



Established 1874

Tempe High School

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Term 2 Week 5
24 May, 2023



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From the Principal

Teachers are busy assessing and reporting on student achievement. Years 11 and 12 have received their reports and I was pleased by the number of Honour Roll citations. I urge all students to pay particular attention to the teachers' comments and the Learning Profile ticks. If they are rated as "Always" or "often" in all these categories; they are approaching their personal best. If not then this should be addressed as they are underachieving. Students in years 7, 8, 9 and 10 will be getting their reports in week 2 of next term but are currently being assessed.

This week is Food Allergy awareness week. Australia has the highest incidence of food allergy in the world, and it's growing at a rapid rate with the country seeing a 7% year on year increase in food allergy fatalities over the last 15 years. It is estimated that there are more than 500,000 Australians with a diagnosed food allergy and many more undiagnosed. Food Allergy Week 2023 calls on all Australians with both food allergy and asthma to remember to use your adrenaline injector first, asthma reliever puffer second if you experience sudden breathing difficulty - it is a lifesaving order. Always follow instructions on your ASCIA Action Plan for Anaphylaxis.



Our building and maintenance works are coming to an end with our covered walkways project nearing being completed allowing students to move from class to class without getting wet in the rain and also providing sun protection. We will be enhancing our Koor Garden with a mural and shade sails. The SRC and P&C have been busy investigating the installation of additional bubblers around the school



I will be on long service leave for the last week of term 2 and the first 5 weeks of term 3 and Ms Bourke will be relieving Principal with Mr Cole will step up as Deputy for years 10, 11 and 12.

During the same period of time Ms Taoube will be on Leave and Ms White will be filling in for her with Years 7,8 and 9.

Mr S Dassaklis
Principal

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Sentral's Parent Portal and School Calendar



Please click on the following link to log into the Sentral's Parent Portal. From here you can view and stay updated on the latest school updates as well as the school's calendar [Sentral Student & Parent Portal](#). Below is a snapshot of the School's Calendar for the remainder of this Term.

Did you know

Parents can use Sentral's Parent Portal App to:

- Access your child's timetable
- View your child's attendance records
- Receive notifications and school updates
- Reply to absence notifications
- Notify school of future absences
- View Principal and Stage Adviser updates
- Download School Reports
- View the School's Calendar
- View and Print Academic Reports
- Read and Download Tempe High School Newsletters



If you would like to learn more about Sentral's Parent Portal and how you can stay connected and up-to-date regarding your child's attendance or what's happening at Tempe High School click on the following link [Learn More](#).

To view Sentral's Parent Portal School Calendar online, [click here](#)

January 19 17:20:00					
Term 1, 2023					
Jan 20	Jan 21	Feb 1	Feb 2	Feb 3	
Year 7 11 and 12 Ind Day	Year 8 9 and 10	Discrete Study Skills Year 12 2 Apr	Year 12 English Adv and Sci Task 1 in class exam period 2		
Feb 6	Feb 7	Feb 8	Feb 9	Feb 10	
		Year 11/12 Drama OUTRAGE Excursion TBC	Discrete Study Skills Year 11 2 Apr		
Feb 13	Feb 14	Feb 15	Feb 16	Feb 17	
		Sign Zone soccer gala day		Sign Zone soccer gala day	
Feb 20	Feb 21	Feb 22	Feb 23	Feb 24	
				Public Area - Tempe Choir	
Feb 27	Feb 28	Mar 1	Mar 2	Mar 3	
2023 Sign Zone Swimming Championships at Oxford Aquatics Centre	GC girls soccer trial				

From the Deputies

Tempe High School has been successful in a range of endeavours and it is pleasing to see that that success has continued. You can find out more specific information by logging into the Sentral Daily Notices and seeing just how talented our students are. **We would like to extend a massive thank you to all the teachers** who devote extra time and organisation - on top of their already demanding teaching loads - to ensure that students are enriched beyond the classroom. From sporting activities to ensembles to Duke of Ed, from incursions to excursions and on the list goes, our staff have enabled students to thrive and develop interests and passions.

We are also focusing on developing the **literacy and numeracy** of our 7-10 students through the combined focus on reading skills and Tier 2 Vocabulary, and the implementation of Newman's Error Analysis in Years 7 and 8. While the Maths department, led by Mr Gouzoulis, is moving to group problem-solving at least once a week using Newman's, all other faculties have developed goals around reading. Our **Faculty Reading Coordinators** met this term to develop individualised plans for their faculties and you can see their focus areas below:

Faculty	Reading Focus	Reading Coordinator
English	a) Predict and Infer (Year 7 and 8) b) Compare and Contrast (Year 9 and 10)	Chris McDonald
CAPA	a) Visualisation	Erin Tillet
Learning Support	a) Compare and Contrast	Kate Shockair
PDHPE	a) Cause and Effect	Corey Newton
Science	a) Cause and Effect	Alexander Harbilas
TAS	a) Summarising	Laura Black
HSIE	a) Summarising	Luke Cambridge and Richard Finch
Maths	Newman's Error Analysis: problem-solving through group work	Mr Gouzoulis and Maths Staff

Our focus on numeracy and literacy also includes some targeted intervention for students who have been identified as requiring extra support. Also with numeracy, the Year 10 Accelerated Maths class of peer tutors support a range of Year 7 classes and one Year 8 class a week. Our Learning Support Team have recently started a Homework Club in D10 every Tuesday afternoon; any student requiring or wanting maths support can head on up that room for tutoring.

Year 8 will be participating in a Literacy and Numeracy Assessment this term so we can gather data on how to further support them in these areas. By extracting specific data from these tests, we can identify patterns and report back to teachers on where to focus so that teaching is an organic process linked to student areas of growth.

Year 11 and 12 are reminded that they have access to ATOMI - an online platform with fantastic explanation videos, information and quizzes connected to a range of Year 11 and 12 courses. They do not need to wait for the teacher to assign any links; they are free to engage with this information and support at any time and from anywhere. Most students are using ATOMI before the teacher starts teaching a topic or as revision before an assessment/examination. Previous students have sung the praises of this extra tool and current students do not want it to be removed. If you feel that your child has forgotten that this is available, please remind them that the link is in their email OR they can see Ms Taoube and she can re-invite them.

Year 12 were given a presentation on **Growth Mindset and Goal Setting** by Ms Taoube early this term. It was interesting to note that many students were not confident in identifying the difference between a fixed and growth mindset, reinforcing the need for both the staff and parents to engage in language that supported students to focus on growth. Instead of hearing them say they are ‘not good at this subject’, we can offer them phrases that add the word ‘yet’ so they can see that through effort and targeted strategies (linked to goals), they can improve. So, the student is encouraged to say: ‘I am not good at YET.’

The presentation also took students through the difference between **performance, mastery and process goals** so that students developed an understanding of how to set their SMART goals. It is important that students write down their goals using these three focus areas and adapt them to suit their particular area of development.

Tempe High School has also introduced an updated behaviour management and wellbeing system that is based on research about goal setting. Our philosophical approach to behaviour has always been one of **restorative practice** where the focus is on educating students and staff on the power of restoring relationships so that strong learning can continue and empathy and compassion become central to the way we interact.

Our new system, which was introduced to students in Term 1, and is being further developed this term, is called **BRIC: Behaviour Restoration and Intervention Contract**. The focus of the contract is to identify which areas of behaviour the student needs to regulate and set explicit goals for the student to work on. We have moved away from vague words such as ‘respect’ to specific words or phrases that encourage students to understand what respect should look like and sound like if a student is demonstrating it. We will be sending out more information about this system soon and it will also be presented at a P & C meeting in the future. Our behaviour system takes its direction from the new DET behaviour policy and inclusion policy, documents which reinforce the power of restorative practice and goal setting.

This influence has also led to the establishment of a **Learning and Reflection Hub**, situated at the back of the Common Room with the peaceful Koori Garden adjacent. Supervised by experienced teachers, some of whom are Learning Support, the hub is a place for students who have been given time out privileges. It is also a space for reflection on behaviour and a space for reinforcing the power of small-group learning as well.

Combined with this behaviour focus, we have also updated our rewards system by going **digital for merit certificates**. This move has seen teachers directly email the certificate to parents to promote and celebrate student achievement, be that academic or behavioural. We will continue to update this system by awarding points to the reward stages and more information will be out in the near future so students, parents and staff can see the stages of increasing points and outcomes for those points awarded.

Students have also been introduced to the **5 Cs: Tempe Values**. These have been clearly outlined on certificates and on the BRIC contract. They are:

COOPERATION	CARE AND CONSIDERATION	COLLABORATION	CURIOSITY ABOUT OTHERS	COMMITMENT TO LEARNING AND GROWTH
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We encourage our school community to remind students/children of the importance of demonstrating these values so we can continue to be a harmonious community.

Ms S Bourke, Ms M Fountoulis, Ms W Taoube
Deputies



Are you or your children at risk of developing food allergy?

1. WHAT IS ALLERGY?

An allergy occurs when the body's immune system overreacts to a normally harmless substance. Substances that can trigger an allergic reaction are called allergens. Allergens that trigger an allergic reaction may be in medication, insects, the environment (e.g. pollens, grasses, moulds, animals) or in the food we eat. Individuals can have mild allergies or severe allergies. Up to 40% of Australian children are affected by allergies of some sort during their lifetime.

The most common allergic conditions in children are food allergies, atopic dermatitis/eczema, asthma and allergic rhinitis (hay fever).

2. WHO IS AT RISK OF DEVELOPING ALLERGY?

If you have a family history of allergic conditions, it makes sense to try to reduce the risk of your children developing allergic diseases. If you or your partner has an allergy, your child has a 30% chance of inheriting the allergic gene and therefore could develop eczema, asthma, allergic rhinitis or food allergy. If both parents have a history of some allergic condition, your child has a 40% to 60% chance of having a child with some form of allergy.

If you have a history of allergy in the family you are encouraged NOT to SMOKE during pregnancy and to BREAST FEED your baby for at least 6 months.

3. WHAT IS A FOOD ALLERGIC REACTION?

An allergic reaction to food is the immune system responding to a normally harmless protein in a particular food. Many allergic reactions are mild and cause minor symptoms, such as a few hives or minor swelling. Severe eczema in very young babies is sometimes a sign of a food allergy and should be investigated by a doctor experienced in food allergy if it is not responding to routine treatment advised by your doctor.

The most serious symptoms of a food allergy are breathing difficulties and/or a sudden drop in blood pressure (persistent dizziness/collapse or a pale and floppy infant), which can be life-threatening. This type of severe reaction is known as anaphylaxis. It is important that those with serious allergies have their trigger allergen correctly identified and always carry emergency medication and their ASCIA Action Plan for Anaphylaxis with them. It is critical that individuals and their carers can recognise symptoms and know how to use the adrenaline (epinephrine) injector (such as Anapen®, EpiPen®).

Food allergy symptoms usually occur soon after eating the food or within two hours. Sometimes babies are sensitised to a food protein through breast milk or as a result of creams/moisturisers containing food allergens such as nut oils, milk or egg for example. Skin products containing foods should be avoided.

4. WHAT IS FOOD INTOLERANCE?

Many people think they/their child is allergic to a food when in fact they are intolerant to a food. Food intolerance symptoms include headaches after eating too much chocolate, bloating after a milkshake or pasta, or skin hives after eating foods high in chemicals such as amines or salicylates. Food allergy is NOT the only cause of body symptoms after eating a food. Symptoms that occur several hours after a particular food is eaten are more often the result of an intolerance to a natural food chemical or an enzyme deficiency and are not allergy. Unlike food allergy, food intolerance is not an immune response to a food.

A food allergy is not:

- The inability to digest a food
- An aversion to a food (disliking a food)
- Food poisoning
- A reaction to a food additive

5. WHAT CAN I DO?

“When your infant is ready, at around 6 months, but not before 4 months, start to introduce a variety of solid foods, starting with iron rich foods, while continuing breastfeeding. All infants should be given allergenic solid foods including peanut butter, well cooked egg, dairy and wheat products in the first year of life. If breast feeding is not possible contact your health professional for advice on which commercially available formula is best for your baby.

Introduce one food at a time in small portions and treat foods known to cause allergies the same way as any other, then wait a day before trying another new food. Once you introduce a food into the baby's diet, keep giving it to the baby at least a couple of times a week unless the baby has an allergic reaction. Start with iron rich (fortified) cereals appropriate for infants, then follow with cooked fruits and vegetables and then, pureed meats and fish, well cooked egg and cow's milk or soy milk products in cooking. Regular cow's milk (or other mammal derived milks), soy milk, nut and cereal beverages are not recommended for infants as the main source of milk before 12 months of age.

If your child has a reaction, seek medical advice. If you are worried about a serious reaction, call an ambulance. If you suspect a food has caused a reaction, avoid that food, talk with your doctor and have it investigated. If you know the child has a food allergy, then always avoid that specific food trigger. For detailed information on food allergy prevention go to Nip allergies in the Bub www.preventallergies.org.au.

There are 9 foods that cause 90% of food allergic reactions in Australia. These include peanuts, tree nuts like cashews and almonds, egg, cow's milk (dairy) products, fish, shellfish such as prawn and lobster, wheat, soy and sesame. Egg, milk and peanut are the most common food allergies in children, although most will grow out of milk and egg allergies at some point in childhood. A minority still have milk and egg allergy into teen years and adulthood. Peanut, tree nut and sesame allergies are on the increase and are usually lifelong.

GET DIAGNOSED

Before you decide that you or a family member has a food allergy, talk to your medical practitioner. If your child has symptoms and you are still concerned, get a referral to see an allergy specialist.

Food allergies affect 2% of Australian adults but are estimated to affect around 6-8% of children. 1 in 10 babies aged 12 months now have food allergy in Australia.

If you are one of the lucky ones without food allergy, help those that do by taking them seriously. Enjoy your food and help keep those with food allergy safe by considering them and their needs. There is no cure for food allergy. Avoidance of the food is critical.

Food Safety Research - Lunch box experiment survey **Food Safety Awareness survey for NSW students**

Please complete the [lunch box survey](#) to help the Department of Primary Industries identify the best ways to keep the food that children take to school safe. To find out the results, keep an eye on the [Food Authority Lunch box page](#)

Ms A White
H/T Wellbeing

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From the Careers Advisor

Year 12. Applications for university 2024 are open. Please note the following:

- Courses starting in semester 1, 2024 will become available for selection in the application as details are confirmed. In the meantime, you can complete your application by selecting another course then log back in later and change your course preferences.
- All courses will be available for selection by August 2023.

HOW TO GET STARTED

1. Go to Undergraduate applications, the Click the **Start here** button top right of screen.
2. Select your citizenship.
3. If you're a 2023 Year 12 student, enter your Year 12 NESA student number (issued through your school) and UAC PIN. (**2023 NSW HSC applicants and ACT Year 12 applicants:** Your UAC PIN will be emailed to the address you registered with NESA on 5 April 2023.
4. Enter your personal details, including:
 1. your name (the name on your application **must** match the name on your official ID, otherwise you'll have problems when you enrol)
 2. a personal email address (don't use a school address – it will expire)
 3. your Unique Student Identifier (USI) (a government-issued student reference number that you need to enrol at an institution and get HECS-HELP or FEE-HELP – **apply for a USI or check if you already have one**).
5. Provide details of your studies and qualifications (including completed secondary studies and complete or incomplete certificate, diploma and degree studies).
6. Select up to **five** course preferences.
7. Accept the applicant declaration.
8. Pay for your application with a credit card (Mastercard or Visa) or PayPal account. 2023 Year 12 students can also pay using BPAY (in Australia only). Your application is **not complete** until you have paid.
9. **Check your email regularly** for updates on your application.

Once you've applied, you can change the order of your preferences – or even the courses you've selected – as often as you like before the closing dates for each offer round. (Some courses have early application closing dates so check for these as well.) Simply log in to your application using your UAC application number and UAC PIN. You can't change your preferences by phone, letter or email.

Early offers to Year 12 students

While the ATAR is still the main selection tool used by most unis, there are other ways for students to show that they're ready to succeed at tertiary study. This means they may be able to receive an offer to university before ATARs are released.

Offers made through UAC

Because we have several offer rounds in the first half of the year, many Year 12 students ask us if they can receive an offer now. The short answer is 'no': the first UAC offers to Year 12 students will be made to Schools Recommendation Scheme (SRS) applicants on 10 November 2023. Offers made then are not based on HSC results and ATARs. Instead, they are based on other criteria like Year 11 results and the school's rating of the student.

Before November offers are made to applicants who are not in Year 12 this year and already have a qualification we can assess. They're often applying to start a course in semester 2.

Most UAC offers to Year 12 students are made in late December, after the release of ATARs.

Offers directly from the institutions

In addition to submitting an SRS application, Year 12 students can apply for an early offer directly to individual institutions. Each institution has different application and offer dates.

Early entry schemes for participating institutions can be located on the student UAC portal

<https://www.uac.edu.au/current-applicants/undergraduate-applications-and-offers/early-offer-schemes-for-year-12-students>

Year 12, please check your email regularly. Email is my first point of contact for you.

The HSC and Careers EXPO is celebrating its 15th year.

Location: RANDWICK RACECOURSE

Date: Saturday June 3

Tickets are \$12.00 for students and can be pre purchased here

<https://www.hscandcareers.com.au/>

Exhibitors include:

- universities, TAFE colleges and training providers
- providers of HSC resources, information and services
- organisations with apprenticeship information and opportunities
- organisations with employment opportunities
- organisations with cadetship opportunities
- career advisers and student support services
- providers of tutoring services, lecture and study skills programs
- providers of international exchange and GAP year programs
- providers of youth services and programs

HSC and Careers Expo celebrates its 15th year in 2023!

Proudly supported by our sponsors. www.hscandcareers.com.au

Mr Fawcett
Careers Adviser

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(SRC) Student Representative Council

Welcome back to all of our resilient Duke of Ed students who roughed it out from the outskirts of Hornsby and Berowra to Asquith following along the Great North Walk, settling at the Crosslands campgrounds for the last couple of days.

While they were gone, the SRC had been planning new water refill stations. Our research team has been working away at sourcing estimates and the most suitable locations around the school.

The SRC have a years 7-10 seasonal, competitive soccer team in the works, aimed for Term 3. If you would like to follow up, there is an expression of interest form on Sentral. Other sport's news includes a potential School of Origin with another school. Look out for more information. Additionally, the St George Ozttag Schools competition is right around the corner, good luck to anyone competing!

Well done to our Year 10 elective music students who performed a variety of songs from "The Sapphires", an Aboriginal, all-female group from Yorta Yorta country, during a lunchtime performance. An additional congratulations to everyone who performed at our Ensembles Showcase! Stay tuned for the upcoming Creativity Week Showcase in week 7 where bands perform pieces written by an Aboriginal and or Torres Strait Islander songwriter or composer.

Repped by our dinosaur mascot, the Year 12 Leadership Team along with the SRC will be hosting a Tempe High School Prefect Afternoon Tea (PAT). Student leaders from Blacktown, Bonnyrigg and South Sydney on top of other local areas come together to discuss leadership initiatives as well as to improve the school. It is a day to interact with extremely inspirational and influential leaders within our community and gain valuable insights into how we as young leaders can enact real change within our own communities. How exciting! Thank you to all volunteers helping out.

Jennifer Grey
Year 10 SRC



SRC funds raised last year are being spent on beautifying the quad in line with plans that had been drawn up in 2021.

There will be garden beds on the quad escarpment with the aim of eventually having it looking as good as the B block garden is looking now.

Teaching and Learning

On Monday the 24th of April, we welcomed our staff back to a Staff Development Day that focused on Aboriginal education. Our vision for Tempe High School is that our Aboriginal and Torres Strait Islander students achieve their full learning potential, are empowered to shape their own futures, and are supported to embrace their culture and identity as Australia's First Nations peoples.

We participated in an online e-learning module as a whole school, *Curriculum Planning Support for Aboriginal Learners*. The purpose was to carry out focused professional learning to sustain positive change in ensuring our students have access to high quality, culturally supportive and engaging learning environments.

We had collegial discussions led by Ms Eagan (HT Learning Support), including an analysis of our current Personalised Learning Pathways and a commitment to celebrate more of our Aboriginal students' goals and achievements, whilst engaging our parent community.

Uncle Terry Lennis shared his knowledge of Aboriginal culture, language, native plants and the environment along the banks of the Cooks River.

We would like to thank Uncle Terry Lennis, Corinne Smith (AEO), Tim (Aboriginal SLSO) and Mr Dawson (HT Teaching and Learning) who helped make this day successful.



Mr K Dawson
HT Teaching and Learning

Year 9 Elevate Study Skills Session

On Thursday the 18th of May, Year 9 participated in a study skills session provided by Elevate Education. Elevate Education works with our students, delivering high impact workshops on study skills, motivation, wellbeing, and exam preparation. This is aimed at strengthening what students need to do to prepare for examinations and assessments by putting skills into practice rather than just simply “knowing” what to do.

Short, high impact sessions

Research shows that as the length of a study skills programme increases, student implementation tends to decrease. Students are left with an overwhelming list of ‘52 skills’ which is so long that students don’t know where to begin. These short, sharp sessions maximise student retention rates and isolate a handful of skills to implement immediately, encouraging student skill adoption.



FREE PARENT WEBINAR SERIES
REGISTER NOW

<https://get.elevatecoaching.info/au/schoolwebinar>

Mr K Dawson
HT Teaching and Learning

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English

English Excursions

In the first week of May, our three Year 12 Advanced classes attended the Bell Shakespeare symposiums to develop a deeper understanding of their prescribed texts.

Mr Cole and Mr Theodorou, our new faculty member who has replaced Ms Zotos, went to see Richard III, while Ms Taoube took Mr Kinkead's class to The Tempest.



It will be a busy year of activities for English, with Year 8 visiting the theatre to see Macbeth, Year 9 with Romeo and Juliet, as well as an incursion for our Year 10 students studying poetry.

Debating Training

It has been a busy start of term for our Premier's Debating Challenge teams, with Stage 6 competing against Willoughby Girls. The Stage 4 and 5 competition begins as well, with Stage 5 unfortunately losing out to Sydney Tech in their first round.

Despite this, our debating training is well underway. We welcome back ex-student and experienced debater, George Keledjian. With fortnightly training sessions, he will be leading our teams to victory! Debating training is offered to all interested students, regardless of whether they won a spot on our competition teams. A huge thank you to Mr Kinkead, our Debating Co-ordinator, and Mr Lyons and Ms Graves-Browne, for supporting our students with these wonderful opportunities.

Competitions Galore!

A busy term ahead with multiple competitions running.

Dymocks Beyond Words Creative Writing Competition

Dymocks is running a creative writing competition open to all students. Please have a look at the website for how to enter and requirements, as well as the awesome prizes they have up for grabs! Entries close **31st May**.

<https://beyondwords.dymockstutoring.edu.au/>

Dorothea Mackellar Poetry Competition

The 39th annual Dorothea Mackellar Poetry Awards are now officially open for the 2023 competition season. They are back with new judges and a fresh theme to inspire young Australians. Competition entries close **30th June**. Please visit the website <https://dorothea.com.au/> for more information on how to enter, and to have a read of past winning entries.

Inner West Young Creative Awards

Young Creative Awards are open for students in the Inner West. Tempe has had great success in this competition, and there are some great prizes as well. Entries close **31st July**. See the poster below, featuring artwork from our very own past-student, Leo W.



Ms A Yin
H/T (Rel) English

Mathematics

I would like to welcome Rebecca Biswell, our new Mathematics teacher to Tempe High School. She will be replacing Mr Tanner who left us at the beginning of 2023.

Ms Biswell is already hard at work with her Year 7 Greens.



I will be on leave starting from Week 8 this term until week 8 next term. The relieving Head Teacher Mathematics will be Mr Roy Liu.

Mr S. Gouzoulis
H/T Mathematics

Science

Investigating Science Field Trips

Investigating Science students have been involved in a number of field trips as part of their studies in Module 2 – Cause and Effect. Students have attended field study at Sydney Olympic park – Ecosystem Dynamics and Scenic World – The Three Sisters in the Blue Mountains.

Field trips provide students with an opportunity to experience real life situations, including conducting experiments in the field. These experiences reinforce the knowledge gained in the classroom. Students found both days engaging, hands on and fun learning experiences.



Mr A Murphy
H/T Science

(HSIE) Human Society and Its Environment

Law Day Out

On Wednesday 5th May, Year 12 Legal Studies students visited the Sydney Courts (Downing Centre and Supreme Court) where they developed their understanding of legal processes, observed real-life courtrooms in operation and listened to an address by a judicial officer.

This experience, facilitated by the Rule of Law, provided an opportunity for students to apply the knowledge they have gained in the classroom and broaden their perspectives of society through the lens of a hands-on court experience. Students saw a range of criminal and civil matters, with much of what was seen tying in with the HSC Syllabus Crime topic.

After visiting both courts, students then attended a 60-minute workshop at the State Library of NSW where they were taught effective online search strategies and were given a tour of the library.



Supreme Court of NSW



State Library of NSW

Sydney Jewish Museum

As part of the HSC Legal Studies Human Rights curriculum, students in Year 12 were provided the opportunity to visit the Sydney Jewish Museum to participate in a three-hour program that focused on the nature and development of human rights, through a consideration of the creation of the Universal Declaration of Human Rights (UDHR), in the immediate context of the Holocaust and World War II.

Students engaged in a one hour workshop with a museum educator, before being guided around the Museum's permanent exhibition by a guide who encouraged students to contemplate the changing values and ethical standards of society, the creation of the declaration and its protection of human rights in the contemporary world. Students then listened to a moving talk from a Holocaust survivor who spoke about his experiences and the impact it has had on his life. Overall, an invaluable experience.



Australian Geography Competition



The Australian Geography Competition took place online during class time between Thursday 18th May and Wednesday 24th May. Competition results and certificates will be presented to students who participated in the competition in July. A great effort by all involved.

Ms C Georges
HSIE Teacher

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ANZAC Day Assembly

On Wednesday 26th April, students' first day back of the term, the Tempe High School community commemorated ANZAC Day.

ANZAC Day has been one of the most important dates on Australia's calendar since 1916. At first, it gave people a chance to honour the original ANZACs – the Australians and New Zealanders who fought on Gallipoli. Then it became a day for those who had served in the First World War. With Australians experiencing the Second World War, and wars, conflicts and peacekeeping operations that have followed, ANZAC Day has become an occasion to honour all who have worn our country's uniform in service.

During our service, students had the opportunity to listen to a Vietnam War veteran's story. Mike Ryan discussed National Service (conscription) and described the comradery experienced in Vietnam. Mike was also joined by one of his comrades at the service, Paul. This year was a truly special ANZAC Day for them both, as it was the first time seeing each other since they parted ways during the war.

Thank you to the SRC helpers, Jennifer, Jai, Leo and Ethan for helping Ms Sinclair put together and deliver the service.



Year 9 Elective Geography Field Trip to Scenic World

As part of their studies of the physical environment, Year 9 Elective Geography conducted fieldwork in the Blue Mountains during Week 2 with the help of Ms Sinclair and Ms Bourke. Of course, a day to the Blue Mountains wouldn't be complete without riding the attractions at Scenic World - descending into the Jamison Valley via the Scenic Railway and having a birds-eye view of Katoomba Falls, heading across on the Skyway. Albeit a long day, the students had a fantastic time and all demonstrated the Tempe High School values throughout the day.

Students continued to examine aspects of the Blue Mountains once back at school, including analysing various soil samples and comparing them with inland areas of NSW.



Ms A Sinclair
H/T HSIE

(CAPA) Creative and Performing Arts

CAPA Stair top Gallery

Exhibition 2, 2023

Yr8 Realism – Ceramic Animal Sculptures

In Term 1 year 8 students created ceramic sculptures of animals.

They were focusing on a realistic representation of an endangered or at-risk animal.

Students were required to research the animal and its habitat and collect a range of images to help them to depict the animal realistically.



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Royal Easter Show - Schools District Exhibit

Tempe High School – ‘The Art of Farming’

Inspiration:

- Silo artworks
- ‘Shearing the Rams’ 1940 by Tom Roberts.

Description:

Tempe High School entered the Royal Easter Show School District Exhibit competition with a display that honoured the ‘Art of Farming’. Our central image is inspired by the iconic Australian painting, ‘Shearing the Rams’ (1940) by Tom Roberts (below)



This exhibit pays homage to the ‘art’ of farming which is the knowledge and skills that are handed down from generation to generation. Our students have drawn parallels to the way art knowledge and skills are also handed down from master to apprentice.

Sheep farming and shearing are synonymous with Australian farming life, and our wool is acknowledged as being first class the world over. In the original painting by Tom Roberts, generations of sheep shearers are represented in the various ages of the male figures from very young, teen, adult and grey-haired elderly. In order to further connect the theme of ‘art’, our students have represented the painting as though it has been painted on large silos like seen out western NSW, as part of the silo art trail. We have also incorporated many seeds and grains within the ‘silo’ image.

Our palette in the foreground represents the huge range of produce that our farmers produce and we have acknowledged this variety by making them our palette of colours.

The students involved in creating this year’s display were; Alice Tanaka, Adam Gillifan, Tess Ingleton, Anastasia Fakhoury and Zella Johnson. These students worked at school and also spent 3 days at the showground installing and finessing our winning exhibit.

The following images document the evolution of the display as students worked on it.







(Above) The winning exhibit completed!

Congratulations to all involved, an amazing effort!



Ms Palmer

Thursday 11th May



Recently our Tempe High Wind Ensemble and Stage Band performed at the Ferncourt Primary school fair. It was a fantastic opportunity to practise





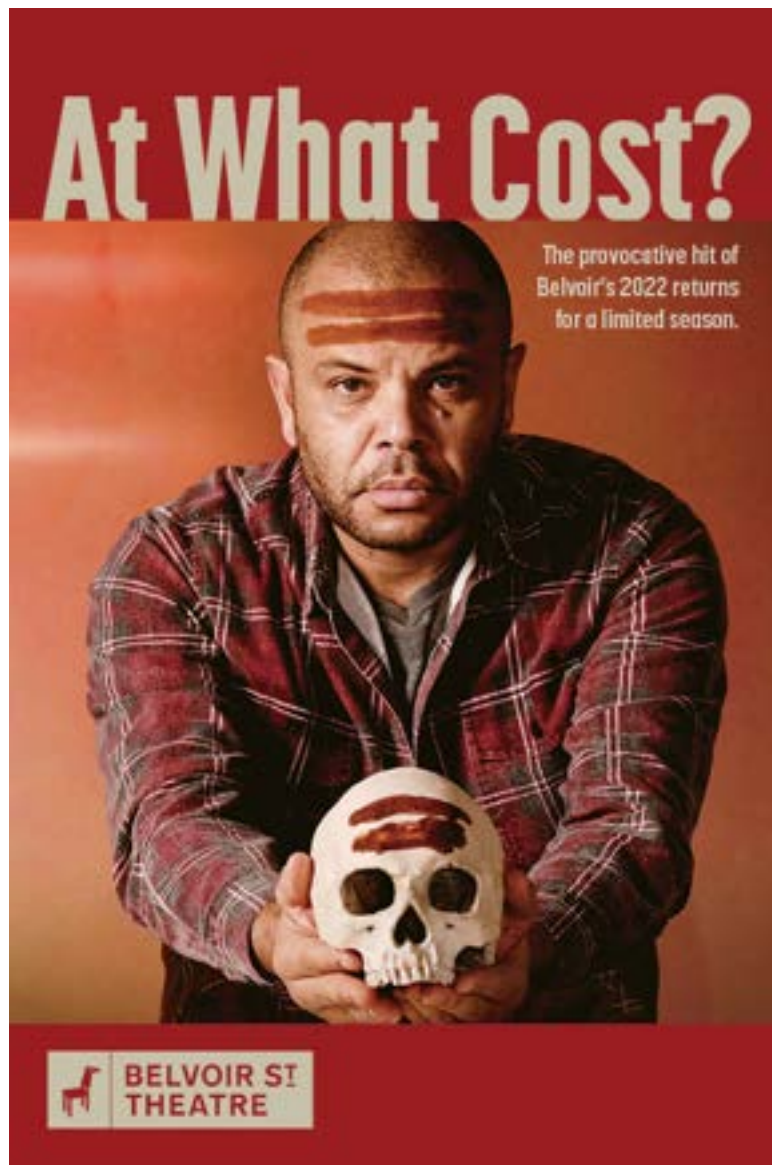
The Sapphires Lunchtime Concert

Year 10 music recently performed one lunchtime with music from the film *The Sapphires* which explores the careers of the Indigenous female group who performed throughout Australia. They did incredibly well in forming a band and entertaining everyone during lunch.

Ensembles Showcase

The recent ensemble showcase was one of our best yet at Tempe High. With the highest number of students involved in ensembles we've had for a long time. The evening was well supported by the P&C and parents. Thank you to everyone who came along and congratulations to all students involved.





Theatre Club

The Tempe High theatre club students saw their second performance earlier this term. At What Cost was a hard hitting but important performance with many students seeing the power of theatre to educate and question, not just entertain.

Our final theatre club show is early next term in Week 1.

Theatresports

Our intermediate theatresports team recently competed in the heats of the Schools Theatresports Challenge by Impro Australia.

The team of Ruby Wheeler, Tucker Lindberg and Oliver Lees competed incredibly well and made Tempe proud. Keep a look out for more theatresports during creativity week in week 7!



TEMPE HIGH CREATIVITY

Week

5 - 9TH JUNE

Music Showcases
MONDAY & THURSDAY

DRAMA & DANCE
SHOWCASE
WEDNESDAY

GEOGRAPHY
CREATIVE
CROPS
MONDAY

CREATIVITY
EXHIBITIONS

INCLUDING VISUAL ARTS
WORKS, TAS, SCIENCE AND
MORE

LUNCH TIME
CREATIVE WORKSHOPS

***Creativity
Evening***
WEDNESDAY 7TH
JUNE, 6PM

Ms S Byrnes
H/T CAPA

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TAS - Technology and Applied Studies

Software Engineering (year 11 & 12) and Computer Technologies (year 9 & 10)

Tempe High School will be implementing two new computer courses in 2024. We are already trialling the new content in year 9 & year 10 IST classes and Mr Jones has been invited to be on the departments content writing working groups for both courses which will give us a significant head start in the implementation of the new courses.

These courses are long overdue and replace the very dated IST & SDD courses. There is a significant focus on learning practical IT programming skills in Web Development, Mechatronics (robotics) and Machine Learning (AI). The Software Engineering course will be examined in an online format in 2025.

Computer Technologies

Your child will have the opportunity to develop technical knowledge and skills, social awareness, project management and thinking skills in Enterprise Information Systems and Software Development, through the areas of:

- Modelling networks and social connections
- Designing for user experience
- Analysing data
- Building mechatronic and automated systems
- Creating games and simulations
- Developing apps and web software.

The study of Computing Technology 7–10 can benefit your child by helping them to:

- Actively participate in an increasingly technological world
- Take on careers in the information technologies field
- Develop creative and innovative solutions to complex and challenging problems.

Software Engineering

Your child can develop knowledge and understanding of software engineering, hardware and software integration, and the development, implementation and evaluation of computer programs, through the areas of:

- Programming fundamentals
- The object-oriented paradigm
- Programming mechatronics
- Secure software architecture
- Programming for the web
- Software automation
- Software engineering project.

The study of Software Engineering 11–12 can benefit your child by helping them to:

- Develop knowledge and understanding of software engineering, hardware and software integration
- Develop, implement and evaluate computer programs
- Design and develop creative software solutions
- Take on careers as a software engineer, designer or developer.

Mr B Jones

H/T TAS

Coffee School

Year 11 Hospitality go to Coffee School!

As part of Yr 11 Hospitality Food and Beverage course, the student successfully completed their Coffee School experience. The training day was a meaningful and engaging learning experience as students got to know the work of a barista.





Mr J Siu
Teacher TAS

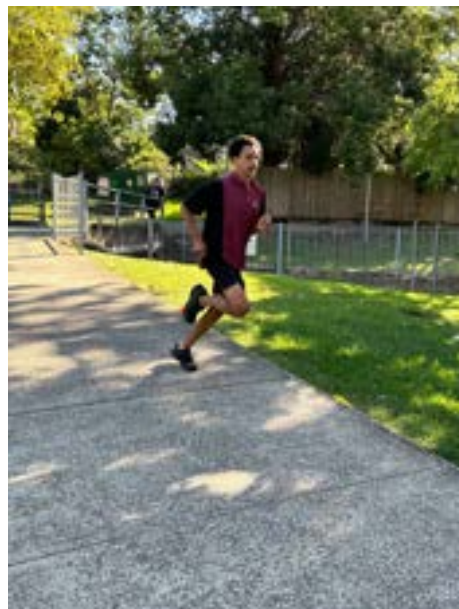
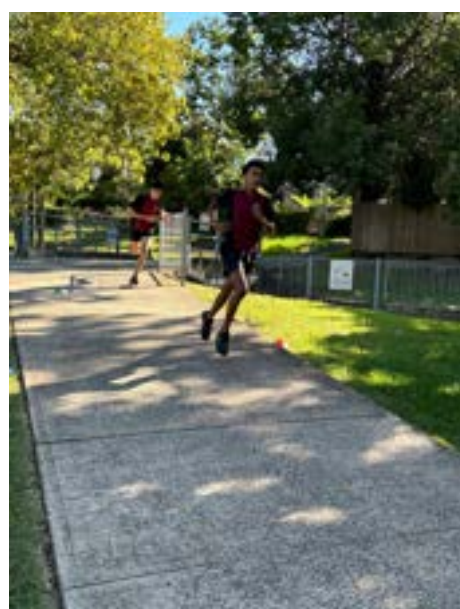
(PDHPE) Personal Development, Health and Physical Education

Tempe High Cross Country

On Tuesday 2nd May, students participated in our annual cross country carnival. It was the perfect weather for the event with some stellar results coming from each age group. Overall, we had 70 students qualify for the zone cross country carnival. Congratulations to the age champions listed below:

BOYS	GIRLS
12: Beau Martin	12: Tilly Cooper
13: Tom Nguyen	13: Daisha Gonzalez
14: Ori Varndell	14: Enid Boyd
15: Sebastian Gonzalez	15: Alice Tanaka
16: Jon Tsaprounis	16: Denise Justice
17 plus: Joe Byrne	17 plus: Holly Ludman





CHS SUCCESS!

A huge congratulations to our two superstar swimmers - Maximilian Van Der Merwe of year 12 and Tilly Cooper of year 7 - who recently competed in the CHS Swimming Championships.

Both students made the finals in their events! Well done to you both.

Max has also qualified for All Schools! We wish him all the very best as he competes at this very impressive level of swimming. Max will certainly be missed in the pool next year as he graduates this year. Thanks for all these wonderful years competing Max! 😊



Bligh Zone Cross Country

On Monday 15th May, we had 62 students participate in the Bligh Zone Cross Country. All of our students ran extremely well, with a few winning the event in their age group! Congratulations to Beau Martin (year 7) on winning the U12 boys event, Denise Justice (year 11) on winning the U16 girls event, and Holly Ludman (year 12) winning the U18 girls event. Overall, we had 19 students who qualified for the Sydney East Cross Country! Well done to all and good luck to those at the next event.

Ms D.Paras
PDHPE/Dance Teacher
Sport Coordinator

Tempe flies into final four

On a beautiful sunny Friday of week 4, Tempe High School's U15 AFL team travelled to Maroubra to play South Sydney High School, with the winner moving onto the Sydney East Semi Finals.

With excellent leadership from the team's coaches, Donnie and Harry and the captain and co-captain, Angus and Arlo, Tempe came out firing in the first quarter with 4 goals to SSHS's 1. The game continued in our favour with amazing ball movement, incredible goals and team camaraderie.

Tempe came away with a dominant win and moved onto the semis, 1 win away from the Sydney East finals.

Best on ground: Angus Schupp

Most Improved player: Ahmed Chokr

Goal Scorers:

Emile, Alex T, Arlo, Angus x4, Ahmed, Jack

Final Score:

Tempe - 66

SSHS- 17



Volleyball News

Term 2 has already seen a busy start for our volleyballers. Our Open Boys and Girls Volleyball teams have been busy competing against different schools within Sydney East in order to make CHS State Finals.

Our Opens girls have been working hard and improving rapidly. This year we had three of our Opens girls make the Sydney East team and two have made State Teams. As a result, the whole team is lifting and improving. The girls played Moorefield Girls a few weeks ago in a very tight match. We played hard to win the first set and were rallying hard in the second. Moorefield girls stepped up their game and it was competitive to the end.

Unfortunately our girls were just defeated in the final set. Fortunately for us, none of our Opens girls are in year 12, so we will come back even more competitive next year.

The boys have successfully progressed to make CHS STATE FINALS for the 5th year running! A huge achievement. This major competition will be held at Olympic Park in July and will see the top 16 State schools in NSW compete for ranking. Last year we made top 5 in the state and we are hoping to go even further this year. Our Opens Boys have been training hard and dealing with new changes in attack and defence as our team works hard to be as competitive as possible coming into the CHS Finals.

A massive congratulations to our Opens boys CHS team. I am so proud of the way they commit themselves to training and helping the team, while juggling school work and being the best versions of themselves they can be. These guys are not only willing to work hard, they are genuinely awesome human beings who deserve all of the success that they are achieving. It would be easy to just shrug and say that Tempe easily makes finals each year, but this would be a disservice to the boys who have worked hard to stay on top and make our school so well known throughout the state.

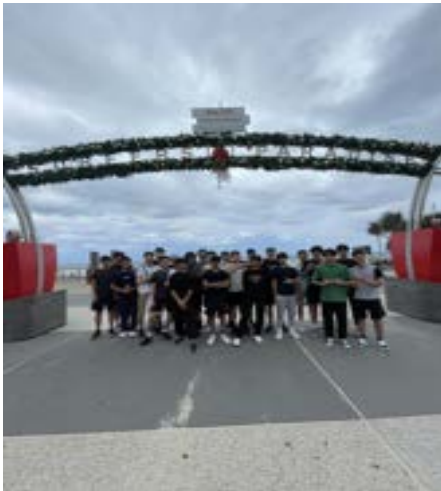
I have had the pleasure of being at the volleyball courts near two of our girls who have been selected into Schools State Teams in recent weeks. Congratulations to both Julia and Chloe on their dedication to training and the way they represent our school on such a high level.

New Volleyball shirts that the students ordered and purchased are arriving and being distributed. The students look good in their new shirts and will be standing out at the competitions they are entering over the next few years.

The weather has changed and our early morning starts mean some teams are playing in the elements at 7am in the morning. Please remind the students that they are welcome to wear a tracksuit and change before class. They just need to ensure that they head to the change rooms early enough to not be late to class.

All of our teams are working hard towards Schools Cups which are being held at the end of this term. Notes will be handed out for this one our entry is confirmed. Parents are welcome to attend these and cheer on their child. In fact, we encourage families to attend and see how much progress their child is making. We are so proud of them and their efforts and hope you are too!

Some Students have been selected to represent our school at AVSC on the Gold Coast at the end of the year (Nationals Schools Cup). This is the biggest sporting event in the southern hemisphere. We had the pleasure of attending last year and I can honestly say that it was one of the biggest highlights of the year for everyone that attended it. We have our students train in preparation to attend, make a shopping list, organise food plans and work out how to budget to prepare for their week away from home. The week away is incredibly fun, from the moment we arrive at the airport, begin training and finally compete against schools from other states and even from New Zealand. We are so pleased that we can offer some teams this opportunity again this year and look forward to each of our teams having the opportunity to attend over the next few years.



Thanks to everyone that is involved in making our volleyball program the success it is today. Thanks to our supportive parents who pay fees, drive the kids to school at ridiculously early times, support their child with encouraging words and who are just doing so much from the sidelines. We appreciate your efforts. Thanks to the students who are willing to rise extra early, to train even when it is bitterly cold, to put in extra repetitions to improve on your skills and who just represent us by being the lovely people who you are. I always say that our volleyball program attracts some of the nicest people in the school to it, and you are a part of this culture. Finally, thanks to our coaches and captains who go above and beyond to help their teams to encourage, support and help each person become the best volleyball version of themselves that they can be. You are appreciated.

Deb Bolton
PDHPE Teacher
Head Coach

Volleyball Tempe



Ms D Bolton
Volleyball Coach and PDHPE Teacher



Sydney East Table Tennis Competition

Our Tempe Table Tennis team entered the Sydney East competition in a seeded position playing their first competition game in Round 3. The event was scheduled at a centralised venue in a knock-out format. Our team were victorious in their Round 3 clash over a spirited Menai High School and set up an almighty challenge taking on Sydney Boys HS. A series of hard fought singles matches kept Tempe HS competitive and a chance of beating our highly touted opposition. In the end, our team succumbed to defeat, falling short of winning our doubles matches. Nevertheless, all members can be proud of their efforts and achievements throughout the tournament. A special mention to the efforts of our NSW Table Tennis Representative Olina Qiao, who mentored our team through our important singles and doubles wins.

Mr Newton

Table Tennis Coach and PDHPE Teacher

THS Table Tennis Team: Aaditya Sivarajah, Olina Qiao, Andrew Ko, Zack Cui & Patrick Yang



Library

New Printers/Photocopiers/Scanners in the Library

I am pleased to announce that we now have two new printers in the library for student use. Once students have sent their printing they can release their print job from either of the printers. The new printers don't have the card swipe facility, however, students can log in at the printer with either their username and password or their ERN or their unique 5-digit ID number that they were all sent by email.

Premier's Reading Challenge

Just a reminder to keep reading your books for the PRC. The closing date is the 18th of August. The PRC website can be accessed through the Student Portal of the Department of Education.

The PRC rules have been updated for the 2023 challenge. Students can now include up to 10 choice books on their reading records, and can count 5 books from an approved series as PRC books. Please refer to the rules page for more information about the 2023 PRC rules.

Overdue books

I send regular emails recalling overdue books. Could you please check your emails and return any overdue books as soon as possible. You can also access Oliver Library through the Student Portal and check what loans you have out and when they are due in. If you have any issues with returning overdue books, please see me.

Ms K Salisbury
Teacher/Librarian

Looking for something fun to do?

EDGE GreenWay is a festival celebrating the environment and arts (13 – 21 May), the festival includes a wide range of activities, many of which are family / children orientated and free!

The poster features a dark green background. At the top, the text 'EDGE GreenWay' is written in large white letters, with '13 to 21 May 2023' in smaller orange letters below it. The central illustration depicts two stylized figures, a woman on the left and a man on the right, both wearing orange and purple clothing. They are standing on a light blue base with green plants and orange fish. The woman is holding a large orange flower, and the man is holding a white object that emits a trail of orange leaves and purple stars. A pink bird is flying above them, and a musical note is visible. The text 'Discover creativity within the nooks of nature' is written in white below the illustration. At the bottom left, there is a QR code and the text 'Scan for the full program of events'. In the center bottom, the hashtag '#EDGEInnerWest' is followed by the text 'Fuelling creativity. Supporting artists locally to globally'. On the right, the 'INNER WEST' logo is displayed in white, with the text 'Illustration Kim Slaw. Design Joel Tarling.' below it.

EDGE GreenWay

13 to 21 May 2023

Discover creativity within the nooks of nature

Scan for the full program of events

#EDGEInnerWest
Fuelling creativity.
Supporting artists
locally to globally

INNER WEST

Illustration Kim Slaw. Design Joel Tarling.

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Complete the myfuture survey and opt in to win a \$100 e-gift card

Mr Fawcett (Careers Adviser) introduces the myfuture site to students in Year 10 during careers lessons as a valuable resource. This is your opportunity to complete a survey for a chance to win one of two \$100 Prezzy smart eGift cards. (Entry conditions appear within the survey.) To access the survey, select the following link or copy and paste it into your browser:

<https://www.surveymonkey.com/r/myfuture-pc-survey-2023-a>

Free myfuture webinar | Managing career uncertainty and anxiety: the power of career conversations

Wednesday 7 June, 5:30pm (AEST)

myfuture invites you to register for a free upcoming webinar, 'Managing career uncertainty and anxiety: the power of career conversations', based on the term 2 insights paper of the same name. The lead author Dr Jo Gleeson (Monash University) will talk about the findings of her research in this area, and share a questionnaire that can help you to facilitate career conversations with your child. Register now:

<https://attendee.gotowebinar.com/register/1242191283650524247>

School Visitor Check-Ins



To improve the ability to register visitors at school sites, the NSW Department of Education (DOE) has engaged Service NSW to develop a digital School Check-in tool for participating NSW government schools.

The School Check-in tool is necessary to:

- Support school's obligations around security, probity, record-keeping and compliance when visitors enter schools;
- Digitise visitor sign-ins at Department of Education schools; and
- Assist NSW Health COVID-19 contact tracing, when required.

The School Check-in tool will be available as:

- Part of the Service NSW Mobile app;
- A self-serve Service NSW web check-in; and
- A concierge assisted Service NSW web check-in.

This Privacy Collection Statement is to advise you of the personal information the DOE will collect from you as a result of your use of the School Check-in tool. For more information click on the following link to watch the video [School Visitor Check-in for parents & carers](#).

School Travel Passes

2023 school travel applications are now open.

Applications for student travel in 2023 - for more information [click here](#).

Students who need a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible. Parents and students 16 years and older will need to apply for a transport Opal card themselves via the website at <https://transportnsw.info/school-travel-apply>. To complete the form online;

- The form will need to be completed in one session, you will not be able to save a partly completed form.
- You will need a valid email address
- Note down your N or UN number.
- Applications must be made by a parent or legal guardian if the student is under 16 years of age.
- The student needs to complete and submit the application form if they are 16 years or older.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.



New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional (R&R) areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must tap on and tap off in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

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Second Hand Uniforms



The Noffs Shop have kindly agreed to sell second-hand uniforms for Tempe High School, with proceeds helping to fund services for disadvantaged young people.

If you no longer require your child's school uniforms and would like to donate them towards a great cause, you can do this by visiting the Noffs Op Shop located at 290 Marrickville Road, Marrickville on the corner of Illawarra and Marrickville Roads (opposite Westpac Bank). In light of recent COVID guidelines, however, it is recommended that you call ahead on 02 9305 6266 before visiting the Noffs Op Shop to confirm their availability.

Donations are always welcome during normal shop hours which are:

Monday to Saturday 10am to 5pm
Sundays 10am to 4pm

Alternatively, uniform drop-offs can be made at the Tempe High School Office.

Have Your Contact Details Changed?



If your address, emergency contacts or telephone details have changed, then it is very important that you notify the school office so we can make sure we have the most up-to-date contact details on record. If you would like to update contact details now, please click [Download Family Contact Change of Details Form](#), once completed please either email to tempe-h.school@det.nsw.edu.au or hand in to our friendly Office staff.

Going on Holidays?

If your child will be away from school for an extended period (more than five (5) consecutive days) then you will be required to complete the "Application for Extended Leave" and "Certificate of Extended Leave" forms.

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An "Application for Extended Leave" may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore, contribute to your child's total absences for the school year.

Your child should also check with their teachers to ensure that they will not be missing any important assignments/exams during their extended leave from school so that alternative arrangements can be made where possible.

To apply for leave, you should read the [**School Attendance Policy**](#) and the [**Student Attendance in Government Schools Procedure**](#) document and then complete the following forms (also available to download from our school's website):

1. [**Application for Extended Leave**](#)
2. [**Certificate of Extended Leave**](#)

Return the completed forms to the school office along with the relevant travel documentation such as an e-ticket or itinerary (in the case of non-flight bound travel within Australia only) for approval by the school principal.

Connect with Tempe High School

Stay updated on highlights and general information as they come to hand. If you would like to know more about what's happening at Tempe High School, connect with us by "liking" our Facebook or Instagram page. Connect with us now by clicking on the links below



[THS Facebook Page](#)



[THS Instagram Page](#)

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