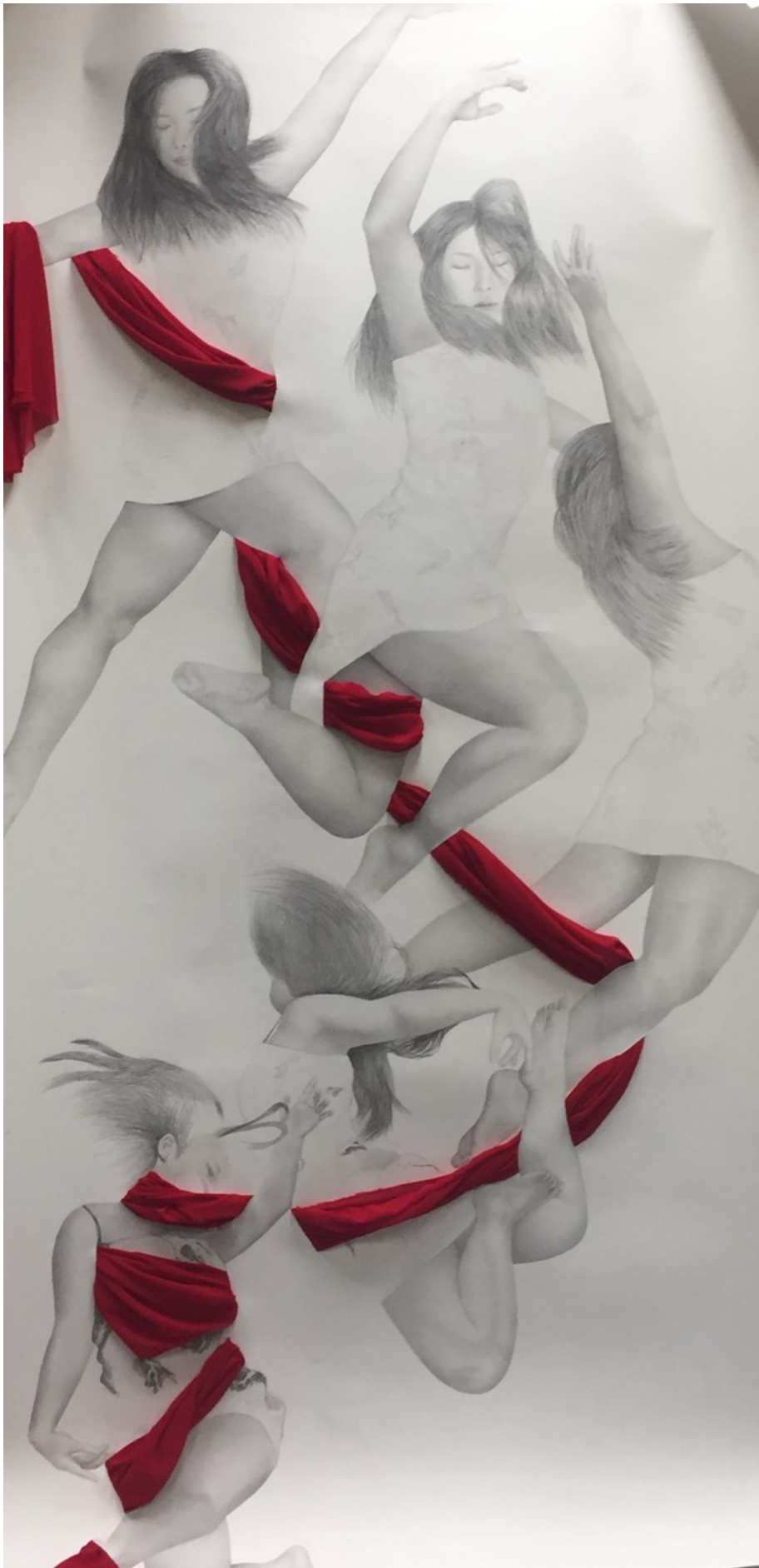
Mr E Norrish—Rel. Head Teacher—CAPA











CAPA FACULTY—MUSIC

If you have been wondering why some of our musicians look exhausted lately it's because they have been very busy!

Seven students represented Tempe High performing at the Opera House with the Festival of Instrumental Music and The Festival of Choral Music.

We also had 4 students touring South West New South Wales - stopping at Temora, Griffith, Deniliquin, Tumut, Koorinal, Jerilderie, participating in workshops with local primary and secondary schools during the day and performing concerts at night. This was with the New South Wales Public Schools Symphonic Wind Orchestra and Sinfonia. They then performed at Verbruggen Hall at the Conservatorium of Music the following week!

The Festivals are continuing on this week so next week's newsletter is fine - we don't want to overwhelm everyone with all the musical talent we have at Tempe! It's so great!

Our winter concert band breakfast was a great morning of parents, teachers and students enjoying an open rehearsal of the school concert band. What a fun time of gathering the school community, enjoying breakfast together with the choir, jazz band and ukulele orchestra too.

The Tempe High Concert Band has been invited to join Chatswood High School Year 7 band tour to Mudgee this year. We will be participating in exchange workshops with Mudgee Primary School, Cudgegong Valley Primary School and Mudgee High School inspiring many young country instrumentalists.

Thank you Ms C Miers—President Tempe High School Band Committee



Giorgio Vasiliades Year 7 Archer

Canterbury Bankstown Express
8th August 2017

Archer scores title

Danielle Buckley

STRAIGHT shooter Giorgio Vasiliades has just become the Australian champion for field archery.

The 12-year-old archer brought home gold from the National Youth Championships in Victoria, after a flawless performance in the under-13s field division.

With a 26-pound recurve bow, Giorgio also picked up three silvers and a bronze at the Morwell championships.

While it is still to be confirmed by Archery Australia, it is also believed Giorgio broke a national record on the weekend.

From a distance of 30m, Giorgio beat the record by 15 points, shooting 677/720 – meaning all arrows went into the gold bullseye.

This year, the young talent also nabbed six state records.

It's a big leap for Giorgio, who three years ago was searching for a sport and instead playing with Lego guns and slingshots in his backyard in Earlwood.

"I really enjoyed it. As soon as I pulled back the bow and let go, I thought it was so cool," Giorgio said.

"One day, I hope to go to the Olympics like my grandfather and get gold."

Giorgio's grandfather Ge-



Giorgio Vasiliades, 12, practises at Sydney Olympic Park. Picture: Carmela Roche

orge Vasiliades competed and came sixth at the 1972 Olympics in Munich for weightlifting.

Giorgio trains four times a week, shooting the equivalent of 400 arrows to hone his skills.

He often completes his school homework on the drive to Sydney Olympic Park, and his coach Ricci Cheah said: "He's the most motivated and keen junior athlete I have."

"His passion fuels my pas-

sion to get him to the top. Right now, he'll be giving many open division archers a run for their money."

Giorgio's determination and hard work have made him this week's Local Sports Stars nominee for Junior Sports Star Individual.

Locals Sports Stars has five categories – Junior Sports Star Individual, Junior Sports Stars Team, Young Sporting Spirit Individual, Young Sporting

Spirit Team and Service to Sport.

Nominate someone at localsportstars.com.au

Thanks to our 2017 sponsors



SECOND HAND UNIFORMS

The Noffs Shop in Marrickville has kindly agreed to sell our second hand uniforms, with all proceeds being returned to the Noffs Foundation. Originally named The Wayside Foundation, the Noffs Foundation's mission is to *help disadvantaged young Australians become advantaged*. Read more about the Noffs Foundation at noffs.org.au

**Address:**

The Noffs Shop

Unit 3, 359 Illawarra Road, Marrickville

This is under the Revolution apartment complex, just next to Marrickville station

Opening hours:

Monday to Saturday, 10am to 5pm

DROP OFFS

Freshly laundered uniforms can be dropped off at both the school (main office) and the Noffs Shop DURING OPENING HOURS only

Please **do not** leave donations while the shop is closed