



Tempe High School

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Newsletter 6

Term 3 Week 10
September, 2022



Website



Calendar



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Newsletters



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From the Principal

This term has been productive and we are finally starting to feel closer to normal after the massive disruption of the pandemic. I have been pleased to visit many classrooms and see the fine learning that is happening. Our students have excelled academically in the arts and in sport. In this issue of the newsletter teachers have included some of the achievements that students have worked toward.

Wear it Purple Day

Wear it Purple Day is an annual LGBTIQA+ awareness day especially for young people. On 28 August many of us wore purple to celebrate diversity and young people from the LGBTIQA+ community. Although I gave it a red hot go, I was no match for many of our students; in particular, Eddie, in Year 7 outshone me in his purple magnificence.



Year 12

I am particularly proud of the Year 12 students who have completed their Trials and Major Works, and set such a fine example for the younger years. Mr Dawson has prepared them well for their exams and they have participated in many wellbeing activities including a Trivia Night and the Luna Park excursion. As our students graduate and prepare for their final exams, we wish them luck and look forward to their continued successes.



Volleyball

In volleyball news Julie and Eric of Year 10 were chosen to represent NSW in volleyball. Eric was chosen by all the State coaches to be on a team to represent Australia as part of the ALL AUSTRALIAN TEAM.

Our Open Boys and 14 Boys teams also gained success with Gold medal performances in the NSW Cup. More details are included as you read on in this newsletter.

Phones at school

At our September P&C meeting some parents expressed concern about the prevalence of mobile phones in schools and what can be done to get students away from screens. The vast majority of staff follow procedures to ensure mobile phones are not used in class unless the teacher has allowed it for specific, educational purposes. The larger concern was around groups of students who spend their lunch times on devices rather than being active or socialising. It is understood that the Department of Education is considering a systemic approach in high schools. We will be looking at research on best practice around this and gathering data in the school about phone usage so that the school can best respond to this concern.

Fees and Charges

Thank you to all the families that have paid voluntary fees and also subject charges. Year 12 students in particular need to clear their charges prior to being signed out. I am able to assist families that are experiencing difficulties. Please make an appointment with me via the office if you require assistance.

Mr S Dassaklis
Principal

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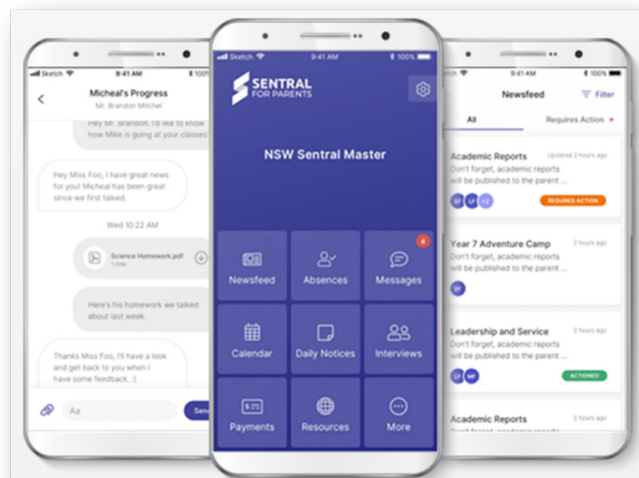
Sentral's Parent Portal and School Calendar

Please click on the following link to log into the Sentral's Parent Portal. From here you can view and stay updated on the latest school updates as well as the school's calendar [Sentral Student & Parent Portal](#). Below is a snapshot of the School's Calendar for the remainder of this term.

Did you know

Parents, you can use Sentral's Parent Portal App to:

- Access your child's timetable
- View your child's attendance records
- Receive notifications and school updates
- Reply to absence notifications
- Notify the school of future absences
- View Principal and Stage Adviser updates
- Download School Reports
- View the School's Calendar
- View and Print Academic Reports
- Read and Download Tempe High School Newsletters



If you would like to learn more about Sentral's Parent Portal and how you can stay connected and up-to-date regarding your child's attendance or what's happening at Tempe High School, click on the following link [Learn More](#).

Below is a preview of the start of Term 4, 2022 - **Students return to school on Monday 10 October 2022.**

To view Sentral's Parent Portal School Calendar online, [click here](#)

	Mon	Tue	Wed	Thu	Fri
	Oct 10	Oct 11	Oct 12	Oct 13	Oct 14
W1	All students resume Term 4	Summer Grade sport starts	Bligh Zone Touch HSC Written Examinations Commence		
	Oct 17	Oct 18	Oct 19	Oct 20	Oct 21
W2	Year 9 Girls and Entry Inclusion				
	Oct 24	Oct 25	Oct 26	Oct 27	Oct 28
W3	Yr 7 Geography Excursion - BRY classes all day		Yr 7 Geography Excursion - WPG 3 classes all day		
	Oct 31	Nov 1	Nov 2	Nov 3	Nov 4
W4			Year 11 EALD Past the Shallows Excursion	HSC Written Examinations Finish	
	Nov 7	Nov 8	Nov 9	Nov 10	Nov 11
W5					Year 7 Vaccinations

From the Deputies

Congratulations to the Year 12 Class of 2022 whose wonderful contributions to the school over the years have served to inspire others. The cohort is made up of a mosaic of personalities and backgrounds which have enriched our environment. We know there is still a large part of the journey ahead, so we encourage them to stay focused and we wish them all the best in their HSC Examinations next term. Mr Dawson, their Year Adviser, has been an invaluable mentor for each student, modelling the values of respect and empathy in all he does. His organisation of events, wellbeing sessions with individual students based on needs, and his unparalleled personality have made this year group particularly blessed.

We also congratulate all the Year 12 teachers who have strengthened their formative assessment practices to ensure Year 12 receive strong feedback as they transition into their final HSC period. We would like to thank Mr Michael Murray, our Formative Assessment Leader, for supporting our professional growth and practices in this area.

We are equally proud of the Year 11 cohort who have just completed their Yearly Examinations and experienced the rigour and reward of completing a challenge such as the Exam Period, where all topics are tested, and students immerse themselves in lengthy periods of study. We hope this year reveals meaningful goals for the start of the Year 12 2023 course in Term 4.

A suite of educational experiences has occurred this term for a range of year groups and we are thankful to the teachers and staff who have contributed to the organisation of these opportunities. We have had Science Fairs, Road Safety Excursions, Gala Days, Debating Incursions, Mock Trials, Wellbeing Incursions, CAPA and TAS showcases, Ensemble Evenings and on it goes. We are reminded that education is not merely a classroom-based experience; it is often enhanced by the external and extracurricular activities that students partake in.

Our Year 8 cohort finally set off for their promised camp experience. Prior years of Covid had upset the balance, and this cohort has been patient ... we thank them and celebrate their resilience. From all accounts, the students found it engaging, with some honing their archery skills to an Olympic level. On the other hand, no camp food can be compared to home cooking, so there was that 'constructive feedback'. Thank you to Mr Ibrahim (Year 8 Adviser) and Ms White for their organisation. Special thanks to all the teachers who supervised and were away from their homes and families for the three days to support our students.

We want to encourage all students to read a book this holiday... or just simply read. We know how important reading and vocabulary can be in opening up new worlds, new ideas and new understandings for those who engage in this crucial practice. Studies regularly show that students who read do better in school, empathise strongly with others and develop into well-rounded individuals with a strong general knowledge of the world. Fiction, Non-Fiction, Comics, Graphic Novels, Poetry... just read and stay reading as part of a daily habit. We encourage all parents to demonstrate reading practices at home - put phones down for a day and pick up a book. Students need to see us modelling reading and they are more likely to develop that habit, too.

We wish your family all the best for the holidays and hope that everyone stays safe and tolerant. Year 12 should see the break - study vacation- as their last opportunity to raise their overall performance and shoot for the stars.

Ms S Bourke, Ms M Fountoulis, Ms W Taoube
Deputies

FAREWELL LETTER FROM THE YEAR 12 DEPUTY: MS TAOUBE

Dear Year 12 and Parents/Carers,

When I first met the Class of 2022 three years ago, they were little more than gangly, awkward teens, brimming with confidence and filled with the aspirations of youth. And then an ugly reality called COVID reared its head, dashing expectations and forcing us to reassess the learning experience. In fact, it changed the educational landscape for all of us - teachers, parents and students. Separating us through the virtual screen was a challenge. Separating us through the restrictions on social interactions was a challenge. Separating us for an uncertain amount of time... that changed with the wind oftentimes... was a challenge. My emails were full; my office was empty, bereft of all the usual flow of dialogue from random Year 12 students entering and exiting.

But then we came back. And so did the smiles and the laughter and the... annoying habits. No, this is a realistic letter. And you can cancel me all you like... be outraged as much as you like... but I will still tell it how it is.

For a cohort that had been through the COVID years, you bounced back with amazing resilience and humour. There were moments of intense anxiety amongst you, but I saw the hand of a friend that landed on your shoulder, or the concern of a teacher's referral on our communication platform to ask the Year Adviser or me to check in on you. There were moments of great frustration as you left some assessments to the last minute or clogged/interrupted/damaged the library printers with the English assessment that all 143 students had due at the same time. There were moments of great tension as you developed a campaign against opening the toilets up to you again; the glossy PowerPoint presentations, the cartoonish displays of vaping and the creative solutions you came up with would make a political lobbyist proud. You hated, you loved, you LIKED, you groaned and moaned, you threatened and cajoled... you inhaled the human experience. 😊

Over 150 illness/misadventure forms were handed in ...COVID lingered on the edge of your lives. You did your mandatory seven days and then you returned. You returned to more assessments and more Major Works. You returned to chicken wings at the canteen and Pancake Day. When we saw the speed and gusto at which you immersed yourself in The Amazing Race, we were reminded of a pre-Covid time - you appeared free and frivolous but deeply competitive. God helped whoever got in front of you that day! Trivia Night was the same; I could hear the roar and cheers of groups from my office when you were in the Hall, and it seduced me out of the workload on my desk and dumped me into the reality that the teachers were going to lose that night.

The displays of talent that I saw emerging from this year's group were varied and prolific. The CAPA and TAS Showcases showed the level of sheer hard work and determination that went into your success. Performances that were industry worthy and projects that were beyond your year level were promoted by proud teachers and head teachers. There was clearly something special about this year's group. Reading the reports and observing the comments from each of your teachers led me to the same conclusion. Those who worked hard, who never gave up, who collaborated with others - they would see success. They DID see success.

Success can be such a loaded word, so let me explain. We see academic success in the form of Band 6s and Band 5s, but there is more to it than that. The real success for us is the inspirational stories of students who have risen and grown beyond what they were like in the beginning of the year, who have maintained their academic success despite going through trials and hardships, and who have sustained their determination because they want to do better than their last success. Every student has a different story with a different conflict and the ending is not yet written - your actions will dictate that end. As one of the finest men, George Clooney, states: *'It is more fun to be the painter than the paint.'* Pick up your paintbrush and bring about your success.

I would like to thank the parents and carers of the Class of 2022 because, although some of your children will believe that they went through this year without your help, the reality is that you heard it ALL from them and still decided to keep them. The tears, the fears, the worries and the joys... sometimes that only comes out in the private world of home. The conversations you had, or those you avoided having, the reassurance and the prodding - we shared all this with you, but whereas we knew this had a time limit, you knew and felt its permanency in the home. We appreciate your support and celebrate your success in nurturing your child and guiding them towards graduation.

This cohort has been served immensely well by Mr Dawson, a Year Adviser who has worked alongside me through the pains and the pleasures of Year 12 achievements and dramatics. Some students will never know the depth of his invisible work and the hours he spent devoted to your cause. Priming the mural when everyone else had gone home deserves him a gold medal alone. Keeping students in line through his no-nonsense statements on Google Classroom and reminding them of being responsible if they want something to happen - gold. Mr Dawson gets to graduate with Year 12 as part of the school's Honour Roll of classy teachers and Year Advisers.

I wish all of you the best in the next chapter of your stories, whether it is TAFE, university, apprenticeships, employment, deferring for reasons unknown, or staying in your parents' basement until you are evicted. Remember that success is realised in different ways but each time it occurs, you work hard for it. Be wary of any success that comes easy.

So long, farewell, Year 12.

Ms Wafa Taoube
Year 12 Deputy for the Class of 2022



Congratulations

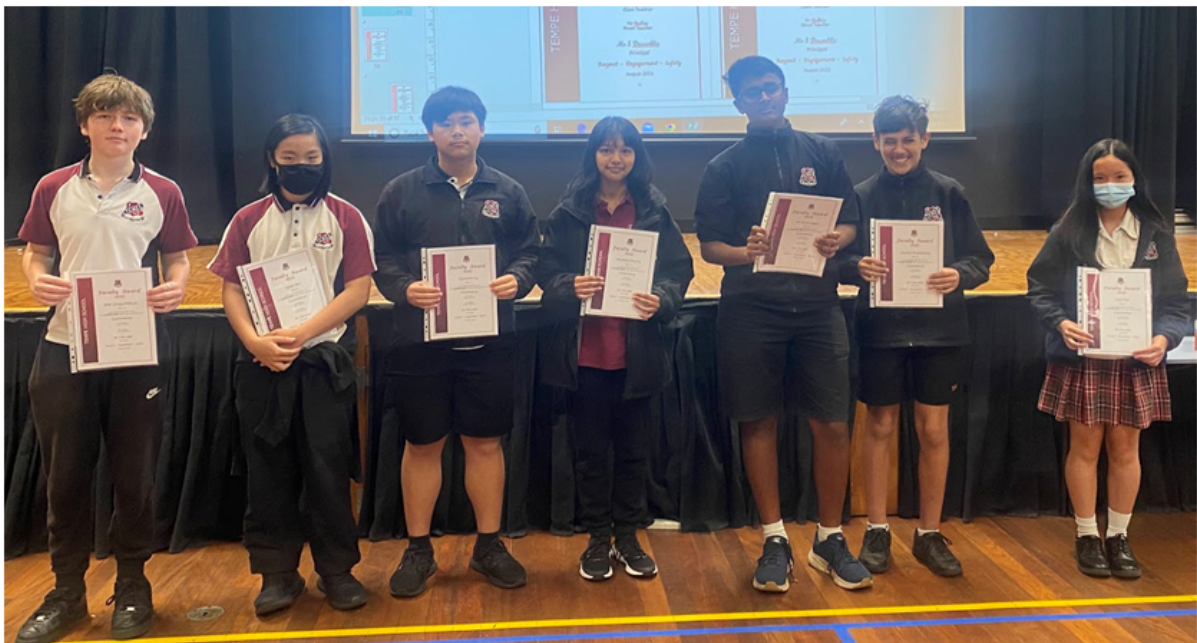
**Class of
2022**

**Can't wait to see
where life will take
you next. Wherever
it is, we wish you well and
every success!**

Wellbeing

Recognition Assemblies

Well done and congratulations to all students who received a Recognition Award! We have so many wonderful students at Tempe High School who are dedicated and committed to their learning.



Ms A White
H/T Wellbeing

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Sticks and Stones: Wellbeing Incursion

On Thursday 15 September 2022, Brainstorm Productions visited Tempe High School to perform “Sticks and Stones” for Years 7, 8 and 9 respectively.

“Sticks and Stones” is a live theatre experience that explores different forms of bullying, aggression and abuse, and encourages respect, assertiveness and conflict resolution at the school, at home and online.

Students are challenged to consider the impact of their behaviour and develop strategies for managing emotions, seeking help and breaking the cycle of violence.

“Sticks and Stones” is part of our wellbeing curriculum and has been developed by education and mental health professionals. This engaging theatrical experience uses humour, soundscapes and physical theatre to capture students’ attention and inspire them to make positive changes. Key themes are followed up in the post-performance Q&A and classroom resources to keep the important conversations going.

All students engaged in the show and they should be proud of the respect they gave to the performers and the excellent contributions they made in the post-performance Q&A.



Year 8 Camp

Year 8 students spent three days at Broken Bay for what was originally intended to be our Year 7 Camp.

Students were encouraged to engage with peers from outside their regular friend group and challenge themselves through activities such as archery, initiative games, boomerang throwing, orienteering, bushwalking and fire building (of which the reward was freshly-made damper).

The behaviour of the cohort was exemplary, and I am already looking forward to Year 10 camp!



Mr C Ibrahim
Year 8 Advisor

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From the Careers Advisor

For Year 12

A reminder of some pending **KEY DATES** fast approaching



19 September 2022 - Schools Recommendation Scheme (SRS) closes at midnight.

The SRS is one way that institutions make early undergraduate offers to Year 12 students. They do this by using criteria other than (or in addition to) the ATAR.



Who can apply for SRS? All Year 12 HSC students 2022.

You must have an active UAC application for the 2023 admission, and be an Australian citizen, permanent resident or Humanitarian visa holder. SRS is not available for all courses.

Further information and institution specific SRS criteria can be found on the UAC site by clicking on the following link [UAC Schools Recommendation Schemes](#).



21 September 2022 - UAC Digital / Let's Chat Series continues.

Register today to hear from current music students! To learn more about Music Students this week [click here](#).



30 September 2022 - Deadline for Early Bird (on-time) UAC applications.

If you miss this deadline you will be charged a higher processing fee.

For Year 10 (interested Year 11 students)

Work Experience will be offered during Term 4 Weeks 9 and 10. I will be sending out further information and paperwork to all students via email next week. Students should be discussing and investigating opportunities.

There is flexibility around the dates as some employers may not be able to accommodate you during Weeks 9 and 10. See Mr Fawcett to discuss any alternative dates.



Mr S Fawcett
Careers Adviser

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Whitlam Institute 'What Matters' Competition Update

Congratulations to Maisie M (7R), the *WINNER* of the 2022 Whitlam Institute's What Matters competition who was up against approximately 800 student entries in the Year 7/8 category.

Every year at Tempe High School, our Year 7 students participate in a writing competition as part of their Term 1 English assessment task. Their compositions are then submitted into the 'What Matters' competition which is open to everyone in Australia. It is a '*catalyst for young thinkers and young writers to develop a perspective, a point of view, on where we are heading as a society.*' Students were told to write a creative non-fiction piece that addresses an issue that 'matters to them'. Maisie wrote about the detrimental impact of the Australian floods.

Click on the following link to read Maisie's winning entry piece [Flood of Tears](#).

The award ceremony was hosted at Western Sydney University on Friday 9 September 2022.



Ms E Zotos
7R English Teacher, Year 7 Advisor

Congratulations to Amal R (2021)

Congratulations

Congratulations to Amal R (Class of 2021) who has been published in the 2021 English Extension 2 Young Writers Showcase. Amal is the second student at Tempe High School to achieve such an incredible feat!

Her Short Fiction Major Work "Pharmakon" explores the nature and complexity of the female identity in our modern society in a hope to expose the discourse surrounding female "otherness" and victimisation. The work presents a series of vignettes and post-structuralist narratology to explore a diverse array of feminine narratives. Her work showed sophistication, complexity and creative flair. You can read her work by clicking [here](#).

On behalf of the school and the English faculty, we congratulate Amal on a tremendous feat and wish her all the very best in her future writing endeavours!

Mr A Tennent
2021 English Extension 2 Teacher

Enviro Club Launch

This week the English faculty hosted the school assembly, launching all of the amazing initiatives run by the Environmental Club. With the help of 8G, 9G and 7P, the Enviro Club spent a day planting a variety of native trees around the school and in the Koori garden. They have also brought back the “return and earn” bins in the school to encourage recycling of bottles.

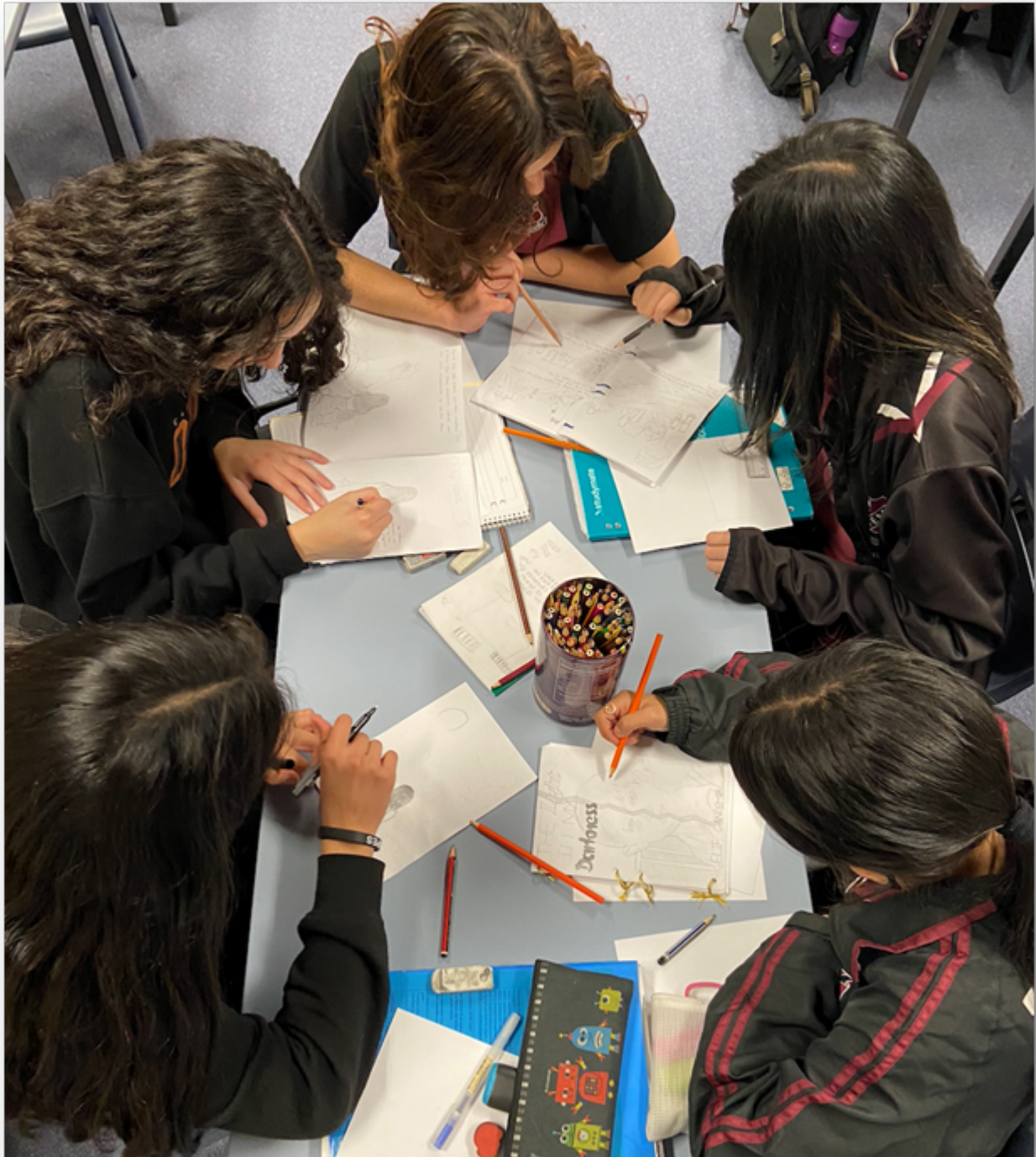
Zach, Jordan and Ibraheem in 8G spoke to the school about the benefits of recycling in a persuasive speech that was earlier used as part of a PBL project exploring the topic of *local problems, local solutions* in English.



Ms T Graves-Browne
English Teacher

Year 9 Picture Books

Year 9 have been working on their Picture Books assessment this term, creating their own stories that serve an ideological purpose. Drafts have been checked by teachers and feedback has been given - now onto the final product! We look forward to showcasing some of their great work next term.



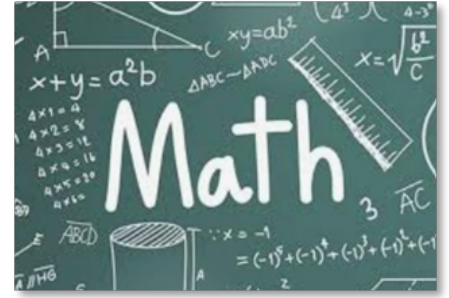
Ms A Yin
H/T (Rel) English

Mathematics

I would like to thank all the parents who had a go at the last school letter Mathematics puzzle. It generated so much interest!

First in best dressed, otherwise I go broke - smart parents here.
Congratulations to the winning parents for the quiz:
Debbie O'Sullivan and Kathryn Van Gelder.

I hope the prizes got to you - but I think not!



Try this one:



My twin lives at the reverse of my house number.
The difference between our house numbers ends in two.
What are the lowest possible numbers of our house numbers?

Please send your answers to spiro.gouzoulis@det.nsw.edu.au

Some of our wonderful girls from our Y10 Acceleration Mathematics class doing Year 11 Maths with an old guru, Mr Paleologos.



Mr S Gouzoulis
H/T Mathematics

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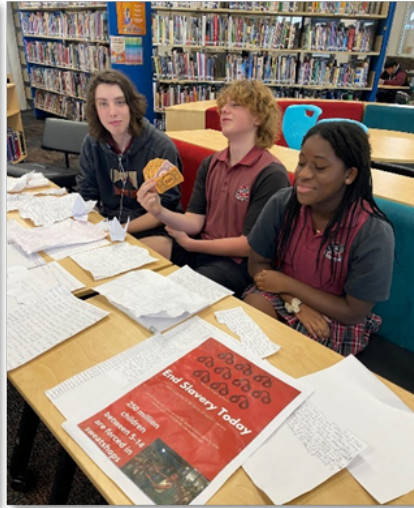
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(HSIE) Human Society and Its Environment

Elective Geography - Global Citizens

During this Term, Elective Geography have been working on group projects, exploring the concept of Global Citizenship.

As part of this task they created displays aimed at helping Year 7 students develop awareness of global issues and propose ways they could be better global citizens.



Supplies that can be donated to refugees

Use of sweatshops to produce goods

Year 7 students viewing the displays

Mrs D Davidson
Elective Geography Teacher

(CAPA) Creative and Performing Arts

On Sunday 11 September Tempe High Wind Ensemble and Stage Band competed at the Australian School Band and Orchestra Festival at the Sydney Conservatorium of Music. Our students performed with focus, skill and flair and both ensembles were awarded Gold achievement awards in their categories. Congratulations to all students involved and to Mr Murray Jackson and Mr Luke Chapman for leading these ensembles. Thank you also to the P&C Band Committee for their help in organising this.



Congrats!

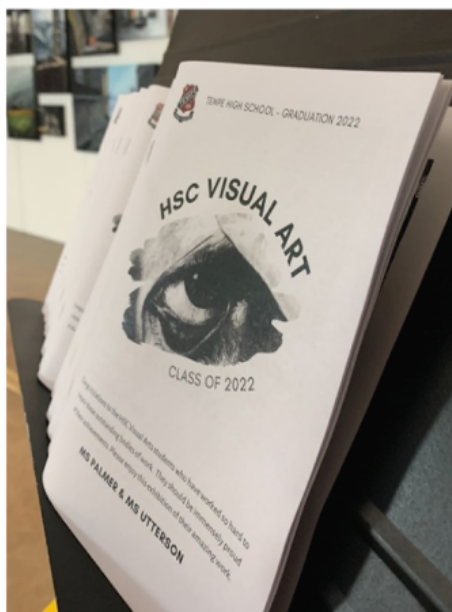
**THS
WIND ENSEMBLE
&
STAGE BAND**



HSC Showcase

Earlier this term CAPA held a HSC showcase to exhibit major works prepared for the HSC. Visual Arts and Music students exhibited or performed in the evening and blew us away with their performances and works.

Congratulations to all HSC CAPA students who have now completed their practical components of the courses.



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Celebrate 2044

On Saturday 20th August Tempe High CAPA students and staff were involved in the local **Celebrate Edge Festival** at Sydenham Green. Students performed on the mainstage at various points throughout the day and the CAPA staff and P&C sold t-shirts designed by CAPA. Thank you to all staff and students involved. The community was very impressed with the school and all we had to offer.



Upcoming Performances and Artworks

All through the CAPA rooms students are also rehearsing and working hard to complete their artworks and performances for the term. Drama and Dance students are in rehearsal for performances in front of different year groups in the next two weeks and Visual Arts students are working hard on completing their artworks. Thank you to all the teachers who have been supporting our students through this. We have seen some really beautiful art emerge during the year as we return to performance and practical work.



Ms S Byrnes
H/T CAPA

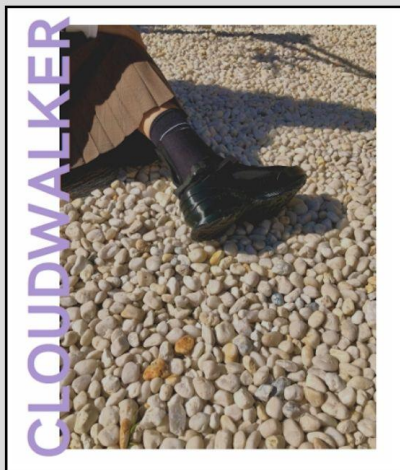
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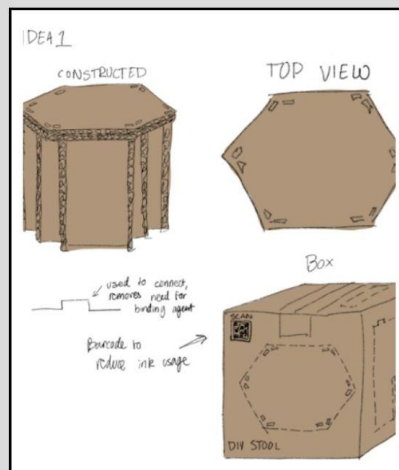
TAS - Technology and Applied Studies

Design and Technology Major Works

Year 12 Design and Technology have completed their Major Works for 2022. This year we saw a wide array of design projects and design disciplines being practised, including architecture, product design and industrial design. The students presented their year's work including an 80 page folio, multiple iterations and early prototypes, a presentation video and their completed project to the NESA markers. We are extremely proud of the efforts made by all design and technology students; the quality of the design projects as a whole was outstanding.



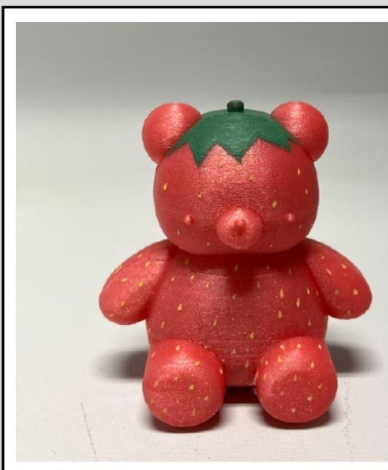
Leo W with his "Cloudwalker"
3D Printed Shoe Design



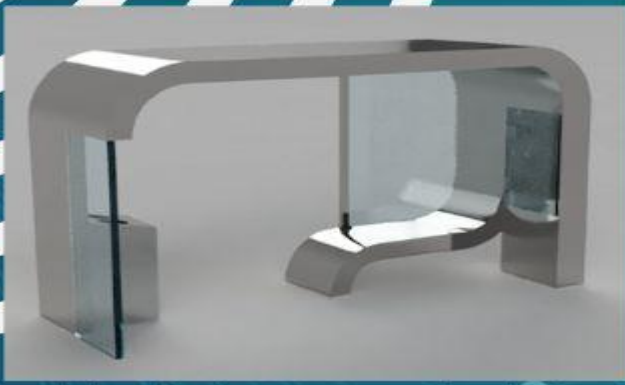
Creative development sketches from Sarah X's Cardboard Stool design project. This was made from a single cardboard box, fabricated on our school laser cutter and contains no glue in its construction



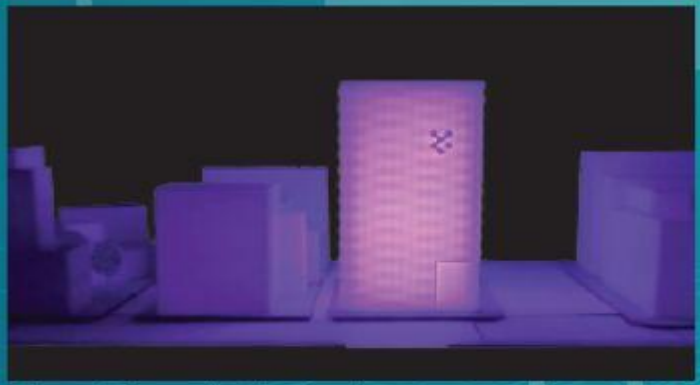
Steven H "Formula-O" 3D printed decorative mask design. Steven went through extensive development of his design to achieve this fantastic end result



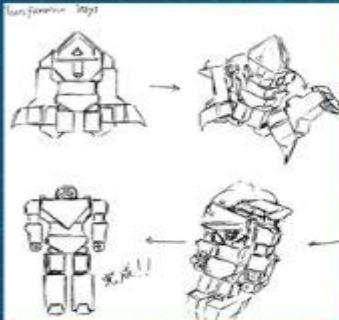
3D printed ornamental bear designs by Ciana Y. Each of these designs were developed in Fusion 360 CAD software, printed in PLA plastic and hand painted.



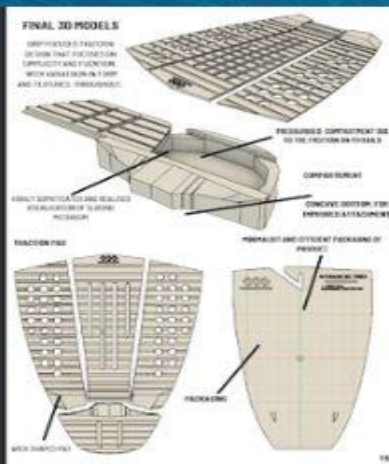
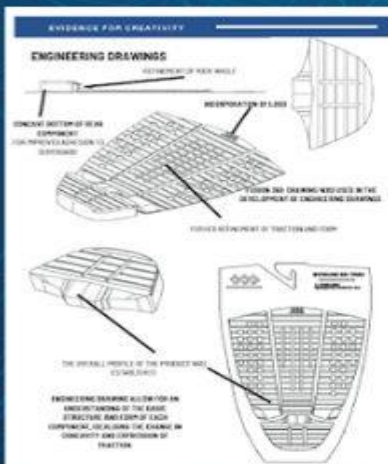
A high quality computer-generated render from Marley F's Adaptive Bus Shelter design project



"The Lighthouse" gallery for digital art design by Oliver W. Oliver produced a highly detailed folio that documented a wide range of concepts and design techniques that were researched and practiced to realise his design. The architectural model depicted here can change colour and is a work of art in its own right.



Development sketches and final production model from Ruichen Z's "Delta Battler" Transforming Robot design project. Ruichen went to great lengths to accurately design and fabricate each piece of his project, which was quality tested for fit and hand painted using hand painting techniques.



Jim D's "EZ-Storage Tread" surfboard storage traction pad design. Jim went the extra mile with his Major Work, displaying his design in place on a surfboard and in its packaging as it would look on store shelves.



Details from Raphael M's Nintendo Switch case design. Raphael 3D printed his project and included decorations from popular Nintendo games.

DESIGN & TECHNOLOGY MAJOR WORKS

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Year 10 iSTEM Aerodynamics

Students from Year 10 iSTEM have completed final testing of their aerodynamically designed glider wings.

Natalie S and Ann L were victorious in final testing, with their glider soaring for 7.2 metres. All students in the class have performed exceptionally well. Flight testing was stable and smooth with most students achieving flights of five to six metres. During the unit, students were trained in the use of advanced CAD software and Computational Fluid Dynamics which has allowed students to simulate the lift and drag forces acting on their wings before they move to final production. Students were also given the opportunity to experiment using the PowerUp 4.0 Remote controlled gliders, where students would use an app on their phones to pilot and gain data on the performance of their wings.

Mr A Greene
TAS Teacher

Year 11 Hospitality - Food & Beverage



This year Tempe High School introduced Hospitality – Food & Beverage to the list of subject's students can consider studying in Stage 6.

It has been a massive task organising resources for both the theory and practical components of this new course to Tempe High School. We were extremely fortunate to be offered a grant by Vocational Education that provided the school with a brand-new coffee grinder, two group head coffee machine as well as a stainless-steel coffee cart.

The students are excited and look forward to running the new on-site café which will provide them the opportunity to fine tune their skills in coffee making and serving customers.

In the meantime students will practise their skills on a nearly refurbished machine and grinder. These resources are fantastic and will help our students fine tune their skills ready for their work placement and potential future employment in the hospitality industry.

Mrs S Crkovski
TAS Teacher

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(PDHPE) Personal Development, Health and Physical Education

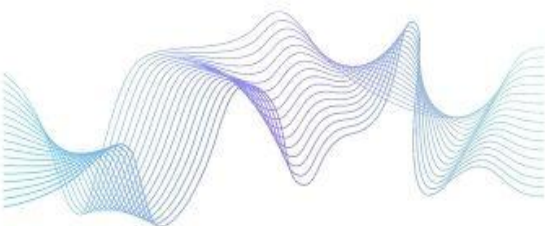
Another day, another job interview.

On 21 July 2022, 169 students woke up and decided to dress a little differently to school that day. They put on their freshly ironed shirts, newly pressed pants and skirts and went to school for a day that will not soon be forgotten.

Job interview day is a day where students can get first hand experience as to what it would actually be like to apply for a job. Students send in resumes, write cover letters and gather references, to stimulate the processes required to obtain a job.

Having armed themselves with as much information as they needed for the listed jobs, the students showed up, nervous and excited for this, for most students, their first experience at job interviews. However nervous they were though, the day ran smoothly with most students leaving excited and saying that it was an extremely worthwhile experience.

Hopefully in the near future, students will use this experience and be successful in getting a new job, so they can finally pay for their new Iphone 13's themselves.



Futsal Gala Day (Boys)

On the 25th of August, seven Tempe High School boys represented our school in a Futsal Gala Day against other schools in our zone at Frazer Park in Marrickville. The boys played great all day, going undefeated throughout the round robin, defeating all the other schools in the competition. Their biggest competition all day was Blackwattle. Blackwattle had an experienced team with many weapons. During their first meeting for the round robin, Tempe High School was down 0-2, but rallied back to win 6-4, scoring 2 goals in the last minute.

Tempe High School met Blackwattle again in the final, but this time Blackwattle was too much and the Tempe boys were worn out due to injuries, causing a low number of substitutions being available. Blackwattle ran away with a convincing 8-2 win and Tempe finished 2nd overall.



AFL 9s Zone Gala day

On Wednesday 17 September Tempe High School participated in the first ever Bligh Zone AFL 9's Gala day with four other schools from our zone; Balmain, Marrickville, Leichhardt and Blackwattle.

The boys had a great day out in the sun, winning two of their five matches and finishing 3rd overall. Tempe High School had one of the youngest teams, with no Year 12's and four Year 7 and 8's, and yet still held their own with the other schools.

It was a great day of school spirit and team comradery, with Tom C-L displaying outstanding leadership as the team's captain, never giving up and always rallying the boys to do their best. The Year 7 and 8's, Arlo, Jack, Angus and Flynn never gave up or backed down, showing courage and heart, going up against students in Year 12 twice their size.

The day was filled with amazing displays of skill and athleticism. Oscar showed why he went to NSW Athletics for high jump, jumping 2m in the air to mark seemingly uncatchable balls. Josh had one of the most powerful kicks on the day and could almost kick the ball the entire length of the field. Harry M looked like one of the fastest kids in Australia as he ran the ball up the sideline without being touched. Donnie kicked about 10 goals from different angles, including a beautiful banana kick, showing his depth of AFL experience at forward.

Ziggy, Jakob, Henry and Harry were fierce competitors on the day, all showing great all around skill, teamwork and effort. Henry kicked various goals on the day and Harry's all around skills were the best of any Year 9 we saw on the day.

The day was a great success for the zone and we are looking at making this day an annual event. With Tempe High School's team growing in size and skill each year, we predict a strong future for Tempe in AFL 9's.



Year 7 Gala Day

Year 7 Gala day was on Wednesday 7 September with Tempe High School competing in various events, including soccer, oztag, european handball, basketball and netball.

It was a great day out for the students, with 10 PASS students attending the day to coach and mentor the students as part of their coaching unit.

Various teams won their competitions, such as the girls basketball team below who won all their games by 20 or more points, showing signs of a promising future for girls basketball at Tempe High School.



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Mr C Newton
Teacher PDHPE

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Science

It has been another busy term in Science.

The highlight of the term was the Year 9 Science Fair. Our best research projects were judged and a 1st, 2nd and 3rd place was awarded as well as a People's Choice Award as voted for by Year 8 students, and finally the "I just wanted to know" prize.

We are so fortunate to have a judge like Richard Vickery who has a PhD in Physiology and is a neuroscientist working in sensory neuroscience, neural coding, and bionic prosthetics. He is an Associate Professor in the School of Medical Sciences at UNSW Sydney and does his research at Neuroscience Research Australia.

Richard teaches medicine and science students. Richard organises our scientists. This year, joining Richard, we had Nisha Duggan, a PhD in Chemistry in organic chemistry and chemical biology, related to developing new therapies for the treatment of stroke, in particular using spider venom to design new drugs. She is the Communications and Engagement Officer for The ARC Centre of Excellence for Innovations in Peptide and Protein Science at Sydney University. Our third judge was Mark Staples, a PhD in Computer Science and Chief Technology Officer at the Digital Finance Cooperative Research Centre. His research is in software engineering, software architecture, and blockchain, and he is a co-author of the book *Architecture for Blockchain Applications*.



YEAR 9 SCIENCE FAIR

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Mark represents Australia in the international standardization committee on blockchain ISO/TC 307, and in 2019 was the acting director of the Data Standards Body for the Consumer Data Right (Open Banking). Without these volunteers we would not be able to run our science day, so I would like to extend my sincere thanks for their willingness to hang out with us at Tempe High School.

Part one of the day was our three guests presenting to the Year 10 students. They outlined their careers and followed this up with a Q and A session, fielding some very interesting questions. They then spent the next two periods judging the projects, at times immersed in the chaos of school as Year 8 filed through so they could see the process and vote on People's Choice.

Congratulations to the following award winners:

"I just wanted to know Prize" - Dashell J, Sean C, Kotchaphum A-G, Mathieu L for their project "How does angle of propeller blades affect the efficiency of engine"

People's choice - Kelly N, Ethyn Y, Ariya V. "To discover if the time in water will affect the weight of gummy bears through absorption."

Third prize - Jennifer G, Vienn W "Effect of different solvents on chlorophyll"

Second Prize - Ethan A, Leo D, Sofia V - Effect of heat on a magnet's attractive ability

First Prize - Neharika C, Cristan L, Jon T - The effect of different pH (acidic/basic) on the germination of the chives.

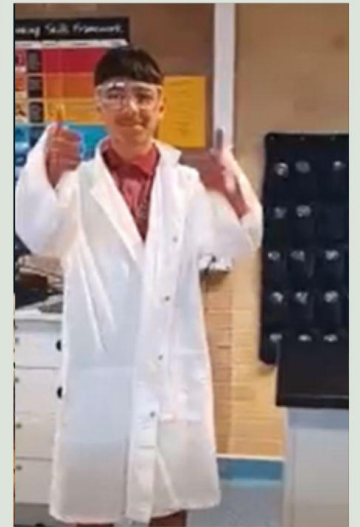
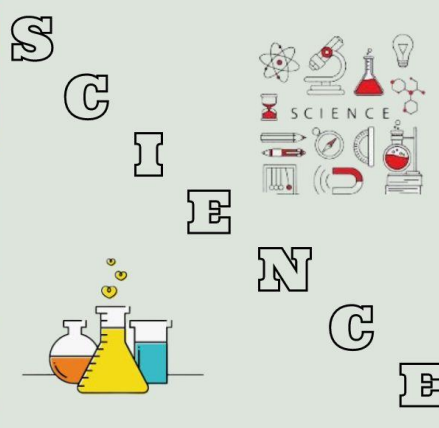
Well done to all our winners and contestants. As usual the standard was very high.

Science Week is always one to celebrate. This year we had students from 8Y present their experiment with elephant toothpaste and students from 10G present their experiment on the reaction between sodium metal and water. We also ran a presentation on Australian scientists followed by a Kahoot competition about Science at Tempe high School, the presentation on the Australian scientists and the presentations from the two groups of students. It was a very fun event.

Finally the Year 11 Earth and Environmental science class were running practical experiments looking at ways to overcome erosion due to water run off.

Finally to our Year 12 students - study hard and we are here if you need us.





Mr A Murphy
H/T Science

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Volleyball News

Our 'ALL Australian'!

During August, two of our students were in Queensland representing NSW in the 15 and Under Volleyball Nationals All Schools Competition. It's an incredibly huge achievement to be chosen to represent NSW. Only 10 people of each gender are chosen to represent their State and travel to play in this week long event. The games are massive five setters and fatigue management is a must.

Both Julie and Eric of Year 10 were chosen for this huge honour and they represented both Tempe and NSW at an extremely high standard. I am immensely proud of their efforts and the amount of work they have put into training to reach this level.

The boys team managed to medal in Queensland and come third in Australia. NSW doesn't have a great history of achieving a medal at this event, so it was great to see the talent NSW is now producing.

But even more prestigious still, at the end of the competition, coaches from all states vote on all players and form a team to represent Australia as the ALL AUSTRALIAN TEAM. You need to be playing at an exceptionally high standard to be voted into this team and I am very proud to say that we now have an ALL AUSTRALIAN player in our school. Congratulations to Eric on this huge achievement. You have worked hard to get to this level and deserve this massive accolade.



NSW Championships!

It's been a busy term for volleyball at Tempe High School. This term we entered the NSW Championships which are a two day event held at Olympic Park. This championship determines your NSW ranking with Volleyball NSW and Volleyball Australia. Generally, it is just a great way to see how well we are doing, but for some teams who are travelling for nationals at the end of the year, this provides a ranking for which division you can enter in Nationals. Our Opens boys and our Year 10 boys are both competing at Nationals this year and this ranking helps us decide which division to enter. Thankfully, we had some great results overall and it was particularly great to see our juniors get involved and learn so much about volleyball over the two days.

First in State!

Our Opens boys and our Year 9 boys walk away from the NSW Championships ranked number ONE in the state! What a huge achievement to be ranked the number one school in NSW in these age groups. The dedication by these teams to reach number one must be acknowledged and appreciated. It is particularly hard for any Opens teams to reach number one as competition becomes a lot more fierce in the senior years.

Our Opens boys overcame Ryde to win the title of first in NSW and our Year 9 Boys defeated Hurlstone Park to claim their gold medal. Both games were hotly contested and our boys were challenged hard for their wins.

Special mention to our Year 10 boys who came second in the State and our Year 8 girls who came third in the State.



Tryouts for Volleyball

Over the last week, we have held tryouts for volleyball in Years 7-9. These tryouts provide an opportunity for new students to try and break into the volleyball teams. We are limited as to how many people we can take into each team due to court restrictions, coach numbers and cost.

While we do try to be inclusive, it is an advanced sport program and is aimed at students who have the ability to keep up with training and the progress that is made in each student's skills.

If someone misses training on a regular basis, their skill level will drop and they will be unable to compete at the same level as the rest of the team.

Announcements on teams will be made in the coming week. Students that miss out on selection are encouraged to join an outside volleyball training group to improve on their skills. Our partner JSI (Just Spike It) has many training sessions available in the local area. If you don't break in the first time, there may be an opportunity at the next tryouts.

Term Fees

Just a reminder to all parents, carers and volleyball students that Term fees are now due.

Your assistance in paying these fees promptly to our outside provider would be much appreciated. Please encourage your student to look up Volleyball Classroom for payment information if you are unsure how to go about this.

What's next for Volleyball

During Term 4 we have another busy time lined up. The biggest thing on our schedule is Nationals which is the largest school sporting event in the southern hemisphere. These are held on the Gold Coast and are a great opportunity for our Open Boys and Year 10 boys to compete on a bigger stage.

There will be some changes to training schedules as Year 12 will leave us shortly and our Year 10 boys merge with the Open Boys. Year 7 boys will change training days to match up with my availability to coach them but most other groups will remain the same.



Good luck to our students who are competing in the Phoenix Program over the school holidays when they represent NSW in Bendigo.

Finally, our students will begin working towards CHS selections next term in both the boys and the girls groups. Thanks to everyone who is a part of the program or who supports the program. I have very much appreciated all of the lovely emails from parents that I have received lately and thank you for your support.

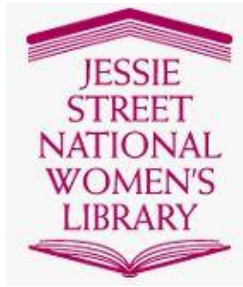


Ms D Bolton
Volleyball Coach and PDHPE Teacher

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Library



On Monday 12 September, five students were sponsored to attend the Jessie Street National Women's Library's Annual Fundraising Luncheon at Parliament House.

The Jessie Street National Women's Library was established in 1989 to collect and preserve women's literary and cultural heritage. It was named in honour of Jessie Street who campaigned throughout her life for women's rights, equal opportunity, social justice for Indigenous people, and world peace.

The guest speaker for this year's luncheon was Sam Mostyn AO - a businesswoman, sustainability advisor, women's advocate in the areas of domestic violence and First Nation women, and was the first woman to be appointed to the Australian Football League Commission where she advocated for the inclusion of women at all levels of the AFL.

Ms. Salisbury accompanied Amy Z, Peli N X, Ariya V, Elyssa T and Alice T to Parliament House where they enjoyed the honour of listening to Sam Mostyn's passionate and rousing speech and eating a delicious lunch with various Members of Parliament and other supporters of the library.



LIBRARY (Continued)

Premier's Reading Challenge

I am pleased to announce that we had an amazing 57 students complete the PRC this year. These students will be rewarded with an excursion later in the year.



Library Hours

The Library is open before school, recess and lunch. It is also open until 4pm on Mondays, Wednesdays and Thursdays. After school is a great time to study quietly, get ahead with your assignments and beat the rush on the printer.

FREE BOOKS

Due to the lack of space on our shelves we have done another cull of books to make room for new ones. Please come and check out the free books on the bookshelves in the cafeteria and give some a new home!

FREE Books!



Reminder: All chromebooks borrowed from the library are only to be used at school and NOT taken home. Can students who have taken a Chromebook home please return them to the library as soon as possible.

Enjoy your Spring holiday and read lots of good books. The latest research based on the PISA results shows that students who reported **reading books more often in paper format performed 70 points higher in reading** than those who reported that they rarely or never read books.

Those that reported that they read books more often on digital devices performed around 20 points higher in reading than those who reported that they rarely or never read books.

Retrieved from: <https://newsletter.oecd.org/q/141SUmbRYNbeBUXrGt6S5/wv>

Data Spotlight

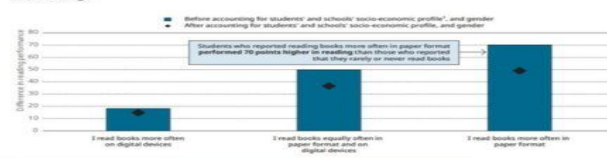
PISA data shows that students who reported **reading books more often in paper format performed 70 points higher in reading** than those who reported that they rarely or never read books.

Those that reported that they read books more often on digital devices performed around 20 points higher in reading than those who reported that they rarely or never read books.

Does this match up with what you are seeing from your students? How are you teaching reading skills in your classroom? Do children enjoy reading books in paper format or from digital devices?

Reading performance and format of reading

Difference between students who read books in the following way and those who "rarely or never read books", OECD average



1. The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).
Note: All values are statistically significant.
Source: OECD, PISA 2018 Database, from the report "21st Century Reading", Figures 4.8 and Table 4.16.

Ms K Salisbury
Teacher/Librarian

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Introducing the ARCO

What is an Anti-Racism Contact Officer?

An Anti-Racism Contact Officer (ARCO) is a teacher nominated by the Principal who assists in leading anti-racism education in the school. The ARCO assists the Principal by providing:

- support to build staff understanding of the impact of racism on student learning and wellbeing
- advice to students and staff on how to respond when they see or hear incidents of racism
- advice on what strategies the school can implement to address racism.

The ARCO is trained to provide advice to parents and carers, and teachers and students about the procedure for resolving complaints about racism. If requested, the ARCO can also act as a support person or advocate during the complaints resolution process.

The new ARCO for Tempe High School is **Ms Kim Salisbury**. Ms Salisbury has completed the mandatory ARCO training.

Ms Salisbury would like to draw your attention to the Department of Education's Anti-Racism Policy which can be accessed by clicking on the following link [Anti-Racism Policy](#).

Click on the following link to access the Department's [Anti-Racism Policy Letter to Parents and Carers](#).

There are wonderful resources available from the RACISM. NO WAY website which can be accessed by clicking on the following link [Racism. No Way: Anti-racism education for Australian Schools](#).

Environmental Club

Throughout this year students have taken the initiative to coordinate positive school and community action to help improve the local environment. Within the school students have helped with: planting over 150 trees and shrubs within the school and collection of cans within the school for Return and Earn fundraising.

School students have coordinated with local group Bushcare, volunteering once a month to remove rubbish and weeds from local parks. Organisers are elated by Tempe High School students, not only for their dedication, evidenced by the way they have sacrificed their weekends, but also for their community spirit and leadership.

All students are encouraged to join the club for opportunities to participate in volunteering, fundraising and leadership opportunities which come with the club.



WED LUNCH D7

School Visitor Check-Ins



To improve the ability to register visitors at school sites, the NSW Department of Education (DOE) has engaged Service NSW to develop a digital School Check-in tool for participating NSW government schools.

The School Check-in tool is necessary to:

- Support school's obligations around security, probity, record-keeping and compliance when visitors enter schools;
- Digitise visitor sign-ins at Department of Education schools; and
- Assist NSW Health COVID-19 contact tracing, when required.

The School Check-in tool will be available as:

- Part of the Service NSW Mobile app;
- A self-serve Service NSW web check-in; and
- A concierge assisted Service NSW web check-in.

This Privacy Collection Statement is to advise you of the personal information the DOE will collect from you as a result of your use of the School Check-in tool. For more information click on the following link to watch the video [School Visitor Check-in for parents & carers](#).

School Travel Passes

Students who need a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible. Parents and students 16 years and older will need to apply for a transport Opal card themselves via the website at <https://transportnsw.info/school-travel-apply>. To complete the form online;

- The form will need to be completed in one session; you will not be able to save a partly completed form.
- You will need a valid email address.
- Note down your N or UN number.
- Applications must be made by a parent or legal guardian if the student is under 16 years of age.
- The student needs to complete and submit the application form if they are 16 years or older.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.



Students living in rural and regional (R&R) areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must tap on and tap off in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

Second Hand Uniforms



The Noffs Shop have kindly agreed to sell second-hand uniforms for Tempe High School, with proceeds helping to fund services for disadvantaged young people.

If you no longer require your child's school uniforms and would like to donate them towards a great cause, you can do this by visiting the Noffs Op Shop located at 290 Marrickville Road, Marrickville on the corner of Illawarra and Marrickville Roads (opposite Westpac Bank). In light of recent COVID guidelines, however, it is recommended that you call ahead on 02 9305 6266 before visiting the Noffs Op Shop to confirm their availability.

Donations are always welcome during normal shop hours which are:

Monday to Saturday 10am to 5pm
Sundays 10am to 4pm

Alternatively, uniform drop-offs can be made at the Tempe High School Office.

Have Your Contact Details Changed?

**PLEASE RETURN
TO SENDER
XXXXXXXXXXXXXXXXXXXX
NO LONGER AT
THIS ADDRESS**

If your address, emergency contacts or telephone details have changed, then it is very important that you notify the school office so we can make sure we have the most up-to-date contact details on record. If you would like to update contact details now, please click [Download Family Contact Change of Details Form](#), once completed please either email to tempe-h.school@det.nsw.edu.au or hand in to our friendly Office staff.

Lost Property

Please check for lost property in P6 (adjacent to the canteen) as there are many jackets and other items that have accumulated over the term that need to find their owners.

There are also a number of smaller items located at the Front Office that remain unclaimed.



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