



## Tempe High School

Unwins Bridge Road, Tempe NSW 2044

Phone: 9558 2023 Fax: 9558 9460

Email: [tempe-h.school@det.nsw.edu.au](mailto:tempe-h.school@det.nsw.edu.au)

Website: [www.tempe-h.schools.nsw.edu.au](http://www.tempe-h.schools.nsw.edu.au)

Office Hours: 8.30am to 3.15pm

## Newsletter 3

Term 2 Week 5  
May, 2022



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## From the Principal

### In the classroom

The term is progressing at a frantic pace with some excellent work being produced by both staff and students.

At a staff level, Head Teachers are expanding their knowledge around formative assessment in order to support teachers to identify and enhance their use of formative assessment in their classrooms. In a nutshell, formative assessment allows teachers to constantly check in on how well students are understanding what is being taught. This allows teachers to make adjustments along the way rather than waiting until the end of the topic test to assess whether students have grasped concepts.

Students have been busy completing assessment tasks and participating in extra curricular activities ranging from chess to knock out sports competitions. A summary of the whole year's assessment can be viewed on our website under the [Learning about our school](#) heading, followed by Assessment and reporting which you can access by clicking on the following link. [Assessment and reporting - Tempe High School \(nsw.gov.au\)](#)

### Outside the classroom



Students under the Direction of Mr Williams preparing the ground for our Chicken sheds



New skylights shen the light on our P6 area



Our Basketball courts are finally covered

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Concrete has been poured in Koori Garden ready for sandstone seating



Year 12s enjoying their "Muck up photos"



We got third place in the state for our display (representing Western Districts) at the Easter Show.

**Mr S Dassaklis**  
Principal

## Sentral's Parent Portal and School Calendar



Please click on the following link to log into Sentra's Parent Portal. From here you can view and stay updated on the latest school updates as well as the school's calendar [Sentral Student & Parent Portal](#). Below is a snapshot of the School's Calendar for the remainder of this term.

### Did you know .....

Parents can use Sentral's Parent Portal App to:

- Access your child's timetable
- View your child's attendance records
- Receive notifications and school updates
- Reply to absence notifications
- View Principal and Stage Adviser updates
- Download School Reports
- View the School's Calendar
- View and Print Academic Reports
- Read and Download Tempe High School Newsletters

If you would like to learn more about Sentral's Parent Portal and how you can stay connected and up-to-date regarding your child's attendance or what's happening at Tempe High School click on the following link [Learn More](#).

	May 23	May 24	May 25	May 26	May 27
W5	Year 10 Min Stds testing starts - completed in class time	HSC EXPERIENCES DAY ALL YEAR 12 all day HALL and LIBRARY ☺ Concert Band ☺ 07:30am Percussion Ensemble 11:55am Parent Teacher Interviews - Year 7, 11, 12 - 3:30-6:30pm 3:30pm	Choir ☺ 08am Improv Group ☺ 3:10pm Improv Group ☺ 3:10pm	String Ensemble ☺ 12:50pm Wind and Jazz Ensemble ☺ 3:10pm	
W6	May 30	May 31 Concert Band ☺ 07:30am Percussion Ensemble 11:55am Parent Teacher Interviews - Year 8, 9, 10 - 3:30-6:30 3:30pm	Jun 1 Choir ☺ 08am Improv Group ☺ 3:10pm Improv Group ☺ 3:10pm	Jun 2 Athletics Carnival 2022 (whole school event) String Ensemble ☺ 12:50pm Wind and Jazz Ensemble ☺ 3:10pm	Jun 3
W7	Jun 6	Jun 7 Concert Band ☺ 07:30am Percussion Ensemble 11:55am	Jun 8 Choir ☺ 08am Improv Group ☺ 3:10pm Improv Group ☺ 3:10pm	Jun 9 String Ensemble ☺ 12:50pm Wind and Jazz Ensemble ☺ 3:10pm	Jun 10 Yr 12 Leaders PAT 2:15pm
W8	Jun 13	Jun 14 Concert Band ☺ 07:30am Percussion Ensemble 11:55am	Jun 15 SE Cross Country Choir ☺ 08am Improv Group ☺ 3:10pm Improv Group ☺ 3:10pm	Jun 16 String Ensemble ☺ 12:50pm Wind and Jazz Ensemble ☺ 3:10pm	Jun 17 Zone Athletics HSC Society and Culture Study Day ☺
W9	Jun 20	Jun 21 Concert Band ☺ 07:30am Percussion Ensemble 11:55am	Jun 22 Choir ☺ 08am Improv Group ☺ 3:10pm Improv Group ☺ 3:10pm	Jun 23 String Ensemble ☺ 12:50pm Wind and Jazz Ensemble ☺ 3:10pm	Jun 24 Zone Volleyball Gala Day
W10	Jun 27	Jun 28 Concert Band ☺ 07:30am Percussion Ensemble 11:55am	Jun 29 Choir ☺ 08am Improv Group ☺ 3:10pm	Jun 30 AFL Zone Gala day String Ensemble ☺ 12:50pm Wind and Jazz Ensemble ☺ 3:10pm Year 11 Drama Production - TBC 6:30pm	Jul 1

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## From the Deputies

### HSC Experiences Day : Year 12 Tuesday 24th May

On Tuesday 24th May, we have organised a series of sessions for the day to support Year 12 in a variety of ways:

- a) Careers session - Mr Fawcett answering most popular questions (UAC portal/SRS/EAS)
- b) Principal session - Mr Dassaklis - on the importance of rank and assessment
- c) External speaker : Solving Problems - Exam strategies
- d) Wellbeing session - Clinical psychologist from UTS
- e) Fun session - Karaoke and mural painting with Mr Dawson
- f) Period 6 - 2.15 - session with Year 12 mentor

### Student Leave during the term



An [Application for Extended Leave](#) form is required if a student is to be away from school for travel or holiday during school term. Families are encouraged to holiday or travel during school vacations. Holidays taken by students outside of school vacation periods are included as absences.

Forms can be collected from the front office or downloaded from the school website. All leave must be approved and a [Certificate of Extended Leave – Holiday](#), issued. Accepting or declining an application for leave is at the discretion of the principal. Section 14 of the Student Attendance procedures states, “a principal should not accept a reason for travel during school term if it is not in the best interests of the student. This includes educational, social and participation reasons.”

If the principal does not believe the absence is in the student’s best interests and does not accept the reason, the absence will be recorded as ‘A’.

### Uniform



With the onset of cooler conditions next term, we still expect all students to maintain a very high standard of school uniform.

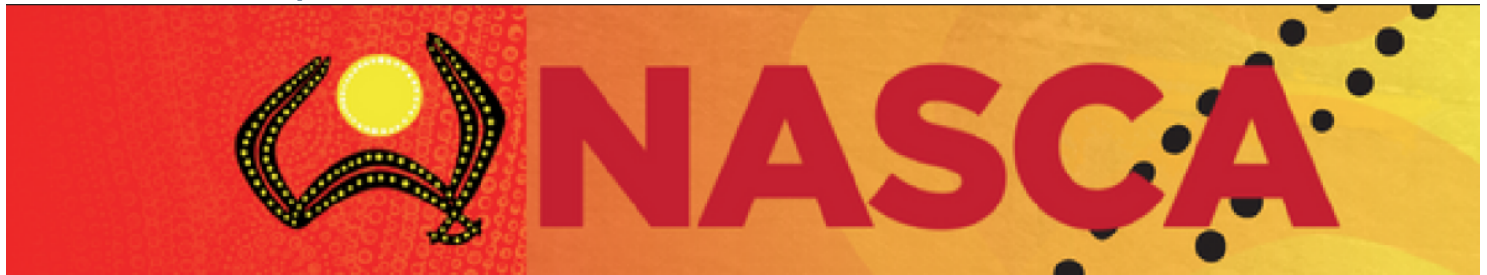
Tempe High School has enjoyed a good reputation in the community for its standard of uniform. The way students wear their school uniform displays pride in their school. This is why we expect only school jumpers/jackets to be worn to and from school and while at school during the cooler months.

We do not, and will not, accept hoodies or any variations. Year 12 students who choose to wear the Year 12 jersey/jacket are still required to wear a school shirt underneath. The jersey is not to act as a substitute for these items of clothing.

Students are also reminded that they must wear black, non-porous shoes at all times. They may bring their joggers in their bag for PE lessons. If there is an extenuating circumstance where an item of uniform is unable to be worn, a note from a parent must be brought to school explaining the issue and a uniform pass will be issued.

For more information on Tempe High School’s Uniform Policy click on the following link [Uniforms @ Tempe High School](#).

## NASCA Term 1 Wrap



It has been a very busy start to the 2022 School year with NASCA team members across NSW providing 1770 hours of Academic support, 369 Hours of NASCA Sessions and 590 episodes of mentoring to young Aboriginal people. To read more about NASCA Term 1 Wrap click on the following link - [Tempe - Term 1 Wrap](#).

## AbSec NAIDOC Family Day



**All invited**  
**AbSec's NAIDOC**  
**Family Fun Day**  
**10am-2pm Tuesday 5 July 2022**  
**Steel Park Marrickville**

**Come along to celebrate our culture**  
Performances, arts and craft, face painting, jumping castles,  
sausage sizzle, Elders tent + much more – **ALL FREE!**

Everyone's invited [REGISTER NOW](#)

To find out more click [AbSec NAIDOC Family Fun Day](#).

**Ms S Bourke, Ms M Fountoulis, Ms W Taoube**  
**Deputies**

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# Wellbeing

## Mental Health Fitness Presentation 18 May 2022

### Building Mental Fitness

Presented by



Danielle Spitty  
Water Polo Australia



Creating mentally healthy environments for young people to learn, play and grow. The years spent in school are seen as a crucial time for prevention and intervention in young people with 3/4 of mental health issues emerging before the age of 25.

Black Dog Institute's school-based presentations have been designed to better equip students, teachers, parents and carers with the knowledge and resources to actively understand and manage their mental health and wellbeing needs. After the presentation the students were asked, ***“What did you learn from the mental fitness talk on Wednesday this week?”*** This is what some students had to say.

#### Year 11

##### ***Tracey Phu:***

From the mental fitness presentation, I learned about three main points: being grateful, being mindful, setting goals and finding a purpose in life.

By being grateful in life, I learned that gratefulness can make one become happier and appreciative of the nice things around them. By practising gratitude, this allows me to recognise the little or big things people do for me everyday, see bad situations in a new light, and experience Gratitude.

Secondly, mindfulness was discussed during the presentation as a way of focusing on the present moment. Putting attention on aspects of the present moment helps us concentrate on what really matters and calms us down in times of stress. Troubling myself about events in the past or worries of the future will distract me from the beauty of the present, make it hard to focus on what I'm doing at the current moment and lead to unhappiness.

Thirdly, being goal focused and attentive as well as having a purpose in life is another brain fitness exercise. By being goal focused, goals can be achieved and motivates to reach that goal. Without goals, life can seem pointless with no challenge. Goals push us to improve ourselves and reach destinations successfully. Setting goals can boost you to greater heights - for example by setting a goal of spending 10 minutes a day reading a book, this effort will accumulate to a grand bank of vocabulary and informative knowledge that can support academics and potentially lead the way for creating books or writing factual biographies, fiction, essays if the work and deadlines are put in. Additionally, having a purpose like an example for community, family, or anyone apart from yourself can make the world a better place - having a purpose for others can contribute to the lives of others and make them more happier and grateful. If the goal or purpose is met, it gives the person a sense of achievement and proudness and benefits others from it. This can be achieved through many ways such as giving back to the community through community clubs, helping others, charity work etc.

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**Kadek Sulawo:** I learnt about mental fitness and how training your brain is important.

**Alex Tran:** I learnt about how the brain functions and why being mentally healthy is important.

**Bin Tran:** I learnt that mental fitness is important and good for yourself.

## **Year 9**

**Druce Michael:** I learned to trust myself and to live in the moment instead of constantly stressing.

**Darlene Purnomo:** Educational and sounded more engaging because of sharing her anecdote :)

### **Emmily Tran:**

During the Mental Fitness talk on Wednesday, I learnt a lot of new things related to that topic. It was nice to hear someone's point of view and how they handle and cope with difficult situations in life. I think that was really inspiring for us to understand how it felt for them.

Danny McManus, Senior Constable of the School Liaison Police Youth Command for the New South Wales Police Force spoke to Year 7 and 8 students on Thursday 12 May on the topic of cyber bullying and its dangers to self and others.



**The students were asked, “What did you learn from the Police talk?”**

## **Year 7**

**Farrah Abbas:** I learnt that some people you meet online aren't who they say they are and to never tell any private information online.

**Sofia Aleksovski:** not to accept strangers online, and don't agree to meet up with them, or if you do tell an adult.

**Louis Atkins Ryan:** I learned how serious things like cyber bullying are and how they can have a really negative affect on people

**Kylie Batterham Chan:** I learnt to never talk to strangers online.

**Enid Boyd:** That cyberbullying is bad

**Willow Cavill-Brown:** I thought it was very interesting and helped me understand more deeply about cyber bullying and I liked learning more about other people's experience and I thought it was a fun talk.

**Tobias Church:** I learnt that it is illegal to share explicit photos of people without their consent.



**Elijah Fallah:** The police talk has helped me to realise just how important cyber bullying is, and how together we must stand and stop bullying because it can have disastrous affects as shown in Carly's Story, where a 14 year old girl got murdered because of people hiding their identity and making a fake one.

**Abbie Fiedler:** I found the police talk very insightful and I found that it explained cyber bullying as well as other important issues and the consequences of them very well.

**Keely Flynn:** That you can get arrested and put in jail for bullying.

**Oscar Gain:** Don't be a cyber bully and protect yourself.

**Andres Gongora:** I enjoyed the police talk and I learnt alot about it.

**Archie Gray:** I learnt to report people if they are doing something wrong.

## **Year 8**

**Emilia Chan:** I learned that it is really bad to bully someone and you can get charged.

**Ashton Chen:** I learned that we should not talk to anyone that is unfamiliar and make sure to keep your content to yourself.

**Isaac Ho:** You shouldn't make bad comments towards your mates, you'll never know what they're going through.

**Art Jacona:** Although everything discussed in the police talk last week was valuable information, I already knew a lot about all the discussed topics so I didn't take much away from it.

**Serena Lai:** I learnt from the police talk last week that people are not what they seem, and that people online or on social media platforms (Twitter, Snapchat, Instagram) can easily pretend to be people that they're not. I also learnt that you should always keep your account private, so that random people can't see what you post.

**Jenny Nguyen:** don't talk to strangers online.

**Thai Phan:** that social media is way more dangerous than it looks like.

**Lilli Seebacher:** I thought that it was an interesting talk, he did relate to us although it was a lot like a lot of the other talks we get.

**Isha Shah:** I think that the information we received will help us in the future.

**Ashita Alam Shraya:** The most important thing I have learnt from the police talk last week is that you shouldn't leave a digital footprint and must be careful about what you do in social media.

**Kano Somkwamkid:** I learnt that harassment and bullying are illegal.

**Angus Thornley:** I learnt to put account settings private.

**Aidan Turnbull:** I learned that you should not trust people you don't know on the internet and that it is unsafe to make your posts public online.

**Charlotte Wang:** What I learnt from the police talk last week was that cyber bullying, or harassment via a device is considered a criminal offence.

**Joseph White:** That the decisions you make online can affect you later in life.

**Alina Wong:** During the police talk, I learnt that it's best to keep your account private and to always seek or ask for help when needed.

**JiaYi (Jenny) Xia:** During the police talk, I learnt and realised how important my own safety and privacy is. After the talk I have been more aware about my privacy and listened to advice that the police officer talked about.

## Year 9 Royal Easter Show



On a wet and miserable Friday, Year 9 Tempe High School students braved the elements and made the trek down to Sydney Olympic Park for the opening of the Royal Easter Show.

Our exit from the school was slightly delayed by late students who were unable to stick to the 8:30 am departure time from school. However, after meeting in our designated rooms for roll marking, we quickly ventured off to Sydenham Station to catch the train to Sydney Olympic Park via Redfern Station.

Once we arrived, the sky was beginning to clear. We got our tickets and my friends and I went to various attractions like the haunted houses, flying chairs, roller coasters, animal shows and ferris wheel, which was my personal favourite!

There were also a lot of interesting stands that sold goods like delicious macarons to stylish cat jewellery. At 2:00pm everyone met up at the designated spot (near Tempe High School's contribution to the pavilion!) so we could get our names marked off and either head back to school or stay back. Although the weather during the day was erratic with light showers materialising at times, it was still an enjoyable last day of term.

**Jade Huang 9W**

**Ms A White**  
**H/T Wellbeing**





# From the Careers Advisor

## FOR YEAR 12



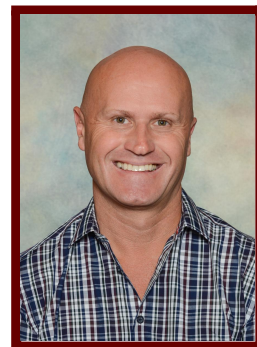
### HSC and Careers Expo

Upcoming HSC and Careers Expo runs on Saturday 4th and Sunday 5th June at Moore Park.

See the links below for information and schedule. There is a \$12.00 admission fee and tickets need to be purchased online.

[HSC and Careers Expo](#)

[HSC 2022 Visitor Guide.pdf](#)



### University Open Days

Here is the current UNIVERSITY OPEN DAY schedule. There are still a few institutions yet to lock in a date.

This information is available on your UAC PORTAL and you should check it regularly for updates.

[Open days - UAC](#)

## FOR YEAR 10



Towards the end of Term 2 all of Year 10 will have an individual meeting with me to discuss their subject choices and to make selections for senior school HSC subjects.

Here is a link to a great tool called SUBJECT COMPASS to assist with subject selections.

<https://www.uac.edu.au/future-applicants/subject-compass>

**Mr S Fawcett**  
**Careers Adviser**

## (SRC) Student Representative Council

SRC conducted a mufti day at the end of term 1 to raise money for Lismore floods where \$460 was raised. They also held a giant Easter egg hunt, congratulations to Alex Hizari, winner of the golden egg!!!



Mrs D Davidson  
SRC Coordinator

## Teaching & Learning



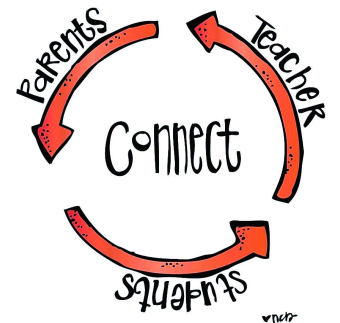
It has been an incredibly busy start of term, with Year 7 and 9 students sitting their NAPLAN exams. It was their first one since 2018, and first time using computers instead of the traditional pen and paper. Well done to all students! Next up, our Year 10's will start their Minimum Standards testing.



## Parent Teacher Interviews

Parent Teacher interviews start this week with Year 7, 11, 12 on the 24th, and Year 8, 9, 10 on 31st. Sessions begin at 3:30pm with final interviews at 6:25pm. Emails were sent to parents in Week 2 with bookings closing Monday 3pm the day before each scheduled date.

Miss A Yin  
Rel H/T Teaching & Learning

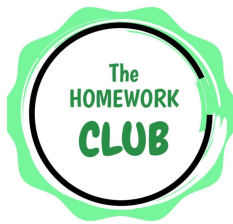


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# Learning Support

## Homework Club



Lisa Bassett (SLSO) and Tara Hogan (Tutoring Support) will be supporting students after school in the library. Lisa will be there on Mondays and Tara on Monday and Wednesdays from 3.05-4pm. We strongly encourage students from all years to attend so they can be supported with organising and completing homework and assessments.



Jordan & Natalie (LaST) at Ability Connex

## Work Ready Workshop: Ability Connex

Well done to the group of seniors who attended the Ability Connex program this term. The program supported students in developing their confidence and knowledge for obtaining work in the workforce.



## Inclusive Classroom Technology

In learning support we offer students who are struggling with reading, engagement or concentration the option of using a C-Pen. The pen is a speech-to-text device they can independently use in the classroom. Students are encouraged to come to the Learning Support Staff Room if they would like to use one in class.



## Fidget Toys

We have a range of different fidget toys students can use in the classroom to help them focus. Students are welcome to come to the Staffroom and choose one to take to class.



## Your Learning Support Staff



Tracy Eagan  
Head Teacher  
Teaching & Learning



Harsha Yadav  
LaST



Natalie Knowles  
LaST



Kate Shockair  
LaST



Lisa Bassett  
SLSO



Dona Jayasinghe  
SLSO



Tara Hogan  
SLSO



Tim Flynn  
SLSO

## Ms T Eagan Rel H/T Learning & Support

### Vaccinations

Vaccinations were held for our Year 7 students last week. Students were given HPV vaccinations along with Diphtheria, tetanus and Whooping Cough. The students were very brave considering this can be a daunting experience for some students.

Year 10 will have vaccinations coming up shortly. They will be given a vaccination for Meningococcal. It's not too late to return your form to the PDHPE staffroom if anybody would still like to receive the free school vaccination in either Year 7 or Year 10.

### Ms D Bolton PDHPE



## English

The English teachers have been enjoying reading different student's perspectives, in their final work last term. We wanted to share two of our Year 7 student's work with the whole school community. We believe they say a lot about how teenagers think and give us caregivers some insight into what our kids care about.

<b><u>Competition by Jake Van Gelder Brown</u></b>	<b><u>Gaming by Jordy Saunders</u></b>
<p>Competition. It is in almost everything we do and one of the biggest drives in the world. In the Olympics, people compete to be the best runner, swimmer, gymnast, whatever sport they love, they want to be the best. In elections, politicians compete to get the most votes, saying that they are the right one to choose. And also in evolution, animals compete to be the best, because if they don't improve and evolve then they die out. Competition can be good and bad, like everything else. Competition is such an important factor in human history and it is what I have learnt matters to me.</p> <p>If you look back to ancient times when the Greeks invented the Olympics, two thousand years ago in Olympia, athletes competed for the top spot. They didn't give out gold, silver, and bronze medals back then. Instead, they would get a laurel wreath. But in schools, competition takes a different turn. People are encouraged to do well, but only so they can win, or get good grades, or feel a sense of accomplishment. Then, they got a trophy rather than feel a sense of accomplishment that they tried their best. People are encouraged to work harder and advance in the subjects they do well in rather than the subjects they like.</p> <p>We have no idea how often we encounter competition. Even in my first term of kindergarten I did a public speaking competition. I had no experience and I managed to get to zone, beating most of my class! I was elated. Then, a year later, I failed. I didn't even go past the class level. I was left crushed, hopeless. Given a participation award to commemorate my defeat, something to remember it by. Was I not good enough? Because that was how I felt.</p> <p>Competition is amazing. It can lift people up, provide jobs, and encourage people to do better. Competition is a new opening into anything you make it to be. You could start a career, competing in games like soccer or basketball. You could use competition to meet new people and make new friends. You could also use competition as simply a way of having fun.</p> <p>So what matters? Is it really a competition? Beating someone just to get a trophy or a high ranking? Or is it a sense of accomplishment that you have tried your hardest, done what you could and succeeded even if someone else got higher than you. Because that's why it matters to me.</p>	<p>Picture this, you come home after a six hour shift of school stressed out and tired thinking of how to relax. You come up with the idea of gaming, more specifically a video game with your mates. After ten minutes of gaming you feel a bit more relaxed and think about playing a bit longer... but Bang! Bang! Bang! Your dad is at the door telling you to get off and go outside even though you were outside for six hours earlier. Since your dad said this you are obliged to listen to his orders. From this request you feel saddened that you can't play with your friends and then you start to feel left out.</p> <p>This is why gaming is important to me, it is a way that I can interact with my friends especially during the lockdown and Covid-19. To make it easier to comprehend, think about back in your time, going to the arcade and chilling with your friends, and how exciting it was. Gaming is also a very important part of today's online society, it is a way for all of us to find things we have in common and relate to each other. It is similar to board games like scramble; it helps bring out hidden talents and abilities. Gaming also brings people of different races together as gaming has a common goal which can be achieved together. This is what makes gaming different from other social activities.</p> <p>Many think that gaming is an issue. It is viewed this way as many parents don't like letting their kids play games as they think there is no future in gaming. whilst this might have been true a few decades ago, in today's world gaming is not only a hobby but rather from gaming you are able to get paid for enjoying yourself, even being a game creator can be a stable job. Not only that, the great thing with gaming is the amount of games available, for example just Roblox itself has 40 million games meaning that it is very unlikely to get boring or have nothing to do. Gaming is a way to bring people together and that is what makes it so great for everyone.</p> <p>Gaming can also be a great tool for teachers and trainers. Gaming is a way to get attention and incorporate fun and learning, making lessons more enjoyable and memorable. Let me ask you this, parents would you rather have your kids hate learning or rather have them enjoy learning? Gaming can also help grab attention in the classroom so that everyone in the class can have fun and pay attention to the work.</p> <p>That is why I believe that gaming is the future. The socialising and inclusiveness of gaming can only have positive benefits. Not only that, but gaming will be a future for many people with the amount of careers it offers and the availability of these careers. Gaming is brilliant as you are able to express what you think by creating games or even content creating and even doing playthroughs can be a career. That is why I think parents should get over the stigma about gaming being a waste of time. They should instead allow their kids to play games and encourage teachers to infuse learning and gaming. To ensure we are ready for the 21st century world.</p>

We hope you enjoyed these unique points of view as much as we did!



At the other end of teenage hood, we had our seniors visit Bell Shakespeare at the Opera House to see The Tempest. You can see that they are very studious - taking notes in the theatre!



We are very focused in the English faculty on making sure students can personally engage with the concepts and ideas we are studying. Therefore, this term our Year 7, 9 & 12's will all be studying their respective Shakespeare plays. Whilst our Year 10's and 11's are focusing on reading texts which have a unique voice. Therefore, this term many of our students will be studying Shakespeare's plays. Here are some things the students have already had to say about him.

"Shakespeare leaves much of the play to the audience's personal interpretation, this means our own personal context can make as much of a difference as the authors." Erin Poore

"Throughout his plays, Shakespeare opens the possibility of us questioning morals and thinking about how our own contexts have influenced our political knowledge. Showing how who we put in power matters and we need to educate ourselves before voting representatives in." Clem Bloustine

"The issues that the play raises around language and the use of words to manipulate resonate very strongly with contemporary examples. We live in an era of fake news and the way that language is used by the powerful and educated classes to control the general population is familiar to us." Olive McKinnon

As you can see, they understand how these texts can still have relevancy and provide social commentary on issues we still face in society. Inspiring a love of literature is our goal and we hope you see this in your children.

Finally, we would love to invite all our parents and caregivers to join us at the Tempe High Shakespeare Festival. This is where, one evening in Week 10 our best actors and actresses from Year 7 will perform a section of his work for some great prizes!

**Ms J Jones**  
**English Teacher**

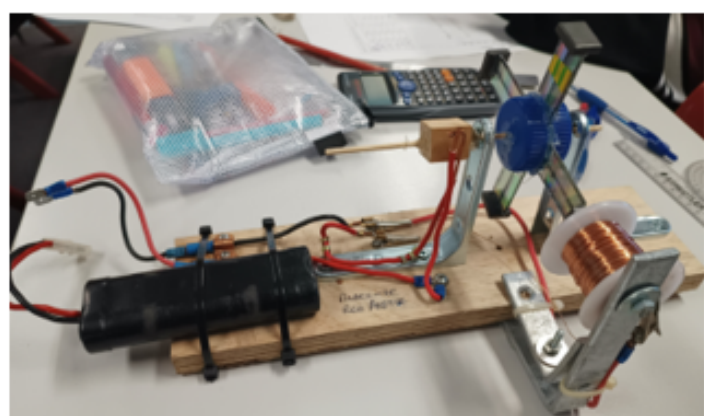
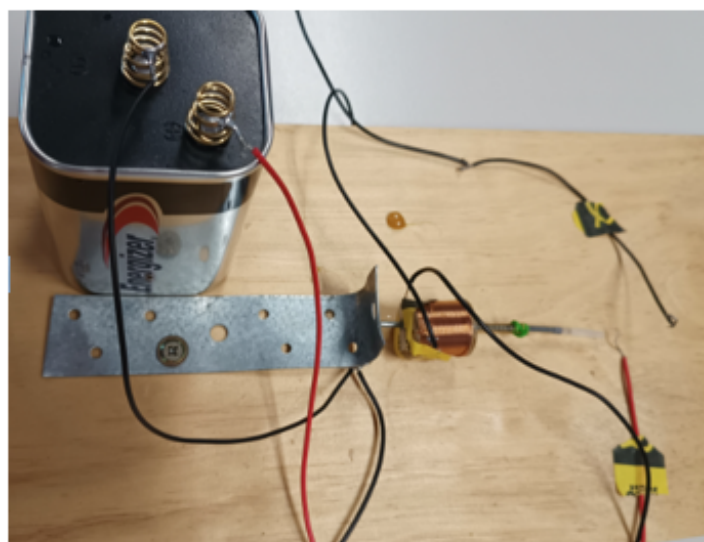
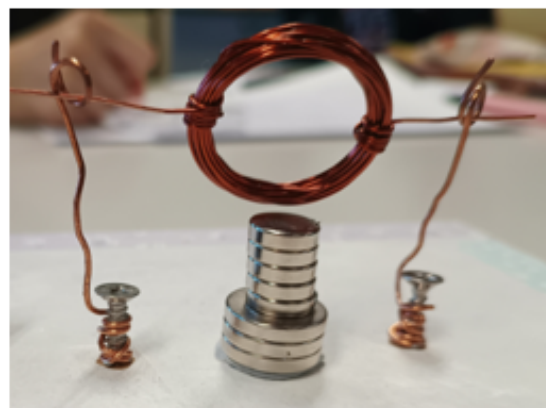
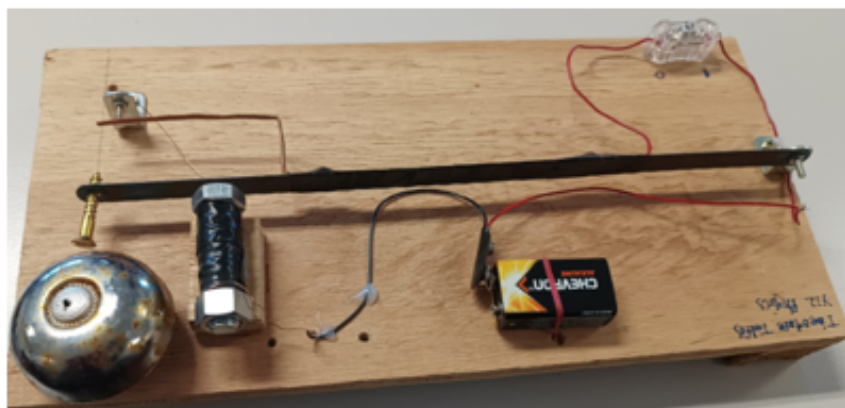
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## Science

Year 12 science students are right in the middle of their Science Depth Studies at the moment. One Depth Study must be assessed for each of the Preliminary and Higher School Certificate years for each science course. For example the Year 12 Physics Students have been making models of household appliances that utilise the concepts they have been studying in the topic of Electromagnetism. You can see some photos of their work below.



Our Year 10 students have also completed their last Science Student Research Project. The standard was very good and as a group the Year 10 science students have every right to feel proud of their efforts.

**Mr A Murphy**  
H/T Science

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## Mathematics

I would like to say goodbye and thank you to Ms Kim for all her hard work and efforts and contributions to our student's education over the last 3 years. Ms Kim has taken on a permanent job in a similar high school and will be greatly missed. She will be replaced soon but at the moment most of her classes are covered by Ms Tao, a very capable teacher.

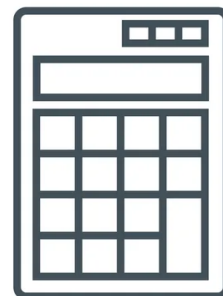


Congratulations to Viola Do on winning the \$500 prize from Raine and Horne for the “pound for pound” award 2021. Many thanks to the Smith family at Raine and Horne Marrickville for their support.

### Calculators

We now have 15 new Casio scientific calculators available to borrow from the Library. Students will be able to borrow the calculators from the library in the usual way you borrow items. Students will need to come to the Circulation Desk in the Library (preferably with your library card) and ask to borrow a calculator.

New Casio Scientific Calculators are also available to purchase from the Office at \$30. The school's preferred calculator is the **Casio fx-82AU PLUS II 2nd Edition** which normally retails for \$44.95(You will not find it cheaper elsewhere)



**Mr S Gouzoulis**  
**H/T Mathematics**

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# (HSIE) Human Society and Its Environment

## Mock Trial

The Mock Trial team was successful in scoring a win against Rosebank College in the second round of the competition which took place on Wednesday 27<sup>th</sup> April.

The team demonstrated great skill and enthusiasm in presenting their case and made numerous objections during the trial. Allocated prosecution in a criminal case concerning persons unlawfully in possession of property, it was alleged that the defendant stole or otherwise unlawfully obtained items of clothing. The team was able to prove their case to the standard of proof required in a criminal trial which is beyond a reasonable doubt. Congratulations team.



## Mock Mediation

The second round of the Mock Mediation competition took place on Tuesday 10 May. The team excellently presented their scenario, detailing the concerns of each party. The mediators facilitated the discussion by encouraging the parties to talk to each other and come to an agreement which met all of their needs. The group's efforts were acknowledged in the high praise and fantastic score they received from the adjudicator. The next round of the competition will be held towards the end of Term 2.



**Ms C Georges**  
HSIE Teacher



## Year 9 Geography

### Fieldwork to the Georges River Environmental Education Centre - Chipping Norton

Year 9 Geography students visited the Georges River Environmental Education Centre to learn more about how the area was transformed from a sand mining site to a residential and recreational area as part of the topic "Environment Change and Management".



Looking at sand particle sizes



Getting an understanding of the Georges River Catchment



Using the kinetic sand and digital imaging to look at impact of topography on water flows



Testing the water quality of the Georges River at Chipping Norton Lake

### Ms D Davidson HSIE Teacher

D6 and P2 added some wall and blind art during Week 3 and D9 finally was fitted with a new TV to replace a projector screen that had been running on empty for several terms.



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## Year 10 History

### Incursion - Life in the Trenches on the Western Front



On 19 May, Year 10 dressed up in uniform, operated a poison gas alarm, and selected artillery shells for inspection in Tempe High School's annual incursion on a soldier's life in the First World War. The Hall was transformed into a trench where students experienced the smells, sights, feel and even sounds of the Western Front.

This incursion is scheduled every year to coincide with Year 10's study of Australians at War and the assessment task held in Week 5. This incursion never fails to disappoint, and the student feedback said that the day was 'very good' and 'really good'. Year 10 2023 have a lot to look forward to.

**Mr L Cambridge**  
**History Coordinator**



# (CAPA) Creative and Performing Arts

## New Booking System for CAPA lunch times

The CAPA staff have introduced a new booking system where elective CAPA students can rehearse at lunch times. The website for bookings and guidelines for use can be found here:

<https://sites.google.com/education.nsw.gov.au/capabookingwebsiteths>



Congratulations to some of last year's Year 8's. Their clay animals were selected to be in the Clay Gulgong online exhibition.

Clay Gulgong is dedicated to continuing its celebration of student ceramic works from Years K-12 across Australia. With all the uncertainties and limitations of the COVID restrictions, Clay Gulgong 2022 will be exhibiting works from students in a digital showcase.

## Drama Excursions

The elective Drama classes have been thrilled to be able to be back at the theatre on excursions. So far this term Year 11 Drama has made it to the hugely successful Sydney Theatre Company adaption of The Picture of Dorian Gray. Year 9 went and saw a new Aussie musical called 'The Deb' at Australian Theatre for Young People which they absolutely loved. It has been so refreshing to be back seeing theatre and letting that influence our decisions in our theatre making.



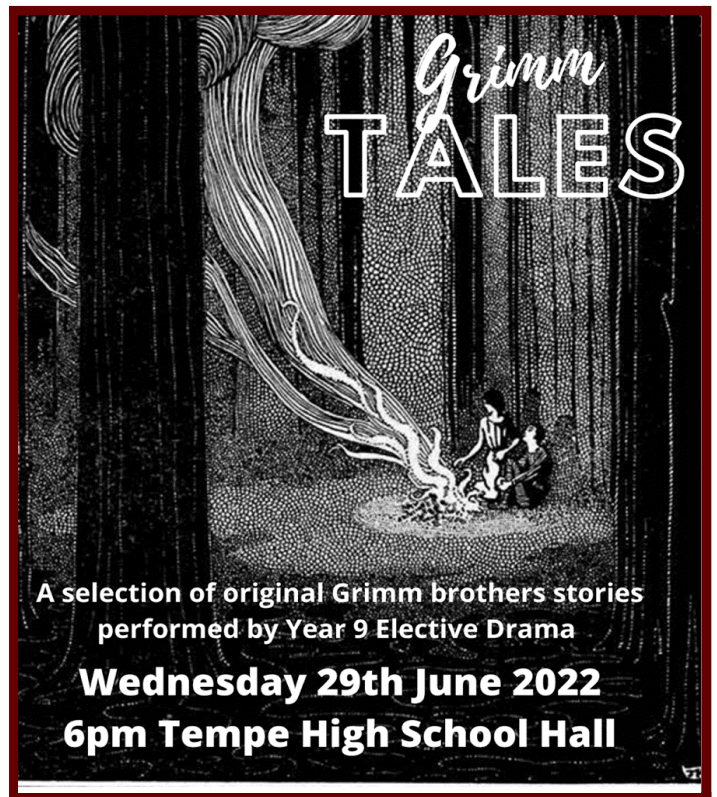
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## Music 2 Showcase

Earlier this term Year 11 and 12 Music 2 students performed in the Music 2 showcase for parents and friends. It was an evening of excellence with many students playing live for the first time in many years or months.



Ms S Byrnes  
H/T CAPA

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# TAS - Technology and Applied Studies

## 7N2 Technology (Engineering)

7N2 have been busy this term constructing a truss bridge prototype for their city. They have been learning about the benefits of this type of bridge and applying their knowledge to design and build one. Through a quick experiment using paper as the bridge and mini blocks as mass, students could see how force works on different structures.



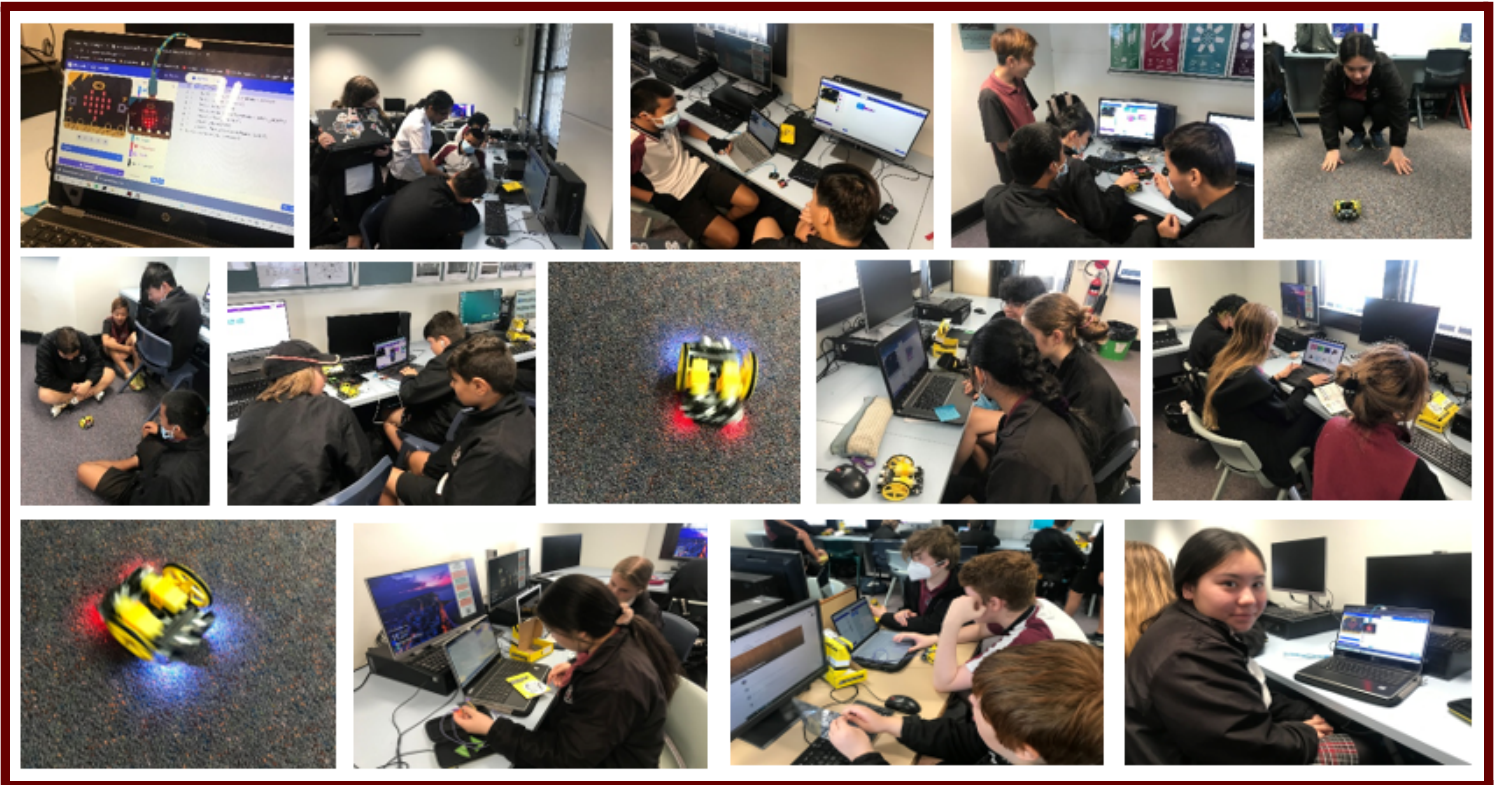
Mrs Lee  
TAS

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## 8N2 Technology (Digital Technologies)

The class practised python coding and applied their skills to code robots. Students enjoyed the lesson, building and operating the robots. They will link this activity to brainstorm how they can use the technology to save the planet. I am looking forward to seeing their innovative ideas develop in the next coming weeks!



## 9 Graphics Technology - Mrs Lee

Here it is! The student's logo designs laser cut on acrylic. They look fantastic. Well done!



Year 9 Graphics students started 3D CAD modelling this term. Here are their name plates 3D printed.



Mrs Lee  
TAS

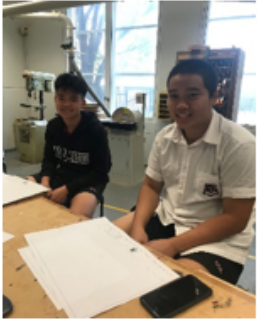
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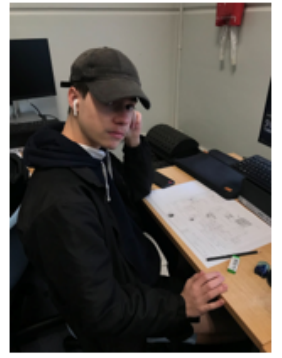
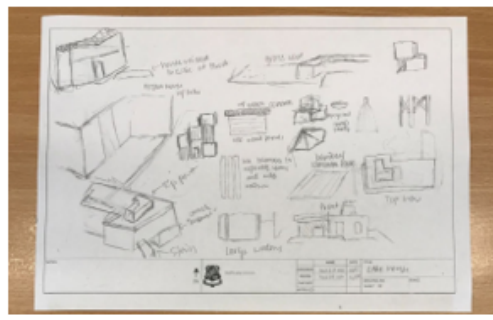


## Year 10 Graphics Technology

These students have been drawing their architectural final concept designs. They have been exploring green building solutions to improve their specified location.



Architectural concept drawings by Holly Ho



## Year 12 Food Technology



### Year 12 Food Technology Studying Food Manufacturing

As part of their practical requirements for this unit of work students were required to make a food item that was preserved for later use. Students made their own black plum jam which they bottled to use at a later date. The following week each student made their own Rustic Jam Crumble Cake.



**Mrs S. Crkovski**  
TAS Teacher

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## Year 11 Textiles and Design



Year 11 Students showing off their bum bags

Year 11 Textiles and Design students have started off the preliminary course by constructing bum bags. Students developed their skills on the sewing machines, utilised overlockers and even inserted zips! The task included an accompanying design folio, including sketches and other documentation. They now have a great functional bag of their design to use, great work Year 11!



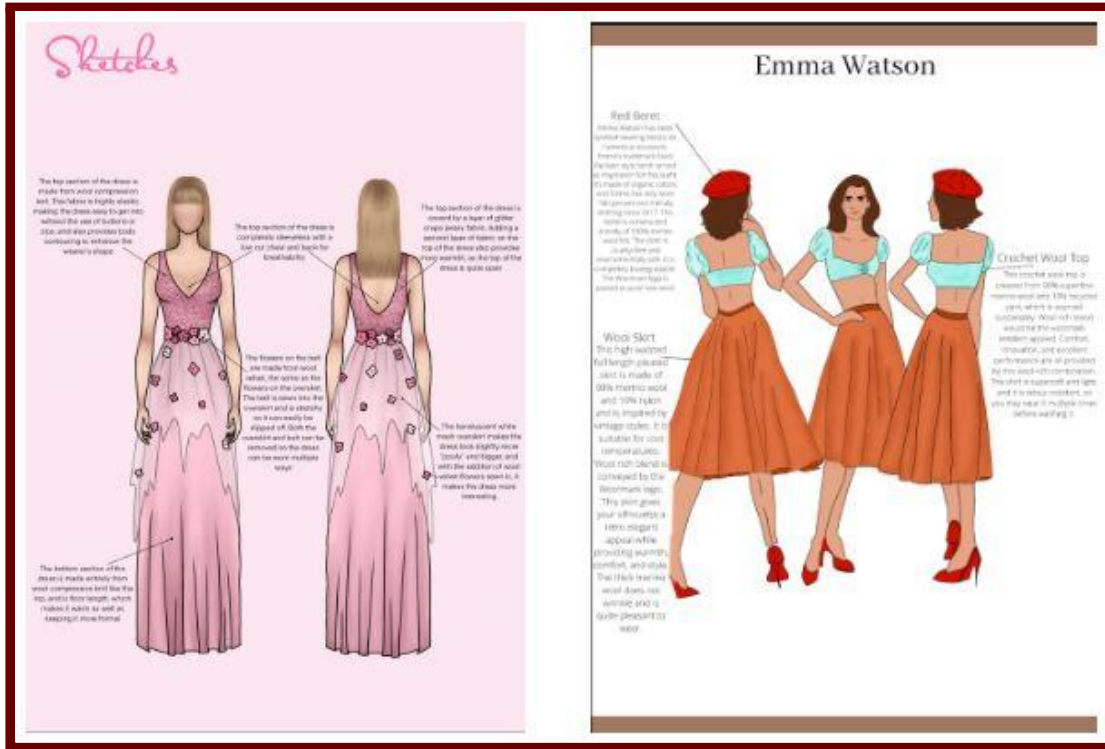
Examples of finished bum bags and folio excerpts.

**Ms L Black**  
Teacher, TAS

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# Year 10 Textiles Technology



This semester students in Year 10 Textiles Technology have created entries for the Wool 4 School competition. The competition challenges students to create a design for their hero using at least 70% wool. Students were inspired by a diverse group of people and their chosen heroes ranged from family members, to pop star Taylor Swift, famous chef Nigella Lawson to activist and former Australian of the year Grace Tame. Many students challenged themselves to tackle a new skill using Adobe InDesign. This term they will be manufacturing a garment from the design. Can't wait to see the results!

**Ms L Black  
Teacher, TAS**

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# (PDHPE) Personal Development, Health and Physical Education

## Child Studies

The school has been fortunate to purchase 6 silicone babies to be used in Child Studies. The new babies give a very realistic experience when it comes to handling and caring for a newborn.



Year 9 Students have also been busy planning a Baby Shower. Lots of great activities and fun to be had!



From a blindfolded nappy changing game to students drinking from a baby's bottle....

**Ms J Trotter**  
H/T PDHPE

## Volleyball News



Training for volleyball is back in full swing at Tempe High School. Early starts are becoming much harder on the cold mornings, particularly for the groups who are training outside. But if we stick with our training, we will get better and we will be more competitive at upcoming competitions.

The Schools Cup is coming up in the next few weeks. Students will be getting notes for their day and will compete at Olympic Park. Year 7 will have 10 students from each training group go out to represent them, and will change the representative group for the next competition. Every student will get a turn, it just won't be all at once.

Training fees are now overdue and should be paid promptly please. Our outside provider needs the funds to pay for the coaches they employ to help us train our students.

Lunchtime competitions are back again. We often have matches at lunch time to challenge the groups and make them play at higher levels. It gets competitive and often draws a large crowd. This week Year 8 boys put up a challenge to the Year 9 boys. The Year 9 boys were a little slow to start but eventually found their groove to take out the match.

It's also been great to see how many of our volleyball students are staying back after school to work on their skills and play friendly matches with one another. The volleyball groups tend to merge with other volleyballers across different age groups and make a bunch of friends they wouldn't normally have had the opportunity to make. Keep working hard volleyballers. Can't wait to see what we can all achieve over this next year.



**Ms D Bolton**  
Volleyball Coach and PDHPE Teacher

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## Sport & Volleyball News

Our Open Girls Touch Football team convincingly won their 3rd round of the Sydney East Knockout 9 -3 against Sydney Girls HS to progress through to the Central Venue Day carnival for the opportunity to play at the CHS State Tournament.

The Central Venue Competition brought together some of our region's best Touch Football players and in the end our side finished the competition in fourth place. I am exceptionally proud of all members of our squad and the efforts they displayed through each stage of competition, they deserve commendation for reaching the highest echelons of the Sydney East Knockout format.



**Mr C Newton**  
PDHPE Teacher

# Library

## New Library Cards

The new library cards are now available from the circulation desk in the library. If you haven't collected your card yet, please come and do so at lunchtime. You will need to have returned any overdue books before you can be issued with a card.

If you are not sure if you have an overdue book, please go to "Oliver Library" through the student portal and tab down to 'Loans' under your name (top right hand corner) to see what you have out.



***Please remember to bring your cards with you when you come to borrow an item from the library and be sure to put money on your printing account as this makes it so much easier for the library staff.***

## Library Hours

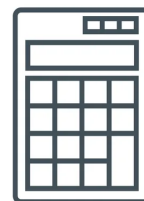
Mondays, Wednesdays and Thursdays 8.15am until 4pm.

Tuesdays 8.15am - 2.15pm, Fridays 8.15am - 3.05pm

The afternoons after school are a great time to do your study, homework and get your assignments printed as the library is quiet and not too busy.

## Calculators

We now have 15 new Casio scientific calculators available to borrow from the Library. Students will be able to borrow the calculators from the library in the usual way you borrow items. Students will need to come to the Circulation Desk in the Library (preferably with your library card) and ask to borrow a calculator. If you would like to buy your own calculator, new Casio Scientific Calculators are also available to purchase from the Office at \$30.



## Free Books

Because the library has limited space for new books we regularly cull books that we have had on the shelves for a while. These culled books are looking for a new home. Look out for the FREE BOOKS signs in the library and help yourself to any of these books.

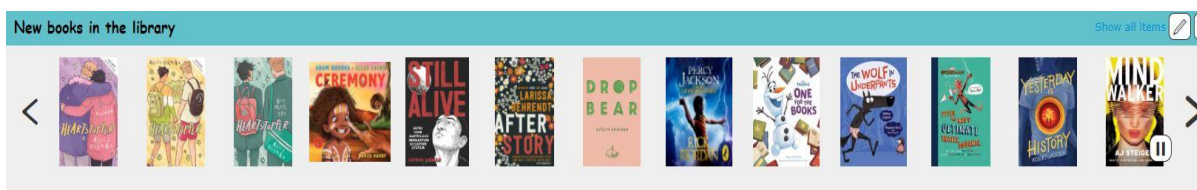
## Premier's Reading Challenge

The PRC opened on 28 February. Year 7-9 please check out the website and register for this challenge if you want to be part of this - and, don't forget - if you complete this challenge successfully you can get 5 extra bonus points on your end-of-year English mark and go on a free excursion.

<http://online.det.nsw.edu/prc/studentExperience.html#/>

The **free excursion** for the students who completed the challenge last year will take place in the last week of this term. We will be going to see a movie at the Dendy Cinema in Newtown. Students will be getting notification about this soon.

[Click here to Check out New Books](#)



**Ms K Salisbury**  
Teacher/Librarian

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## School Visitor Check-Ins



To improve the ability to register visitors at school sites, the NSW Department of Education (DOE) has engaged Service NSW to develop a digital School Check-in tool for participating NSW government schools.

*The School Check-in tool is necessary to:*

- Support school's obligations around security, probity, record-keeping and compliance when visitors enter schools;
- Digitise visitor sign-ins at Department of Education schools; and
- Assist NSW Health COVID-19 contact tracing, when required.

*The School Check-in tool will be available as:*

- Part of the Service NSW Mobile app;
- A self-serve Service NSW web check-in; and
- A concierge assisted Service NSW web check-in.

This Privacy Collection Statement is to advise you of the personal information the DOE will collect from you as a result of your use of the School Check-in tool. For more information click on the following link to watch the video [School Visitor Check-in for parents & carers](#).

## Online Payments

We accept payments for Tempe High School via the Tempe High School's website. To make a payment simply:



**Visit our school website on your mobile, tablet or desktop computer**

<https://tempe-h.schools.nsw.gov.au/>



**Select 'Make a payment' from the main page menu**



**Enter the required student, contact and payment details**

**Note: You are NOT required to provide the 9-digit Student Registration Number.**



**Check your email for a copy of the receipt of payment**

## COVID-19 Latest Update

Term 2 settings for 2022 continue to be developed and updated in close consultation with NSW Health.

On 20 April 2022, the NSW Government announced that close contacts of a confirmed COVID-19 case will not be required to isolate, provided they comply with NSW Health guidelines.

There are no changes for positive cases: the seven-day isolation requirement remains in place for anyone who has recorded a positive RAT or PCR result.

From Friday 22 April, close contacts (defined as a household contact or an individual deemed by NSW Health to be a close contact) will not have to isolate, as long as they have no symptoms and comply with [NSW Health guidelines](#).

## School Travel Passes



Students who need a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible. Parents and students 16 years and older will need to apply for a transport Opal card themselves via the website at <https://transportnsw.info/school-travel-apply>. To complete the form online;

- The form will need to be completed in one session, you will not be able to save a partly completed form.
- You will need a valid email address
- Note down your N or UN number.
- Applications must be made by a parent or legal guardian if the student is under 16 years of age.
- The student needs to complete and submit the application form if they are 16 years or older.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional (R&R) areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

### Terms of Use

**Students using Opal cards must tap on and tap off** in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

## Second Hand Uniforms



The Noffs Shop have kindly agreed to sell second-hand uniforms for Tempe High School, with proceeds helping to fund services for disadvantaged young people.

If you no longer require your child's school uniforms and would like to donate them towards a great cause, you can do this by visiting the Noffs Op Shop located at 290 Marrickville Road, Marrickville on the corner of Illawarra and Marrickville Roads (opposite Westpac Bank). In light of recent COVID guidelines, however, it is recommended that you call ahead on 02 9305 6266 before visiting the Noffs Op Shop to confirm their availability.

Donations are always welcome during normal shop hours which are:

Monday to Saturday 10am to 5pm  
Sundays 10am to 4pm

Alternatively, uniform drop-offs can be made at the Tempe High School Office.

## Have Your Contact Details Changed?

**PLEASE RETURN  
TO SENDER  
NO LONGER AT  
THIS ADDRESS**

If your address, emergency contacts or telephone details have changed, then it is very important that you notify the school office so we can make sure we have the most up-to-date contact details on record. If you would like to update contact details now, please click [Download Family Contact Change of Details Form](#), once completed please either email to [tempe-h.school@det.nsw.edu.au](mailto:tempe-h.school@det.nsw.edu.au) or hand in to our friendly Office staff.

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