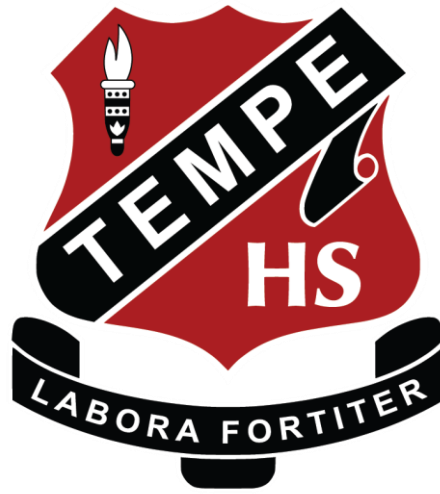


# TEMPE HIGH SCHOOL



## 2024 HSC Course ASSESSMENT SCHEDULE

# 2024 Higher School Certificate YEAR 12

## Assessment Schedules

### ENGLISH

- [English Advanced](#) (4 tasks)
- [English Standard](#) (4 tasks)
- [English EAL/D](#) (4 tasks)
- [English Studies](#) (TBC)
- [English Extension 1](#) (3 tasks)
- [English Extension 2](#) (3 tasks)

### MATHEMATICS

- [Mathematics Standard 1](#) (4 tasks)
- [Mathematics Standard 2](#) (4 tasks)
- [Mathematics](#) (4 tasks)
- [Mathematics Extension 1](#) (4 tasks)
- [Mathematics Extension 2](#) (4 tasks)

### SCIENCE

- [Biology](#) (4 tasks)
- [Chemistry](#) (4 tasks)
- [Physics](#) (4 tasks)
- [Earth and Environmental Science](#) (4 tasks)
- [Investigating Science](#) (4 tasks)
- [Science Extension](#) (3 tasks)

### HUMAN SOCIETY AND ITS ENVIRONMENT

- [Ancient History](#) (4 tasks)
- [Business Studies](#) (4 tasks)
- [Economics](#) (4 tasks)
- [Extension History](#) (3 tasks)
- [Legal Studies](#) (4 tasks)
- [Modern History](#) (4 tasks)
- [Society and Culture](#) (4 tasks)

## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

- Community and Family Studies (4 tasks)
- PDHPE (4 tasks)
- Sport Lifestyle and Recreation (4 tasks)  
(Content endorsed)

## TECHNOLOGY AND APPLIED STUDIES

- Design and Technology (4 tasks)
- Engineering Studies (4 tasks)
- Industrial Technology - Multimedia (4 tasks)
- Industrial Technology - Timber & Furnishings (4 tasks)
- Software Design and Development (4 tasks)
- Food Technology (4 tasks)

## CREATIVE AND PERFORMING ARTS

- Drama (4 tasks)
- Music 1 (4 tasks)
- Music 2 (4 tasks)
- **Music Extension**
- PVDI (4 tasks)
- Visual Arts (4 tasks)

## SCHOOL VET COURSES

**Vocational Education Courses (Board Developed Courses – Category B)**

- Business Services
- Hospitality - Food and Beverage

# ENGLISH

## ENGLISH

- English Advanced (4 tasks)
- English Standard (4 tasks)
- English EAL/D (4 tasks)
- English Studies (TBC)
- English Extension 1 (3 tasks)
- English Extension 2 (3 tasks)

Term 4, 2023

Terms 1-3, 2024

NAME OF COURSE:

ENGLISH ADVANCED

TYPE OF COURSE:

BOARD DEVELOPED

UNITS: 2

Component	Weighting (%)	Task 1	Task 2	Task 3	Task 4
		Common Module: Texts and Human Experiences	Module C: Craft of Writing	Module B: Critical Study of Literature	All modules tested (Common, Mod A, Mod B and Mod C)
		Essay with related text (inclusion of short answer section TBC)  Date: Term 1, 2024 Week 2	Hand-In Creative with Reflection in class  Date: Term 1, 2024 Week 8	Multimodal Presentation  Date: Term 2, 2024 Week 5	Trial Examination  Date: Term 3, 2024 Weeks 2-4
Syllabus Outcomes assessed					
		EA12-1, EAL 12-3, EAL 12-4, EAL 12-6, EAL 12-7, EAL 12-8	EA12-1, EAL12-3, EAL12-4, EAL12-5, EAL12-6, EAL12-7, EAL12-9	EA12-1, EA12-2, EAL12-3, EAL12-4, EAL12-8	EA12-1, EAL12-3, EAL12-4, EAL12-5, EAL12-6, EAL12-8, EAL12-9
<b>Component 1</b> Knowledge and understanding of course content	50%	15	10	10	15
<b>Component 2</b> Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%	15	10	10	15
<b>Total</b>	<b>100%</b>	<b>30%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>

*Times stated are approximate only*

## OUTCOMES

### A student:

- EA12-1:** independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EA12-2:** uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EAL12-3:** critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
- EAL12-4:** strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
- EAL12-5:** thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and argument
- EAL12-6:** investigates and evaluates the relationships between texts
- EAL12-7:** evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
- EAL12-8:** explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning
- EAL12-9:** reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner

[Home](#)

**Term 4, 2023**

**Terms 1-3, 2024**

**NAME OF COURSE:**

**ENGLISH STANDARD**

**TYPE OF COURSE:**

**BOARD DEVELOPED**

**UNITS: 2**

Component	Weighting (%)	Task 1	Task 2	Task 3	Task 4
		<b>Common Module: Texts and Human Experiences</b>  Essay with related text (inclusion of short answer section TBC)  <b>Date: Term 1, 2024 Week 2</b>	<b>Module C: Craft of Writing</b>  Hand-In Creative with Reflection in class  <b>Date: Term 1, 2024 Week 8</b>	<b>Module B: Close Study of Literature</b>  Multimodal Presentation  <b>Date: Term 2, 2024 Week 5</b>	<b>All modules tested (Common, Mod A, Mod B and Mod C)</b>  Trial Examination <b>Date: Term 3, 2024 Weeks 2-3</b>
		Syllabus Outcomes assessed			
		EN12-1, EN12-3, EN12-4, EN12-6, EN12-7, EN12-8	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-9	EN12-1, EN12-2, EN12-3, EN12-4, EN12-8	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-8, EN12-9
<b>Component 1</b> Knowledge and understanding of course content	50%	15	10	10	15
<b>Component 2</b> Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%	15	10	10	15
<b>Total</b>	<b>100%</b>	<b>30%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>

*Times stated are approximate only*

**OUTCOMES**

**A student:**

- EN12-2:** independently responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EN12-2:** uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and composes texts in different modes, media and technologies
- EN12-3:** analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
- EN12-4:** adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
- EN12-5:** thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts and include considered and detailed information, ideas and arguments
- EN12-6:** investigates and explains the relationships between texts
- EN12-7:** explains and evaluates the diverse ways texts can represent personal and public worlds
- EN12-8:** explains and assesses cultural assumptions in texts and their effects on meaning
- EN12-9:** reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

[Home](#)

Term 4, 2023

Terms 1-3, 2024

NAME OF COURSE:

ENGLISH EAL/D

TYPE OF COURSE:

BOARD DEVELOPED

UNITS: 2

Component	Weighting (%)	Task 1	Task 2	Task 3	Task 4
		Module A: Texts and Human Experiences	Module D: Focus on Writing	Module C: Close Study of Text	All modules tested (Mod A, Mod B and Mod C and Mod D)
		Essay with related text (short answer section TBC) Date: Term 1, 2024 Week 2	Portfolio Date: Term 1, 2024 Week 8	Multimodal Presentation Date: Term 2, 2024 Week 5	Trials Examination with Listening Exam included Date: Term 3, 2024 Weeks 2-3
Syllabus Outcomes assessed					
		EAL12-1A, EAL12-1B, EAL12-3, EAL12-4, EAL12-5, EAL12-6, EAL12-8	EAL12-1A, EAL12-1B, EAL12-2, EAL12-3, EAL12-4, EAL12-5, EAL12-8, EAL12-9	EAL12-1A, EAL12-2, EAL12-3, EAL12-5, EAL12-7, EAL12-8, EAL12-9	EAL12-1A, EAL12-3, EAL12-4, EAL12-5, EAL12-6, EAL12-7, EAL12-8
<b>Component 1</b> Knowledge and understanding of course content	<b>50%</b>	10	15	10	15
<b>Component 2</b> Skills in responding to texts and communication of ideas appropriate to audience purpose and context across all modes	<b>50%</b>	15	10	15	10
<b>Total</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

*Times stated are approximate only*

## OUTCOMES

### A student:

- EAL12-1A:** responds to, composes and evaluates a range of complex and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EAL12-1B:** communicates information, ideas and opinions in a range of familiar and unfamiliar personal, social and academic contexts
- EAL12-2:** uses, evaluates and justifies processes, skills and knowledge necessary for responding to and composing a wide range of texts in different media and technologies
- EAL12-3:** identifies, selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, and analyses and evaluates their effects on meaning
- EAL12-4:** applies and adapts knowledge, skills and understanding of literary devices, language concepts and mechanics into new and different contexts
- EAL12-5:** thinks imaginatively, creatively, interpretively and critically to respond to, represent and evaluate complex ideas, information and arguments in a wide range of texts
- EAL12-6:** investigates and evaluates the relationships between texts
- EAL12-7:** integrates understanding of the diverse ways texts can represent personal and public worlds
- EAL12-8:** analyses and evaluates cultural references and perspectives in texts and examines their effects on meaning
- EAL12-9:** reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

[Home](#)

Term 4, 2023

Terms 1-3, 2024

NAME OF COURSE:

ENGLISH EXTENSION 1

TYPE OF COURSE:

BOARD DEVELOPED

UNITS: 1

Component	Weighting (%)	Task 1 Common Module	Task 2 Elective	Task 3 Common Module and Elective
		Imaginative Response and Reflection Portfolio Task	Critical Essay with Student-Selected Related Texts (min. of 2 related)	Trial Examination
		Date: Term 4, 2023 Week 9	Date: Term 2, 2024 Week 3	Date: Term 3, 2024 Weeks 2-3
Syllabus Outcomes assessed				
		EE12-1, EE12-2, EE12-3, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5
<b>Component 1</b> Knowledge and understanding of complex texts and of how and why they are valued	50%	20	15	15
<b>Component 2</b> Skills in complex analysis, sustained composition and independent investigation	50%	20	15	15
<b>Total</b>	<b>100%</b>	<b>40%</b>	<b>30%</b>	<b>30%</b>

*Times stated are approximate only*

## OUTCOMES

### A student:

- EE12-1:** demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies
- EE12-2:** analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts
- EE12-3:** independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts
- EE12-4:** critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts
- EE12-5:** reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes

[Home](#)



Term 4, 2023

Terms 1-3, 2024

NAME OF COURSE:

ENGLISH EXTENSION 2

TYPE OF COURSE:

BOARD DEVELOPED

UNITS: 1

Component	Weighting (%)	Task 1 Viva Voce: (and written proposal)	Task 2 Literature Review (1200 words approx)	Task 3 Critique of the Creative Process (1000 words approx)
		Major Work Journal Date: Term 4, 2023 Week 9	Major Work Journal Date: Term 1, 2024 Week 10	Major Work Journal Date: Term 2, 2024 Week 8
Syllabus Outcomes for Tasks		EEX12-1, EEX12-3, EEX12-4	EEX12-1, EEX12-2, EEX12-3, EEX12-4	EEX12-1, EEX12-2, EEX12-3, EEX12-5
Component 1 Skills in extensive independent research	50%	15	20	15
Component 2 Skills in sustained composition	50%	15	20	15
Total	100%	30%	40%	30%

*Times stated are approximate only*

**Note: The Major Work and Reflection Statement submission for external marking is stipulated by NESA**

## OUTCOMES

### A student:

- EEX12-1:** demonstrates a deep understanding of the dynamic relationships between text, composer, audience and context through the conceptualisation and execution of an extended composition using appropriate mode, medium and technology
- EEX12-2:** strategically and effectively manipulates language forms and features to create a substantial extended composition for a specific purpose, audience and context
- EEX12-3:** applies knowledge, understanding and insight, refined through analysis, interpretation, criticism and evaluation of strategically chosen texts, to shape new meaning in an original composition
- EEX12-4:** undertakes extensive independent investigation to articulate a personal perspective that explores, challenges, speculates or evaluates a significant experience, event or idea
- EEX12-5:** reflects on and evaluates the composition process and the effectiveness of their own published composition

[Home](#)

# MATHEMATICS

- **Mathematics Numeracy** (4 tasks)
- **Mathematics Standard 1** (4 tasks)
- **Mathematics Standard 2** (4 tasks)
- **Mathematics Advanced** (4 tasks)
- **Mathematics Extension 1** (4 tasks)
- **Mathematics Extension 2** (4 tasks)

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**MATHEMATICS NUMERACY**

**TYPE OF COURSE:**

**CONTENT NOT ENDORSED**

**COURSE (NON ATAR)**

**UNITS: 2**

<b>Outcomes</b>	<b>Components</b>	<b>TASK 1</b> <b>Date: Term 4, 2023</b> <b>Weeks 9 &amp; 10</b>	<b>TASK 2</b> <b>Date: Term 1, 2024</b> <b>Weeks 9 &amp; 10</b>	<b>TASK 3</b> <b>Date: Term 2, 2024</b> <b>Week 7</b>	<b>TASK 4</b> <b>Date: Term 3, 2024</b> <b>Weeks 2 &amp; 3</b>
<b>N6-2.1 N6-2.2</b>	<b>Knowledge</b> <b>Understanding</b> <b>Reasoning,</b> <b>Interpretation</b> <b>Explanation,</b> <b>Communication</b>	Multiple Choice and Short Answer Test			
<b>N6-2.3 N6-2.4</b>	<b>Knowledge</b> <b>Understanding</b> <b>Reasoning,</b> <b>Interpretation</b> <b>Explanation,</b> <b>Communication</b>		Research Assignment		
<b>N6-2.5 N6-2.6</b>	<b>Knowledge</b> <b>Understanding</b> <b>Reasoning,</b> <b>Interpretation</b> <b>Explanation,</b> <b>Communication</b>			Class Test	
<b>N6 N6-3.1 N6-3.2</b>	<b>Knowledge</b> <b>Understanding</b> <b>Reasoning,</b> <b>Interpretation</b> <b>Explanation,</b> <b>Communication</b>				Final Examination
	<b>Weightings</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

*Times stated are approximates only*

**OUTCOMES**

**N6-2.1** chooses and applies appropriate operations with whole numbers, familiar fractions and decimals, percentages, rates and ratios to analyse and solve everyday problems

**N6-2.2** chooses and applies efficient strategies to analyse and solve everyday problems involving metric relationships, distance and length, area, volume, time, mass, capacity and temperature

**N6-2.3** chooses and applies efficient strategies to analyse and solve everyday problems involving data, graphs, tables, statistics and probability

**N6-2.4** chooses and applies efficient strategies to analyse and solve everyday problems involving money and finance

**N6-2.5** chooses and applies efficient strategies to analyse and solve everyday problems involving location, space and design

**N6-2.6** chooses and applies appropriate numeracy operations and techniques to analyse and resolve everyday situations

**N6-3** develop the capacity to use numerical reasoning and mathematical skills and techniques, aided by appropriate technology, to organise, represent and analyse information, and interpret practical situations

**N6-3.1** chooses and uses appropriate technology to access, organise and interpret information in a range of practical personal and community, workplace and employment, and education and training contexts

**N6-3.2** chooses and uses appropriate technology to analyse and solve problems, represent information and communicate solutions in a range of practical contexts

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**MATHEMATICS STANDARD 1**

**TYPE OF COURSE:**

**CONTENT ENDORSED**

**COURSE (NON ATAR/ATAR)**

**UNITS: 2**

Outcomes	Components	TASK 1 Date: Term 4, 2023 Weeks 9 & 10	TASK 2 Date: Term 1, 2024 Weeks 9 & 10	TASK 3 Date: Term 2, 2024 Week 7	TASK 4 Date: Term 3, 2024 Weeks 2-3
MS1-12-3, MS1-12-4, MS1-2-5, MS1-12-6	Knowledge Understanding Reasoning, Interpretation Explanation, Communication	Class Test			
MS1-12-5, MS1-12-9, MS1-12-10	Knowledge Understanding Reasoning, Interpretation Explanation, Communication		Alternate Assessment		
MS1-12-1, MS1-12-3, MS1-12-4, MS1-12-6	Knowledge Understanding Reasoning, Interpretation Explanation, Communication			Class Test	
ALL	Knowledge Understanding Reasoning, Interpretation Explanation, Communication				Trial HSC
	<b>Weightings</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

*Times stated are approximates only*

**OUTCOMES**

**A student:**

**MS1-12-1:** uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts

**MS1-12-2:** analyses representations of data in order to make predictions and draw conclusions

**MS1-12-3:** interprets the results of measurements and calculations and makes judgements about their reasonableness

**MS1-12-4:** analyses simple two-dimensional and three-dimensional models to solve practical problems

**MS1-12-5:** makes informed decisions about financial situations likely to be encountered post school

**MS1-12-6:** represents the relationships between changing quantities in algebraic and graphical forms MS1-12-7: solves problems requiring statistical processes

**MS1-12-8:** applies network techniques to solve network problems

**MS1-12-9:** chooses and uses appropriate technology effectively and recognises appropriate times for such use

**MS1-12-10:** uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others

TERM 4 2023

TERMS1,2,3 2024

NAME OF COURSE:

MATHEMATICS STANDARD 2

TYPE OF COURSE

BOARD DEVELOPED

UNITS:2

Outcomes	Components	TASK 1 Date: Term 4, 2023 Weeks 9 & 10	TASK 2 Date: Term 1, 2024 Weeks 9 & 10	TASK 3 Date: Term 2, 2024 Week 10	TASK 4 Date: Term 3, 2024 Weeks 3 & 4
MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10	Knowledge Understanding Reasoning, Interpretation Explanation, Communication	Class Test			
MS2-12-3, MS2-12-4, MS2-12-8, MS2-12-10	Knowledge Understanding Reasoning, Interpretation Explanation, Communication		Test		
MS2-12-2, MS2-12-5, MS2-12-7, MS2-12-9	Knowledge Understanding Reasoning, Interpretation, Explanation, Communication			Alternate Assessment	
ALL	Knowledge Understanding Reasoning, Interpretation, Explanation, Communication				Trial HSC
	Weightings	25%	25%	20%	30%

*Times stated are approximates only*

## OUTCOMES

### A student:

**MS2-12-1:** uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts

**MS2-12-2:** analyses representations of data in order to make inferences, predictions and draw conclusions

**MS2-12-3:** interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate

**MS2-12-4:** analyses two dimensional and three-dimensional models to solve practical problems

**MS2-12-5:** makes informed decisions about financial situations, including annuities and loan repayments

**MS2-12-6:** solves problems by representing the relationships between changing quantities in algebraic and graphical forms

**MS2-12-7:** solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data

**MS2-12-8:** solves problems using networks to model decision making in practical problems

**MS2-12-9:** chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use

**MS2-12-10:** uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response

[Home](#)

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**MATHEMATICS**

**TYPE OF COURSE:**

**ADVANCED**

**UNITS: 2**

**BOARD DEVELOPED**

Outcomes	Components	TASK 1 Date: Term 4, 2023 Weeks 9 & 10	TASK 2 Date: Term 1, 2024 Weeks 9 & 10	TASK 3 Date: Term 2, 2024 Week 7	TASK 4 Date: Term 3, 2024 Weeks 2-3
MA12-1, MA12-3, MA12-6, MA12-10	Knowledge Understanding, Skills, Reasoning, Interpretation, Explanation, Communication	Class Test			
MA12-1, MA12-5, MA12-7	Knowledge Understanding, Skills, Reasoning, Interpretation, Explanation, Communication		Class Test		
MA12-1, MA12-8, MA12-9	Knowledge Understanding, Skills, Reasoning, Interpretation, Explanation, Communication			Alternate Assessment	
ALL	Knowledge Understanding, Skills, Reasoning, Interpretation, Explanation, Communication				Trial Exam
	Weightings	25%	25%	20%	30%

*Times stated are approximates only*

**OUTCOMES**

**A student:**

- MA12-1** uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts
- MA12-2** models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques
- MA12-3** applies calculus techniques to model and solve problems
- MA12-4** applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems
- MA12-5** applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs
- MA12-6** applies appropriate differentiation methods to solve problems
- MA12-7** applies the concepts and techniques of indefinite and definite integrals in the solution of problems
- MA12-8** solves problems using appropriate statistical processes
- MA12-9** chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use
- MA12-10** constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context
- Students who repeat Advanced Mathematics from the Acceleration course and miss the term 4 task, will be estimated based on all similar tasks.**

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**MATHEMATICS EXTENSION 1**

**TYPE OF COURSE:**

**BOARD DEVELOPED**

**UNITS: 1 (for Extension I) or 2 (for Extension II)**

Outcomes	Components	TASK 1 Date: Term 4, 2023 Weeks 9 & 10	TASK 2 Date: Term 1, 2024 Weeks 9 & 10	TASK 3 Date: Term 2, 2024 Week 7	TASK 4 Date: Term 3, 2024 Weeks 2-3
ME12-1 ME12-6 ME12-7	Knowledge Understanding, Skills, Reasoning, Interpretation, Explanation, Communication	Class Test			
ME12-2, ME12-4, ME12-6, ME12-7	Knowledge Understanding, Skills, Reasoning, Interpretation, Explanation, Communication		Alternate Assessment		
ME12-1, ME12-4, ME12-6 ME12-7	Knowledge Understanding, Skills, Reasoning, Interpretation, Explanation, Communication			Class Test	
ALL	Knowledge Understanding, Skills, Reasoning, Interpretation, Explanation, Communication				Trial Exam
	Weightings	20%	25%	25%	30%

*Times stated are approximates only*

#### **OUTCOMES**

**A student:**

**ME12-1** applies techniques involving proof or calculus to model and solve problems

**ME12-2** applies concepts and techniques involving vectors and projectiles to solve problems

**ME12-3** applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations

**ME12-4** uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution

**ME12-5** applies appropriate statistical processes to present, analyse and interpret data

**ME12-6** chooses and uses appropriate technology to solve problems in a range of contexts

**ME12-7** evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms

**TERM 4,2023**

**TERMS 1,2,3 2024**

**NAME OF COURSE:**

**MATHEMATICS EXTENSION 2**

**TYPE OF COURSE**

**BOARD DEVELOPED**

**UNITS:2**

Outcomes	Components	TASK 1 Date: Term 4, 2023 Weeks 9 & 10	TASK 2 Date: Term 1, 2024 Weeks 9 &10	TASK 3 Date: Term 2, 2024 Week 7	TASK 4 Date: Term 3, 2024 Weeks 2-3
MEX12-1, MEX12-4, MEX12-7, MEX12-8	Knowledge Understanding, Skills, Reasoning, Interpretation, Explanation, Communication	Class Test			
MEX12-1, MEX12-2, MEX12-7, MEX12-8	Knowledge Understanding, Skills, Reasoning, Interpretation, Explanation, Communication		Alternate Assessment		
MEX12-1, MEX12-3, MEX12-4, MEX12-7, MEX12-8	Knowledge Understanding, Skills, Reasoning, Interpretation, Explanation, Communication			Class Test	
ALL	Knowledge Understanding, Skills, Reasoning, Interpretation, Explanation, Communication				Trial Exam
	<b>Weightings</b>	<b>25%</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>

*Times stated are approximates only*

## OUTCOMES

### A student:

- MEX12-1** understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of contexts
- MEX12-2** chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings
- MEX12-3** uses vectors to model and solve problems in two and three dimensions
- MEX12-4** uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems
- MEX12-5** applies techniques of integration to structured and unstructured problems
- MEX12-6** uses mechanics to model and solve practical problems
- MEX12-7** applies various mathematical techniques and concepts to model and solve structured, unstructured and multi-step problems
- MEX12-8** communicates and justifies abstract ideas and relationships using appropriate language, notation and logical argument

[Home](#)



# SCIENCE

- **Biology**
- **Chemistry**
- **Physics**
  
- **Earth and Environmental Science**
  
- **Investigating Science**
  
- **Science Extension**

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**Biology**

**TYPE OF COURSE:**

**BOARD DEVELOPED**

**UNITS: 2**

Component	Weighting (%)	Task 1	Task 2	Task 3	Task 4
		Practical Exam	Topic Test	Depth Study	Trial Exam
	Outcomes	Date: Term 1, 2024 Week 2	Date: Term 1, 2024 Week 9	Date: Term 2, 2024 Week 7	Date: Term 3, 2024 Exam Block
		Outcomes Assessed			
		12-1, 12-2, 12-3, 12-4, 12-6, 12-7	12-13	12-1, 12-3, 12-4, 12-5, 12-6, 12-7, 12-14	12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-12, 12-13, 12-14, 12-15
Knowledge and Understanding.	40		10	5	25
Skills in working scientifically	60	30		25	5
Total	100%	30%	10%	30%	30%

*Times stated are approximates only*

**OUTCOMES:**

**A student:**

**Questioning and Predicting:**

**BIO12-1:** develops and evaluates questions and hypotheses for scientific investigation

**BIO12-2:** designs and evaluates investigations in order to obtain primary and secondary data and information

**BIO12-3:** conducts investigations to collect valid and reliable primary and secondary data and information

**BIO12-4:** selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media

**BIO12-5:** analyses and evaluates primary and secondary data and information

**BIO12-6:** solves scientific problems using primary and secondary data, critical thinking skills and scientific processes

**BIO12-7:** communicates scientific understanding using suitable language and terminology for a specific audience or purpose

**BIO12-12:** explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species

**BIO12-13:** explains natural genetic change and the use of genetic technologies to induce genetic change

**BIO12-14:** analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system

**BIO12-15:** explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease

**TERM 4, 2023****TERMS 1, 2, 3 2024***Times  
stated are***NAME OF COURSE:****CHEMISTRY****TYPE OF COURSE:****BOARD DEVELOPED****UNITS: 2**

Component	Weighting (%)	Task 1	Task 2	Task 3	Task 4
		Topic Test Organic Chemistry Date: Term 4, 2024, Week 10	Depth Study Equilibrium/Applying chemical ideas Date: Term 1, 2024 Week 10	Practical Exam Date: Term 2, 2024 Weeks 8 & 9	Trial Exam Date: Term 3, 2024 Exam Block
Outcomes Assessed					
		12-12, 12-13, 12-14	12-1, 12-3, 12-4, 12-5, 12-6, 12-7, 12-12	12-2, 12-3, 12-4, 12-5, 12-6, 12-7	12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-12, 12-13, 12-14, 12-15
Knowledge and understanding.	40	10	5		25
Skills in working scientifically	60		25	30	5
<b>Total</b>	<b>100%</b>	<b>10%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>

*approximates only***OUTCOMES****A student:**

- CH12-1:** develops and evaluates questions and hypotheses for scientific investigation
- CH12-2:** designs and evaluates investigations in order to obtain primary and secondary data and information
- CH12-3:** conducts investigations to collect valid and reliable primary and secondary data and information
- CH12-4:** selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- CH12-5:** analyses and evaluates primary and secondary data and information
- CH12-6:** solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- CH12-7:** communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- CH12-12:** explains the characteristics of equilibrium systems, and the factors that affect these systems
- CH12-13:** describes, explains and quantitatively analyses acids and bases using contemporary models
- CH12-14:** analyses the structure of, and predicts reactions involving, carbon compounds
- CH12-15:** describes and evaluates chemical systems used to design and analyse chemical processes

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE: PHYSICS**

**TYPE OF COURSE: BOARD DEVELOPED**

**UNITS:2**

Components	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		Practical Exam Date: Term 1, 2023 Week 2	Depth Study Date: Term 2 2024 week 1	Topic Test Nature of Light Date: Term 2, 2024 Week 7	Trial Exam Date: Term 3, 2024 Exam Block
		Outcomes Assessed			
		12-3, 12-4, 12-5, 12-6, 12-7	12-1, 12-4, 12-5, 12-7, 12-13	12-14	12-1, 12-2, 12-5, 12-6, 12-7, 12-12, 12-13, 12-14, 12-15
Knowledge and Understanding	40		5	10	25
Skills in working scientifically	60	30	25		5
<b>TOTAL</b>	<b>100%</b>	<b>30%</b>	<b>30%</b>	<b>10%</b>	<b>30%</b>

*Times stated are approximate only*

## OUTCOMES

### A student:

- PH12-1:** develops and evaluates questions and hypotheses for scientific investigation
- PH12-2:** designs and evaluates investigations in order to obtain primary and secondary data and information
- PH12-3:** conducts investigations to collect valid and reliable primary and secondary data and information
- PH12-4:** selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- PH12-5:** analyses and evaluates primary and secondary data and information
- PH12-6:** solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- PH12-7:** communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- PH12-12:** describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles
- PH12-13:** explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively
- PH12-14:** describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world
- PH12-15:** explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom

[Home](#)

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE: EARTH AND ENVIRONMENTAL SCIENCE**

**TYPE OF COURSE: BOARD DEVELOPED**

**UNITS: 2**

Components	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		Topic Test	Depth Study	Data Analysis Task	Trial Exam
		Date: Term 1, 2024 Week 2	Date: Term 1 2024 week 10	Date: Term 2, 2024 Week 7	Date: Term 3, 2024 Exam Block
Outcomes Assessed					
		12-12	12-1, 12-4, 12-5, 12-7, 12-15	12-14	12-1, 12-2, 12-5, 12-6, 12-7, 12-12, 12-13, 12-14, 12-15
Knowledge and Understanding	40	10	5	30	25
Skills in working scientifically	60		25		5
<b>TOTAL</b>	<b>100%</b>	<b>10%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>

## OUTCOMES

### A student:

**EES12-1** develops and evaluates questions and hypotheses for scientific investigation

**EES12-2** designs and evaluates investigations in order to obtain primary and secondary data and information

**EES12-3** conducts investigations to collect valid and reliable primary and secondary data and information

**EES12-4** selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media

**EES12-5** analyses and evaluates primary and secondary data and information

**EES12-6** solves scientific problems using primary and secondary data, critical thinking skills and scientific processes

**EES12-7** communicates scientific understanding using suitable language and terminology for a specific audience or purpose

**EES12-12** describes and evaluates the models that show the structure and development of the Earth over its history

**EES12-13** describes and evaluates the causes of the Earth's hazards and the ways in which they affect, and are affected by, the Earth's systems

**EES12-14** analyses the natural processes and human influences on the Earth, including the scientific evidence for changes in climate

**EES12-15** describes and assesses renewable and non-renewable Earth resources and how their extraction, use, consumption and disposal affect the Earth's systems

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE: INVESTIGATING SCIENCE**

**TYPE OF COURSE: BOARD DEVELOPED**

**UNITS: 2**

Components	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		Depth Study	Practical Examination	Topic Test	Trial Exam
		Date: Term 4, 2023 Week 10	Date: Term 1 2024 week 9	Date: Term 2, 2024 Week 9	Date: Term 3, 2024 Exam Block
Outcomes Assessed					
		12-1, 12-3, 12-5, 12-7, 12-12	12-2, 12-3, 12-4, 12-5, 12-6, 12-7	12-14	12-2, 12-3, 12-5, 12-4, 12-5, 12-6, 12-7, 12-12, 12-13, 12-14, 12-15
Knowledge and Understanding	40	5		10	25
Skills in working scientifically	60	25	30		5
<b>TOTAL</b>	<b>100%</b>	<b>30%</b>	<b>30%</b>	<b>10%</b>	<b>30%</b>

**Outcomes**

**A student:**

**INS11/12-1** develops and evaluates questions and hypotheses for scientific investigation.

**INS11/12-2** designs and evaluates investigations in order to obtain primary and secondary data and information.

**INS11/12-3** conducts investigations to collect valid and reliable primary and secondary data and information.

**INS11/12-4** selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media.

**INS11/12-5** analyses and evaluates primary and secondary data and information.

**INS11/12-6** solves scientific problems using primary and secondary data, critical thinking skills and scientific processes.

**INS11/12-7** communicates scientific understanding using suitable language and terminology for a specific audience or purpose.

**NS12-12** develops and evaluates the process of undertaking scientific investigations.

**NS12-13** describes and explains how science drives the development of technologies.

**INS12-14** uses evidence-based analysis in a scientific investigation to support or refute a hypothesis.

**INS12-15** evaluates the implications of ethical, social, economic and political influences on science.

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE: SCIENCE EXTENSION**

**TYPE OF COURSE: BOARD DEVELOPED**

**UNITS: 1**

Components	Weighting (%)	TASK 1	TASK 2	TASK 3
		Literature Review	Class test	Scientific Research Report
		Date: Term 4, 2023 Week 10	Date: Term 1, 2024 Week 9	Date: Term 2, 2024 Week 9
Outcomes Assessed				
		SE-1, SE-2, SE-3, SE-5, SE-7	SE-1, SE-4, SE-5, SE-7	SE-1 - SE-7
Communicating scientifically	30%	10	5	15
Gathering, recording, analysing and evaluating data	30%	5	20	5
Application of scientific research skills	40%	15	5	20
<b>TOTAL</b>	<b>100%</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>

*Times stated are approximate only*

## **OUTCOMES**

### **A student:**

- SE-1:** refines and applies the Working Scientifically processes in relation to scientific research
- SE-2:** analyses historic and cultural observations, ethical considerations and philosophical arguments involved in the development of scientific knowledge and scientific methods of inquiry
- SE3:** interrogates relevant and valid peer-reviewed scientific research to develop a scientific research question, hypothesis, proposal and plan
- SE-4:** uses statistical applications, mathematical processes and/or modelling to gather, process, analyse and represent reliable and valid datasets
- SE-5:** analyses and applies the processes used in reliable and valid scientific research to solve complex scientific problems and inform further research
- SE-6:** analyses and reports on a contemporary issue or an application of science informed by either primary or secondary-sourced data, or both, in relation to relevant publicly available data sets
- SE-7:** communicates analysis of an argument or conclusion incorporating appropriate scientific language and referencing techniques in a scientific report

# **HUMAN SOCIETY AND ITS ENVIRONMENT**

- **Ancient History**
- **Business Studies**
- **Economics**
- **Legal Studies**
- **Modern History**
- **Extension History**
- **Society and Culture**



**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**ANCIENT**

**TYPE OF COURSE:**

**HISTORY BOARD**

**UNITS:**

Components	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		Source Analysis	Research In-class essay	Historical Inquiry Research/Oral	Trial HSC Examination
		Date: Term 4, 2023 Week 9	Date: Term 1, 2024 Week 8	Date: Term 2, 2024 Week 4	Date: Term 3, 2024 Exam Block
		Historical Period	Ancient Society	Personalities in their times	Pompeii & Herculaneum
		AH12-1, AH12-3, AH12-4, AH12-5, AH12-6	AH12-1, AH12-3, AH12-4, AH12-8, AH12-9	AH12-4, AH12-5, AH12-6, AH12-8, AH12-9	AH12-2, AH12-5, AH12-6, AH12-7, AH12-9, AH12-10
Knowledge and understanding of course content	40%	10	5	5	20
Skills in the analysis, evaluation & interpretation of sources	20%	5	5	5	5
Inquiry and research	20%		10	10	
Communication in appropriate forms	20%	5	5	5	5
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

*Times stated are approximate only*

## **OUTCOMES**

### **A student:**

**AH12-1:** accounts for the nature of continuity and change in the ancient world

**AH12-2:** proposes arguments about the varying causes and effects of events and developments

**AH12-3:** evaluates the role of historical features, individuals and groups in shaping the past

**AH12-4:** analyses the different perspectives of individuals and groups in their historical context

**AH12-5:** assesses the significance of historical features, people, places, events and developments of the ancient world

**AH12-6:** analyses and interprets different types of sources for evidence to support an historical account or argument

**AH12-7:** discusses and evaluates differing interpretations and representations of the past

**AH12-8:** plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

**AH12-9:** communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

**AH12-10:** analyses issues relating to the ownership, custodianship and conservation of the ancient past

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**BUSINESS STUDIES**

**TYPE OF COURSE:**

**BOARD DEVELOPED**

**UNITS: 2**

Components	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		Presentation Date: Term 4, 2023 Week 9	Topic Test Date: Term 1, 2024 Weeks 9	Written Response Date: Term 2, 2024 Week 8	Trial HSC Examination Date: Term 3, 2024 Exam Block
		Marketing	Finance	Operations	Marketing, Finance, Operations, Human resources
		H2, H3, H4, H5, H6, H8, H9	H2, H4, H5, H6, H8, H9, H10	H1, H3, H4, H6, H7, H9	H1, H2, H3, H4, H5, H6, H8, H9, H10
Knowledge and understanding of course content	40%	10	10	5	15
Stimulus-based skills	20%		10		10
Inquiry and research	20%	10		10	
Communication on in appropriate forms	20%	5	5	5	5
<b>Total</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>20%</b>	<b>30%</b>

*Times stated are approximate only*

## **OUTCOMES**

### **A student:**

- H1:** critically analyses the role of business in Australia and globally
- H2:** evaluates management strategies in response to changes in internal and external influences
- H3:** discusses the social and ethical responsibilities of management
- H4:** analyses business functions and processes in large and global businesses
- H5:** explains management strategies and their impact on businesses
- H6:** evaluates the effectiveness of management in the performance of businesses
- H7:** plans and conducts investigations into contemporary business issues
- H8:** organises and evaluates information for actual and hypothetical business situations
- H9:** communicates business information, issues and concepts in appropriate formats
- H10:** applies mathematical concepts appropriately in business situations

[Home](#)

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE: ECONOMICS**

**TYPE OF COURSE: BOARD DEVELOPED**

**UNITS:2**

Components	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		Research Case study and Essay	Topic Test	Policy Analysis	Trial HSC Examination
		Date: Term 4, 2023 Week 9	Date: Term 1, 2024 Week 8	Date: Term 2, 2024 Week 10	Date: Term 3, 2024 Exam Block
		The Global Economy	Australia's Place in the Global Economy	Economics Issues and Economic Policies	All topics
		H1, H2, H3, H4, H5, H6, H7, H9, H10, H11, H12	H1, H2, H3, H4, H5, H6, H7, H8, H10, H11	H1, H2, H5, H6, H7, H8, H9, H10, H12	H1, H2, H3, H4, H5, H6, H7, H8, H10, H11
Knowledge and understanding of course content	40%	5	5	10	20
Stimulus-based skills	20%	5	10		5
Inquiry and research	20%	10		10	
Communication of economic information, ideas and issues in appropriate forms	20%	5	5	5	5
<b>Total</b>	<b>100%</b>	<b>25%</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>

*Times stated are approximate only*

## OUTCOMES

### A student:

- H1:** demonstrates understanding of economic terms, concepts and relationships
- H2:** analyses the economic role of individuals, firms, institutions and governments
- H3:** explains the role of markets within the global economy
- H4:** analyses the impact of global markets on the Australian and global economies
- H5:** discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts
- H6:** analyses the impact of economic policies in the theoretical and contemporary Australian contexts
- H7:** evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments
- H8:** applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts
- H9:** selects and organises information from a variety of sources for relevance and reliability
- H10:** communicates economic information, ideas and issues in appropriate forms
- H11:** applies mathematical concepts in economic contexts
- H12:** works independently and in groups to achieve appropriate goals in set timelines

[Home](#)

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**LEGAL STUDIES**

**TYPE OF COURSE:**

**BOARDDEVELOPED**

**UNITS:2**

Components	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		Crime Extended Response Date: Term 4, 2023 Week 9 H1, H2, H4, H5, H6, H7, H8, H9, H10	In-Class Test Date: Term 1, 2024 Week 10 H1, H2, H3, H4, H5, H6, H7, H9, H10	Research Presentation Date: Term 2, 2024 Week 9 H2, H3, H4, H5, H6, H7, H8, H9	Trial HSC Examination Date: Term 3, 2024 Exam block H1, H2, H3, H4, H5, H6, H7, H9, H10
Knowledge and understanding of course content	40%	5	10	5	20
Inquiry and research	20%	10	5	5	
Communication on in appropriate forms	20%	5	5	5	5
Analysis and evaluation	20%	5	5	5	5
<b>Total</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>20%</b>	<b>30%</b>

*Times stated are approximate only*

## **OUTCOMES**

### **A student:**

- H1:** identifies and applies legal concepts and terminology
- H2:** describes and explains key features of and the relationship between Australian and international law
- H3:** analyses the operation of domestic and international legal systems
- H4:** evaluates the effectiveness of the legal system in addressing issues
- H5:** explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- H6:** assesses the nature of the interrelationship between the legal system and society
- H7:** evaluates the effectiveness of the law in achieving justice
- H8:** locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
- H9:** communicates legal information using well-structured and logical arguments
- H10:** analyses differing perspectives and interpretations of legal information and issues

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**MODERN HISTORY**

**TYPE OF COURSE:**

**BOARD DEVELOPED**

**UNITS: 2**

Components	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		Source Analysis Date: Term 4, 2023 Week 8 MH12-2, MH12-5, MH12-6	In class Essay Date: Term 1, 2024 Week 6 MH12-3, MH12-5, MH12-6	Research Task Date: Term2, 2024 Week 8 MH12-4, MH12-7, MH12-9	Trial HSC Examination Date: Term 3, 2024 Exam Block MH12-1, MH12-3, MH12-4, MH12-8, MH12-9
Knowledge and understanding of course content	40%	10	5	5	20
Historical skills in the analysis and evaluation of sources and interpretations	20%	5	5	5	5
Historical inquiry and research	20%		10	10	
Communication of historical understanding in appropriate forms	20%	5	5	5	5
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

*Times stated are approximate only*

#### **OUTCOMES**

**A student:**

**MH12-1: accounts** for the nature of continuity and change in the modern world

**MH12-2: proposes** arguments about the varying causes and effects of events and developments

**MH12-3: evaluates** the role of historical features, individuals, groups and ideas in shaping the past

**MH12-4: analyses** the different perspectives of individuals and groups in their historical context

**MH12-5: assesses** the significance of historical features, people ideas, movements, events and developments of the modern world

**MH12-6: analyses** and interprets different types of sources for evidence to support an historical account or argument

**MH12-7: discusses** and evaluates differing interpretations and representations of the past

**MH12-8: plans** and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

**MH12-9: communicates** historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured form

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**HISTORY EXTENSION**

**TYPE OF COURSE:**

**BOARD DEVELOPED**

**UNITS:1**

Components	Weighting (%)	TASK 1	TASK 2	TASK 3
		History Project – Historical Process Date: Term 1, 2024 Week 4	History Project – Essay Date: Term 2, 2024 Week 10	Trial HSC Examination Date: Term 3, 2024 Exam Block
		HE12-1, HE12-2, HE12-3	HE12-1, HE12-2, HE12-3, HE12-4	HE12-1, HE12-3, HE12-4
Knowledge and understanding of significant historical ideas and processes	40%	10		30
Skills in designing, undertaking and communicating historical	60%	20	40	
<b>Total</b>	<b>100%</b>	<b>30%</b>	<b>40%</b>	<b>30%</b>

*Times stated are approximate only*

## **OUTCOMES**

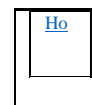
**A student:**

**HE12-1:** analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations

**HE12-2:** plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches

**HE12-3:** communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues

**HE12-4:** constructs an historical position about an area of historical inquiry, and discusses and challenges other positions



**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE: SOCIETY and CULTURE**

**TYPE OF COURSE: BOARD DEVELOPED**

**UNITS: 2**

Components	Weighting (%)	TASK 1 Research Plan Task Date: Term 4, 2023 Week 7	TASK 2 Research Task Date: Term 1, 2024 Week 10	TASK 3 In-class Task Date: Term 2, 2024 Week 10	TASK 4 Trial HSC Examination Date: Term 3, 2024 Exam Block
		Social and Cultural Continuity and Change Personal Interest Project	Social and Cultural Continuity and Change Depth Study 1	Depth Study 1	All Topics
		H1, H6, H7, H9, H10	H1, H5, H6, H7, H8, H9	H1, H3, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H9, H10
Knowledge and understanding of course content	50%	10	5	15	20
Application and evaluation of social and cultural research methods	30%	15	10		5
Communication of information, ideas and issues in appropriate forms	20%	5	5	5	5
	100%	30%	20%	20%	30%

*Times stated are approximate only*

## OUTCOMES

### A student:

- H1:** evaluates and effectively applies social and cultural concepts
- H2:** explains the development of personal, social and cultural identity
- H3:** analyses relationships and interactions within and between social and cultural groups
- H4:** assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy
- H5:** analyses continuity and change and their influence on personal and social futures
- H6:** evaluates social and cultural research methods for appropriateness to specific research tasks
- H7:** selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
- H8:** uses planning and review strategies to conduct ethical and cultural research that is appropriate for tasks ranging from the simple to the complex
- H9:** applies complex course language and concepts appropriate for a range of audiences and contexts
- H10:** communicates complex information, ideas and issues using appropriate written, oral and graphic form

# **TECHNOLOGY and APPLIED STUDIES**

- **Design and Technology**
- **Engineering Studies**
- **Food Technology**
- **Industrial Technology**
- **Software Design and Development**



**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE: DESIGN & TECHNOLOGY**

**TYPE OF COURSE: BOARD DEVELOPED UNITS:2**

Syllabus Components and Related Outcomes	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		MDP Pitch Presentation Date: Term 4, 2023 Week 9	MDP Progress Report Date: Week 7, Term 1, 2024	Case Study: Innovations and Emerging Technologies Date: Term 2, 2024 Week 9	Trial HSC Exam Date: Term 3, 2024 Exam Block
<b>Outcomes</b>					
		H1.1, H1.2, H3.2, H4.1, H5.1	H4.2, H4.3, H5.2, H6.1	H2.1, H2.2, H3.1, H5.2, H6.2	All outcomes potentially assessed
Knowledge and understanding of course content	40%			20	20
Knowledge and skills in designing, managing, producing and evaluating a major project	60%	20	30		10
	100%	20%	30%	20%	30%

\* Assessment Task due dates are subject to change.

\*\* Outcomes assessed for the Trial HSC may vary.

**OUTCOMES:**

- H1.1:** Critically analyses the factors affecting design and the development and success of design projects.
- H1.2:** Relates the practices and processes of designers and producers to the major design project.
- H2.1:** Explains the influence of trends in society on design and production.
- H2.2:** Evaluates the impact of design and innovation on society and the environment.
- H3.1:** Analyses the factors that influence innovation and the success of innovation.
- H3.2:** Uses creative and innovative approaches in designing and producing.
- H4.1:** Identifies a need or opportunity and researches and explores ideas for design development and production of the major design project.
- H4.2:** Selects and uses resources responsibly and safely to realise a quality major design project.
- H4.3:** Evaluates the processes undertaken and the impacts of the major design project.
- H5.1:** Manages the development of a quality major design project.
- H5.2:** Selects and uses appropriate research methods and communication techniques.
- H6.1:** Justifies technological activities undertaken in the major design project and relates these to industrial and commercial practices.
- H6.2:** Critically assesses the emergence and impact of new technologies, and the factors affecting their development.

[Home](#)

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**ENGINEERING STUDIES**

**TYPE OF COURSE:**

**BOARD DEVELOPED**

**UNITS: 2**

Syllabus Components and Related Outcomes	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		Design, building and testing  Module: Civil Structures  Date: Term 4, 2023 Weeks 8 & 9	Test  Module: Civil Structures, Personal & Public Transport  Date: Term 1, 2024 Week 10	Research Assignment  Module: Aeronautical Engineering  Date: Term 2, 2024 Week 10	Trial HSC Exam  Module: All  Date: Term 4, 2024 Exam Block
		Outcomes			
		H2.1, H3.1, H3.2, H3.3, H5.1, H5.2, H6.1, H6.2	H1.1, H2.1, H2.2, H3.1, H3.3, H4.1, H4.2, H4.3	H1.1, H1.2, H2.1, H2.2, H4.1, H4.2, H4.3	All outcomes potentially assessed
Knowledge and understanding of course content	60%	10	15	15	20
Knowledge and skills in research, problem solving and communication related to engineering practice	40%	15	10	5	10
	100%	25%	25%	20%	30%

\* Assessment Task due dates are subject to change.

\*\* Outcomes assessed for the Trial HSC may vary.

## OUTCOMES

### A student:

- H1.1:** Describes the scope of engineering and critically analyses current innovations.
- H1.2:** Differentiates between the properties and structure of materials and justifies the selection of materials in engineering applications.
- H2.1:** Determines suitable properties, uses and applications of materials, components and processes in engineering.
- H2.2:** Analyses and synthesises engineering applications in specific fields and reports on the importance of these to society.
- H3.1:** Demonstrates proficiency in the use of mathematical, scientific and graphical methods to analyse and solve problems of engineering practice.
- H3.2:** Use appropriate written, oral and presentation skills in the preparation of detailed engineering reports.
- H3.3:** Develops and uses specialised techniques in the application of graphics as a communication tool.
- H4.1:** Investigates the extent of technological change in engineering.
- H4.2:** Applies knowledge of history and technological change to engineering-based problems.
- H4.3:** Applies understanding of social, environmental and cultural implications of technological change in engineering to the analysis of specific engineering problems.
- H5.1:** Works individually and in teams to solve specific engineering problems and prepare engineering reports.
- H5.2:** Selects and uses appropriate management and planning skills related to engineering.
- H6.1:** Demonstrates skills in research and problem-solving related to engineering. examines the nature and extent of the Australian food industry.
- 5.1:** Develops, realises and evaluates solutions to a range of food situations.

TERM 4, 2023

**TERMS 1, 2, 3 2024**

**NAME OF COURSE: INDUSTRIAL TECHNOLOGY  
MULTIMEDIA TECHNOLOGIES & TIMBER PRODUCTS AND FURNISHING  
TECHNOLOGIES**

**TYPE OF COURSE: BOARD DEVELOPED**

**UNITS: 2**

Syllabus Components and Related Outcomes	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		Project Proposal Date: Term 4, 2023 Week 8	Industry Study Report Date: Term 2, 2024 Week 10	Processes Presentation Date: Term 3, 2024 Week 1	Trial Examination Date: Term 3, 2024 Exam Block
<b>Outcomes:</b>					
		<b>H2.1, H3.1, H3.2, H4.3, H5.1, H6.1</b>	<b>H1.1, H1.2, H1.3, H5.1, H7.1, H7.2</b>	<b>H3.3, H4.1, H4.2, H5.2, H6.2</b>	<b>All outcomes potentially assessed</b>
Knowledge and understanding of course content	<b>40%</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>20</b>
Knowledge and skills in the design, management, communication and production of a major work	<b>60%</b>	<b>20</b>	<b>0</b>	<b>30</b>	<b>10</b>
	<b>100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

\* Assessment Task due dates are subject to change.

\*\* Outcomes assessed for the Trial HSC may vary.

**OUTCOMES**

- H1.1:** Investigates industry through the study of business in one focus area.
- H1.2:** Identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry.
- H1.3:** Identifies important historical developments in the focus area industry.
- H2.1:** Demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques.
- H3.1:** Demonstrates skills in sketching, producing and interpreting drawings.
- H3.2:** Selects and applies appropriate research and problem-solving skills.
- H3.3:** Applies and justifies design principles through the production of a Major Project.
- H4.1:** Demonstrates competency in a range of practical skills appropriate to the Major Project.
- H4.2:** Explores the need to outsource appropriate expertise where necessary to complement personal practical skills
- H4.3:** Critically applies knowledge and skills related to properties and characteristics of materials/components.
- H5.1:** Selects and uses communication and information processing skills.
- H5.2:** Examines and applies appropriate documentation techniques to project management.
- H6.1:** Evaluates the characteristics of quality manufactured products.
- H6.2:** Applies the principles of quality and quality control.
- H7.1:** Explains the impact of the focus area industry on the social and physical environment.
- H7.2:** Analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**SOFTWARE DESIGN and DEVELOPMENT**

**TYPE OF COURSE:**

**BOARD DEVELOPED**

**UNITS: 2**

Syllabus Components and Related Outcomes	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		Progressive Web Application  Software Development Project  Date: Term 1, 2024 Week 5	Pseudocode, Flowcharts & Algorithms  Practical task  Date: Term 2, 2024 Week 5	Programming Paradym's  In class task  Date: Term 3, 2024 Week 1	Trial HSC Examination  Date: Term 3, 2024 Exam block
<b>Outcomes:</b>					
		H1.2, H2.2, H3.2, H4.2, H5.1, H5.3, H6.1	H1.3, H4.1, H4.2, H4.3, H5.2, H5.3, H6.2	H1.2, H2.1, H2.2, H4.2, H4.3, H5.3	All outcomes potentially assessed
Knowledge and understanding of course content	50%	10	10	10	20
Knowledge and skills in the design and development of software solutions	50%	20	15	20	10
<b>TOTAL</b>	<b>100%</b>	<b>30%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>

\* Assessment Task due dates are subject to change.

\*\* Outcomes assessed for the Trial HSC may vary.

#### OUTCOMES

##### A student:

- H1.1:** Explains the interrelationship between hardware and software.
- H1.2:** Differentiates between various methods used to construct software solutions.
- H1.3:** Describes how the major components of a computer system store and manipulate data.
- H2.1:** Explains the implications of the development of different languages.
- H2.2:** Explains the interrelationship between emerging technologies and software development.
- H3.1:** Identifies and evaluates legal, social and ethical issues in a number of contexts
- H3.2:** constructs software solutions that address legal, social and ethical issues.
- H4.1:** Identifies needs to which software solutions are appropriate.
- H4.2:** Applies appropriate development methods to solve software problems.
- H4.3:** Applies a modular approach to implement well-structured software solutions and evaluates their effectiveness.
- H5.1:** Applies project management techniques to maximise the productivity of the software development.
- H5.2:** Creates and justifies the need for the various types of documentation required for a software solution.
- H5.3:** Selects and applies appropriate software to facilitate the design and development of software solutions.
- H6.1:** Assesses the skills required in the software development cycle.
- H6.2:** Communicates the processes involved in a software solution to an inexperienced user.
- H6.3:** Uses and describes a collaborative approach during the software development cycle.
- H6.4:** Develops and evaluates effective user interfaces, in consultation with appropriate people.

**TERM 4, 2023 -**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**FOOD TECHNOLOGY**

**TYPE OF COURSE:**

**BOARD DEVELOPED**

**UNITS: 2**

Syllabus Components and Related Outcomes	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		Case Study Report Date: Term 4, 2023 Week 5	Food Manufacturing Report and Practical Date: Term 1, 2024 Week 5	Nutritional New Food Product Date: Term 3, 2024 Week 8	Trial Examination Date: Term 3, 2024 Exam block
Outcomes:					
		H1.2, H1.4, H3.1	H1.1, H4.2, H5.1	H1.1, H4.1, H5.1	All outcomes potentially assessed
Knowledge and understanding of course content	40%			10%	30%
Knowledge and skills in designing, researching, analysing and evaluating.	30%	20%		10%	
Skills in experimenting with and preparing food by applying theoretical concepts	30%		25%	5%	
	100%	20%	25%	25%	30%

\* Assessment Task due dates are subject to change.

**OUTCOMES**

**H1.1 explains manufacturing processes and technologies used in the production of food products**

**H1.2 examines the nature and extent of the Australian food industry**

**H1.3 justifies processes of food product development and manufacture in terms of market, technological and environmental considerations**

**H1.4 evaluates the impact of the operation of an organisation within the Australian Food Industry on the individual, society and environment**

**H2.1 evaluates the relationship between food, its production, consumption, promotion and health**

**H3.1 investigates operations of one organisation within the Australian food industry**

**H3.2 independently investigates contemporary nutrition issues**

**H4.1 develops, prepares and presents food using product development processes**

**H4.2 applies principles of food preservation to extend the life of food and maintain safety**

**H5.1 develops, realises and evaluates solutions to a range of food situations**

# PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION

- **Community & Family Studies**
- **Personal Development/Health/Physical Education**
- **Sport Lifestyle and Recreation Studies**  
*(Content Endorsed – Not for ATAR)*

**TERM 4, 2023****TERMS 1, 2, 3 2024****NAME OF COURSE:****COMMUNITY & FAMILY STUDIES****TYPE OF COURSE:****BOARD DEVELOPED****UNITS: 2**

Components	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
		NATURE OF THE TASK IRP Research Methodology Term 4, 2023 Week 9	NATURE OF THE TASK Case Study Social Impact of Technology  Term 1, 2024 Week 9	NATURE OF THE TASK In class Test Groups in Context  Term 2, 2024 Week 6	NATURE OF THE TASK Trial HSC Exam  Term 3, 2024 Weeks 2-3
HSC Core 1: Research methodology	25%	20			5
HSC Option: Social impact of Technology	30%		25		5
HSC Core 3: Groups in context	30%			25	5
HSC Core 2: Parenting and caring	15%				15
<b>TOTAL</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>
Knowledge and understanding of course content	40%		20		20
Skills in critical thinking, research methodology, analysing and communicating	60%	20	5	25	10

*Times stated are approximate only***OUTCOMES****A student:****H1.1:** analyses the effect of resource management on the wellbeing of individuals, groups and familiar and communities**H2.1:** analyses different approaches to parenting and caring relationships**H2.2:** evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities**H2.3:** critically examines how individual rights and responsibilities in various environments contribute to wellbeing**H3.1:** analyses the sociocultural factors that lead to special needs of individuals in groups**H3.2:** evaluates networks available to individuals, groups and families within communities**H3.3:** critically analyses the role of policy and community structures in supporting diversity**H3.4:** critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities**H4.1:** justifies and applies appropriate research methodologies**H4.2:** communicates ideas, debates issues and justifies opinions**H5.1:** proposes management strategies to enable individuals and groups to satisfy their specific needs and to equitable access to resources**H5.2:** develops strategies for managing multiple roles and demands of family, work and other environments**H6.1:** analyses how the empowerment of women and men influences the way they function within society**H6.2:** formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments[Home](#)

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE: PERSONAL DEVELOPMENT/HEALTH/PHYSICAL EDUCATION**

**TYPE OF COURSE: BOARD DEVELOPED UNITS: 2**

Components	Outcomes	Weighting (%)	TASK 1	TASK 2	TASK 3	TASK 4
			NATURE OF THE TASK Report Term 4 2023 Week 7	NATURE OF THE TASK In-class Extended Response Questions Term 1, 2024 Week 7	NATURE OF THE TASK In-class Short Response Questions Date: Term 2, 2024 Week 5	NATURE OF THE TASK HSC Trial Exam Date: Term 3, 2024 Exam block
HSC Core1: Health priorities in Australia	H1, H2, H3, H4, H5, H14, H15, H16	35%			30	5
HSC Core 2: Factors affecting performance	H7, H8, H9, H10, H11, H16, H17	35%		30		5
HSC Option 3: Sports Medicine	H8, H13, H16, H17	15%	10			5
HSC Option 1: Health of young people	H2, H5, H6, H14, H15, H16	15%				15
<b>TOTAL</b>		<b>100%</b>	<b>10%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>
Knowledge and understanding of course content		40%		10	10	20
Skills in critical thinking, research methodology, analysing and communicating		60%	10	20	20	10

*Times stated are approximate only*

**OUTCOMES**

**A student:**

- H1:** describes the nature and justifies the choice, of Australia’s health priorities
- H2:** analyses and explains the health status of Australians in terms of current trends and groups most at risk
- H3:** analyses the determinants of health and health inequities
- H4:** argues the case for the health promotion based on the Ottawa Charter
- H5:** explains the different roles and responsibilities of individuals, communities and governments in addressing Australia’s health priorities
- H6:** demonstrates a range of personal health skills that enables them to promote and maintain health
- H7:** explains the relationship between physiology and movement potential
- H8:** explains how a variety of training approaches and other interventions enhance performance and safety in physical activity
- H9:** explains how movement skill is acquired and appraised
- H10:** designs and implements training plans to improve performance
- H11:** designs psychological strategies and nutritional plans in response to individual performance needs
- H12:** analyses the influence of sociocultural factors on the way people participate in and value physical activity and sport (Option 2)
- H13:** selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity (Option 3)
- H14:** argues the benefits of health-promoting actions and choices that promote social justice
- H15:** critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all
- H16:** devises methods of gathering, interpreting and communicating information about health and physical activity concepts
- H17:** selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation

[Home](#)



## TERM 4 2023

NAME OF COURSE: **SPORT, LIFESTYLE and RECREATION**

TYPE OF COURSE: **BOARD DEVELOPED**

**UNITS:2**

Components	Weighting (%)	Outcomes	TASK 1 Training Program & Practical Date: Term 4, 2023 Week 10	TASK 2 TBC Date: Term 1, 2024 Week 9	TASK 3 TBC Date: Term 2, 2024 Week 9	TASK 4 Practical/ Skills Assessment Date: Term 3, 2024 Week 6
Resistance Training	25%	H1.2, H1.3, H2.1, H2.2, H2.3, H2.5, H3.2, H3.3, H4.4	25			
Healthy Lifestyle & Recreation	25%	H1.1, H1.3, H2.1, H2.2, H3.1, H3.2, H4.2, H4.5		25		
Fitness	25%	H1.1, H1.3, H2.1, H3.1, H3.2, H4.1, H4.4			25	
Games & Sport application I	25%	H1.1, H1.3, H2.1, H3.1, H3.2, H4.1, H4.4				25
<b>TOTAL</b>	<b>100%</b>		<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

*Times stated are approximate only*

### OUTCOMES

#### A student:

- H1.1: applies the rules and conventions that relate to participation in a range of physical activities
- H1.2: explains the relationship between physical activity, fitness and healthy lifestyle
- H1.3: demonstrates ways to enhance safety in physical activity
- H1.5: critically analyses the factors affecting the lifestyle balance and their impact on health status
- H2.1: explains the principles of school development and training
- H2.2: analyses the fitness requirements of specific activities
- H2.3: selects and participates in physical activities that meet individual needs, interests and abilities
- H2.5: describes the relationship between anatomy, physiology and performance
- H3.1: selects appropriate strategies and tactics for success in a range of movement contexts
- H3.2: designs programs that respond to performance needs
- H3.3: measures and evaluates physical performance capacity
- H3.5: analyses personal health practices
- H3.6: assesses and responds appropriately to emergency care situations
- H4.1: plans strategies to achieve performance goals
- H4.2: demonstrates leadership skills and a capacity to work cooperatively in movement contexts
- H4.3: makes strategic plans to overcome barriers to personal and community health
- H4.4: demonstrates competence and confidence in movement contexts
- H4.5: recognises the skills and abilities required to adopt roles that support health, safety and physical activity

# **CREATIVE And PERFORMING ARTS**

- **Drama**
- **Music 1**
- **Music 2**
- **Photography, Video  
& Digital Imaging**
- **Visual Arts**

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**DRAMA**

**TYPE OF COURSE:**

**BOARD DEVELOPED**

**UNITS: 2**

Component	Weighting (%)	Task 1	Task 2	Task 3	Task 4
		Aust Contemporary Theatre Task	IP Progress Presentation/ Performance & Logbook	Group Performance Progress Mark & Logbook	Trial HSC Examination Written
		Term 4, Week 10	Term 1, Week 10	Term 2, Week 10	Term 3, Week 2-3
Syllabus Outcomes assessed					
		H1.1, H1.2, H1.3, H1.5, H2.1, H2.2, H2.3	(H1.1, H1.2 for performances) H1.3, H1.5, H1.6, H1.7	H1.1, H1.2 H1.3 H1.4 H1.5 H1.6 H1.7 H2.1 H2.2 H2.3	H1.3, H1.5 H3.1, H3.2, H3.3
Making	40%	10%	20%	10%	-
Performing	30%	10%	-	20%	-
Critically Studying	30%	-	-	-	30%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

*Times stated are approximate only*

#### OUTCOMES

##### The student:

- H1.1 uses acting skills to adopt and sustain a variety of characters and roles
- H1.2 uses performance skills to interpret and perform scripted and other material
- H1.3 uses knowledge and experience of dramatic and theatrical forms, styles, and theories to inform and enhance individual and group devised works
- H1.4 collaborates effectively to produce a group-devised performance
- H1.5 demonstrates directorial skills
- H1.6 records refined group performance work in appropriate form
- H1.7 demonstrates skills in using
- H2.1 demonstrates effective performance skills
- H2.2 uses dramatic and theatrical elements effectively to engage an audience
- H2.3 demonstrates directorial skills for theatre and other media
- H3.1 critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements
- H3.2 analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses
- H3.3 demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movements

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**MUSIC 1**

**TYPE OF COURSE:**

**BOARD DEVELOPED**

**UNITS: 2**

<b>Music 1</b>		Task 1	Task 2	Task 3	Task 4
		Term 4 Week 9	Term 1 Week 8	Term 2 Week 8	Term 3 Exam Week
Components	Weightings	Performance & Composition	Elective 1 + Viva Voce	Elective 2, Elective 3	Trial Aural Skills Exam and Trial Recital
Performance Core	10	10			
Composition Core	10	10			
Musicology Core	10		10		
Aural Core	25				25
Elective 1	15		15		
Elective 2	15			10	5
Elective 3	15			10	5
Total %	100	20	25	20	35
	Task Outcomes	H1, H2, H3, H5, H7	H6, H8 H1-11*	H6, H1-11*	H1, H4, H6, H9 H1-11*

*Times stated are approximate only*

**Outcomes:**

- H1** Performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble.
- H2** Reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied.
- H3** Improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied.
- H4** Articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles.
- H5** Critically evaluates and discusses performances and compositions.
- H6** Critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening.
- H7** Understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied.
- H8** Identifies, recognises, experiments with, and discusses the use and effects of technology in music.
- H9** Performs as a means of self-expression and communication.
- H10** Demonstrates a willingness to participate in performance, composition, musicology and aural activities.
- H11** Demonstrates a willingness to accept and use constructive criticism.

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**MUSIC 2**

**TYPE OF COURSE:**

**BOARD DEVELOPED**

**UNITS: 2**

<b>Music 2</b>		Task 1	Task 2	Task 3	Task 4
		Term 4 Week 10 2023	Term 1 Week 4 2024	Term 2 Week 4 2024	Term 3 Exam Week 2024
Components	Weightings	Core Performance, Sight-singing, & Analysis	Core Performance, Sight-singing, & Analysis	Elective and Portfolio	Recital / Portfolio Presentation + Trial Examination
Performance	20	15			5
Composition	20		20		
Musicology	20	10	5	5	
Aural	20				20
Elective	20			15	5
Total %	100	25	25	20	30
	Task Outcomes	H1, H2, H6, H7, H10	H3, H4, H5, H6, H8	H1-12*	H1-12*

**\* Students choose electives of performance, musicology or composition.**

H1: performs repertoire that reflects the mandatory and additional topics and addresses the stylistic and technical demands of the music as a soloist and as a member of an ensemble

H2: demonstrates an understanding of the relationships between combinations of the concepts of music, by interpreting, notating, analysing, discussing, composing and evaluating combinations of musical symbols reflecting those characteristically used in the mandatory and additional topics

H3: composes works focusing on a range of concepts, for familiar and unfamiliar sound sources, solo, small and large ensembles, or using a variety of musical structures

H4: stylistically creates, improvises, arranges and notates music which is representative of the mandatory and additional topics and demonstrates different social, cultural and historical contexts

H5: analyses, discusses, evaluates and clearly articulates compositional processes with stylistic, historical, cultural, social and musical considerations

H6: discusses, constructively criticises and evaluates performances and compositions of others and self with particular reference to stylistic features of the context

H7: critically evaluates and discusses in detail the concepts of music in works representative of the mandatory and additional topics

H8: understands the capabilities of performing media, incorporates technologies into compositions and performances as appropriate to the contexts studied

H9: identifies, recognises, experiments with, and discusses the uses and effects of technology in music

H10: performs as a means of self expression and communication

H11: demonstrates a willingness to participate in performance, composition, musicology and aural activities

H12: demonstrates a willingness to accept and use constructive criticism

**TERM 4, 2023**

**TERMS 1, 2, 3 2024**

**NAME OF COURSE:**

**EXTENSION MUSIC**

**TYPE OF COURSE:**

**UPDATED**

**UNITS: 1 UNIT**

**BOARD DEVELOPED**

<b>Music Extension</b>		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
		Term 4 Week 7 2023	Term 2 Week 2 2024	Term 3 Week 1 2024
Components	Weightings	Project Proposal and interview	Performance workshop OR Portfolio review	Recital OR Recording and Score Draft OR Final Essay Draft
Major Project	100	20	40	40
	Task Outcomes	H1-12*	H1, H2, H5, H6, H7, H8, H10	H2,, H3, H4, H5, H6, H7, H8, H9
<b>Performance Outcomes</b>		<b>Composition Outcomes</b>		<b>Musicology Outcomes</b>
1.performs with highly developed technical skill and stylistic refinement as both a soloist and as an ensemble member		1.composes with highly developed technical skill and stylistic refinement demonstrating the emergence of a personal style		1.presents an extended essay demonstrating mastery of research, argument and data from primary and secondary sources
2.leads critical evaluation and discussion sessions on all aspects of his/her own performances and the performances of others		2.leads critical evaluation and discussion sessions on all aspects of his/her own compositions and the compositions of others		2.leads critical evaluation and discussion sessions on all aspects of his/her own research and essay work and on the research and essays of others
3.articulates sophisticated arguments supported by musical evidence and demonstrates independence of thought with regard to the interpretation of music performed		3.articulates sophisticated arguments supported by musical evidence and demonstrates independence of thought with regard to compositional processes, techniques and devices used, showing the emergence of a personal style		3.articulates sophisticated arguments supported by musical evidence and demonstrates independence of thought in the development of a hypothesis and argument in the chosen area of research
4.demonstrates a sophisticated understanding of the concepts of music and their relationship to each other with reference to works performed		4.demonstrates a sophisticated understanding of the concepts of music and their relationship to each other with reference to works composed		4.demonstrates a sophisticated understanding of the concepts of music and their relationship to each other with reference to research undertaken and essay writing
5.presents concert and recital programs, which includes solving problems concerning programming, organisation and management of concert practice and program direction		5.presents, discusses and evaluates the problem-solving process with regard to composition and the realisation of the composition		5.presents, discusses and evaluates the problem-solving process and the development and realisation of a research project
6.critically analyses the use of musical concepts to present a stylistic interpretation of music performed		6.critically analyses the use of musical concepts to present a personal compositional style		6.critically analyses the use of the musical concepts to articulate their relationship to the style analysed

**TERM 4, 2024**

**TERMS 1, 2, 3, 2023**

**NAME OF COURSE: PHOTOGRAPHY, VIDEO & DIGITAL IMAGING**

**TYPE OF COURSE: CONTENT ENDORSED**

**UNITS: 2**

Topic	Task	Weight	Due date	Outcomes	Areas of Learning
Digital Imaging	Submission of digital images worked on across the term.	20	Term 4 Week 10	M1-6 CH1-5	1,2,3,4,5,6
Film	Submission of film and related materials.	15	Term 2 Week 8	M1-6 CH1-5	1,2,3,4,5,6
All topics studied	Examination.	30	Term 3 Week 4	CH1-5	5,6
<b>"Individual Project"</b>	Student developed final works for CAPA showcase exhibition.	35	Term 3 Week 5	M1-6	1,2,3,4,5,6
<b>TOTAL</b>		<b>100</b>			

*Times stated are approximate only*

**OUTCOMES**

**A Student:**

- M1 Generates a characteristic style that is increasingly self-reflective in your photographic and/or video and/or digital practice
- M2 Explores concepts of artist/photographer, still and moving works, interpretations of the world and audience response in your making of still and/or moving works
- M3 Investigates different points of view in the making of photographs and/or videos and/or digital images
- M4 Generates images & ideas as representations/simulations in the making of photographs and/or videos and/or digital images
- M5 Develops different techniques suited to artistic intentions in the making of photographs and/or videos and/or digital images
- M6 Takes into account issues of occupational health and safety in the making of photographs and/or videos and/or digital images
- CH 1 Student to generate ways to interpret and explain photography and digital imaging
- CH 2 Students to investigate the roles and relationships among the concepts of artist work, world and audience in critical and historical investigations
- CH 3 Students distinguish between different points of view and offers different interpretative accounts in critical and historical studies
- CH 4 Students explore ways in which histories, narratives and other accounts can be built to explain practices and interests in the fields of photography and digital imaging
- CH 5 Students to recognise how photography and digital imaging are used in various fields of cultural production

[Home](#)

Component	Weighting (%)	Task 1 Part A: VAPD	Task 2  In Class Essay	Task 3  Trial Examination	Task 4  HSC EXPO
		& Part B In class presentation Artist Research practice	Term 2, Week 3	Term 3 Week 2-3	Term 3, Week 5
		Term 4, 2023 Week 9	Syllabus Outcomes assessed		
		H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	H7, H8, H9, H10	H7, H8, H9, H10	H1, H2, H3, H4, H5, H6,
Artmaking	50%	10%	-	-	40%
Critical and Historical	50%	20%	20%	10%	-
<b>Total</b>	<b>100%</b>	<b>30%</b>	<b>20%</b>	<b>10%</b>	<b>40%</b>

**Outcomes**

A student:  
 H1 initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions  
 H2 applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work  
 H3 demonstrates an understanding of the frames when working independently in the making of art H4 selects and develops subject matter and forms in particular ways as representations in artmaking H5 Demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways  
 H6 demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work  
 H7 applies their understanding of practice in art criticism and art history  
 H8 applies their understanding of the relationships among the artist, artwork, audience and world H9 demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art  
 H10 constructs a body of significant art histories, critical narratives and other documentary accounts as representation in the visual arts



# **VOCATIONAL EDUCATION COURSES**

**Business Services**

**Hospitality - Food and  
Beverage**

<b>Assessment Tasks for</b> <b>SIT20322 Certificate II in Hospitality</b> <b>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</b>		Task 1	Task 2	Task 3	Trial Exam
		Week 10	Week 10	Week 10	Week 3
		Term 4 2023	Term 2 2024	Term 3 2024	Term 3 2024
		Date:	Date:	Date:	Date:
Code	Unit of Competency				
SITHIND006	Source and use information on the hospitality industry	x			
SITHFAB024	Prepare and serve non-alcoholic beverages		x		
SITHFAB025	Prepare and serve espresso coffee		x		
SITHFAB027	Serve food and beverages		x		
BSBTWK201	Work effectively with others			x	
SITHIND007	Use hospitality skills effectively			x	

Depending on the achievement of units of competency, the possible qualification outcome is **SIT20322 Certificate II in Hospitality**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”. This means a course mark is not allocated.

**PUBLIC SCHOOLS NSW ULTIMO RTO 90072**  
**BUSINESS SERVICES ASSESSMENT SCHEDULE**  
**Preliminary Year 2023 - HSC 2024**  
 QUALIFICATION: BSB30120 Certificate III in Business  
 Training Package: BSB Business Services (Version 8)

**NESA Course Code:**  
 2 U X 2 YR - 26111  
**2023 HSC Exam:**  
 26199  
**LMBR UI Code:**  
 BSB30120126111B

TERM	UOC CODE	Unit of Competency	AQF Core/Elective	HSC STATUSES	HSC INDICATIVE HOURS	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
<b>7 HSC UOCs</b>							
Term 4 2023	BSBPEF201	Support personal wellbeing in the workplace	C	M	10	<b>Cluster 4: Wellbeing</b> Direct observation, produce based method, questioning	35 hrs Work placement % Trial HSC Exam The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
Term 1 2024	BSBPEF301 BSBTEC301	Organise personal work priorities Design and produce business documents	E E	M E	20 25	<b>Cluster 5: Mastering document design</b> Direct observation, produce based method, questioning	
Term 2 2024	BSBSUS211 BSBTWK301 BSBTEC303	Participate in sustainable work practices Use inclusive work practices Create electronic presentations	C C E	M M E	15 15 15	<b>Cluster 6: Sharing is caring</b> Direct observation, produce based method, questioning	
Term 3 2024	BSBCRT311	Apply critical thinking skills in a team environment	C	M	20	<b>Cluster 7: Thinking critically</b> Direct observation, produce based method, questioning	

NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.

Total hours 225

Units of competency from the HSC focus areas will be included in the optional HSC examination.

NESA Outcome	NCVER Outcome	Explanation <i>(source: AVETMISS Data Elements definitions, Edition 2.2 April 2013)</i>
<b>Achieved</b>	Competency achieved / pass	Student has been assessed and satisfies all the requirements for the unit of competency
<b>Not Achieved</b>	Competency not achieved / fail	Student has attempted <b>all requirements for the assessment</b> and has been <b>assessed</b> as not competent in one or more of the requirements of the competency
<b>Continuing</b>	Continuing enrolment	The student has engaged in learning activity, but has not completed all the training and assessment criteria by the end of the collection period
<b>Withdrawn</b>	Withdrawn / discontinued	(a) The student has engaged in some learning activity, then notified the RTO of their withdrawal before completing all of the assessment criteria (b) The student has engaged in some learning activity then stopped attending or submitting assessments without notifying the RTO
<b>RPL</b>	Recognition of Prior Learning Granted	The student has been assessed and RPL has been granted
<b>Credit Transfer</b>	Credit transfer / National Recognition	The student can supply evidence of the same or an equivalent competency, and credit transfer is awarded. This is used where there is no delivery of training or assessment of the student's knowledge.
<b>Did Not Start</b>	NIL	Student was enrolled in the unit of competency, but no training or assessment occurred. WILL NOT BE REPORTED OR APPEAR ON THE USI